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General Certificate of Secondary Education 2014

# **Learning for Life and Work: Modular**

Unit 5

**Employability** 



[GLW61]

\*GLW61\*

FRIDAY 9 MAY, AFTERNOON

TIME

45 minutes.

# **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. Do not write in pencil or with a gel pen.

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all** questions in this paper.

# INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions 4 and 5.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

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		Section A		Examin Marks	er Only Remark	
		Answer all questions in this section.				
		estion is about recruitment and selection practices for ment.				
1	(a)	Name one source where a young person could get information about job vacancies.				
		[	1]			
	(b)	Identify and explain <b>one</b> reason why it may be necessary for an employee to gain more qualifications.				
			-			
		·	- 2]			
			۷]			
	(c)	Identify and explain <b>one</b> reason why it is important for a student to research the career that they would like to pursue.				
			-			
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		l·	2]			
				Total Qu	estion 1	
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This q	uestion is about the impact of globalisation on employment.	Examin Marks	er Only Remark
2 (a)	Complete the following sentence:		
	Pairing towns and cities across the world as a way of making links between nations is called		
	[1]		
(b)	Explain <b>one</b> reason why transporting goods may present problems to businesses trading abroad.		
	[2]		
(c)	Explain <b>one</b> way in which people emigrating from Northern Ireland will affect the Northern Ireland economy.		
	[2]		
		Total Qu	estion 2
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This que employ	estion is about rights and responsibilities of employers and rees.		Examino Marks	er Only Remark
3 (a)	Name two environmental issues which businesses must be aware	of.		
	1	_ [1]		
	2	_ [1]		
(b)	Identify <b>and</b> explain <b>two</b> health and safety procedures which an employer could put in place to safeguard his employees.			
	1			
		[2]		
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(c)	Identify <b>and</b> explain <b>two</b> reasons why an employer owes a duty of care to their employees.		Examin Marks	er Only Remark
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		 [2]		
	2			
		_		
		 [2]		
			Total Qu	estion 3
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		Section B	Examiner Only  Marks Remark
		Answer all questions in this section.	
4	Read	Source A and use it to help you answer this question.	
	(a) E	xplain what is meant by	
	(	) Post 16 courses	
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(b)	Explain why a job applicant may not be placed on a shortlist for interview.		Examin Marks	er Only Remark
	[6	6]		
			Total Qu	estion 4
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5	With reference to <b>Source A and</b> your own knowledge evaluate the impact on an employee of being a member of a trade union.	Ex Mar	aminer Only ks Remark
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	[10	)] Tota	Question 5
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Question Number	Marks		
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Total Marks

**Examiner Number** 

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# General Certificate of Secondary Education 2014

# **Learning for Life and Work: Modular**

Unit 5

Employability

[GLW61]

**FRIDAY 9 MAY, AFTERNOON** 

# **SOURCE A**

# **Insert: Employability**

### For use with Questions 4 and 5.

### SOURCE A

### **Qualifications and Jobs**

Qualifications are important when applying for jobs. Employers place importance on the application form and so job applicants should complete this form to a satisfactory standard. They should return it before the deadline in order to be considered for an interview. Applicants will be placed on a shortlist and informed if they have been chosen for interview.

Some employees choose to join a trade union when they start work. Trade unions provide members with information on their rights and entitlements in the workplace and can sort out grievances and disputes for employees. However members may not agree with various decisions made by the trade union, especially if they have to go out on strike.

Source: Chief Examiner