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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

# MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

# 7010 COMPUTER STUDIES

7010/11

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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1 mark per correct row.

	keyboard	microphone	speaker	webcam
VolP		✓	✓	
video conferencing		✓	✓	✓
instant messaging	<b>√</b>			

[3] Correct Answer Only

#### 2 viruses e.g.

- use anti-virus software // regular virus scans
- don't open/use disks // don't open email attachments from unknown sources

# Hacking e.g.

- passwords / user IDs
- firewalls

#### Spyware e.g.

- anti-spyware software
- delete cookies at end of session

# Phishing e.g.

- don't open emails from unknown sources
- don't divulge personal information via email / unsecure website
- ensure that the site viewed has a valid security certificate (SSL)

# tapping into wireless networks e.g.

- secured wifi network (protected by passwords)
- encryption / WEP
- no broadcast of network ID

#### 3 (a) Any three from:

- questionnaires
- interviews
- observation
- looking at existing paperwork

[3]

# (b) 0 marks for name, 2 marks for reasons which MUST tie up with name

# Questionnaires / interviews

- possible to obtain information direct from customers
- possible to obtain information direct from staff
- customers/staff can take questionnaires away to answer in own time
- interviews allow first hand information to be gathered/questions -asked can be tailored to the individual

[5]

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# Observation / existing paperwork

- sees first hand airport operations
- doesn't rely on opinions of customers/staff
- helps determine what hardware is needed
- helps to determine memory size/storage devices

# 4 (a) Any three from:

- sound
- animations
- video
- links to Internet websites
- slide transitions
- use of colours

[3]

[2]

# **(b)** Any **two** from:

- less expensive because e.g. no paper/ink required
- can be interactive (chance to ask questions)
- can explain things better because e.g. addition of animation/video
- newsletters tend to be thrown away without reading/need distributing

# 5 pendown

# forward 20 left 90

-----

forward 10

right 90 (1 mark)

forward 20

right 90

forward 40

right 90 (1 mark)

forward 20 right 90

-----

forward 10

right 45 (1 mark)

forward 14

-----

repeat 3 or left 90 left 90 or forward 14 forward 14

endrepeat or forward 14 (1 mark)

left 90

forward 14

. . . . . . . . . . . . .

right 135

forward 20 (1 mark)

(PENUP)

[5]

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6 (a)

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2	1	4		4	3	1
3	2	2		6	5	8
4		3	1	9	4	2
5	3	2		11	1	3
6		2	2	13	2	2
7		0		13	1	2
8		1	3	14	5	5
9		0		14	4	0
10	4	4		18	5	4
11	5	1		19		

1 mark 1 mark 1 mark 1 mark 1 mark <---> 1 mark ----> [6]

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	interactiv	ve map	

# (a) virtual tour

# Any **two** from:

- hot spots to move from room to room
- ability to zoom in and out of rooms
- ability to rotate around the room (panning)
- voiceovers

# interactive map

#### Any **two** from:

- how to get to hotel from some starting point on the map
- use of satellite photos and map superimposed
- zoom in/zoom out
- move north, south, east and west
- use of "pin head" to show location of hotel
- hotspots with information on that area
- how to get from one part of the hotel to another

# room booking online

# Any **two** from:

- calendar function// room availability for given dates
- type of room
- number of guests
- price per room
- hotel facilities e.g. breakfast/full board/half board
- special requirements
- special offers
- payment [6]

# **(b)** Any **one** from:

- safe credit card payment facility
- hyperlinks to other web pages/websites
- local weather forecast [1]

[2]

**(b)** = 
$$B2 * 4$$
 [1]

									The same	
	Pa	ge 6		Mark S	Scheme: Te	achers' ve	rsion	Syllabus	· O	r
					O LEVEL –			7010	100	
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			F2-C	62 sult is positive						
				/ graph of data pare values or			exceeded			
				ving line of unit pare values or				cost versus ma	aximum allo	wance) [2]
	(d)	- -	auto no n	from: matic calculati eed to create f be assigned to	ormula (etc.		•	adsheet		[1]
9	(a)	- -	infra	from: red sensor sure sensor/in r	duction loop	)				[1]
	(b)		time date	of day						[2]
	(c)			– libr		supermark at POS	et			
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	Pa	ge 7	,		Mark Scheme	: Teachers' ver	sion	Syllabus	.D.
	<u> </u>	gc i				L – May/June 2		7010	Obs.
10	(a)	ber - - - -	can I save save can I can of c	coank at money time no coank fro do trans ks: I compu of hack of one to ced soo	and one drawk any time 24/7 on travelling ot travelling to om anywhere sactions/look a  uter equipment ing , viruses, e to one with bar 'ghost towns' cialising dundancies	bank fter account /internet tc.			, Papa Cambridge.
		_			f mismanaging Iter services (d	account rawing out cash)			[2]
	(b)	Any –	one stops		ers getting all o	f the PIN charact	ers		[1]
	(c)	(i)	5102	<b>!0</b> :	value of c: message:	5 PIN OK	(1 mark)		
			5120	):	value of c: message:	4 ERROR	(1 mark)		[2]
		(ii)	lengt	th chec	k				[1]
11	(a)	(i)		one fro presso tempe humid wind s	ure erature				[1]
		(ii)	Any (	one fro sensors satellite airline p	s es pilots send in in	formation er balloons/statio	n		[1]
	(b)	(i)	- i	data co which c	tion from sense mpared to stor contains known ons made base	ors/satellites sen ed information weather pattern ed on these com	s		[1]

P	Page 8		Mark Scheme: Teachers' version Syllabu		Mark Scheme: Teachers' version Syl		· 8
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	(ii)		one from: produces weather maps showing isobars, etc. computer can show weather changes graphically	y/by animations	ambridge		
12 (a	a) (i)				COM		

- (ii) Any one from:

  - produces weather maps showing isobars, etc. computer can show weather changes graphically/by animations

# 12 (a) (i)

Α	В	X	
0	0	0	<b>}</b>
0	1	1	∫ 1 mark
1	0	1	1
1	1	1	1 mark

[1] (ii) OR gate

(b)

		С	В	Α	
l		0	0	0	
<b>1</b> m		1	0	0	
1		0	1	0	
<b>1</b> m		1	1	0	
ι		0	0	1	
<b>1</b> m		1	0	1	
l		0	1	1	
<b>1</b> m		1	1	1	

[4]

[2]

13 (a) Any one from:

- buffer
- **RAM** [1]
- [1] (b) interrupt

	Da	ge 9		Mark	Schon	no: Tos	chore'	version		Syllabus	2.0	·r
	Га	ge <del>s</del>						ne 2012		7010	Of the	
	(c)	<ul><li>soft</li><li>viru</li><li>disc</li><li>auto</li></ul>	dware ware " ses connec omatic	problen	n (e.g. h ater cab in prog	nead cr		disk drive)			W. Papace	PANDAIDS (2)
	(d)	<ul><li>ena</li><li>mai</li></ul>	kup the ble au nually s	e docur tomatic	saving cument		c 10 minu	utes				[1]
14	(a)	7										[1]
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		Must us										[2]
	(d)	Os, Fe,	Ga, Aç	g, Cs, H	lg, Br, C	), Ar						[2]
15	(a)	key pres	SS:	1								
		2	3									
		represe	nted by	y:								
			4		_							

[2]

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(b) drink chosen: hot water/41

- (c) Any one from:
  - incorrect number typed/keyed in
  - not one of the accepted codes used
  - code not recognised
  - machine malfunction (e.g. no cups)

[1]

(d) (i) chicken soup/60

[1]

(ii)

5

1 0 1



2

1 1 0 1 0 0

[2]

gives an additional row of options now have 0 to 77 instead of only 0 to 63 (iii) -

[1]

www.papacambridge.com Page 11 Mark Scheme: Teachers' version Syllabus GCE O LEVEL - May/June 2012 7010 16 **START** read the IN sensor No any signal received from read the OUT sensor IN sensor? Yes\_ No 10 3 1 mark Yes 1 mark Yes 6 8 11 No 4" 5\* 1 mark No 7 9 12\* 1 mark 13" 1\* 1 mark

\*Instead of 5, 12, 1 can have:

14

1 mark

12, 1, 5

12, 5, 1

"instead of 4, , 13, 2 can have:

2"

13, , 2, 4

13, , 4, 2

[6]

			- 4
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# 17 marking points

- Initialisation (smallest, largest, total) (could be first input)
- correct loop (also: repeat .... until n = 500, while n <> 500 do ....)
- input (inside a loop)
- calculate the density
- check on largest density + action taken
- check on smallest density + action taken
- find population total + calculate average population
- print values (outside loop + some evidence of processing taking place)

[6]