WWW. Pala

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

9705 DESIGN AND TECHNOLOGY

9705/32

Paper 3, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2	Mark Scheme: Teachers' version	Syllabus
	-	GCE A/AS LEVEL – October/November 2010	9705
		Section A	Cambe
		Part A – Product Design	Tale
1	• Alu	riate material including: minium/brass/pewter/silver ylic/polyester resin	COM

Section A

Part A - Product Design

1	(a)	Appropriate	material	including:
---	-----	-------------	----------	------------

- Aluminium/brass/pewter/silver
- Acrylic/polyester resin
- Any attractive hardwood e.g. ebony

(1)

Reasons including:

- takes a good finish
- good aesthetic qualities,
- will not irritate skin

 (2×1) [3]

(b) Description to include:

- appropriate method;
- piercing/shaping/casting

Quality of description:

some detail (0-2)fully detailed (3-7)

Quality of sketches (up to 2) [9]

(c) Explanation could include:

- change in process;
- change in materials;
- use of jigs, formers, moulds;
- simplification of design.

Quality of explanation:

(0-3)limited detail logical, structured (4-6)

(up to 2) Quality of sketches [8]

			Mary Mary
	Page 3	Mark Scheme: Teachers' version	Syllabus
		GCE A/AS LEVEL – October/November 2010	9705
2	sonfully	tion of process ne detail detailed of sketches	Syllabus 9705 (0-2) (3-5) (up to 2) [7 ×
	largeve	oulding urate repetitive production e numbers produced n wall thickness need for extra finishing process	
	diffiprestro	and joining cult to produce in one piece vents waste ing construction inplex shapes formed	
	Milling • prof • quid	file cutter for radius, slot cutter and face finishing	
	 acc 	urate finish	[3 × 2]
			[Total: 20]
3	Cultural impavoid oftarget no	fence eeds of tourist could have cultural value	
	pricing/pvalue fo	promotion/placement strategies	
	symbolscultural/size of p	vidence could be s/religion historical value e.g. Dodo product/packaging I materials or protected species (e.g. timber/fur)	

Examination of issueslimited range

Quality of explanation
limited detail

logical, structured

Supporting examples/evidence

wide range of relevant issues

(4) [20] [Total: 20]

(0-3)

(4-8)

(0-3)

(4–8)

Page 4	Mark Scheme: Teachers' version	Syllabus	er
	GCE A/AS LEVEL – October/November 2010	9705	100

Part B – Practical Technology

AC or AB compression BC in tension	(1) (1)	Oridge
$30 \times 5 + 25 \times 2 = 200$ 200/5 = 40N	(1) (1)	[2]
Explanation monocoque (one piece) example e.g. airplane, egg explanation frame (several components) example e.g. chair, building	(2) (1) (2) (1)	[6]
Discussion could include: regular usageextreme conditions/shrinkage/expansionmaterial change		
Examination of issues Iimited range wide range of relevant issues Quality of explanation Iimited detail logical, structured	(0-2) (3-5) (0-1) (2-3)	
	BC in tension 30 × 5 + 25 × 2 = 200 200/5 = 40N Explanation monocoque (one piece) example e.g. airplane, egg explanation frame (several components) example e.g. chair, building Discussion could include: regular usage extreme conditions/shrinkage/expansion material change Examination of issues limited range wide range of relevant issues Quality of explanation limited detail	BC in tension (1) 30 × 5 + 25 × 2 = 200 (1) 200/5 = 40N (1) Explanation monocoque (one piece) (2) example e.g. airplane, egg (1) explanation frame (several components) (2) example e.g. chair, building (1) Discussion could include: regular usage extreme conditions/shrinkage/expansion material change Examination of issues limited range (0-2) wide range of relevant issues Quality of explanation limited detail (0-1)

Supporting examples/evidence

[Total: 20]

(2) [10]

			_
Page 5	Mark Scheme: Teachers' version	Syllabus	
	GCE A/AS LEVEL – October/November 2010	9705	

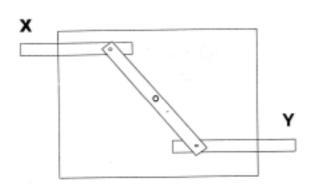
5 (a)
$$\frac{B}{A} \times \frac{D}{C}$$

$$\frac{40}{20} \times \frac{30}{10} = 6$$

gear ratio 6:1

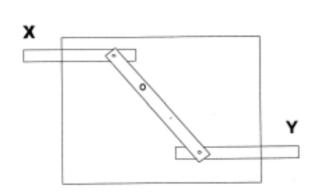
(1)

(1) [3]



[2]

(ii)



[3]

- (c) explanation of mechanical example
 - explanation of pneumatic example

explanation of hydraulic example

comparisons

- (2) (1)
- (2) (1)
- (2) (1)
- (up to 3) [12]

Page 6	Mark Scheme: Teachers' version	Syllabus	r
i age o	GCE A/AS LEVEL – October/November 2010	9705	
zincpoly	iate material including: styrene is including:	Syllabus A Day	Mbridge
easitake	ily cast es complex shapes be finished	(2 × 1)	[2]
apprinjectdie ofQuality ofsomfully	rion to include: ropriate method; ction moulding casting of description: ne detail r detailed of sketches	(0-2) (3-5) (up to 2)	[7]
 CNC accu qual Examina limit wide Quality o limit logio 	ion could include: C CAD control – automated machines urate/repetitive production lity control potential ation of issues ted range e range of relevant issues of explanation ted detail cal, structured	(0-2) (3-5) (0-1) (2-3)	[40]
Supporti	ing examples/evidence	(2)	[10]

6

	Page 7	Mark Scheme: Teachers' version	Syllabus er
		GCE A/AS LEVEL – October/November 2010	9705
		Part C – Graphic Products	Camb
7	genaffosale	on could include: uine need/target market rdability/quality introductory offers ket accessibility	Tage com

Part C - Graphic Products

7	(a)	Discussion	could	include:
---	-----	------------	-------	----------

- genuine need/target market
- affordability/quality
- sale introductory offers
- market accessibility

Examples/evidence could be

- teenage/adult market
- tourist sites
- **BOGOF**

Evan	ninatio	n of issi	IDC
Схап	IIIIAIIOI	n oi issi	168

limited range	(0–3)
wide range of relevant issues	(4–8)
Quality of explanation	
limited detail	(0–3)
 logical structured 	(4 8)

logical, structured

Supporting examples/evidence (4) [20]

[Total: 20]

- 8 (a) Correct front sectional view (6) Correct plan (4) Scale (1) Accuracy quality of line-work (5) [16]
 - (b) Appropriate ways e.g., knurling, shaping (2×2) [4]

[Total: 20]

9	(a)	correct perspective	(3)	
	` .	approx twice full size	(2)	
		quality of linework	(3)	
		overall shape/proportion	(6)	[14]

(b) rendering (2) roof walls (2)

(2)other feature [6]