



Rewarding Learning

General Certificate of Secondary Education  
January 2013

Centre Number  

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Candidate Number

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StudentBounty.com

## Learning for Life and Work: Modular

### Unit 5

### Employability



[GLW61]

\*GLW61\*

THURSDAY 10 JANUARY, AFTERNOON

#### TIME

45 minutes.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. **Do not write in pencil or with a gel pen.**

The insert (containing Source A) is to be used for Questions 4 and 5 in Section B.

Answer **all** questions in this paper.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.





This question is about the impact of globalisation on employment.

2 (a) Complete the following sentence using **one** word:

Goods which Northern Ireland sells to other countries are called

\_\_\_\_\_ [1]

(b) Explain **one** reason why employment patterns in Northern Ireland are changing.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Explain **one** reason why language barriers may present problems to businesses trading abroad.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Only

Marks Remark

Total Question 2

[Turn over

















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**THIS IS THE END OF THE QUESTION PAPER**

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For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
<b>Total Marks</b>	

Examiner Number

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*Rewarding Learning*

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January 2013**

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## **Learning for Life and Work: Modular**

**Unit 5**

**Employability**

**[GLW61]**

**THURSDAY 10 JANUARY, AFTERNOON**

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# **SOURCE A**

## **Insert: Employability**

**For use with Questions 4 and 5.**

### **SOURCE A**

#### **The “Credit Crunch” in Northern Ireland**

Over the past few years businesses in Northern Ireland have been affected by the “credit crunch”. Many businesses have had to close down and employees were faced with redundancies. Employees who had shown loyalty and commitment to their employers in the workplace were now jobless. As a result of less income, restaurants and hotels were losing out on sales.

Entrepreneurs who previously had successful businesses and had gained job satisfaction by working hard, were now faced with cash-flow problems. Some entrepreneurs lost the money they had originally invested in the business even though they had worked very long hours. The “credit crunch” made it very difficult for entrepreneurs to borrow money in order to keep their business going.

*Source: B McStravick, CCEA*