

General Certificate of Secondary Education 2013

Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship



[GLW41]

GLW41

FRIDAY 10 MAY, MORNING

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. Do not write in pencil or with a gel pen.

The insert (containing Source A) is to be used for Questions **4** and **5** in Section B. Answer **all five** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

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		Section A	Examin Marks	er Only Remark
		Answer all questions in this section.		
		estion is about key democratic institutions and their role in ing inclusion, justice and democracy.		
1	(a)	Name one political party in Northern Ireland.		
		[1]		
	(b)	Explain one benefit of living in a democratic society.		
		[2]		
	(c)	Explain one reason why a young person should vote in government elections.		
		[2]		
			Total Qu	estion 1

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		estion is about rights and responsibilities regarding local, natio bal issues.	nal	Examin Marks	er Only Remark
2	(a)	Name one way a government can protect Human Rights.	[4]		
	(b)	Identify and explain one Human Rights' Article.	_ [1]		
	(c)	Identify and explain one source of information that a young person could use to find out more about Human Rights.			
			_		
			[2]		
				Total Qu	estion 2
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Th	is qu	estion is about Non-Governmental Organisations.	Examin Marks	er Only Remark
3	(a)	Name two benefits for a young person working with a Non-Governmental Organisation.		
		1[1]		
		2[1]		
	(b)	Identify and explain two ways Non-Governmental Organisations can support people who need help in the local community. 1		
		[2]		
		2		
		[2]		
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(c)	Identify and explain two ways Non-Governmental Organisations can persuade young people to become involved in their work.	_	Examin Marks	er Only Remark
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	[2]	I		
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	[2]	I		
		To	otal Qu	estion 3
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		Section B	Examir Marks	ner Only Remark
		Answer all questions in this section.		
4	Rea	ad Source A and use it to help you answer this question.		
		Explain two ways a young person can express their cultural identity.		
		1		
		[2]		
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		[2]		
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(b)	Explain the problems a young person from a different country might face when living in Northern Ireland.	Exam Marks	Remark
	[6]	
		Total 0	Question 4
		[Tu	rn over
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5	With reference to Source A and your own knowledge evaluate the role of the school in promoting inclusion.		Examine Marks	er Only Remark
	[10)]		
		T	otal Qu	estion 5
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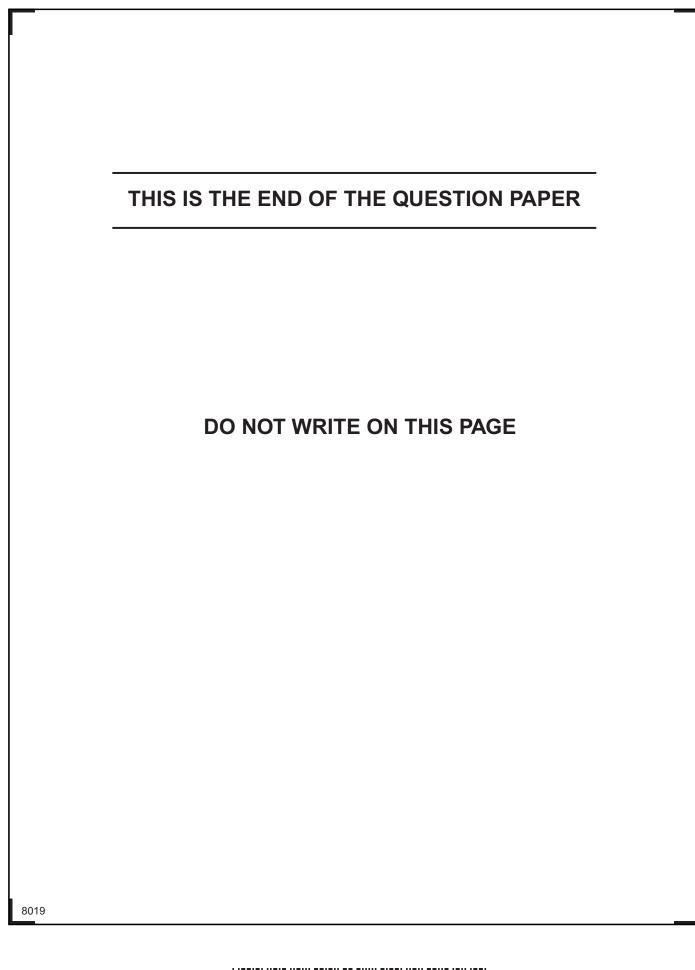
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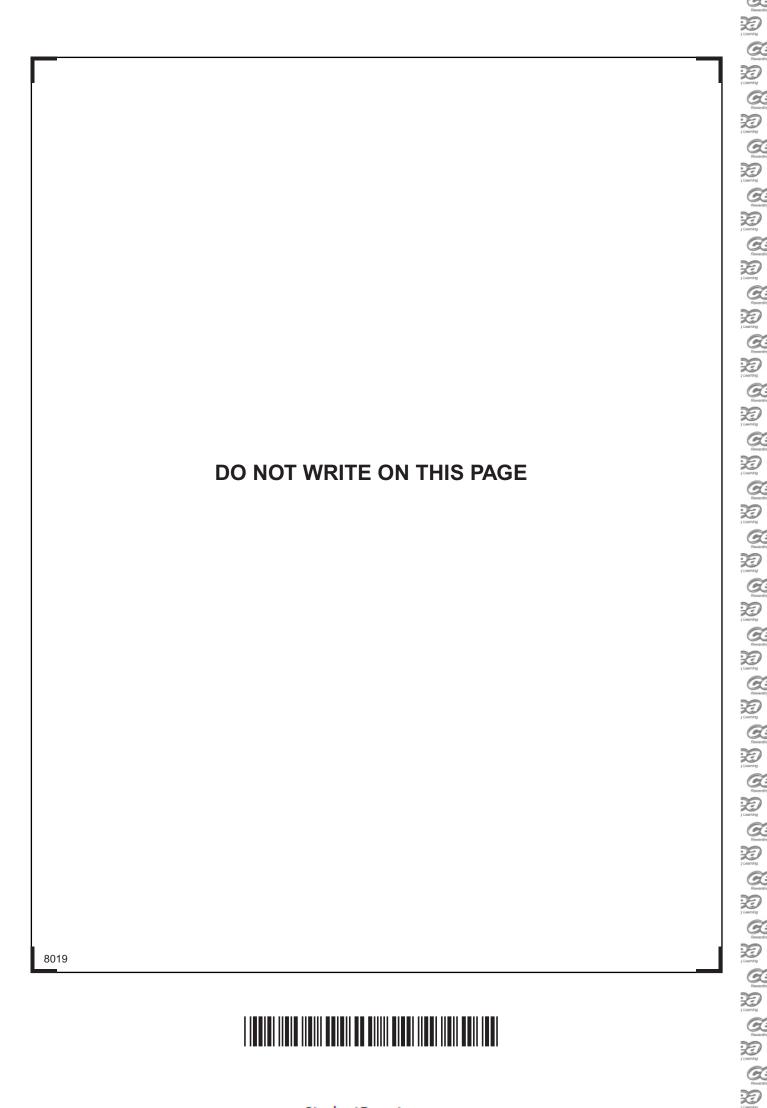
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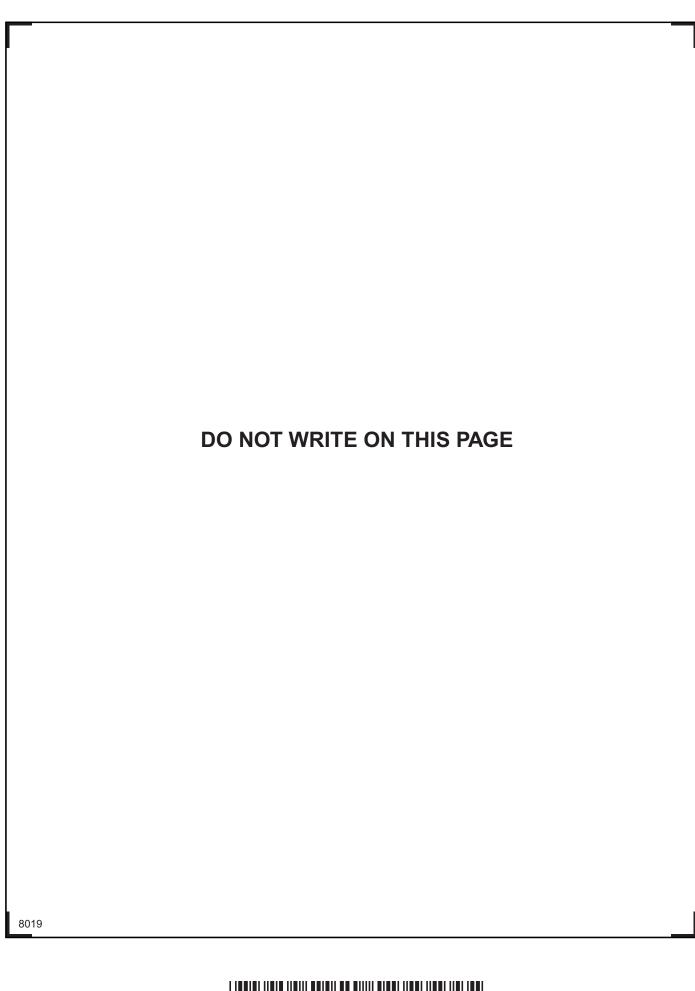




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Question Number	Marks	
1		
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Total Marks

Examiner Number

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Local and Global Citizenship

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FRIDAY 10 MAY, MORNING

SOURCE A

Insert: Local and Global Citizenship

For use with Questions 4 and 5.

SOURCE A

Having a sense of cultural identity gives a young person a sense of belonging. A young person can express their cultural identity in many ways, for example through language, music/dance and religion.

Although Northern Ireland is a multicultural society, young people from other countries may face problems adjusting to life here. For example, a young person might find it hard to make new friends and to "fit in" at their new school or college. She/he may face problems with the language, and in some cases face discrimination.

Schools try to make young people from different countries feel a sense of belonging. Often schools have a social inclusion policy and hold events to celebrate cultural diversity. For example, pupils can learn about other cultures and social inclusion in Citizenship. The school could also promote different religious festivals or different languages or traditional foods.

Source: Own source.