



Rewarding Learning

General Certificate of Secondary Education  
2013

Health and Social Care  
Single Award

Unit SA2: Personal Development

[GHS21]

WEDNESDAY 29 MAY, MORNING



GHS21

StudentBounty.com  
Candidate Number  
71

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.  
Write your answers in the spaces provided in this question paper.  
Answer **all five** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.  
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.  
Quality of written communication will be assessed in questions **3(b)**, **5(a)(ii)** and **5(b)**.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
<b>Total Marks</b>	

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Examiner Only	
Marks	Remark

**(a)** Joanna is seventeen years old. She lives with her parents and younger brother Simon, aged 10.

**(i)** Joanna is in the life stage of adolescence which is from

\_\_\_\_\_ to \_\_\_\_\_ years. [2]

**(ii)** Discuss the expected patterns of social development during adolescence.

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[3]

(iii) Joanna has a Saturday job in a coffee shop.

Use the table below to explain how employment (having a part-time job) may have a **positive** effect on Joanna’s personal development.

Intellectual development  <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <div style="text-align: right;">[2]</div>
Emotional development  <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <div style="text-align: right;">[2]</div>
Social development  <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <div style="text-align: right;">[2]</div>

Examiner Only	
Marks	Remark

(iv)



Joanna is concerned that some of her friends are experimenting with illegal drugs.

Write down three ways using illegal drugs may affect the physical health of an individual.

1. \_\_\_\_\_  
\_\_\_\_\_ [1]
2. \_\_\_\_\_  
\_\_\_\_\_ [1]
3. \_\_\_\_\_  
\_\_\_\_\_ [1]

(b)



(i) Simon is in the life stage of \_\_\_\_\_ which is from 4 to \_\_\_\_\_ years. [2]

Examiner Only	
Marks	Remark

(ii) Simon may have different relationships throughout his life.  
 Write down the type of relationship Simon has with:

His parents

\_\_\_\_\_ [1]

His teachers at school

\_\_\_\_\_ [1]

(iii) Write down the life change Simon has experienced.

\_\_\_\_\_ [1]

(iv) Simon goes to karate classes in the local community centre.  
 Earlier this year he was bullied by two older boys.

Explain how Simon's emotional and social development may have  
 been affected by being bullied.

Emotional development

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

Social development

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

(v) A range of factors may affect an individual's self-concept.

1. Explain the term self-concept.

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[2]

2. Discuss how education may have a positive effect on Simon's self-concept.

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[3]

Examiner Only	
Marks	Remark

2 Abidin, aged 34, moved from Malaysia to Northern Ireland to study at university. He completed his degree and is now manager of a large transport company. He is married and has three children.

(a) Abidin has experienced the life change of emigration.

Using the information given write down two other life changes Abidin has experienced.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

(b) Explain how emigration may have had a **negative** effect on Abidin's emotional and social development.

Effect on emotional development

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Effect on social development

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark



(c) Explain how each of the following factors may have a **positive** effect on Abidin's self-concept.

Age

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[2]

Sexual orientation

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[2]

Culture/ethnicity

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[2]

Examiner Only	
Marks	Remark



Emotional development

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[3]

Social development

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[3]

(e) Abidin required support to cope with his illness.

Discuss how his friends may have helped him to cope.

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[3]

Examiner Only

Marks Remark

Examiner Only	
Marks	Remark

3 Sam, aged 76, is in the life stage of later adulthood.

Examiner Only	
Marks	Remark

(a) Later adulthood is \_\_\_\_\_ + years. [1]

(b) Sam's family has individuals in all the life stages.



Discuss the expected patterns of physical growth and development throughout all the life stages.

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Lined area for student responses.

Examiner Only	
Marks	Remark

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[12]

Examiner Only	
Marks	Remark



5 Robert, aged 45, has been unemployed for eighteen months. He is a single parent and his three teenage children live with him.

(a) (i) Explain one way Robert’s local social security office may help him cope with unemployment.

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[2]

(ii) Discuss how unemployment may have a **negative** effect on Robert’s emotional, intellectual and social development.

Emotional development

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Examiner Only	
Marks	Remark



Intellectual development

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Social development

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[9]

Examiner Only	
Marks	Remark

[Turn over



Four blank horizontal lines for writing.

Physical development

Fourteen horizontal lines for writing, following the heading "Physical development".

Social development

Fourteen horizontal lines for writing, following the heading "Social development".

[12]

Examiner Only

Marks Remark

Two vertical columns for recording marks and remarks.

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