UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0581 MATHEMATICS

0581/23

Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Pa	age 2 Mark Scheme: Teachers' version IGCSE – October/November 2011	Syllabus 0581 Pathac
		- 0001 - BC
bbrev	viations	ambridg
0	correct answer only	Shi
50	correct solution only	
ep	dependent	
•	follow through after error	
W	ignore subsequent working	
e	or equivalent	
C	Special Case	
U WW	without wrong working	

Qu.	Answers	Mark	Part Marks
1	112	2	M1 for $240 \div (7+8) \times 7$
2	(a) 211 cao	1	
	(b) 216 cao	1	
3	(x =) -3 $(y =) 5$	2	M1 for correctly eliminating one variable
4	$\frac{16}{81}$ cao	2	B1 for $\frac{81}{16}$, $\frac{k}{81}$, $\frac{16}{k}$ or $(2/3)^4$ seen
5	(a) 1.28×10^5	1	
	(b) 128 500	1	
6	882	2	M1 800 × 1.05 × 1.05
7	$\frac{1}{9}, \frac{1}{4}$	M1	Both fractions seen
	$\left(\frac{1}{9} + \frac{1}{4} = \right)\frac{4}{36} + \frac{9}{36} = \frac{13}{36}$	E1	Both fractions over a common denominator and added to give $\frac{13}{36}$
8	0.186	2	B1 for 2.477 to 2.478 or 13.29 seen
9	(a) 5 or -5	1	
	(b) -0.714 (-0.7143 to -0.7142) or $-\frac{5}{7}$	2	M1 for $-2 + 2 + 1 - 3 - 1 - 2$ and $\div 7$
10	9 h 12 min	3	M1 for 8 × 1.15 A1 for 9.2 B1 ft independent for their 9.2 correctly converted into hours and minutes
11	x(p-2q)(p+2q)	3	M2 for $(px - 2qx)(p + 2q)$ or $(p - 2q)(px + 2qx)$ or M1 for $x(p^2 - 4q^2)$
12	225.(23112)	3	M2 for (800 ÷ 3.8235 – 150) × 3.8025 M1 for 800 ÷ 3.8235
13	68.5 www	3	M2 for 67.13 ÷ 0.98 or M1 for 67. 13 is 98%
14	$66\frac{2}{3}$ or 66.7 www	3	M2 for $\frac{\frac{4}{3}\pi r^3}{\pi r^2(2r)}$ (× 100) or M1 for $\pi r^2(2r)$
15	$p = \frac{c}{a - x}$	3	M1 one correct move M1 second correct move M1 third correct move marked on answer line

					Syllabus 0581 \sqrt{l} to n using $t = k\sqrt{l}$	
Page 3		Mark Scheme: Teachers' version		Syllabus A		
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16	(a) $t = 2$	\sqrt{l}	2	M1 for $t = k$	√ī ^{Pin} bri	
	(b) 3		1ft	Ft dependent	t on using $t = k\sqrt{l}$	
17	(ii)	7	1	1		
	(ii)	4	1			
	(b) $\frac{7}{13}$	oe	1ft	Ft their Venn diagram or their (a)(i)/13		
18	$\frac{1-5x+x}{x(1-2x)}$	$\frac{x^2}{x^2}$ or $\frac{1-5x+x^2}{x-2x^2}$	4	B1 for 1 − <i>x</i> −	x)(1-2x) - x(2+x) seen - 2x + 2x ² or 1 - 3x + 2x ² seen 2x) oe as a common denominator	
19	4.32		4	M1 for $\frac{50}{360}$ ×	$\langle \pi \times 9^2$	
					$9^2 \times \sin 50$ acting their triangle from their indent on at least M1)	
20	(a) (i)	2×2	1			
	(ii)	(20)	1	Brackets esse	ential	
	(b) $\frac{1}{2} \begin{pmatrix} 4 \\ -4 \end{pmatrix}$	$\begin{pmatrix} 4 & -3 \\ 2 & 2 \end{pmatrix} $ oe	2	M1 for $\frac{1}{2} \begin{pmatrix} a \\ c \end{pmatrix}$	$ \begin{pmatrix} b \\ d \end{pmatrix} \text{or } k \begin{pmatrix} 4 & -3 \\ -2 & 2 \end{pmatrix} \text{ seen} $	
21	(a) 84(.0	0)	4	M2 for cos (.) = $\frac{2.7^2 + 4.5^2 - 5^2}{2 \times 2.7 \times 4.5}$ or	
					$2.7^{2} + 4.5^{2} - 2 \times 2.7 \times 4.5 \times \cos C$) 5 (implied by correct answer)	
	(b) 136		1ft	220 – their (a	a)	
22	(a) Angl	es in same segment	1			
	(b) (i)	8.2(0)	2	M1 for $\frac{CX}{3.84}$	$=\frac{9.4}{4.4}(=2.136)$ oe	
	(ii)	24.7	2	M1 for $\frac{\Delta}{5.41}$ =	$=\left(\frac{9.4}{4.4}\right)^2 (= 4.564)$ oe	
23	(a) 0.133	$3(3)$ or $\frac{2}{15}$	2	M1 for 40 ÷ 3	300 seen	
	(b) $33\frac{1}{3}$	or 33.3	3		under graph attempted act total area statement	