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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

9693 MARINE SCIENCE

9693/01

Paper 1 (AS Structured Questions), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		Mark Scheme: Teachers' version	Syllabus
		GCE AS/A LEVEL – May/June 2010	9693
1	(ii) a p c	un/light; ny 4 of: hotosynthesis; arbon dioxide and water; lucose/sugar/named carbohydrate; xygen;	Cambridge.com

1	(a)	(i)	sun/light;

(ii) any 4 of: photosynthesis; carbon dioxide and water; glucose/sugar/named carbohydrate; oxygen; ref to chlorophyll;

[4]

(b) (i) phytoplankton \rightarrow herbivorous zooplankton \rightarrow carnivorous zooplankton; squid → king penguins/albatross;

arrows in the correct direction;

[2]

(ii) (producer) phytoplankton; (primary consumer) herbivorous zooplankton/krill;

[2]

(c) less light penetrates/owtte;

reduced population of phytoplankton; less food for krill, population falls; less food for fin whales, population falls;

[4]

(d) any 3 of:

dead organisms/organic matter; reference to decay/decomposition/rotting; release of nutrients/ions/salts; used by phytoplankton for growth;

[3]

[Total: 16]

2 (a) continuous/directional;

movement of sea water;

[2]

(b) wind/upwellings/rivers;

[1]

(c) any 4 of:

reference to wind:

fall in temperature/cooling of sea water;

evaporation of water;

increase in salinity/owtte;

increase in density*;

dense water sinks below less dense;

*accept once only with reference to temperature or salinity accept converse points

[4]

Page 3	Mark Scheme: Teachers' version	Syllabus	
	GCE AS/A LEVEL – May/June 2010	9693	

(d) any 3 of: wind-driven; movement of dense water; movement of cooler water; towards the ocean surface; brings nutrients to the surface; [Total: 10] 3 (a) any 2 of: large group of fish; same species; swimming/moving together; [2] (b) any 5 of: reference to reproduction/mating; detail x 2;; reference to avoiding predators (sardines); detail x 2;; reference to feeding (tuna) detail x 2;; [5] [Total: 7] (a) any 3 of: wave action; action of other organisms/e.g; human activity/e.g. dredging storms; reference to acid; [3] **(b) (i)** 25 (%);; if answer incorrect allow 1 for correct working $(3/12 \times 100)$ [2] (ii) any 3 of: (reef A)

[3]

greater reduction in soft corals; greater increase in bare rock; greater increase in rubble; greater increase in sand;

greater decrease in massive corals; use of comparative figures for any point;

				nn
	Page 4		Mark Scheme: Teachers' version	Syllabus
			GCE AS/A LEVEL – May/June 2010	9693
	(c)	taken in reference reference reference dead org ratio of count nu	e to radioactive isotope carbon-14; during photosynthesis, passes through food chain; e to constant proportion of carbon-14 atoms to carbo e to same as the proportion in the atmosphere; e to carbon-14 decays; e to half-life; ganisms stop taking in new carbon-14 atoms. carbon-14 atoms to carbon-12 atoms in a living thing in the carbon-14 atoms; e with original number;	
		oaloalato	, ago,	
				[Total: 13]
5	(a)	lack of/re lower wa	wind;	[3]
	(b)	less phyt	turients from deep water; toplankton; d for fish; ulation reduced;	[3]
	(c)	coral ble	rater temperature kills zooxanthellae; eaching;	reviously; [3]
				_
6	(a)		ge ocean wave/body of water; at high speed;	[2]

[1]

(b) any 1 of: underwater earthquake; volcanic eruptions; reference to movement of tectonic plates;

				Mary.
Pa		ge 5	Mark Scheme: Teachers' version	Syllabus
			GCE AS/A LEVEL – May/June 2010	9693
	(c)	(i)	axes fully labelled; appropriate scales; accurate plots; accurate line of best fit;	Syllabus Polyager 9693
		(ii)	145 +/ $-$ 2.5 km/hour or km h $^{-1}$; accept reading from graph	
		(iii)	wave speed decreases;	[1]
		(iv)	increases;	[1]
	(d)	loss dan dan loss sali dise loss	y 2 of: s of life; mage to infrastructure e.g. road; mage to buildings; mage to environment; s of income e.g. fall in tourism; inisation of water supplies; ease; s of habitats; er valid point;	[2]
		Oth	er valid politit,	رحا [Total: 12]
7	(a)	low with thui cyc	y 3 of: y pressure; h high winds; nderstorms; clic winds; avy rain;	[3]
	(b)	wat high spir low	/ 2 of: ter temperature above 26 °C/warm water; h level of evaporation of sea water; ral wind pattern; / pressure; at/energy from condensation of water vapour;	[2]
	(c)	(i)	96;	[1]
		(ii)	increases; by 56 / from 40 to 96;	[2]

[Total: 8]