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#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

# MARK SCHEME for the October/November 2008 question paper

# 9713 APPLIED ICT

9713/01

Paper 1 (Written A), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| Page 2 | Mark Scheme                            | Syllabus | er  |
|--------|--|----------|-----|
| _      | GCE A/AS LEVEL – October/November 2008 | 9713     | 100 |

#### 1 (a) Three from:

Open word processor/DTP

Type up story on laptop

Import images from digital camera/phone

Connect laptop to internet

Connect to internet using mobile phone/WIFI hotspot/hotel connection

Email story to editor's office

[3]

### (b) Two from:

Layout of every page is designed

Appropriate font and font size chosen

Format chosen/leading/kerning/widows and orphans

A digital "printer's file" is created for the entire document

Transfer printers file by burning a CD/or over a network

Film negatives are produced from digital files

Light is allowed to pass through the film negatives to expose the printing plate

The image is transferred from the negative to the plate

[2]

### (c) Three from:

Using satellite equipment

(Electronic) Signals are used to send the pages (up to satellite)

Which broadcasts the signal to each printing plant

Signal is received by the antenna and passed over to Computer-to-Plate equipment

The digital signal is changed to a laser beam

A new plate is created

The plate is then loaded on to the printing press

[3]

### 2 (a) Four from, customer data must be:

Kept secure

Fairly and lawfully processed

Processed for limited purposes

Adequate, relevant and not excessive

Accurate and up to date

Not kept longer than necessary

Processed in accordance with the individual's rights

Not transferred to countries outside that country unless it has adequate protection for the

individual interests of the individual or another person

[4]

### (b) Three from:

Employees, who are not supposed to, could see the information

Data might be inaccurate/not up to date and e.g. products could be sent to the wrong address

It could be possible to build up detailed files on people without their knowledge or permission

Data could be sold to other companies without the data subject's permission

Data could be used for purposes other than those it was collected for [3]

| Page 3                                     | Mark Scheme   | Syllabus | · Po Per      |
|--|---|----------|---------------|
|  | GCE A/AS LEVEL – October/November 2008  | 9713     | 1230          |
| Increase<br>Some ch<br>Some ch<br>Increase | : d unemployment for some existing workers d employment for technical staff neckout operators will have a more menial role – in the neckout operators will be promoted as office staff d employment for van drivers orkers may have to/will have the opportunity – to go pa |          | Cambridge com |

#### (c) Six from:

There will be the opportunity to job share

There will be flexible working hours

Technical staff/technicians may be able to work from home

Some workers will need to be retrained

[6]

#### (a) Four from: 3

The robot stores the process in its memory

Light sensor detects presence of hardware

Processor initiates process

Motors move arm into position

Grabber is used to hold hardware

Microprocessor uses data from pressure sensor to ensure grip is not too tight

Motors move arm to lift weight onto lorry

The robot uses sensors to make sure it moves just the right amount

[4]

## (b) Four from:

After initial expenditure it's cheaper to operate robots/lower running costs compared to paying a human

They can work for long periods of time on one task

They work continuously as they don't strike/take holidays/have shift changes

Health issues reduced for workers

Safety issues reduced for workers

Can lift heavier objects than a human/more than one human may be needed to lift a box

Greater accuracy than humans

Consistent standard as they don't get tired

[4]

### (c) Two from:

Sensors are needed to monitor temperature (continuously)

Microprocessor compares the temperature with a preset value/range

Depending on result microprocessor causes the fan motor to speed up or slow down/fan motor switched on or off

[2]

### (a) Three from descriptions of:

Test each module

Using live data/normal data/data which is acceptable/valid

Using data outside the range/wrong type/either end of the range

Test whole system/use students to test CAL system

[3]

| Page 4                                     | Mark Scheme  | Syllabus | er            |
|--|--|----------|---------------|
|  | GCE A/AS LEVEL – October/November 2008   | 9713     | 100           |
| Compute<br>Compute<br>Internet<br>Internet | : cher is in control of the whole learning process ers make lessons more interesting/entertaining ers make lessons more varied allows students to investigate ideas allows students to carry out research s of students work makes it easier for teacher to mark |          | Cambridge.com |

#### (b) Six from:

Students can work at own pace

Teacher can use internet for lesson planning

Teacher can use internet in lessons to control learning outcomes

ICT provides more interactive learning environment

ICT resources can help students with special needs

Teachers have more varied teaching aids

Teachers can use computer based tests

Teachers can use spreadsheets to record test scores

Easier to compare class/students performance

Tests can be computer-marked

Computers can provide feedback on tests

[6]

## (c) Systems documentation - one mark

Two from:

Results of systems analysis

What is expected of the system

Overall design decisions

Test plan and test data

Systems flowcharts

Program documentation - one mark

Two from:

Description of the software

Purpose of the software

Input/output data formats

File structures

Program flowcharts/algorithm

Program listing

Notes to assist future modifications

[6]

#### (d) Magnetic disc – one mark

Four from:

Files will be held in an indexed sequential manner

The index will allow for direct access

Needed when accessing individual student records quickly

When a student's details are required by a teacher

The records will be held sequentially to allow for serial access

Used to process all records one after the other when producing class lists

[5]

| Page 5 | Mark Scheme                            | Syllabus | er  |
|--------|--|----------|-----|
| _      | GCE A/AS LEVEL – October/November 2008 | 9713     | 100 |

### 5 (a) Five from:

**DVD-RAM** 

- 5 to 10 Gb memory/not as great as Blu-ray but larger than some memory sticks
- Used for recording videos and computer data
- Limited size means limited HD video use

### Blu-ray

- Capacities of 25Gb, 50Gb and 100Gb/largest storage capacity of the three
- Used for storing films 25Gb equates to 2 hrs HDTV, 13hrs standard definition TV
- It is possible to playback video on a disc while simultaneously recording HD video
- Can be used for storage of PC data

### Memory sticks/pen drives

- · Can store up to many Gb
- Used to transport files and backup data from computer to computer

#### Reasoned conclusion - one mark

[6]

### (b) Six from:

Phone conferencing

Everyone agrees a time

The conference is booked

At the agreed time everyone dials a common number

Enters a PIN to join conference

Everyone can hear but not see everyone else

Need a touchtone phone

Phones may be connected to a bridge

#### Video conferencing

Need computer, headset/microphone, (speakers), video/web cam

Everyone logs onto internet

Run video conferencing software

Everyone can see and hear everyone else

[6]

### (c) Three from:

Appointments are easier to organise

Reminders of appointments can be set automatically

Makes it easier to retrieve/phone client phone numbers

Use project development software to keep plan of action for each client

Can spread out appointments throughout the week

Can keep in touch with clients/other workers using email

Can normally access emails wherever they are

[3]

| Page 6 | Mark Scheme                            | Syllabus | er  |
|--------|--|----------|-----|
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#### (d) Six from:

Benefits for firm

Don't have to spend so much on air conditioning/heating

Don't have to rent or build large offices/can build or rent smaller offices

Don't have to pay travelling expenses for conferences (video conferences will be used) Greater income from:

Increased productivity due to more content workforce

Improved motivation

Skills retention

Flexible staffing

Improved customer service.

#### Benefits for accountants

Don't have to spend money on fuel/transport travelling to work

Time is not wasted travelling/more free time because of less travelling

Don't have the stress of travelling to work in rush hour

Can spend more time with their family/can arrange their work schedule to suit themselves

#### Drawbacks for accountants

Miss the personal contact with colleagues/more difficult to discuss ideas with colleagues Home based telework is inappropriate for some people

Many homes are not well equipped for some kinds of telework

### Drawbacks for firm

Difficult to keep track of projects/workers

Have to subsidise workers computers

Some companies have management systems and cultures that are not (yet) well adapted to the flexibility

Not all tasks are best performed in a self managing environment

Reasoned conclusion - one mark

[7]

#### (e) Three from:

They could advertise on the internet using a website

They could use a large screen multimedia presentation

They could get posters printed

Produce their own flyers

They could use emails

### Three from:

Customers would have to have a computer and be connected to the internet to see websites/don't need to for presentations/posters/flyers

Large initial cost for website/can be expensive to maintain/low cost for other methods Can't be certain everybody in a particular area would see advertising unless using flyers Posters/presentations can only be seen in a limited number of places

Flyers might seem old fashioned/presentations/websites create better impression with customers

Flyers/posters are not interactive, presentations/websites have multimedia features Websites and presentations are easier to update as you don't have to reprint a lot of copies A much wider area/potential customer base is covered by using a website

Emails may be mistaken for spam

Reasoned conclusion - one mark

[7]