



## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

Se. COM

ARABIC 3180/01

Paper 1 Composition October/November 2008

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

## **READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer one question from Section A and one question from Section B.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.



## Section A - Letter, Report, Dialogue or Speech

From the topics listed below, write one composition in Arabic, of about 120 words. It will be advantage to keep to the recommended length.

www.PapaCambridge.com - تخيل أن اسمك أسلم / فاطمة وعنوانك شارع رويال ، بورت لويس . اكتب رسالةً إلى صَديقك تَصِفُ كيف احتفلت بعيد ميلادك.

(a) Imagine that your name is Aslam/Fatima and your address is Royal Road, Port-Louis. Write a letter to your friend describing how you celebrated your birthday.

(b) During recess at school, a student slipped on the staircase and was injured. As you were there at that time, write a report of what you saw and did.

(c) You returned home late from school. Compose a dialogue between yourself and your mother who is inquiring about the matter.

[15]

## Section B - Essay

From the topics listed below, write one composition in Arabic, of about 200 words. It will be to your advantage to keep to the recommended length.

(a) A baby has been born in your family. Describe the happy occasion and how you helped your family.

**(b)** Describe the visit of the Minister of Education to your school.

(c) Write about an incident that happened on an outing with friends.

(d) To what extent can television help a student in his/her educational life?

[30]

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