

71
Candidate Null

General Certificate of Secondary Education 2014

Health and Social Care Single Award

Unit SA2: Personal Development

[GHS21]

FRIDAY 6 JUNE, MORNING



TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all five** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. Quality of written communication will be assessed in questions **3(b)(i)**, **4(a)** and **5(a)**.

For Examiner's use only		
Question Number	Marks	
1		
2		
3		
4		
5		

l Total l	
l iotai l	
Marks	
IVIAINS	

BLANK PAGE

(a)		muel and Eve, both aged 75, have been married for fifty years. by have four children and ten grandchildren.		Examiner Only Marks Remark
	(i)	Samuel and Eve are in the life stage of later adulthood which	is	
		+ years.	[1]	
	(ii)	Use the information above to write down two life changes Sam and Eve have already experienced.	nuel	
		1	_ [1]	
		2	_ [1]	
	(iii)	Discuss the expected patterns of emotional and social development during later adulthood.		
		Emotional development		
			_ [3]	
		Social development		
			_ [3]	



Examiner Only		
Marks	Remark	

Amy, aged 15, is the granddaughter of Samuel and Eve. She enjoys horse riding. Amy was seriously injured when she fell from her horse. She spent five weeks in hospital recovering from back and neck injuries.

	Amy is in the life stage of	of adolescence wl	hich is from	
	ye	ears to	years.	[2]
)	Explain three different ty by the doctors and nurse	pes of support Aes when she was	my may have been on the in hospital.	given
	1			
	2			
	3			
i)	Discuss how being serio development.	ously injured may	attect Amy's intellec	tual
				_ [3]

(c)	Samuel and Eve's children are all married. Discuss how marriage may have a positive effect on the emotional and social development of an individual.	Examin Marks	ner Only Remark
	Emotional development		
	[3]		
	Social development		
	[3]		

Discuss how any four factors may affect an individual's self concept negative way.	ша	
Factor 1		
	[3]	
Factor 2		
	[3]	
Factor 3		
	[3]	

Factor 4		Examin Marks	er Only Remark
	[3]		

	ters who are two years	of Dylan, aged 29, Ceri, aged 27 s old.	, and twill	xaminer On arks Rem
a) (i)	Infancy is from	years to		
·/ (-/				
		_ years.	[2]	
(ii)	Discuss the expecte development during	d patterns of physical growth ar infancy.	nd	
			[6]	

l			
2.			
		[1]	
3			
		[1]	

Analy intelle family	yse the possible effects of redundancy on the physical, ectual and social development of the members of the Beaven y.	

		Manda	
		Marks	Remark
	,		
	,		
[12	2]		
L:=	4		

(ii)	The family's income will be reduced.	Examin Marks	er Only Remark
	Explain how Dylan's mental health may be affected by low	marke	rtomark
	income.		
	[2]		
(iii)	Explain how the following sources of support may help Dylan and Ceri cope with the effects of redundancy.		
	Their families		
	[2]		
	The Social Security Agency		
	[2]		
	The Job Centre		
	[2]		

BLANK PAGE

(Questions continue overleaf)





Gosia, aged 72, is in the life stage of later adulthood.

(a)	Discuss the expected patterns of intellectual development during early, middle and later adulthood.
	Early adulthood
	Middle adulthood

Explain four different types of relationships Gosia may have had throughout her life. 1	Later adulthood		Examiner C Marks Re
Explain four different types of relationships Gosia may have had throughout her life. 1			
Explain four different types of relationships Gosia may have had throughout her life. 1			
Explain four different types of relationships Gosia may have had throughout her life. 1			
Explain four different types of relationships Gosia may have had throughout her life. 1			
Explain four different types of relationships Gosia may have had throughout her life. 1			
Explain four different types of relationships Gosia may have had throughout her life. 1			
Explain four different types of relationships Gosia may have had throughout her life. 1			
Explain four different types of relationships Gosia may have had throughout her life. 1			
Explain four different types of relationships Gosia may have had throughout her life. 1			
Explain four different types of relationships Gosia may have had throughout her life. 1			
Explain four different types of relationships Gosia may have had throughout her life. 1		[9]	
throughout her life. 1		— t-1	
throughout her life. 1	Explain four different types of relationships Gosia may have had		
	1		
2.			
		_ [2]	
3	2.		
3			
3			
3			
		_ [2]	
	3		
	o		
4			
4			
4		[2]	
	1		
101			
		[2]	



Examiner Only

Marks Remark

Sing, aged 8, is in the life stage of childhood.

(a)	Analyse the expected patterns of growth and development during this life stage.

			Remark
	IVI	arks	Remark
[12)1		
[12	-1	- 1	

Identify two other factors which may affect the he	
1	
	[1]
2	
	[1]
THIS IS THE END OF THE QUESTIC	N PAPER

