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Foundation Tier Paper 2 Speaking

June 2018

Candidate's material - Role-play

To be conducted by the teacher-examiner between 9 April and 11 May 2018

Time allowed: 7–9 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card given to you.
- You may make notes during the preparation time. You must not write on this card.
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 9 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 2 minutes), followed by a General Conversation (between 3 and 5 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during this test. This includes the preparation time.

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Candidate's role

Instructions to candidates

Your teacher will play the part of an employee and will speak first.

You should address the employee as vous.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? - you will have to ask a question.

Vous parlez avec l'employé(e) dans un restaurant en France.

- Table quand.
- Combien de personnes.
- Réservation une raison.
- . !
- **?** Spécialité.



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Candidate's role

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You should address the employee as vous.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Vous parlez avec l'employé(e) dans un cinéma en Suisse.

- Film heure.
- Acteur favori/actrice favorite (deux détails).
- Nombre de personnes.
- . !
- **?** Fin du film quand.



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Candidate's role

Instructions to candidates

Your teacher will play the part of your Belgian friend and will speak first.

You should address your friend as tu.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? - you will have to ask a question.

Tu parles avec ton ami(e) belge.

- Occasion spéciale quoi.
- Activité cet après-midi (un détail).
- . !
- **?** Fête spéciale préférée.
- Cadeau (deux détails).



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Candidate's role

Instructions to candidates

Your teacher will play the part of a shop assistant and will speak first.

You should address the shop assistant as vous.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? - you will have to ask a question.

Vous parlez avec un vendeur / une vendeuse dans un magasin de vêtements en France.

- Acheter (un article).
- . !
- **?** Possibilité d'essayer.
- Vacances où (un détail).
- Visite aujourd'hui (un détail).



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Candidate's role

Instructions to candidates

Your teacher will play the part of a hotel receptionist and will speak first.

You should address the receptionist as vous.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

Vous parlez avec le/la réceptionniste d'un hôtel en France.

- Réservation combien de nuits.
- . !
- Repas à l'hôtel (un détail).
- Visite (une raison).
- **?** Prix de la chambre.





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Candidate's role

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Your teacher will play the part of your Canadian friend and will speak first.

You should address your Canadian friend as tu.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? - you will have to ask a question.

Tu parles avec ton ami(e) canadien(ne) de la vie saine.

- Activités pour une vie saine (deux détails).
- Manger quoi (**un** détail).
- . !
- Déjeuner à l'école où.
- **?** Dîner heure.



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Candidate's role

Instructions to candidates

Your teacher will play the part of a visiting French teacher and will speak first.

You should address the teacher as vous.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? - you will have to ask a question.

Vous parlez de votre collège et de vos études avec un(e) professeur français(e).

- Votre collège description (un détail).
- . !
- Matière préférée et une raison.
- Sport votre opinion.
- ? La pause déjeuner.



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Candidate's role

Instructions to candidates

Your teacher will play the part of your French exchange partner and will speak first.

You should address your partner as tu.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? - you will have to ask a question.

Tu parles de ton collège avec ton/ta partenaire français(e).

- Journée scolaire (deux détails).
- . !
- Uniforme ton opinion.
- Club scolaire quoi (un détail).
- **?** Professeur idéal.



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You should address your friend as tu.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Tu parles de tes projets et de ta profession idéale avec ton ami(e) français(e).

- Emploi idéal et une raison.
- Qualité personnelle (un détail).
- . .
- ? Tes études.
- Petit job (un détail).