

 Centre Number						
Can	didat	e Nu	mber			
Can	didat	e Nu	mber			

General Certificate of Secondary Education 2015

Double Award Science: Physics

Unit P2

Higher Tier



[GSD62]

FRIDAY 12 JUNE, AFTERNOON

GSD62

TIME

1 hour 15 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write outside the boxed area on each page or on blank pages.

Complete in blue or black ink only. Do not write with a gel pen.

Answer all nine questions.

INFORMATION FOR CANDIDATES

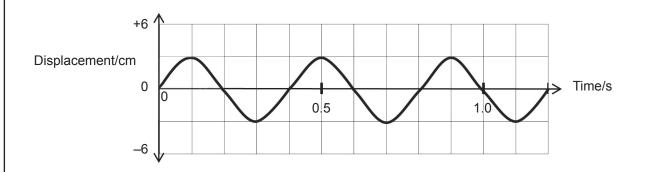
The total mark for this paper is 90.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Questions 5 and 9(b).



1 The outline of a water wave is given below.



(a) (i) Use the graph to find the amplitude of the wave.

____ cm [1]

)

)

)

)

FE

ag Learning

Rewardin

)

Rewardin Pag sg Learning

6

(ii) Use the graph to find the frequency of the wave.

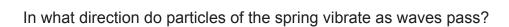
You are advised to show your working out.

(iii) On the same diagram draw a **single wavelength of a new wave** which has twice the amplitude and twice the frequency of the above wave. [2]



(b) The diagram shows how waves can be generated on a slinky.

Direction of travel of wave



_ [1]

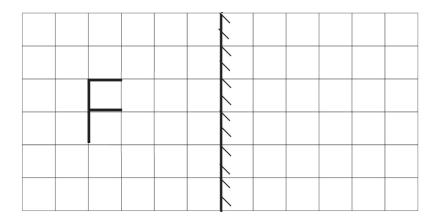
(c) Microwaves travel through space at 3.0×10^8 m/s. If their frequency is 1.5×10^{10} Hz, what is their wavelength?

You are advised to show your working out.

[Turn over



2 The letter, F, is placed in front of a plane mirror.



(a) (i) Draw the image of the letter F in the mirror.

[3]

The letter F is 0.4 m from the mirror. The mirror is moved 0.1 m to the right.

(ii) How far is the letter F from its image?

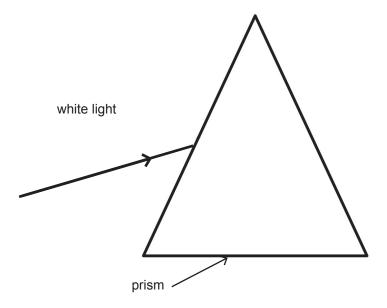
You are advised to show your working out.

Distance = _____ m [2]



White light can be dispersed into its different colours.

(b) (i) Complete the diagram below to show how white light can be dispersed to produce red and violet light. Label the red and violet rays.



[3]

(ii) Explain why different colours travel in different directions in the pr	ism.
---	------

[1]

[Turn over



3	The diagram shows an incorrect view of the Sun and planets. The diagram is not to scale.									
	Sun		0	0	0	0	0	0	0	
		Mercury	Venus	Earth	Jupiter	Mars	Saturn	Uranus	Neptune	
	(a) (i)	Two plane	ets are ir	the wro	ong pos	itions.				
		Name the	se two p	lanets.						
				and	d					[2]
	(ii)	Some plan	nets are	referred	d to as r	ocky pla	anets an	d some a	s gas planets	S.
		Give two	example	s of eac	ch.					
		Two rocky	planets				and _			
		Two gas p	lanets ₋			and	b			[4]
	(iii)	Give the r	names of	f two bo	dies oth	er than	planets	which orl	oit the Sun.	
		and						[2]		
	(iv)	(iv) What force keeps the planets orbiting the Sun?							[1]	
										ניו

ng Learning
Rewardin

Rowardin

Powerdin

Rowardin

Rowardin

Rowardin

Rowardin

Rowardin

Rowardin

Rowardin

Rowardin

Rewardin

Rewarding
Sp. Learning

Rewardin

Rewarding

Rewarding

Rewarding

Rewarding

yg Learning

Rewardin

Rewarding

Rewarding

Rewarding

Rewarding

Rewarding

Rewarding

Rewarding

Rewarding

Rewarding ag Learning Rewarding

Rewardin Dig 1g Learnin-

Rewardin

Rewardin 200 201 Learning



There are two models of the So	ar System.
(b) (i) What is the name of the	e earlier model?
	[1]
(ii) What is at the centre of	the Solar System in this earlier model?
	[1]
(iii) What is the name of the	e model with the Sun at the centre?
	[1]

[Turn over

9552

Œ

Rewarding L

Rewarding L

Committee Com

Rewarding L

Rowarding Loaming

Rowarding Loaming

Rowarding Loaming

Rowarding Loaming

Rowarding Loaming

Rowarding Loaming

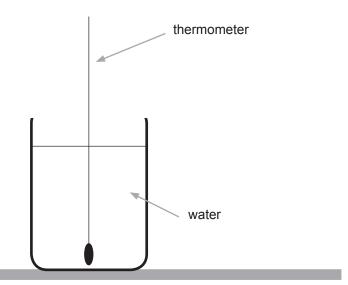
A Learning

Rowarding L



4 Water is heated to 100 °C and then allowed to cool.

A thermometer allows the temperature of the water to be recorded every 5 minutes.



The table below shows the results of the experiment.

Temperature/°C	100	66	45	30	22	18	18
Time/min	0	5	10	15	20	25	30

You are asked to draw a graph of temperature against time for the cooling water.

- (i) Choose a suitable scale for the temperature and label it. [2]
- (ii) Plot the points on the grid. [2]
- (iii) Draw the best fit curve. [1]



															\blacksquare		
															\blacksquare	8	
	+										\blacksquare			\blacksquare	\blacksquare		
	$\pm \pm \pm$														\pm	Н	
	##														\pm		
	##										$\pm \pm$		Ш	Ш	\pm	Н	
	#										#	#	Ш	Ш	\pm	Ц	
	##												Ш	Ш	\pm	Н	
	##										##			Ш	\pm		
													\Box				
	##										##		\Box		\Box		
	##										#	-	\square	H	\blacksquare	4	
													\Box		\blacksquare		
	\blacksquare										+++		\square		\blacksquare	H	
	\blacksquare												\blacksquare	H	H	8	
	\blacksquare								\blacksquare		\blacksquare		\blacksquare	H	\blacksquare	H	
											\coprod			H		Н	
	\coprod		+HF						+HH		+ $+$ $+$ $+$ $+$ $+$ $+$ $+$ $+$ $+$ $+$ $+$ $+$	\coprod	\coprod	H	\blacksquare	Н	
\coprod	Ш	###								+	\coprod	\coprod	\boxplus	Щ	\pm	Н	
H	H								$+\Pi$		H	H	\boxplus	H	\pm	Н	
	#								+		++	#	\boxplus	H	\pm	Н	
	#										+	#	\boxplus	H	\pm	4	
	#										#	#	\boxplus	Щ	\pm	Ц	
	#	+++++									#	##		#	#		
	##										#		\square	Ħ	\mp	Ħ	
	#		+++								\blacksquare		\mathbb{H}		+		
	\blacksquare										\blacksquare		\blacksquare	H	\blacksquare	9	
											\blacksquare		\blacksquare		\blacksquare	Н	
	111		+++				1 1 1 1 1				\perp		بلنك	щ	щ	\Rightarrow	•
									1	- 1		1	ı				
	1	5		10		15		20		25		ı	3	0			
	1	5		•		15 Time/	min	20	ı	25			3	0			
) W	/hv		ou th	10	e last	Time/			empe		re a	are			aı	me [°]	?
) V\	/hy		ou th	•	e last	Time/		gs of te		eratu			the	e s			
) V\ _	/hy		ou tr	10	e last	Time/		gs of te	empe	eratu			the	e s			
) V\ _	/hy		ou th	10	e last	Time/		gs of te		eratu			the	e s			
_		do y		10 hink the		Time/	eadinç	gs of te		eratu			the	e s			
_		do y		10		Time/	eadinç	gs of te		eratu			the	e s			
_		do y		10 hink the		Time/	eadinç	gs of te		eratu			the	e s			
_		do y		10 hink the		Time/	eadinç	gs of te		eratu			the	e s			
_		do y		10 hink the		Time/ two re	eadino	gs of te	vater	eratu	nge	s w	the vith	e s	me	e.	
_ D _	esc	do y	fully	hink the	ne ter	Time/ two re	ure o	gs of te	vater	cha	nge	es w	the vith	e s	me	e.	
_ D _	esc	do y	fully	10 hink the	ne ter	Time/ two re	ure o	gs of te	vater	cha	nge	es w	the vith	e s	me	e.	
_ D _	esc	do y	fully	hink the	ne ter	Time/ two re	ure o	gs of te	vater	chai	nge	es w	vith	e s	me	e.	

Œ

Rowarding L

Rewarding L

Learning

Rewarding L.

Rowarding L.
Rowarding L.
Rowarding L.
Rowarding L.
Rowarding L.
Rowarding L.
Rowarding L.
Rowarding L.
Rowarding L.

A Learning

GE Rewarding L

Rowarding L



5	Many scientists believe that the Universe began a long time ago.
	State and describe the modern scientific theory for the formation of the Universe.
	Your description should include:
	 the name of the theory and what happened initially; when the Universe began; the evidence and explanation for this theory.
	You will be assessed on your written communication skills including the use of specialist scientific terms.
	[6]
9552	

ag Learning
Rewardin

Rowardin

Pag Learning

Rowardin

Pag Learning

Rowardin

Pag Learning

Rowardin

Rowardin

Pag Learning

Rowardin

Rowardin

Rewardin

Rewardin

Sig Learning
Rewardin

Powerding
Revealding

Rewardin

ng Learning
Rewardin
200
3g Learning

Rewardin

Page Specific Control of the Control of Cont

Rewardin

Pag Learning

Rewardin

Rewardin

Rewarding

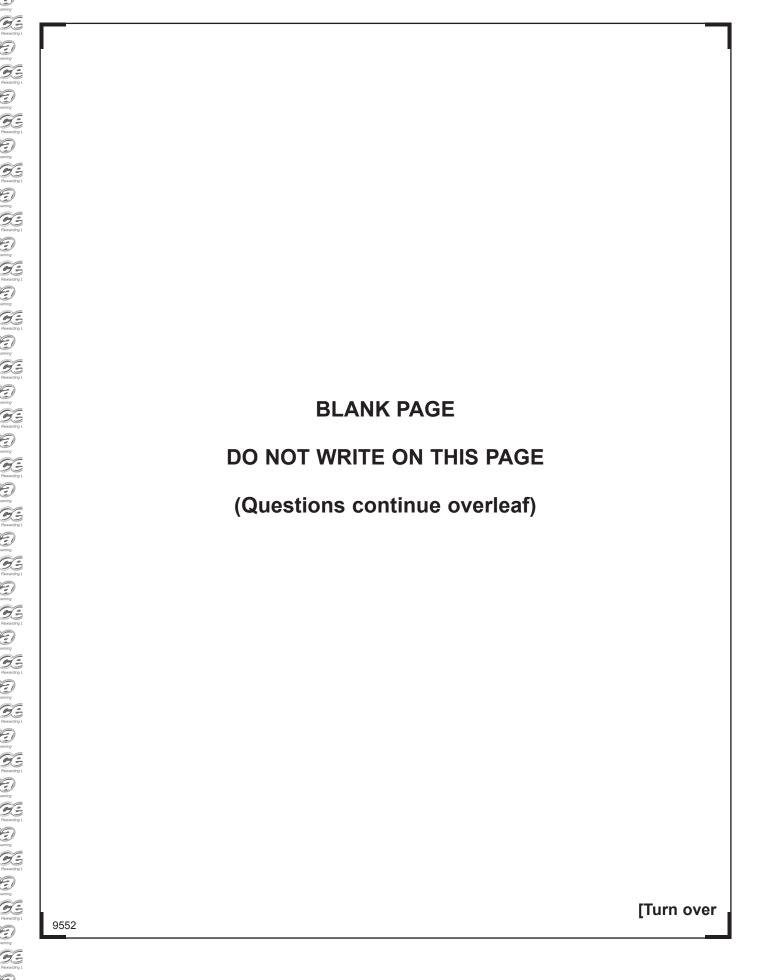
Ag Learning

Rewarding

Rewarding

Ag Learning

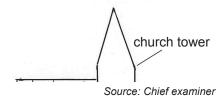






6 Charged thunderclouds can cause damage to tall buildings.





(a) (i) How do the clouds become charged?

_____[1]

(ii) What phenomenon could the charge on the clouds lead to?

_____ [1]

(iii) How can this damage to tall buildings be reduced?

_____[1]

(b) A current of 20 mA flows through a resistor. How much charge passes in 5 minutes? Remember 1 mA = 0.001A.

You are advised to show your working out.

20

)

G:



Samuel wants to find the relationship between the resistance and the area of cross section of a piece of resistance wire.

He measures the resistance of different thicknesses of a metal wire and obtains the following results.

Area of cross section of wire, A/mm ²	0.5	1.0	2.0	3.0	4.0
Resistance of wire, R/Ω	24.0	12.0	6.0	4.0	3.0
Product of resistance and area of cross section/ Ω mm ²			12.0		

(c)	(i)	How would Samuel make this a fair test, assuming he keeps the
		temperature of the wire constant?

(ii) Complete the third row of the table above. One entry has been done for you.

(iii) Use the results to state the **general** relationship between area of cross section and resistance.

(iv) Calculate the resistance of this wire if its area of cross section is 1.5 mm².

Resistance = Ω [1]

[Turn over

_ [1]

9552

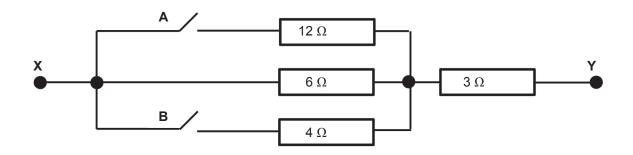
Learning

GE
Rowarding L

Rowar



7 Four resistors are connected between **X** and **Y** as shown below.



(a) (i) Complete the following table to show the effective resistance between **X** and **Y** for the different switch settings.

swi	Resistance between X and Y				
Α	В	$/\Omega$			
Open	Open				
Closed	Open				
Open	Closed				

[3]

yg Learning

Rowardin

)

)

)

Rewardin

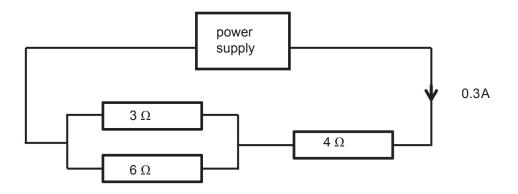
(ii) Calculate the total resistance between **X** and **Y** when both switches are closed.

You are advised to show your working out.

Total resistance =
$$\Omega$$
 [4]



In the following circuit a current of 0.3A flows through the $4\,\Omega$ resistor.



(b) (i) What currents flow through the other two resistors?

Current through 3Ω resistor = _____ A

Current through 6Ω resistor = _____ A [2]

(ii) Calculate the voltage across the $4\,\Omega$ resistor.

You are advised to show your working out.

Voltage across
$$4\Omega$$
 resistor = _____ V [3]

(iii) Calculate the power developed in the $4\,\Omega$ resistor.

You are advised to show your working out.

Power in the
$$4\Omega$$
 resistor = _____ W [3]

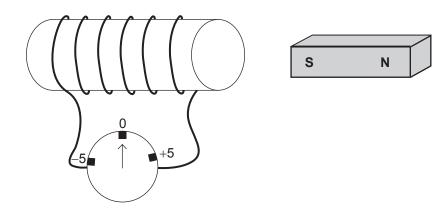
[Turn over

9552

Rewarding L



8 A sensitive zero centred ammeter is connected to a coil of wire as shown.



A magnet is moved towards the coil and the ammeter gives a momentary deflection to the left, as shown in the table.

(a) Complete the table.

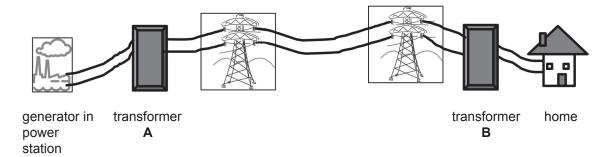
PROCEDURE	OBSERVATION
S Pole of magnet enters the coil	Momentary deflection to the left
S Pole of magnet now withdraws from the coil	Momentary deflection to the
N Pole of magnet enters the coil	Momentary deflection to the
N Pole of magnet now withdraws from the coil	Momentary deflection to the

[3]

)



(b) The following diagram shows the main stages in the generation and transmission of electricity.



(i) In what way does transformer A alter the current	(i)	In what way	does	transformer	A	alter the	current	?
--	-----	-------------	------	-------------	---	-----------	---------	---

_____ [1]

(ii) What is the function of transformer ${\bf B}$?

______[1]

(iii) Explain, briefly, how heat is generated in the cables when they carry an electric current.

______[1]

(c) A transformer for a printer reduces the voltage from 240 V to 36 V. If the primary coil has 1800 turns, how many turns are on the secondary coil?

You are advised to show your working out.

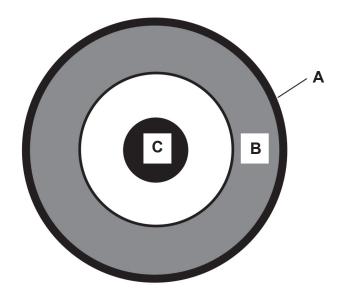
9552

Number of turns = _____ [3]

[Turn over



9 The structure of the Earth is drawn below.



yg Learning
Rewardin
Day Learning

0

E

ng Learning
Rewarding

E

DED va Learning

E

)

ag Learning

Rewarding ag Learning

G:

(a) Name parts A, B and C.

A

В

C______



	You will be assessed on your written communication skills including the use of specialist scientific terms.							
Е	Earthquakes							
_								
_								
_								
٧	/olcanoes							
_								
_								
_		[6]						
	THIS IS THE END OF THE QUESTION PAPER							
	THIS IS THE END OF THE QUESTION PAPER							

Rewarding L

Rewarding L

Rewarding L.

Rewarding Learning

Rewarding L

Rewarding L

I Learning

C. C. Rewarding I.

C. Rewarding I.

C. C. Rewarding I.

C. C. Rewarding I.

Rewarding L

Rowarding L.



DO NOT WRITE ON THIS PAGE

For Examiner's use only						
Question Number	Marks					
1						
2						
3						
4						
5						
6						
7						
8						
9						

To Learning

Rewardin

Rewardin

Rewardin

Rewardin

Rewardin

ng Learning

Rewardin

)

Rowarding

Page Learning

Rowarding

E

ng Learning
Rewarding
ng Learning

ng Learning

Rowarding

Rowarding

Rowarding

Rowarding

Rowarding

3

G.

ng Learning

Rewards

20 xg Learning

Rewarding Day Learning

Rewardin

G:

Total Marks

Examiner Number

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.

