



General Certificate of Secondary Education  
January 2011

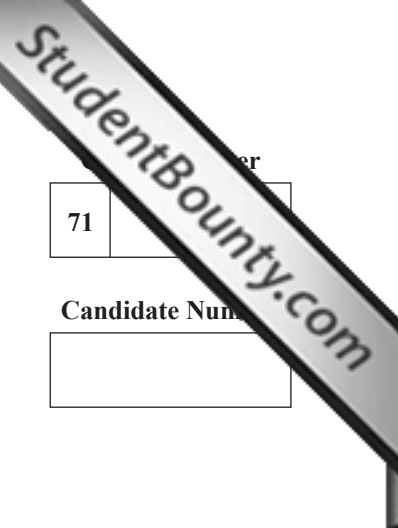
## Mathematics

Module N6 Paper 2  
(With calculator)  
Higher Tier

[GMN62]

FRIDAY 14 JANUARY

10.45 am – 12.00 pm



71	
Candidate Number	
<input type="text"/>	

### TIME

1 hour 15 minutes.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all fourteen** questions.

Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 56.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You should have a calculator, ruler, compasses, set-square and protractor.

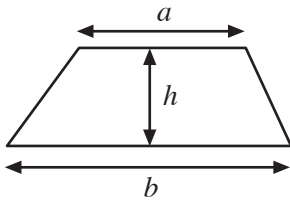
The Formula Sheet is on page 2.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
<b>Total Marks</b>	

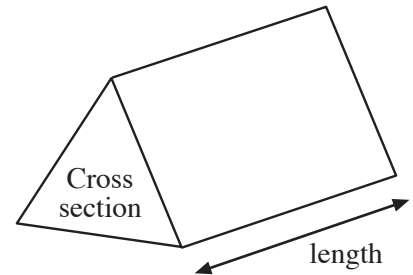


# Formula Sheet

**Area of trapezium**  $= \frac{1}{2}(a + b)h$



**Volume of prism** = area of cross section  $\times$  length

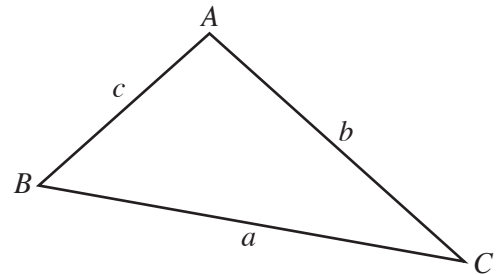


**In any triangle ABC**

**Area of triangle**  $= \frac{1}{2} ab \sin C$

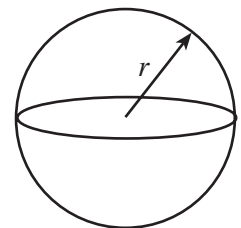
**Sine rule:**  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

**Cosine rule:**  $a^2 = b^2 + c^2 - 2bc \cos A$



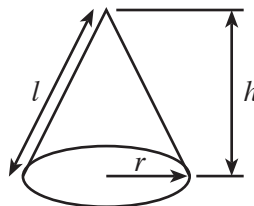
**Volume of sphere**  $= \frac{4}{3}\pi r^3$

**Surface area of sphere**  $= 4\pi r^2$



**Volume of cone**  $= \frac{1}{3}\pi r^2 h$

**Curved surface area of cone**  $= \pi r l$



**Quadratic equation:**

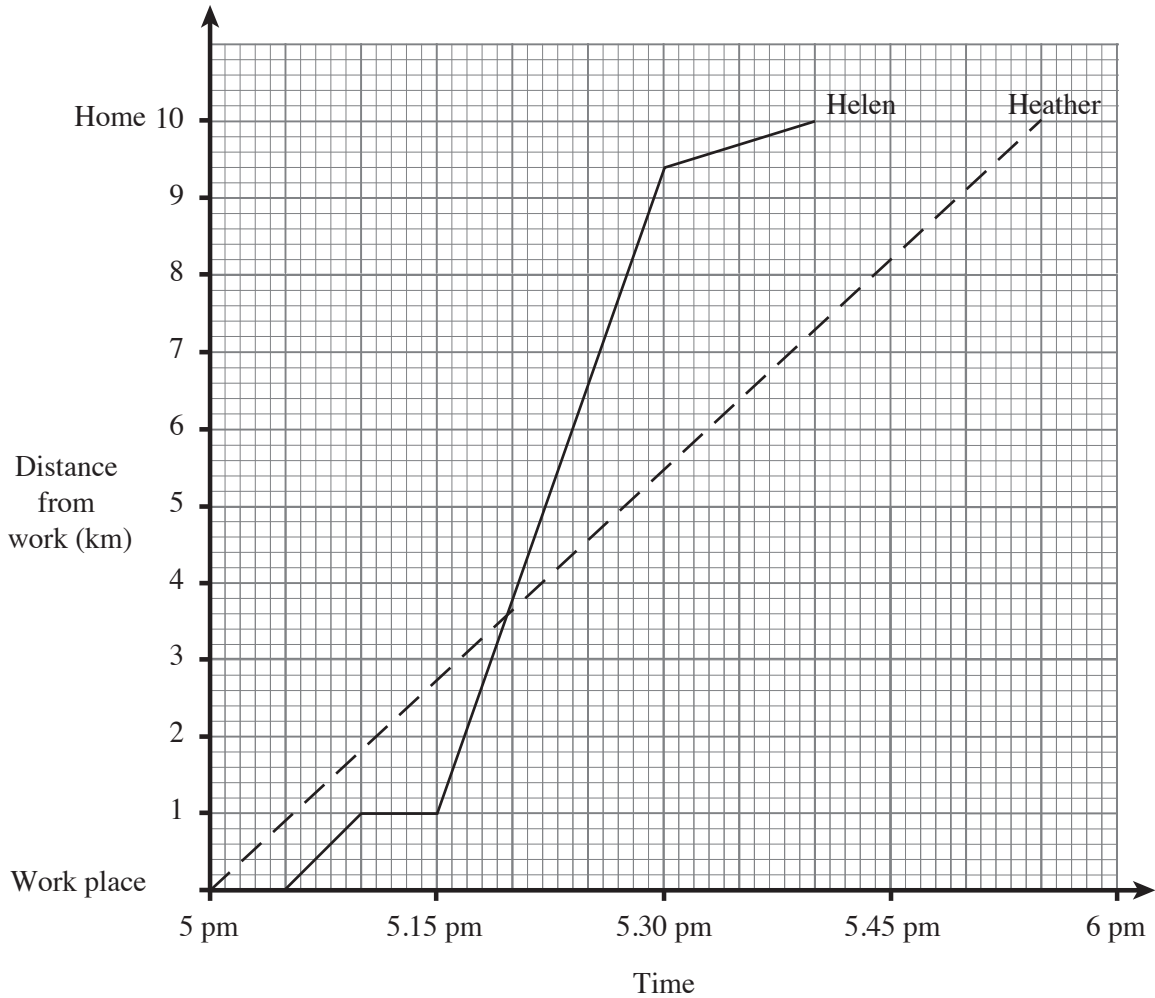
The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$



3 The distance/time graph shows Helen's journey home from work.

Part of the journey is by bus and the rest on foot.



(a) Between which times does Helen walk faster on average.

Answer \_\_\_\_\_ [1]

(b) How far does Helen have to walk in total on her trip home?

Answer \_\_\_\_\_ km [2]

(c) What is the average speed of the bus?

Answer \_\_\_\_\_ km/h [2]

(d) Helen and her sister Heather live at home and work in the same building. The graph also shows Heather's journey by cycle. How far apart are Helen and Heather at 5.25 pm?

Answer \_\_\_\_\_ km [2]

Examiner Only	
Marks	Remark

- 4 The table below shows some of the probabilities of getting a colour on a spinner with four colours.

Colour	Red	Blue	Green	Black
Probability	0.3	0.5	0.14	

Calculate the probability of getting

- (a) Black,

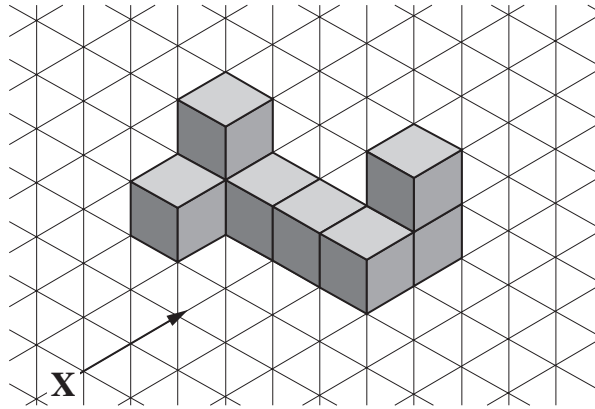
Answer \_\_\_\_\_ [2]

- (b) Green or Blue.

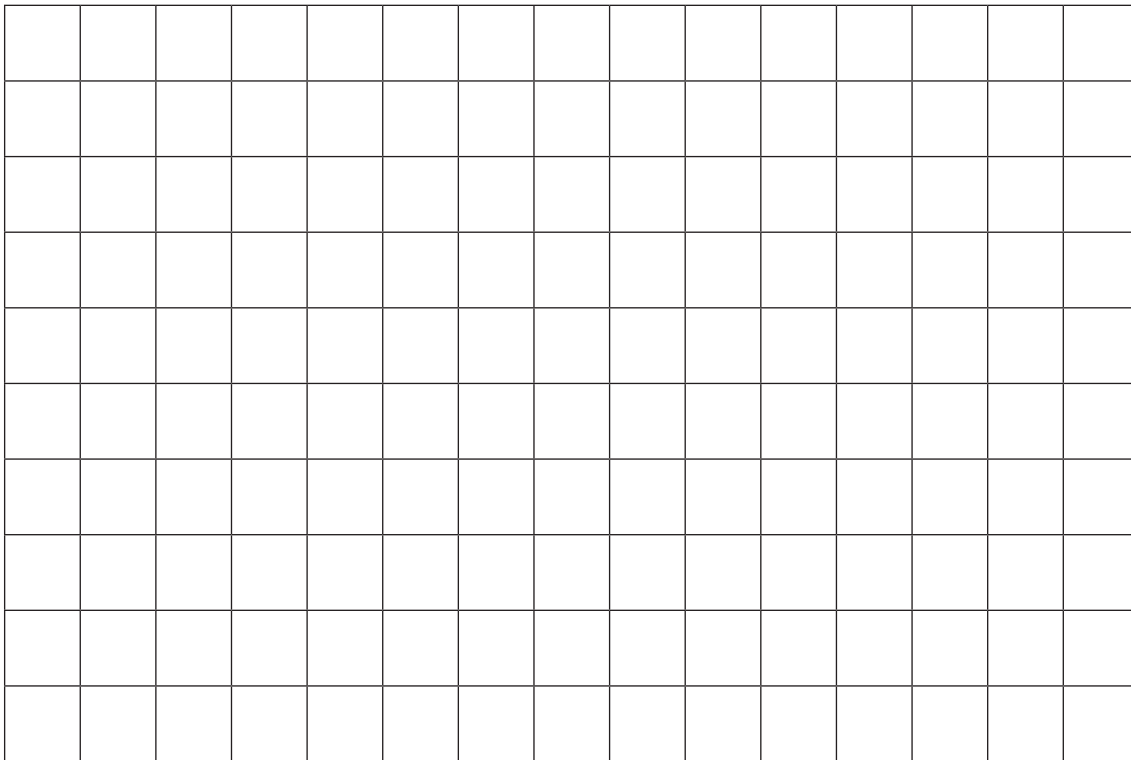
Answer \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

5 (a) The diagram represents a solid made from 1 cm cubes.



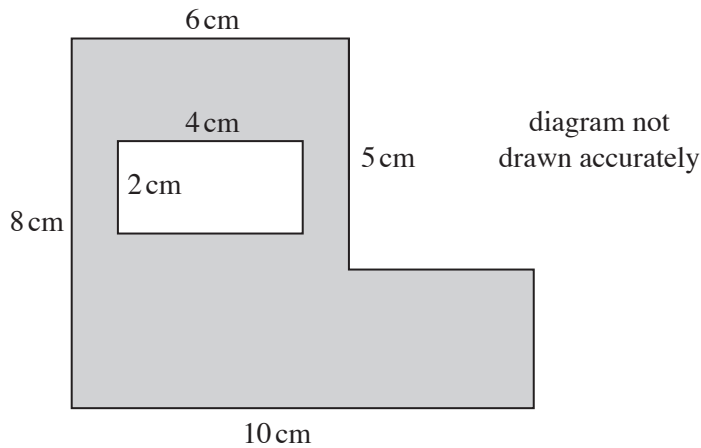
On the squared paper below, draw the front elevation of the solid viewed from **X**.



[2]

Examiner Only	
Marks	Remark

- (b) An L-shaped piece of cardboard has a rectangular piece removed from it as shown in the diagram below.



- (i) Calculate the area of the remaining piece of cardboard.

Answer \_\_\_\_\_  $\text{cm}^2$  [2]

- (ii) All the edges of the remaining piece are to be trimmed with ribbon. What length of ribbon is needed?

Answer \_\_\_\_\_ cm [2]

Examiner Only	
Marks	Remark

- 6 (a) Using ruler and compasses only, construct the perpendicular bisector of the line PQ.

Show your construction lines.



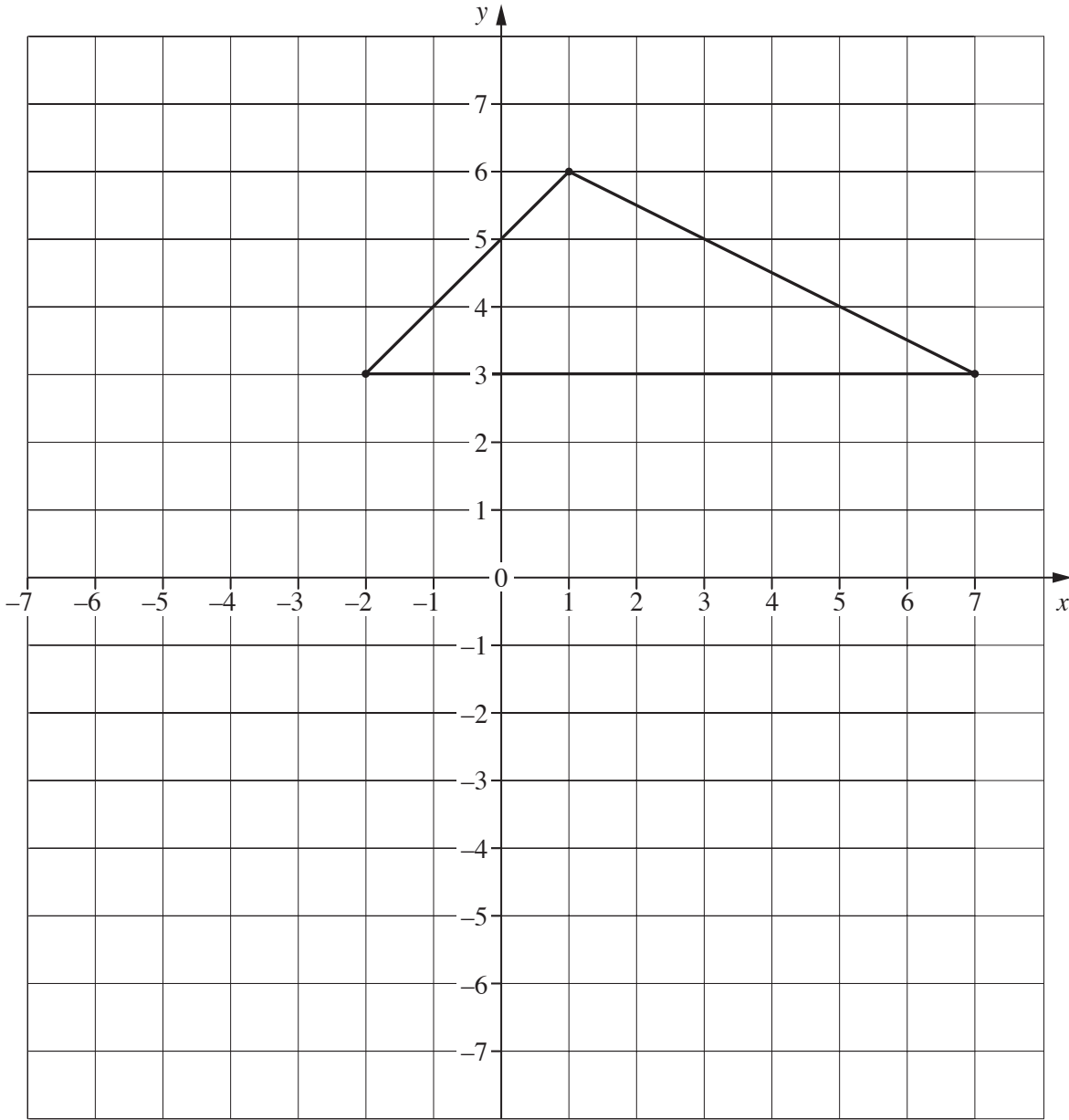
[2]

Examiner Only	
Marks	Remark



(b) Enlarge the triangle by scale factor  $-1$ , centre of enlargement  $(1, 0)$ .

Examiner Only	
Marks	Remark



[3]

7 The angles in a triangle are in the ratio of  $4 : 5 : 6$

Work out the sum of the two smaller angles.

Answer \_\_\_\_\_ ° [3]

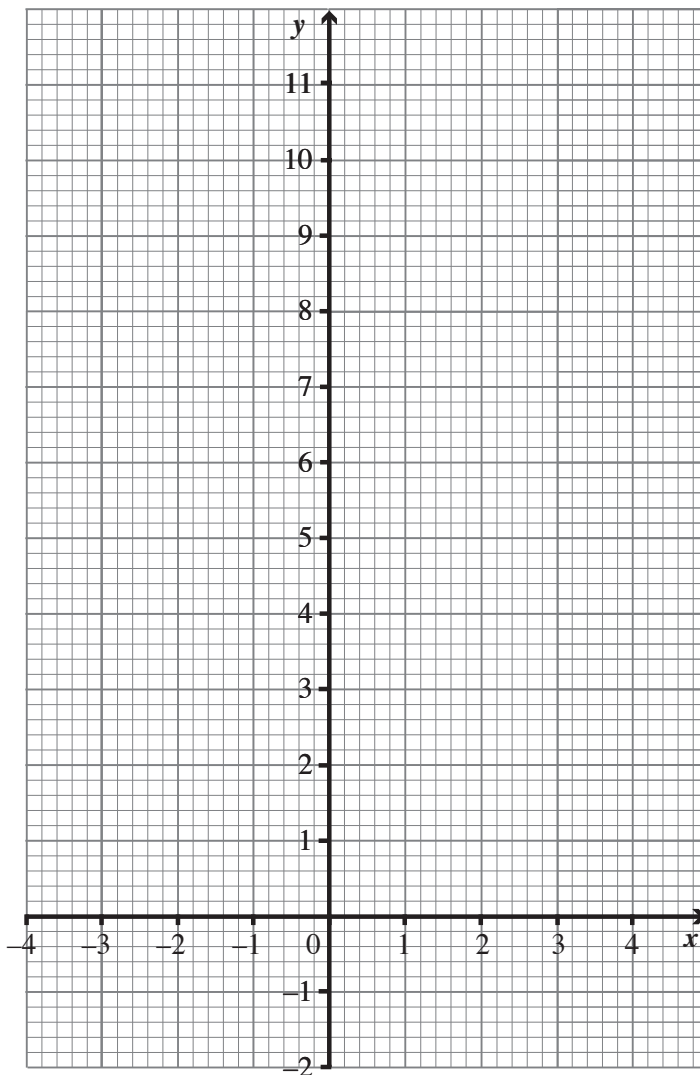
8 (a) Complete the table for

$$y = 8 - 3x - x^2$$

$x$	-4	-3	-2	-1	0	1	2
$y$	4	8		10	8		-2

[2]

(b) Draw the graph for  $y = 8 - 3x - x^2$



[2]

(c) Use your graph to find the solutions to the equation

$$7 = 8 - 3x - x^2$$

Answer  $x =$  \_\_\_\_\_ [2]

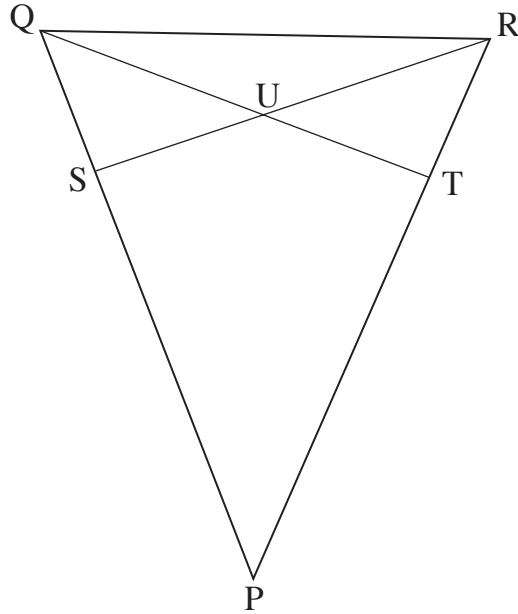
Examiner Only	
Marks	Remark



11 PQR is an isosceles triangle in which  $PQ = PR$ .

S and T are points on PQ and PR such that  $PS = PT$ .

U is the point of intersection of TQ and RS.



By first proving that PQT and PRS are congruent, prove that triangle QUR is isosceles.

**Show all your working clearly.**

Examiner Only	
Marks	Remark

[4]

12 Change the recurring decimal  $0.8\dot{3}$  to a fraction.

**You must show all your working.**

Answer \_\_\_\_\_ [2]

13 The probability that Mark passes his Maths exam is 0.5 and the probability that Julie passes her Maths exam is 0.8

If Mark passes Maths then the probability that he passes Physics is 0.7

If he fails Maths then the probability of passing Physics is 0.2

If Julie passes Maths then she has a probability of 0.9 of passing Physics.

If she fails Maths then she has a probability of 0.3 of passing Physics.

Find

(a) the probability that Mark passes both Maths and Physics,

Answer \_\_\_\_\_ [1]

(b) the probability that they both fail both exams.

Answer \_\_\_\_\_ [3]

Examiner Only	
Marks	Remark

14 The numerator of a fraction is two less than the denominator.

When 1 is added to the numerator and 15 to the denominator, the value of the new fraction is now one third of the original fraction.

Let the denominator of the first fraction be  $x$

(a) Show that  $x$  satisfies the quadratic equation

$$x^2 - 8x + 15 = 0$$

[2]

(b) Hence find the possible values of the original fraction.

Answer \_\_\_\_\_ , \_\_\_\_\_ [2]

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**THIS IS THE END OF THE QUESTION PAPER**

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Examiner Only	
Marks	Remark



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