



Rewarding Learning

General Certificate of Secondary Education
2013

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Candidate Number

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StudentBounty.com

Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship



[GLW41]

GLW41

FRIDAY 10 MAY, MORNING

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. **Do not write in pencil or with a gel pen.**

The insert (containing Source A) is to be used for Questions 4 and 5 in Section B.

Answer **all five** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.





This question is about rights and responsibilities regarding local, national and global issues.

Examiner Only

Marks Remark

2 (a) Name **one** way a government can protect Human Rights.

_____ [1]

(b) Identify and explain **one** Human Rights' Article.

_____ [2]

(c) Identify and explain **one** source of information that a young person could use to find out more about Human Rights.

_____ [2]

Total Question 2

[Turn over



This question is about Non-Governmental Organisations.

Examiner Only	
Marks	Remark

3 (a) Name **two** benefits for a young person working with a Non-Governmental Organisation.

- 1. _____ [1]
- 2. _____ [1]

(b) Identify and explain **two** ways Non-Governmental Organisations can support people who need help in the local community.

- 1. _____

 _____ [2]
- 2. _____

 _____ [2]



Section B

Answer **all** questions in this section.

Examiner Only	
Marks	Remark

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** ways a young person can express their cultural identity.

1. _____

_____ [2]

2. _____

_____ [2]





THIS IS THE END OF THE QUESTION PAPER

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8019



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8019



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For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
Total Marks	

Examiner Number

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8019/3





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Local and Global Citizenship

[GLW41]

FRIDAY 10 MAY, MORNING

SOURCE A

Insert: Local and Global Citizenship

For use with Questions 4 and 5.

SOURCE A

Having a sense of cultural identity gives a young person a sense of belonging. A young person can express their cultural identity in many ways, for example through language, music/dance and religion.

Although Northern Ireland is a multicultural society, young people from other countries may face problems adjusting to life here. For example, a young person might find it hard to make new friends and to “fit in” at their new school or college. She/he may face problems with the language, and in some cases face discrimination.

Schools try to make young people from different countries feel a sense of belonging. Often schools have a social inclusion policy and hold events to celebrate cultural diversity. For example, pupils can learn about other cultures and social inclusion in Citizenship. The school could also promote different religious festivals or different languages or traditional foods.

Source: Own source.