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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0581 MATHEMATICS

0581/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

			Syllabus	
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		IGCSE – October/November 2011	0581	TO TO
Abbre	viations		•	Cambridge
cao	correct answ	ver only		O.
cso	correct solu	tion only		8
dep	dependent			- co
ft	follow throu	agh after error		On
isw	ignore subse	equent working		7
oe	or equivaler	nt		
SC	Special Cas	e		

Abbreviations

without wrong working www

Qu.		Answers	Mark	Part Marks
1	(a)	25 000 000 cao	1	
	(b)	$0.6 < 65\% < \frac{2}{3}$	1	
	(c)	20%	3	B1 for 50 seen M1 for $\frac{\text{their } 50}{250} \times 100$
				or B1 for 0.8 or 80 seen M1 for 1 – their 0.8 or 100 – their 80
	(d)	(i) 30	1	
		(ii) 40	2	M1 for $360 - (90 + 150)$ implied by 120 seen
2	(a)	$1.5(0) \times 10^2$ cao	1	
	(b)	100 cao	1	
	(c)	2 hours 15 minutes cao	1	
	(d)	16(:) 25 (pm) or (0)425 pm	2	M1 for 2.5 (oe), 2hrs 30 min
	(e)	$145 \le d < 155$	2	B1 for each value in correct place
3	(a)	(i) 36, 10	1	
		(ii) 29, 41, 13 any two	2	B1 for each
		(iii) 36	1	
		(iv) 45, 15, 10 any two	2	B1 for each
	(b)	(i) 27	2	B1 for 36 + 29 + + 13 seen implied by 189
		(ii) 29	2	M1 for attempting to order the numbers
		(iii) 35 cao	1	
	(c)	(i) $\frac{2}{7}$ oe	1	
		(ii) $\frac{3}{7}$ oe	1ft	Their denominator from (c)(i)

		2
Page 3	Mark Scheme: Teachers' version	Syllabus \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
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	1			Mr.
4	(a)	(i) 70 cao	1	ATT.
		(ii) 1.11(11)	2	B1 for 100 ÷ 90, 10 ÷ 9, $1\frac{1}{9}$
	(b)	(i) 15 cao	1	
		(ii) $(1500-15) \times 1.04$	2	B1 for × 1.04, 1560, 15.60
	(c)	561.92	3	M1 for 1544.40 – 950 – 10 (584.40) oe M1 indep for ÷ 1.04
5	(a)	$\frac{-4}{3}$ oe, -1.2 to -1.4	2	B1 for attempt at $\frac{\text{rise}}{\text{run}}$
	(b)	(i) 3, 2, 6	3	B1 for each value
		(ii) Correct continuous line	2ft	Minimum length (0,3) to (6,0) B1 for plotting their 3 points
	(c)	x = -2, y = 4	2ft	B1 for their x , B1 for their y from their intersections
6	(a)	(i) Correct construction	2	B1 for two lines or B1 for accurate arcs seen or B1 for one correct line with two arcs SC1 for $AC = 6$ and $BC = 7$ with arcs
		(ii) 47° (45 – 49)	1ft	Strict ft their (a)(i)
		(iii) Correct construction	2ft	Their (a)(i) B1 for accurate arcs no line or B1 for accurate line drawn no arcs or B1 for accurate line with arcs bisecting another angle
		(iv) 4 (3.8 – 4.2)	1ft	Strict ft their (iii) with intersection on opposite side of triangle
		(v) Correct construction	2ft	B1 for accurate arcs no line or B1 for accurate line drawn no arcs or B1 for accurate line with arcs, bisecting AB or AC
		(vi) Correct region shaded	1ft	ft is for boundaries of correct perpendicular bisector of their <i>BC</i> and correct angle bisector of their <i>ABC</i> , with or without arcs
	(b)	(i) Correct scale drawing of PQ	2	B1 for accurate angle 40°, B1 for <i>PQ</i> 8cm
		(ii) Correct scale drawing of their <i>QR</i>	2	B1 for accurate angle 160°, B1 for <i>QR</i> 6cm
		(iii) 35 to 37	1ft	Measure × 5 ± 1km
		(iv) 264 to 268	1ft	

				m	4
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			1		Canny
7 (a) -6 www		3	M2 for $8 = x$	+6+8 or better	1

		1	73,
7	(a) -6 www	3	M2 for $8 = x + 6 + 8$ or better or $-x + 8 = 6 + 8$ or better M1 for $2x + 8$ or $3x + 6$ or $3x + 14$ B1 for $3 - b$ seen or $z + \frac{b}{2} = \frac{3}{2}$
	(b) $\frac{3-b}{a}$ or $\frac{3}{a} - \frac{b}{a}$	2	B1 for $3 - b$ seen or $z + \frac{b}{a} = \frac{3}{a}$
	(c) 3	2	B1 for $\frac{54}{2}$ or better
			SC1 for embedded answer ie $2 \times 3^3 = 54$ or $2 \times 3 \times 3 \times 3 = 54$
	(d) (i) $x + x + 2x - 5 + 2x - 5 = 6x - 10$	2	M1 accept $2x + 2(2x - 5)$ or $2(x + 2x - 5)$ E1 dep
	(ii) 10	2	M1 for $6x - 10 = 50$
8	(a) Translation $\begin{pmatrix} 0 \\ -6 \end{pmatrix}$	2	B1 for translation B1 for column vector
	(b) Correct line drawn	1	Continuous full line. Accept freehand.
	(c) (i) Correct reflection	1ft	Their (b)
	(ii) Correct enlargement	2	B1 for any other enlargement scale factor 2
9	(a) $3x(x+4)$	2	B1 for $3(x^2 + 4x)$ or B1 for $x(3x + 12)$ or B1 for $3x(x + 4)$ seen (if not final answer)
	(b) 20	2	B1 for 8 or 12 seen
	(c) $6x^7$	2	B1 for kx^7 or for $6x^k$, $k \neq 0$
10	(a) 5.4 cao	3	M1 for $2^2 + 5^2$ (= x^2) implied by 29 A1 5.38(51) or $\sqrt{29}$ or 5.39 B1 indep for rounding their answer to 1 decimal place
	(b) 5	2	M1 for $0.5 \times 5 \times 2$ oe
	(c) 50	1ft	10 × their (b)
	(d) 134	3ft	M2 for 2 × their (b) + 10 × their (a) + 2 × 10 + 5 × 10 or better M1 for any 3 faces correct
	(e) 301.5(0)	1ft	Their (d) × 2.25
11	(a) Correct shape drawn	1	
	(b) 16, 21, 26	3	B1 for each SC1 "their 16" + 5 SC1 "their 21" + 5
	(c) 41	1	
	(d) $5n+1$	2	B1 for 5 <i>n</i> , B1 for +1
	(e) 501	1ft	Their (d) if linear
	(f) 13	2ft	Their (d) if linear B1 for their (d) = 66