



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



* 7 0 6 9 1 4 9 9 5 9 *

GLOBAL PERSPECTIVES

0457/03

Paper 3

October/November 2009

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, highlighters, glue or correction fluid.
You may use a pencil for any diagrams or graphs.

There are two sections in this paper, **Section A** and **Section B**. Each section has **four** questions.
Answer **all** questions in the spaces provided.

Any rough working should be done in this booklet.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
8	
Total	

This document consists of **13** printed pages and **3** blank pages.



Section A

Read the scenario and sources below. Answer **all** of questions **1** to **4**.

Scenario

You are on the Town Planning Committee in your small town. A multinational corporation* wants to set up a Leisure Park. This would include a cinema, a burger bar, a pizza restaurant, a bowling alley and an ice rink. There is currently no burger bar in the town. All the restaurants are locally owned. You need to decide whether to allow the multinational corporation to set up the Leisure Park.

[* a multinational corporation is a large company that produces and sells goods in many different countries.]

Source 1

Sir,

It is clear that this Leisure Park must not be allowed. It will destroy our small town. Foreign films are full of violent crime and young people doing things they shouldn't. Everyone knows that young people copy the behaviour they see in films. This is not what we want to happen here. This is a quiet, peaceful town and we residents want it to stay respectable. Say no to the Leisure Park!

Yours truly,

Mr I.

Source 2

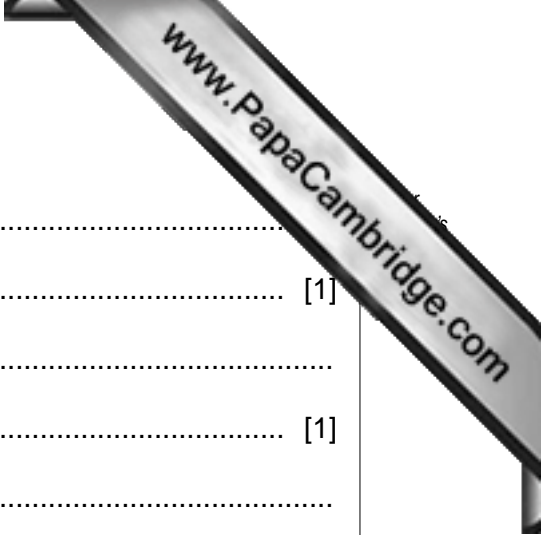
Dear Sir or Madam,

I would like to support plans to open a Leisure Park. Opposition to the Leisure Park is based on fear and misunderstanding, not facts. The Leisure Park would provide jobs for some young people and entertainment for all. Currently young people have nothing to do. Some of them gather on the land by the railway and make trouble. It is much better for young people to ice skate than to behave badly. Who knows, we might even win medals in the Winter Olympics - so many opportunities would be open to us with this Leisure Park.



Yours,

Miss T.



- (b) What I need to know [1]
.....
- Where I will find this information [1]
.....
- How this information will help me make a decision [3]
.....
.....
.....

Question 3

Read **Source 2** again.

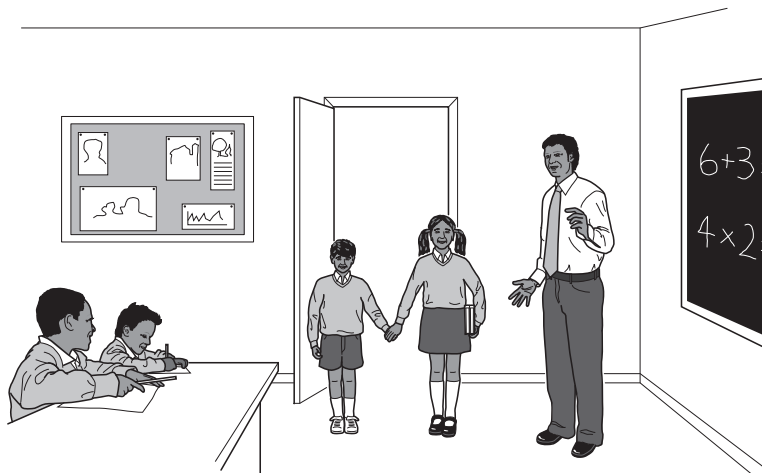
- (a) 'Currently young people have nothing to do.' Is this fact or opinion? Explain your answer.
.....
.....
.....
.....
..... [3]

Section B

Read the article below and on the opposite page. Answer **all** of questions **5** to **8**.

Food, Fuel and Financial Crisis

At least 100 million more people now live in poverty because of high food and fuel prices. In 8% of Bangladeshi families, a young child has been forced to leave school to earn money. Many poor families are not eating enough.



The World Bank is helping children like Amrita and Kajal stay at school.

Millions more people are likely to slip into poverty. Private companies are going out of business, so people are losing their jobs. Governments also have less money because of the financial crisis, so they have less money to spend on health and education.

World Bank

Set up in 1944. Its aims are:

- Primary education for all children
- Equal rights for women
- An end to poverty and hunger
- To reduce disease
- To fight corruption

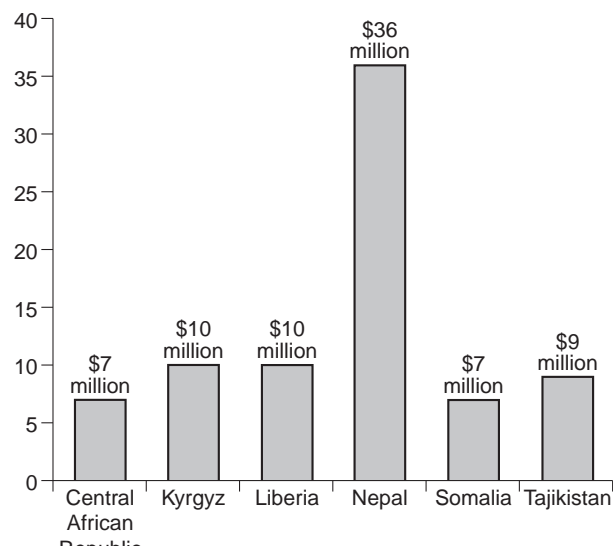
The World Bank lends (or sometimes gives) money to countries for projects which:

- Supply safe drinking water
- Build schools and train teachers
- Expand health care
- Generate electricity
- Improve the economy

The World Bank is partly funded by donations from the 185 member countries.

Global Food Response Programme (GFRP)

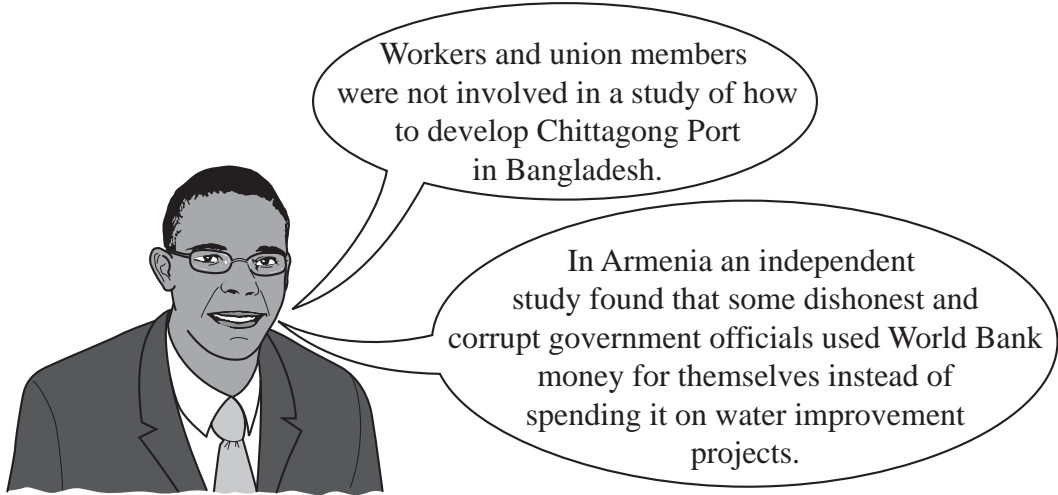
The World Bank has made \$1.2 billion available for seeds, fertiliser, irrigation, school meals and to help governments reduce the cost of food. \$200 million of this money will be given to the poorest countries, so they will not need to pay it back. Some of the countries being helped are:



Opposition to the World Bank

Some people, like financial expert Kris Ogumbe, argue that the Bank is more interested in pleasing big businesses than in helping the poor. He says, “The World Bank is not doing a good job. The poorest countries in the world often end up with large debts. The Bank does not always consult local people and sometimes encourages projects that are not suitable for a particular country.”

“The World Bank also works with corrupt governments. The Bank plans to help poor people in this global crisis – but who will get the money? Greedy and corrupt government officials,” says Kris.



Question 5

(a) Look at the first section of the article with the heading ‘Food, Fuel and Financial Crisis.’ Give three reasons why more people are now living in poverty.

Reason 1 [1]

Reason 2 [1]

Reason 3 [1]

(b) Look at the second section of the article with the heading ‘Global Food Response Programme.’ Which country is receiving the most money to help it during the food crisis?

..... [1]

Copyright Acknowledgements:

Section A © Photo of ice skaters Ref: #AR6125-007 Stone; Getty Images.

Section B © <http://www.worldbank.org/html/extdr/foodprices/>

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of