



Rewarding Learning

General Certificate of Secondary Education
January 2015

Centre Number

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Candidate Number

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Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship



[GLW41]

GLW41

WEDNESDAY 7 JANUARY, MORNING

TIME

45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Complete in blue or black ink only. **Do not write in pencil or with a gel pen.**

The insert (containing **Source A**) is to be used for Questions **4** and **5** in **Section B**.

Answer **all five** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.

Quality of written communication will be assessed in Questions **4** and **5**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Section A

Answer **all** questions in this section.

This question is about key democratic institutions and their role in promoting inclusion, justice and democracy.

1 (a) Name **one** feature of a democratic society.

_____ [1]

(b) Explain **one** outcome of the Good Friday Agreement.

_____ [2]

(c) Explain the role of **one** Northern Ireland ministerial department.

_____ [2]





This question is about rights and responsibilities regarding local, national and global issues.

2 (a) Name **one** way a young person can express their views.

_____ [1]

(b) Identify and explain **one** law that protects people's human rights in Northern Ireland.

_____ [2]

(c) Identify and explain **one** way the Northern Ireland Equality Commission helps to reduce discrimination.

_____ [2]

[Turn over



This question is about Non-Governmental Organisations (NGOs).

3 (a) Name **two** Non-Governmental Organisations (NGOs) that help people who are living in poverty.

1. _____ [1]

2. _____ [1]

(b) Identify and explain **two** reasons why a young person might become homeless.

1. _____

_____ [2]

2. _____

_____ [2]



(c) Identify and explain **two** ways the work of Non-Governmental Organisations (NGOs) benefit society.

1. _____

_____ [2]

2. _____

_____ [2]

[Turn over



Section B

Answer **all** questions in this section.

4 Read **Source A** and use it to help you answer this question.

(a) Explain **two** ways social inequality may disadvantage people from ethnic minority groups.

1. _____

_____ [2]

2. _____

_____ [2]



(b) Explain how people from different ethnic minority groups can make a positive contribution to Northern Ireland society.

[6]



5 With reference to **Source A** and your own knowledge evaluate the ways citizens can actively participate to influence change in society.

[10]





THIS IS THE END OF THE QUESTION PAPER

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Question Number	Marks
1	
2	
3	
4	
5	

Total Marks	
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Examiner Number

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Learning for Life and Work: Modular

Unit 3

Local and Global Citizenship

[GLW41]

WEDNESDAY 7 JANUARY, MORNING

SOURCE A

Insert: Local and Global Citizenship

For use with Questions 4 and 5.

SOURCE A

Social inequality means people from ethnic minority groups may not have the same opportunities as others in society. They may be stereotyped and face discrimination. They may feel the government does not do enough to support them and that they are treated unfairly. They may find it more difficult to find accommodation or employment.

By engaging with others from ethnic minority groups people can learn why it is important to address inequalities and recognise the valuable contribution they make to society. They enrich our culture by sharing theirs through music, dance, and language. They offer new talents and skills to employers and create business opportunities.

Citizens can help to address issues around social inequality through active participation. They can influence change by lobbying government, participating in peaceful marches/ protests or by supporting a political party and voting. However, some people may not want to get involved or think there is no need to take action and leave it to others.

Source: Chief Examiner