# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS <br> General Certificate of Education Ordinary Level 

## MARK SCHEME for the June 2005 question paper

## 4024 MATHEMATICS

## 4024/01

## Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published Report on the Examination.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

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## Mark Scheme Notes

Marks are of the following three types:
M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the $M$ mark and in some cases an $M$ mark can be implied from a correct answer.

C Consolation mark, sometimes awarded for an incorrect answer. In some places it may be earned in the working.

- When a part of a question has two or more "method" steps, the $M$ marks are generally independent unless the scheme specifically says otherwise.
- FT implies that the candidate has continued correctly after an error.

The following abbreviations may be used in a mark scheme or used on the scripts
AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)

CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)

CWO Correct Working Only - often written by a 'fortuitous' answer
FT Follow through
ISW Ignore Subsequent Working
MR Misread
PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)

SOI Seen or implied
SOS See Other Solution (the candidate makes a better attempt at the same question)

June 2005

## GCE O LEVEL

| MARK SCHEME |
| :---: |
| MAXIMUM MARK: 80 |
| SYLLABUS/COMPONENT: 4024/01 |
| MATHEMATICS |
| PAPER 1 |


| Page 1 | Mark Scheme | Syllabus |
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| 1 | (a) <br> (b) | $\begin{aligned} & \hline 0.65 \text { c.a.o. } \\ & 80(\%) \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 1 \\ 1 \\ \hline \end{array}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | (a) <br> (b) | $\begin{aligned} & \frac{8}{21} \text { c.a.o. } \\ & \frac{24}{35} \text { c.a.о. } \end{aligned}$ | 1 | If answer decimal, accept in working. <br> If answer decimal, accept in working. <br> After 0+0, answers 0.3805 to 0.381 and 0.6855 to 0.686 . | C1 | 2 |
| 3 | (a) <br> (b) | $\begin{gathered} \left(\begin{array}{ll} 2 & 0 \\ 0 & 2 \end{array}\right) \\ 1 / 2\left(\begin{array}{ll} 4 & 2 \\ 1 & 1 \end{array}\right) \text { o.e. } \end{gathered}$ | 1 1 |  |  | 2 |
| 4 | (a) <br> (b) | $\begin{aligned} & 348^{(0)} \\ & 218^{(0)} \end{aligned}$ | $\begin{array}{\|l\|} \hline 1 \\ 1 \\ \hline \end{array}$ |  |  | 2 |
| 5 | (a) <br> (b) | $\text { (\$) } 12.32$ $10 \text { (h) }$ | 1 | Not $12 \frac{8}{25}$ <br> After 12.3, accept 12.32 in working. |  | 2 |
| 6 | (a) <br> (b) | $\begin{aligned} & \pm \pm) 5000 \\ & 20(\mathrm{~cm}) \end{aligned}$ | $\begin{array}{\|l\|} \hline 1 \\ 1 \\ \hline \end{array}$ |  |  | 2 |
| 7 | (a) <br> (b) | $\begin{aligned} & 39(\mathrm{~h}) \\ & (\$) 145(.00) \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & 1 \\ & \hline \end{aligned}$ |  |  | 2 |
| 8 |  | $\frac{3 x+1}{2}$ o.e. | 2 | After clear MR, M1 available. $a x+b$ with $a=\frac{3}{2} \quad b \neq 0$ or $a \neq 0 b=\frac{1}{2}$ <br> Use of letter other than $x$, -1 if possible. | C1 | 2 |
| 9 |  | $(x)=33(y=)-4$ | 2 | One correct with supporting working. <br> Or correct method for one variable reaching such as $2 x=95-29$ or $2 y=3 \times 29-95$ | C1 <br> M1 | 2 |
| 10 |  | 140 (minutes) <br> Accept 2 h 20 (min) or <br> 11.20 (a.m.) | 2 | 140 seen, or prime factors $2 \times 5$, $2^{2} \times 5,5 \times 7$ <br> Answer 280, 4h 40, 13.40 or 1.40 p.m. | M1 <br> C1 | 2 |
| 11 | (a) <br> (b) | Rectangle from 200 to 400, height 0.1 $72^{(0)}$ | 1 | Accept freehand |  | 2 |
| 12 | (a) <br> (b) | $\begin{aligned} & 2335 \\ & 4(\mathrm{~min}) 1.5(\mathrm{~s}) \end{aligned}$ | 1 | Ignore embellishments $\frac{4.5}{3}$ seen, or accept at $\frac{\sum \text { times }}{3}$ when $\sum$ times is in seconds, or minutes/seconds and with seconds $<60$. | M1 | 3 |


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| 13 | (a) <br> (b) | (i) <br> (ii) | $\begin{aligned} & (5,1 / 2) \text { or }(5,0.5) \\ & \text { Parallel line through }(0,-4) \end{aligned}$ $12 \text { c.a.o. }$ | $\begin{aligned} & \hline 1 \\ & 1 \end{aligned}$ <br> 1 | Ruled or good freehand, $>4 \mathrm{~cm}$ long. Cutting $x$ axis between $(11,0)$ and $(13,0)$, produced if necessary. |  | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | (a) <br> (b) <br> (c) |  | ```128(o) 26(o) or 1/2(180-a) of.t. 64(o)}\mathrm{ or }1/2/2\mathrm{ their (a) f.t. or 90- their (b) f.t.``` | 1 1 1 | Accept on diagram if necessary Accept on diagram if necessary Accept on diagram if necessary |  | 3 |
| 15 | (a) <br> (b) |  | $\begin{array}{lc} 132 & \\ 87 \\ 219 \text { or }\{\text { their } 132\|+\| \text { their } 87 \mid\} \end{array}$ | 1 1 1 | Condone -87 |  | 3 |
| 16 | (a) <br> (b) <br> (c) |  | Units digit ranged $\frac{1}{20} \text { c.a.o. }$ <br> 4 | $\begin{array}{\|l\|} \hline 1 \\ 1 \end{array}$ $1$ |  |  | 3 |
| 17 | (a) <br> (b) <br> (c) |  | $\begin{aligned} & 74.4 \text { to } 74.7(\mathrm{~kg}) \\ & 79.1 \text { to } 79.4(\mathrm{~kg}) \\ & 23 \text { to } 25 \end{aligned}$ | 1 1 1 |  |  | 3 |
| 18 | (a) <br> (b) |  | $\begin{aligned} & \frac{x}{360} \pi 8^{2} \text { or better seen } \\ & \left(\mathrm{cm}^{2}\right) \\ & \left.15^{(0)} \text { (accept } 14.9 \text { to } 15.1\right) \end{aligned}$ | 1 | Accept $\frac{22}{7}$ for $\pi$. <br> Their (a) $=\frac{1}{3} \times{\frac{\pi 4^{2}}{2}}^{2}$ o.e. seen | M1 | 3 |
| 19 | (a) <br> (b) | $\begin{aligned} & \text { (i) } \\ & \text { (ii) } \end{aligned}$ | $\begin{aligned} & 60\left(\mathrm{~cm}^{2}\right) \\ & 480 \text { or } 8 x \text { their (a) f.t. }\left(\mathrm{cm}^{2}\right) \\ & \text { Plane BCDE } \end{aligned}$ | 2 1 1 | $\sqrt{13^{2}-5^{2}} \text { s.o.i. }$ <br> Accept clear indication of correct plane | M1 | 4 |
| 20 | (a) <br> (b) | $\begin{aligned} & \text { (i) } \\ & \text { (ii) } \end{aligned}$ | $\begin{aligned} & -1<x \leq 4 \\ & 0 \\ & -3 \\ & (1,3)(1,5)(3,5)(5,3) \\ & \text { Accept without brackets if } \\ & \text { pairs clear } \\ & \hline \end{aligned}$ | 1 1 2 | Accept in other form if equivalent Line must go to $x=3$ or further or show an indication it continues At least two pairs correct. Any extra pairs or terms, -1 . | C1 | 4 |
| 21 | (a) <br> (b) |  | Enlargement <br> Scale factor -2 dep $\binom{12}{-1}$ | 1 | No other transformation stated or implied <br> Ignore references to centre $\begin{aligned} & \binom{3}{-4}+k\binom{3}{1},\binom{6}{-3}+k\binom{3}{1} \\ & \binom{-6}{8}+k\binom{6}{-3} \text { or } \\ & k\binom{6}{-8}+\binom{3}{1}+k^{\prime}\binom{6}{-3}+\binom{-6}{1} \end{aligned}$ | M1 | 4 |


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| 22 | (a) <br> (b) <br> (c) |  | Correct sketch for $x=0$ <br> Line $y=x$ sketched $\begin{array}{ll} \sqrt{3} & -\sqrt{3} \end{array}$ | 1 | No incorrect lines for (a) or (b) through $(0,0)$ with gradient 1 , by eye. Long enough to cut both branches <br> Accept clear attempts, e.g. 1.7. After $0+0, x^{2}=3$ or $\mathrm{k}^{2}=3$ seen | M1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | (a) <br> (b) | (i) <br> (ii) | Ruled straight lines $(0,0)$ to $(30,18)$ and $(30,18)$ to $(40,18)$ $\begin{aligned} & \frac{3 k}{5 k} \text { or } 0.6\left(\mathrm{~m} / \mathrm{s}^{2}\right) \mathrm{f.t.} \\ & 11.25,111 / 4 \text { or } \frac{45 k}{4 k}(\mathrm{~m} / \mathrm{s}) \end{aligned}$ | 2 | Follow through from their graph ( $\neq 0$ ) <br> Accept 11.2 or 11.3 <br> $1 / 230 x$ their 18 s.o.i. <br> and division by 40 | M1 | 4 |
| 24 | (a) <br> (b) <br> (c) <br> (d) | (i) <br> (ii) | Triangle drawn, with arcs visible $108^{(0)} \text { to } 111^{(0)}$ <br> 3.2 to 3.5 (cm) <br> Angle in semicircle $-\frac{\text { their }(c)}{10} \text { f.t. }$ | 1 1 1 1 | Sides $10 \pm 0.4 \mathrm{~cm}, 7 \pm 0.4 \mathrm{~cm}$ <br> Dep on semicircle <br> No incorrect reason. Diameter alone not enough. <br> Accept for example $-\frac{3.5}{10}$ <br> Accept $-\frac{47}{140}$ |  | 5 |
| 25 | (a) <br> (b) <br> (c) | (i) <br> (ii) <br> (iii) | Interior angle (parallel lines) or angle sum of quad $\begin{aligned} & D=F=K(=60) \\ & \text { Or } D C+C F=F E+E K= \\ & K A+A D \\ & 3(\mathrm{~m}) \\ & 4 k: 1 k \end{aligned}$ $\left.\frac{3 k}{4 k} \text { f.t. ( } k \text { integer }\right)$ | 1 1 1 1 2 | Accept clear equivalents provided symmetry correctly quoted. <br> Be generous if intention clear but $D F=F K=K D$ alone not enough. <br> Accept $\frac{4}{1}$ or 4. <br> $25 k: 9 k$ or $k: 4 k$ <br> Or attempt at (DF:GB) ${ }^{2}$ <br> Follow through from (ii) <br> But not for $1 / 2$ after 2:1 | $\begin{aligned} & \text { C1 } \\ & \text { M1 } \end{aligned}$ | 6 |



