

General Certificate of Secondary Education January 2013

Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship



[GLW41]

GLW41

THURSDAY 10 JANUARY, MORNING

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. Do not write in pencil or with a gel pen.

The insert (containing Source A) is to be used for Questions **4** and **5** in Section B. Answer **all five** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

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		Section A	Examin Marks	er Only Remark	
		Answer all questions in this section.			
		estion is about diversity and inclusion in Northern Ireland and the vorld.			
1	(a)	Name one way through which an individual can express his/her cultural identity.			
		[1]			
	(b)	Explain one benefit for a young person living in a multicultural society.			
		[2]			
	(c)	Explain what stereotyping means.			
		[2]			
			Total Qu	estion 1	
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	uestion is about rights and responsibilities regarding local, al and global issues.	Examin Marks	er Only Remark
2 (a)	Name one Non-Governmental Organisation (NGO) that safeguards Human Rights.		
	[1]		
(b)	Identify and explain one way that a young person's Human Rights can be abused.		
	[2]		
(c)	Identify and explain one reason why the Universal Declaration of Human Rights (UDHR) was created.		
	[2]		
		T 1 1 0	
		Total Qu	estion 2
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		estion is about key democratic institutions and their role in ing inclusion, justice and democracy.		Examin Marks	er Only Remark
3	(a)	Name two government departments in the Northern Ireland Execu	itive.		
		1	_ [1]		
		2	_ [1]		
	(b)	Identify and explain two roles of the Northern Ireland Assembly.			
		1			
			_ [2]		
		2			
			_ [2]		
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	(c)	Identify and explain two ways that a democratic institution can promote justice and inclusion.		Examin Marks	ner Only Remark
		1			
		2			
			[2]		
				Total Qu	uestion 3
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		Section B	Examin Marks	er Only Remark
		Answer all questions in this section.		
4	Rea	ad Source A and use it to help you answer this question.		
	(a)	Explain two features of a democratic society.		
		1		
		[2]		
		2		
		[2]		
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(b)	Explain the benefits to a young person of doing voluntary work in the community.	Exami Marks	ner Only Remark
	[6]	
		Total Q	uestion 4
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5	With reference to Source A and your own knowledge evaluate the impact of Non-Governmental Organisations (NGOs) on tackling global poverty.	Examiner Only Marks Remark
	[10	
		Total Question 5
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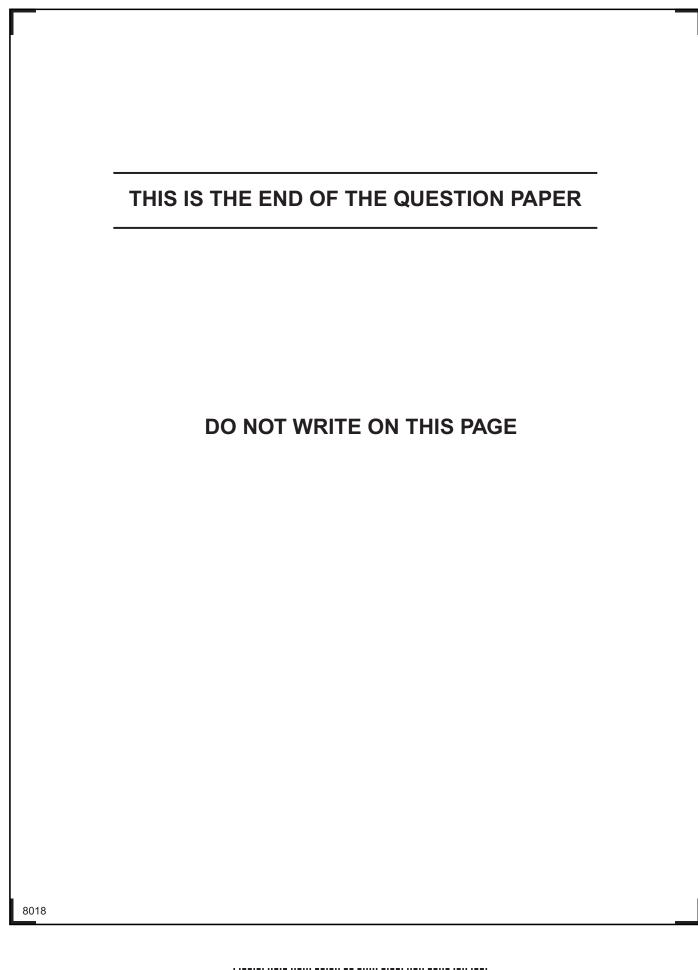
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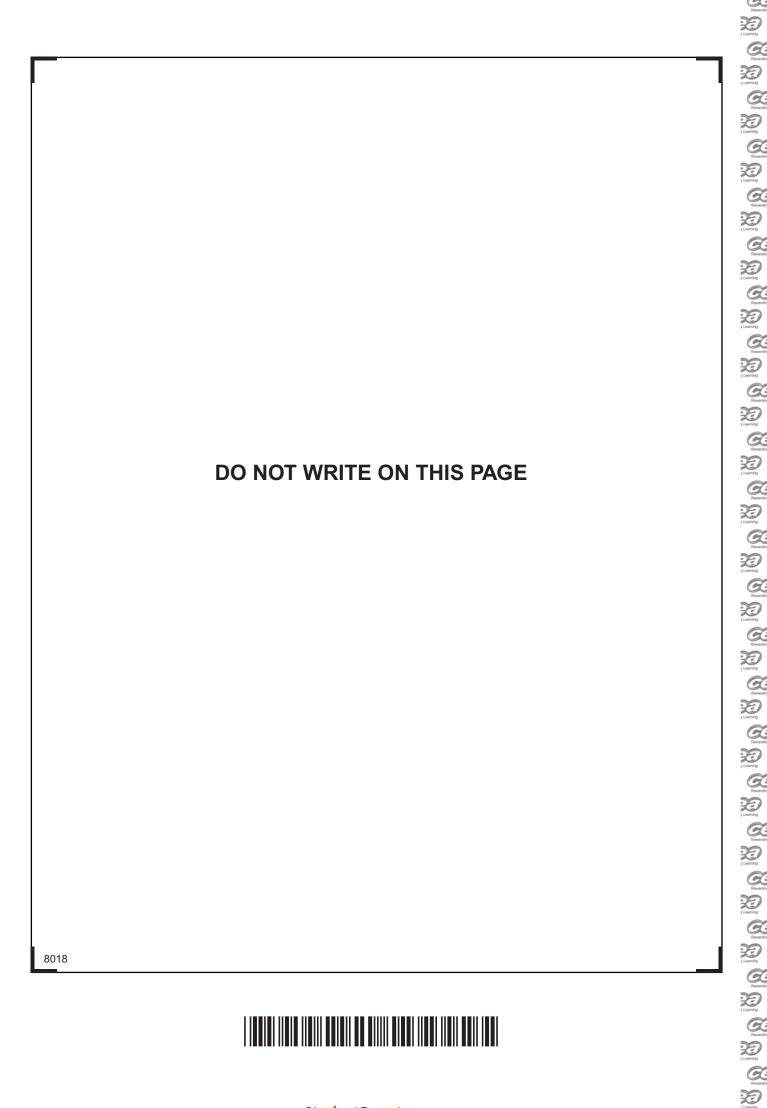


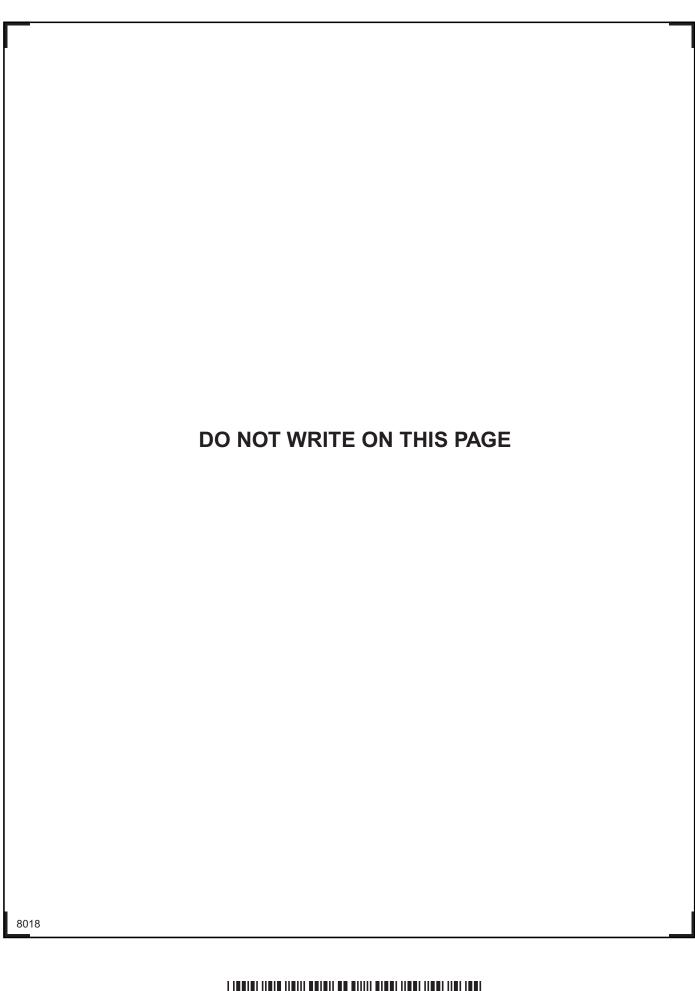


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Question Number	Marks	
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Total Marks

Examiner Number

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SOURCE A

Insert: Local and Global Citizenship

For use with Questions 4 and 5.

SOURCE A

In a democracy people have a right to vote and to elect a government. In a democracy there are laws to protect people. Citizens have Human Rights and can freely express their views.

Young people are encouraged to support democracy by participating in volunteer work. This helps young people to learn about community and citizenship issues and to develop skills such as working with others. They can also make new friends and build relations with others from different cultures.

Young people can also become involved in global issues. For example, they could work with Non-Governmental Organisations (NGOs) which aim to reduce poverty in poorer countries. They help people living in poverty by fundraising. They use the money raised to provide food, water, medical supplies and to educate people to become self-sufficient. However, they may have limited funding and limited staff.

Source: Dr Alan McMurray, CCEA