

2022 candidate record form

GCSE Design and Technology NEA (8552/CE)

Please attach the form to your candidate's work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the candidate and teacher as indicated.

Centre number	Centre name						
Candidate number	Candidate's full name						
Work submitted for assessment must be the candidate's own. If candidates copy work, allow candidates to copy from them, or cheat in any other way, they may be disqualified.							
Candidate declaration Have you received help/inform	nation from anyone other than sub	pject teacher(s) to produce this work?					
☐ No ☐ Yes (give details below or on a separate sheet if necessary).							
	wledged in the work itself. Present	s, software packages, internet information) used to ing materials copied from other sources without					
		r training purposes. Please see our privacy notice our rights under data privacy legislation.					
I have read and understood the which is acceptable under the		attached work without assistance other than that					
Candida	ate signature.	Date					
		ons laid out by the specification. I have of my knowledge) that the work produced is solely					
Teache	er signature.	Date					

Ca	ndidate number	Candidate's full name			
To Mar	To be completed by the teacher Marks must be awarded in accordance with the instructions and criteria in the specification.				
Ma	arking criteria	Maximum mark	Mark awarded	Teacher/assessor's supporting statement	
1.	Identifying and investigating design possibilities	10			
2.	Producing a design brief and specification	10			
3.	Generating design ideas	20			
4.	Developing design ideas	20			
5.	Realising design ideas	10			
6.	Analysing and evaluating	15			
	Total mark	85			
	If a prototype or mo if this has been incl		duced, photo	graphic evidence must be supplied. Please tick/select the box	
Re		y assistance	given to this	candidate which is beyond that given to the class as a whole tinue on a separate sheet if necessary).	
Co	oncluding comment	s			

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