UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS **GCE Ordinary Level**

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for the guidance of teachers

7010 COMPUTER STUDIES

7010/12

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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2 email

advantages (one from:)

- easier to send attachments

- easier/faster to type
- can format text
- cheaper to send an email

disadvantage (one from:)

- need to buy computer equipment
- computer equipment not as portable as mobile phone
- need a broadband connection/modem/Internet access
- need account for emails
- can send a virus

mobile phones

advantages (one from:)

- completely portable method/can be used on the move
- more people have mobile phones
- use of predictive texting
- cheaper to buy a phone

disadvantage (one from:)

- can't send large documents/files/limited number of characters
- phone charges for sending messages are relatively high
- phone charges for sending messages overseas are high
- slow to key in messages/small keyboard
- often out of range of signal/poor signal
- smaller screens

3 Any five from:

- viruses
- hacking
- cookies
- <u>ph</u>arming
- <u>ph</u>ishing
- spyware
- tapping into unsecured wifi network/war driving
- shoulder surfing/over-the-shoulder observation of the Internet user's credentials/user name and password

[4]



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(b) 3D printer
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- capable of producing solid objects
- cheaper than making a working model (by conventional methods)
- works with <u>CAD</u>

dot matrix printer

- can work in harsh environments
- (since in a factory,) noise levels are not important
- quality of printout not important
- robust printer

colour inkjet printer

- suited to low volume
- good/photographic quality printing

colour laser printer

fast for volume printing

[4]



(c) Any two health risks and any one safety risk from:

health risks

- RSI from repeated/long continuous use of a keyboard/repeated clicking on a mouse
- back/neck ache from bad posture/incorrect chair position
- headaches caused by glare from monitors _
- eye strain caused by glare from monitors/poor lighting _
- dry eye caused by staring at screen without blinking _
- respiratory problems etc. caused by ozone/toner particulates emitted from a laser printer

safety risks

- electrocution e.g. bare wires, drinks near computers, etc.
- trip hazards from trailing cables
- heavy equipment falling due to failure of inadequate desks, work stations etc.
- fires from short circuits/over-heating equipment

[3]

Page	e 5	Mark Schem GCE O LEV	e: Teachers' EL – May/Jur	version ne 2012	Syllabus 7010	· ABB
(a)		Γ			1	Sanny
	М	т	S	С	D	110
	32	1	0	1	1	
	16	32	32	2		
	8	0	32	3	0	
	4	8	40	4	1	
	2	4	44	5	1	
	1	0	44	6	0	
		1	45	7	1	
	(Thark)	(Thark)	(Thark)	(111	ain	[4]
						[4]
(b) c	converting binary	number into	equivalent ba	ase 10 numb	er	[4]
(b) c (c) 6	converting binary	r number into	equivalent ba	ase 10 numb	er	[4] [1]
(b) c (c) 6 (a) (onverting binary 60 i) Any one fror – sound ca – possibly	number into n: ard and/or sp F1 key is fau	equivalent ba beakers ulty	ase 10 numb	ər	[4] [1] [1]
(b) c (c) 6 (a) ((i	 i) Any one from i) Any one from i) Any two from i) Any two from ii) Any two from iii) Any two from iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	r number into n: ard and/or sp F1 key is fau n: rther series o n responses ie to knowled	equivalent ba beakers ulty f questions of the user ge base/rules	ase 10 numb base/explan	er ation system/infe	[4] [1] [1] erence engine [2]
(b) ((c) ((a) ((ii	 i) Any one from i) Any one from i) Any two from i) Any two from i) Any two from i) Any two from ii) Any one from ii) Any one from iii) Any one from iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	number into n: ard and/or sp F1 key is fau rther series o n responses to knowled n: bility of ident the speakers	equivalent ba beakers ulty f questions of the user ge base/rules ified fault four rect fault /sound card/k	ase 10 numb base/explan nd eypad	er ation system/infe	 [1] [1] [1] rence engine [2] [1]



8 (a) -1 mark for each different error

		D	
1	I	omi	
2	= B2/(C2*C2)	OR	= B2/C2^2
3	= B3/(C3*C3)	OR	= B3/C3^2
4	= B4/(C4*C4)	OR	= B4/C4^2
5	= B5/(C5*C5)	OR	= B5/C5^2
6	= B6/(C6*C6)	OR	= B6/C6^2
7	= B7/(C7*C7)	OR	= B7/C7^2

[2]

(b)	(i)	normal (correct spelling only)	[1]
	(ii)	= SUM(D2:D7)/6 or = AVERAGE(D2:D7) or = (D2 + D3 + D4 + D5 + D6 + D7)/6	[1]
((iii)	= IF(D8 < 18.5, "underweight", IF(D8 > 25, "overweight", "normal"))	
		<1 mark> <1 mark>	[2]

(c) = 20 * C2 * C2

OR

= 20 * C2 ^ 2

[1]



- credit/debit/smart cards/ATMs/banking
- loyalty cards

[3]

(b) 1 mark for naming validation check + 1 mark for example of its use (the two must match up)

length check	 check if an id number is exactly 8 characters long 	
range check	 check if a person's age is in the range 11 to 19 	
limit check	 check if salary paid greater than 0 	
character/type	 check if a telephone number contains digits only 	
consistency check	 return flight date after outbound flight date 	
format check	 check if a date is in the form dd/mm/yyyy 	
presence check	- filling out a form online where a given field MUST have data entered	
check digit	– ISBN of a book	[4]

	X	С	В	А
(1 m	1	0	0	0
,	1	1	0	0
(1 m	0	0	1	0
(1	1	1	0
(1 m	0	0	0	1
	0	1	0	1
(1 m	0	0	1	1
	1	1	1	1

Pa	ge 8	M	Mark Scheme: Teachers' version			Syllabus	A I	
		0	GCE O LEVEL – May/June 2012				7010	No.
(b)	1 mark fe Any two – NOF	or correct from: R, AND, O	logic gate R, XOR (E	+ 1 mark EOR)	for correc	t associate	ed truth table.	Cambridge.com
	Α	В	NOR	AND	OR	XOR		× 1
	0	0		0	0	0		

- Any two from:
- NOR, AND, OR, XOR (EOR)

Α	В	NOR	AND	OR	XOR
0	0	1	0	0	0
0	1	0	0	1	1
1	0	0	0	1	1
1	1	0	1	1	0

[4]

[2]

[1]

[2]

Maximum mark: [4]

- **11 (a) (i)** Any points from (maximum of 3 marks):
 - signals/data supplied by sensors to the computer
 - use of ADC
 - computer compares data with pre-stored values
 - if data beyond/greater than stored limit, intruder has been detected _
 - monitoring continues until re-set _
 - (ii) Any points from (maximum of 2 marks):
 - computer sends signal ...
 - ... to set off siren/buzzer/light/alarm bell/sounds alarm _
 - use of a DAC
 - automatically informs police/security company _

(b) Any two points from:

- signal sent to ...
- ... motors
- ... actuators
- (c) Any one point from:
 - motion
 - light
 - sound
 - temperature
- (d) Any two points from:
 - store realistic values in memory/adjust sensitivity
 - use 2 different sensors to monitor the same parameter (e.g. sound sensor and infra-red sensor to monitor intruder)
 - fully/regularly test system once installed
 - increase fault tolerance by use of redundant sensors and computers _

	Pa	ige 9	Mark Scheme: Teachers' version	Syllabus r
			GCE O LEVEL – May/June 2012	7010 23
2	(a)	(i)	3 minutes = 180 seconds each song = 180 * 128 = 23 040 <u>kbits</u> number of bytes = 23 040/8 = 2880 <u>kbyte</u> = 2.8(125) <u>Mbyte</u>	Sambridge.
		(ii)	4 Gbyte = 4 * 1024 = 4 096 Mbyte therefore, number of songs = 4 096/2.8125 = 1456 son g	gs [2]
	(b)	Any 	 three points from: uses hard disk/disk pack (2 to 5 disks) each disk surface has a R/W head use of read and write buffers R/W operation is faster than general data transfer rate . therefore simultaneous read/write operations can occ description of how a DVD-RAM works concentric tracks allow R/W at the same time fast R/W operation 	 cur [3]
3	(a)	cod	e B	[1]
	(b)	Any 	one from: no need to understand workings of a computer easier to understand for programmer/closer to English much easier to debug much easier to test one to many when writing commands not machine specific/portable	[1]
	(c)	Any 	one from: can address memory addresses directly no need for compilers/interpreters shorter code/code requires less storage/RAM can (be written to) run faster	[1]
	(d)	_	compiler produces object code / interpreter doesn't proc	luce object code er translates and executes line at

- compiler translates whole program in one go / interpreter translates and executes line at a time
- compiler produces list of all errors / interpreter produces error message each time an error encountered
- compiler produces "stand alone code" / interpreter doesn't produce "stand alone code"
- compilation process is slow but resultant code runs very quickly / interpreted code runs slowly
 [2]



verbal instructions

[1]



marking points

- initialisation of weekly total (total2) and total enquiries outside first loop
- correct first loop (controlling the number of days i.e. 7)
- input number of enquiries + control of the central loop
- initialisation of daily total inside first loop (total1)
- correct input of customer enquiry (inside second loop)
- check how many enquiries < 100000 and increment total
- check how many enquiries > 500000 and increment total
- calculation of total enquiries and percentage enquiries
- BOTH outputs in the correct place

[6]