

New  
Specification



StudentBounty.com

Centre Number  
71

Candidate Number

General Certificate of Secondary Education  
2011

## Learning for Life and Work (Modular)

### Unit 3

### Local and Global Citizenship

[GLW41]



MONDAY 9 MAY, MORNING

#### TIME

45 minutes.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

The insert (containing Source A) is to be used for Questions 4 and 5 in Section B.

Answer **all five** questions in this paper.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
<b>Total Marks</b>	

## Section A

Answer **all** questions in this section.

**This question is about key democratic institutions and their role in promoting inclusion, justice and democracy.**

1 (a) Name an institution created by the Good Friday Agreement.

\_\_\_\_\_ [1]

(b) Explain **one** of the roles of the Northern Ireland Assembly.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Explain the role of the Executive Committee of the Northern Ireland Assembly.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

**This question is about rights and responsibilities regarding local, national and global issues.**

Examiner Only	
Marks	Remark

**2 (a)** Name **one** law that protects Human Rights in Northern Ireland.

\_\_\_\_\_ [1]

**(b)** Explain the role of the government in protecting the Human Rights of their citizens.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

**(c)** Explain **one** reason why a person's Human Rights may be limited by the government.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

**This question is about diversity and inclusion in Northern Ireland and the wider world.**

Examiner Only	
Marks	Remark

3 (a) Name **two** sources of conflict that exist in society today.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

(b) Identify **and** explain **two** ways to resolve conflict.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Identify **and** explain **two** ways a school could promote inclusion.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

## Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** Articles from the Universal Declaration of Human Rights.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(b) Explain how the Northern Ireland Human Rights Commission works to protect Human Rights in Northern Ireland.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [6]

Examiner Only	
Marks	Remark





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*Rewarding Learning*

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# SOURCE A

## Insert: Local and Global Citizenship

For use with Questions 4 and 5.

### SOURCE A

#### Northern Ireland Human Rights Commission (NIHRC)

After the Good Friday Agreement was signed in 1998 the Northern Ireland Human Rights Commission (NIHRC) was established. The Commission's role is to promote awareness of the importance of human rights in Northern Ireland, some of these human rights are included in the Universal Declaration of Human Rights (UDHR). The NIHRC reviews existing law and practice and advises the government on what steps need to be taken to fully protect human rights in Northern Ireland.

Also, as part of the Good Friday Agreement, the Northern Ireland Act was passed in 1998 and this law is about protecting human rights and ensuring equality of opportunity for all sections of the community in Northern Ireland. This act was designed to help combat sectarianism, racism and other forms of discrimination.

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