



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

CANDIDATE
NAME

CENTRE
NUMBER

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PAKISTAN STUDIES

2059/02

Paper 2 The Environment of Pakistan

For Examination from 2009

SPECIMEN PAPER

1 hour 30 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer any **three** questions.

Sketch maps and diagrams may be drawn whenever they serve to illustrate an answer.

The Insert contains Photograph A for question 2 (a) and Photograph B for question 4 (c).

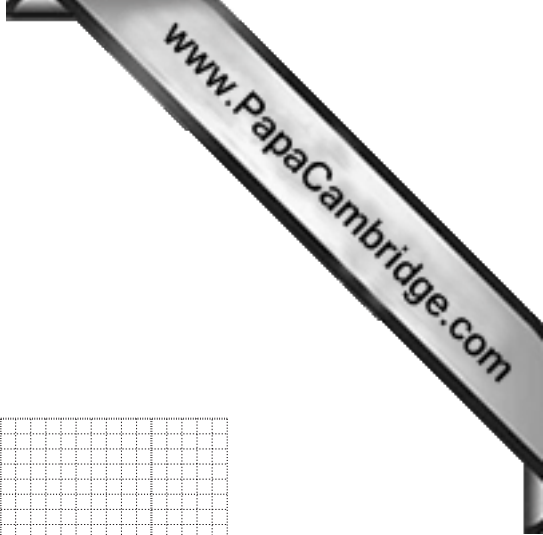
At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **21** printed pages and **1** blank page.



The Environment of Pakistan



1 (a) Study Fig. 1, a temperature graph for Lahore.

Temperature of Lahore

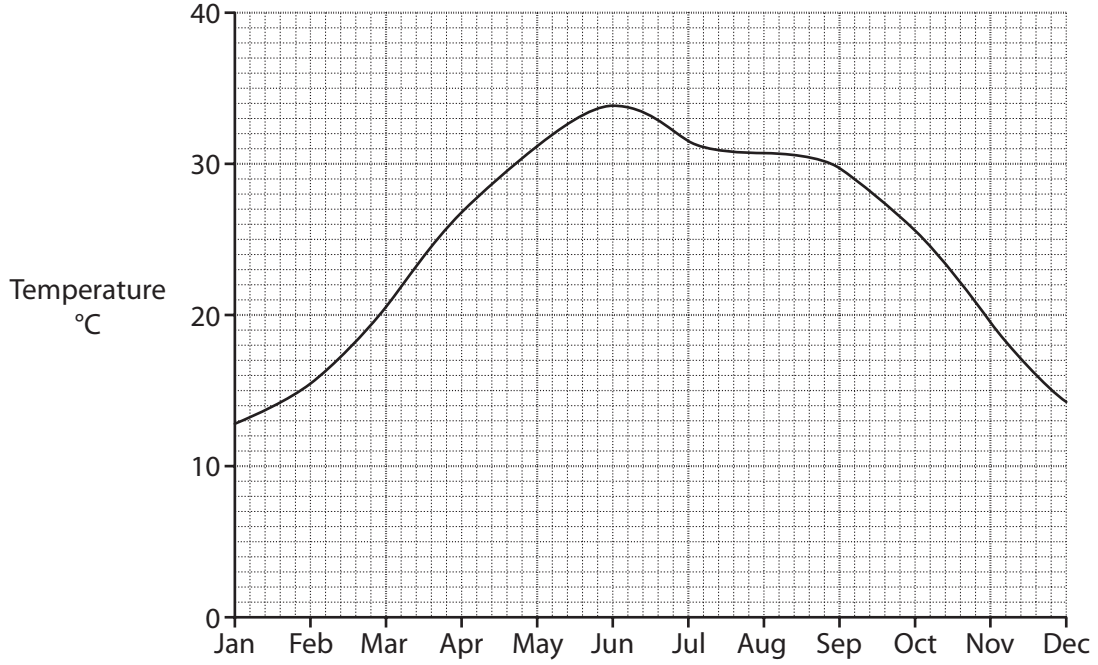


Fig. 1

(i) Describe the pattern of temperature through the year at Lahore.

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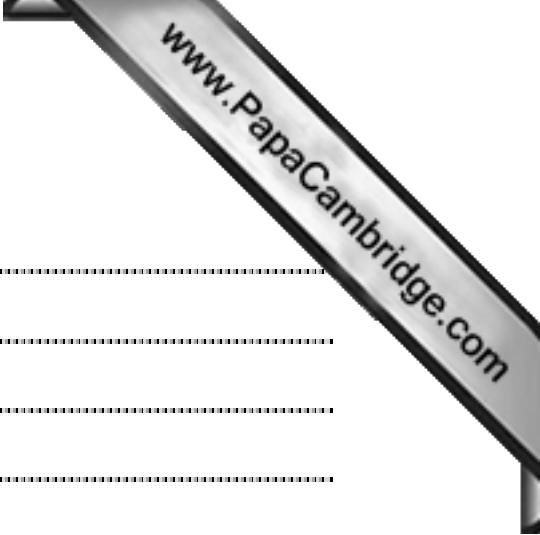
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[3]



(ii) Explain why heavy rain falls during the monsoon season.

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..... [3]

(b) Study Fig. 2 (opposite page), rainfall charts for Chitral and Lahore.

Compare the amounts of rainfall for Chitral and Lahore

- A from January to May
- B from June to September.

A

.....

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B

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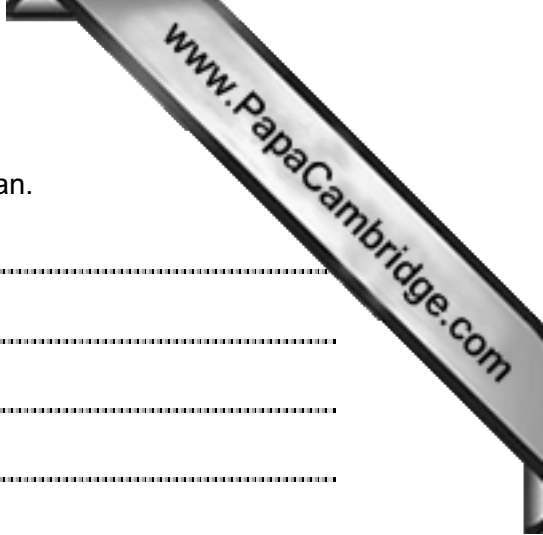
..... [4]

(c) (i) In which months do western depressions bring rainfall to Pakistan?

..... [1]

(ii) Which of the cities in Fig. 2 receives more rainfall from these western depressions?

..... [1]



(iii) Explain why western depressions cause rainfall in Pakistan.

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..... [3]

(d) Explain how topography and drainage cause problems for farming in Balochistan.

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..... [4]

Rainfall of Chitral and Lahore

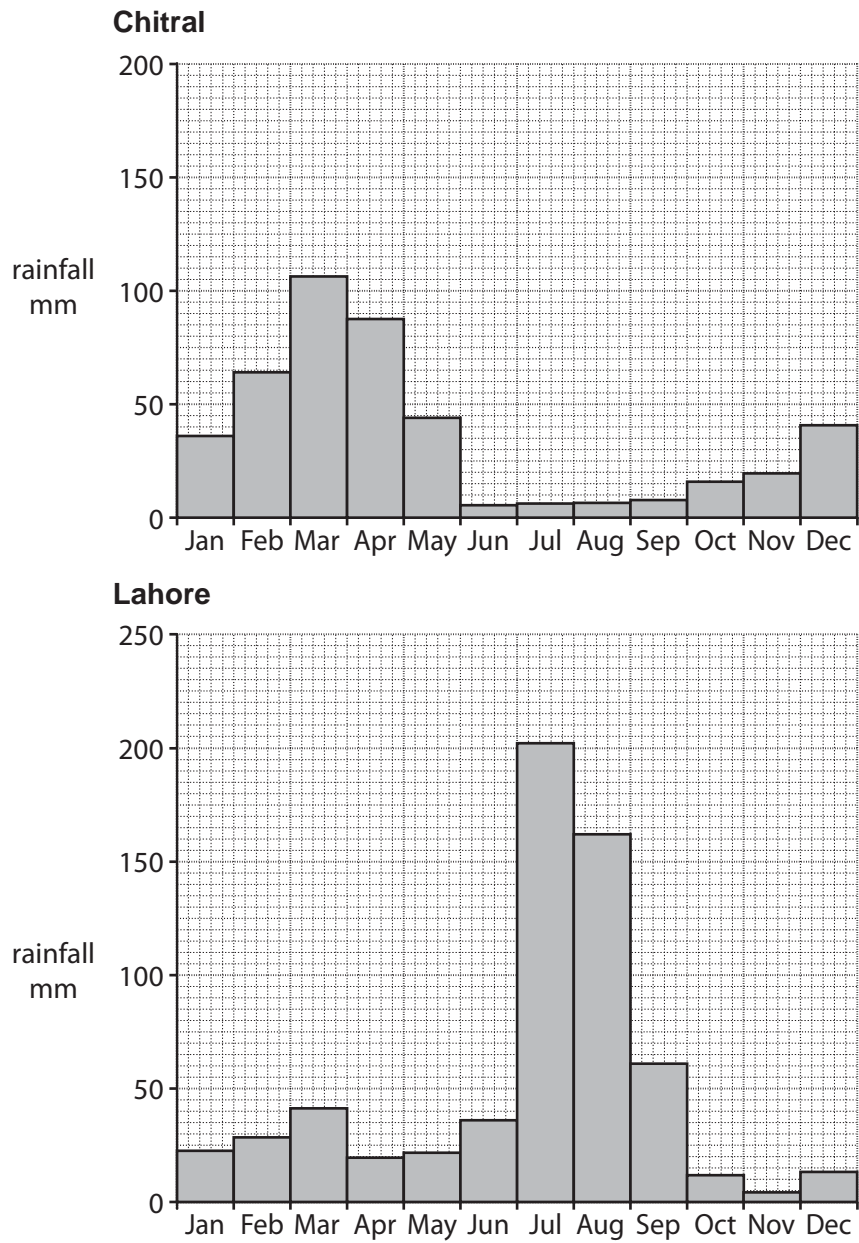


Fig. 2

(c) Study Fig. 4, a graph of sugar cane production.

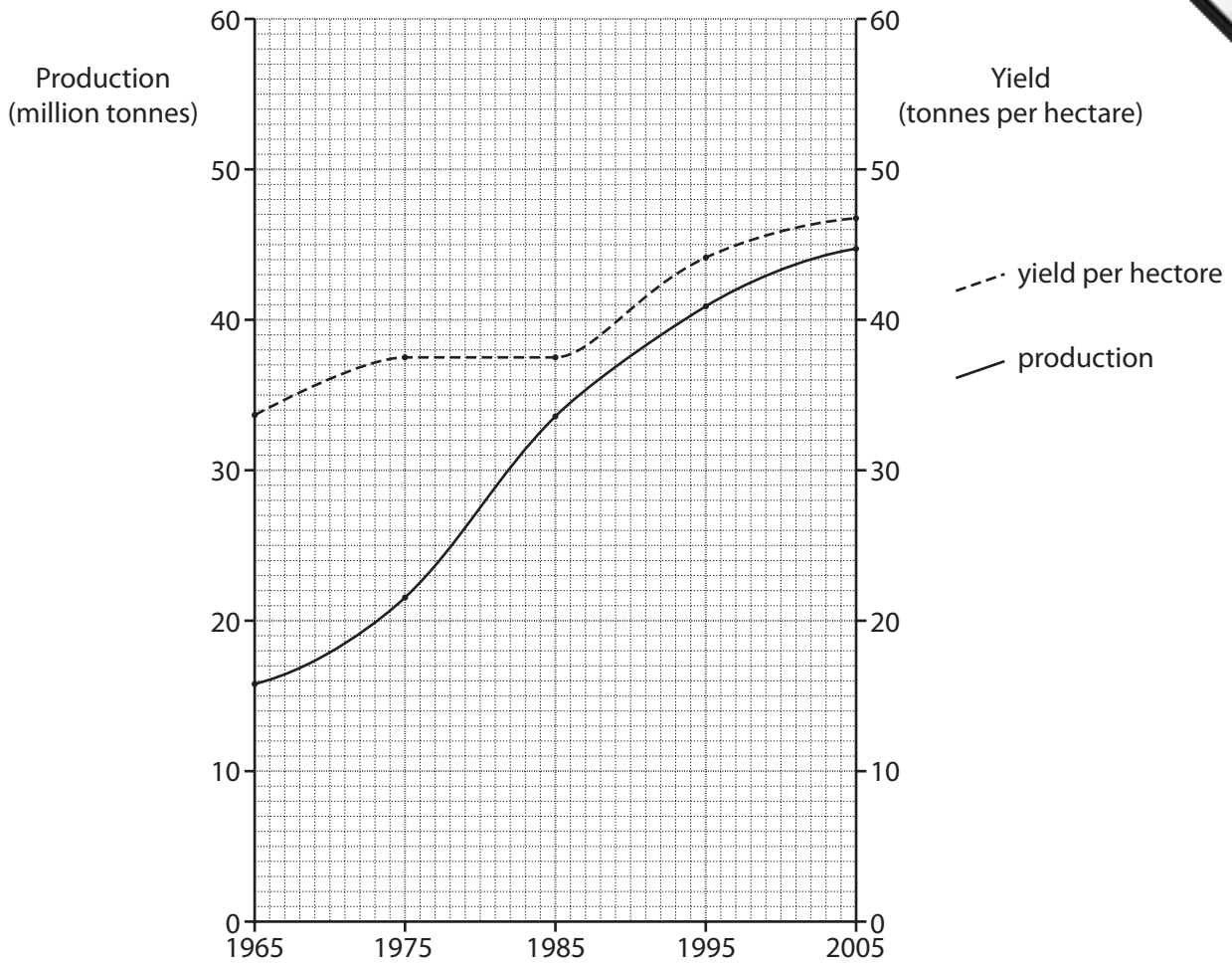


Fig. 4

(i) What was the increase from 1965 to 2005 in

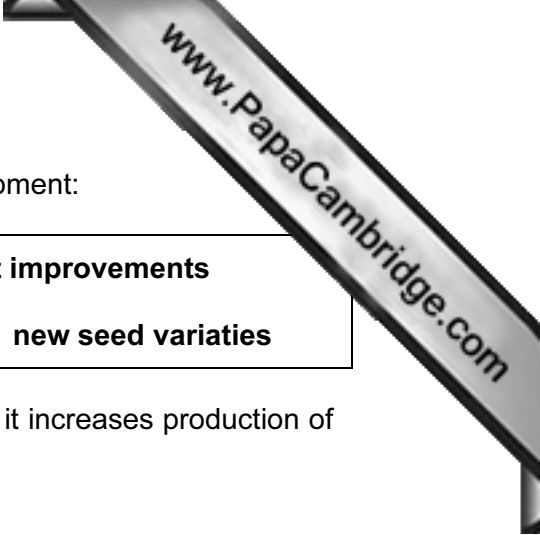
- A** production?
B yield per hectare?

A

B [2]

(ii) Name an area of high sugar cane production.

..... [1]



(d) Study the list of factors below which affect agricultural development:

mechanisation	land consolidation	transport improvements
financial loans	education	telecommunication
		new seed varieties

(i) Choose **three** of these factors and **for each** explain how it increases production of sugar and other agricultural products.

1

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2

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3

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..... [6]

(ii) Explain why it is important to increase the production of sugar and other agricultural products in Pakistan.

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..... [4]

[Total: 25]

3 (a) Study Fig. 5, a map of Pakistan.

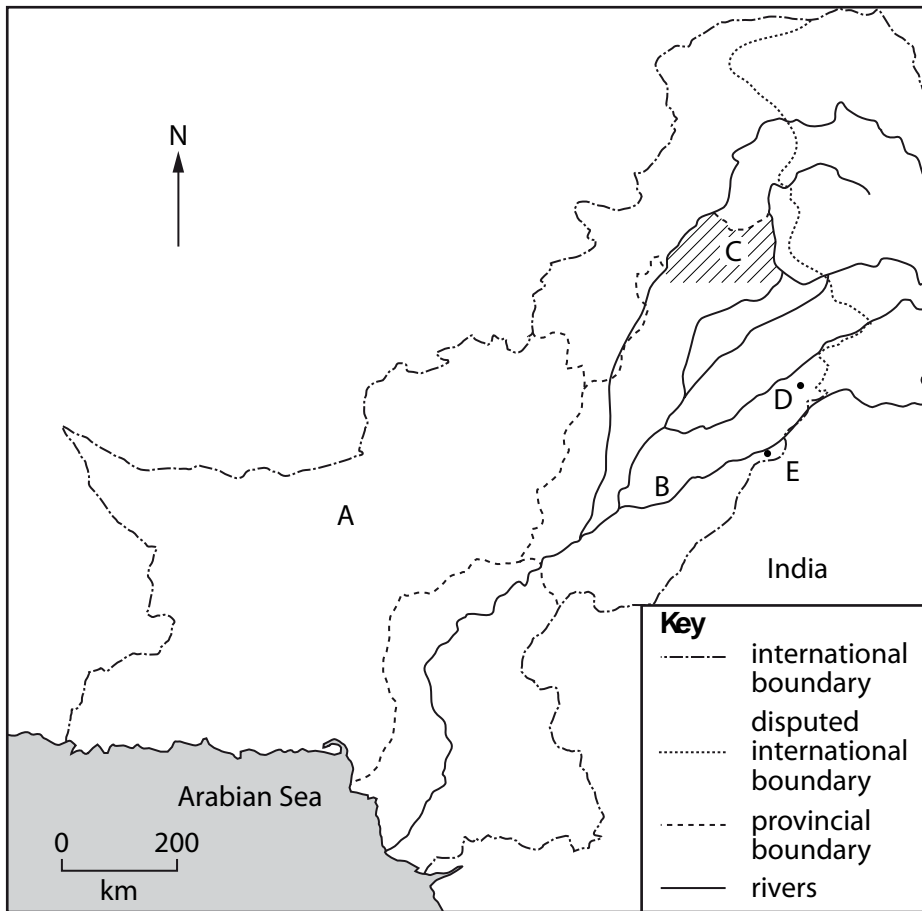


Fig. 5

(i) Name the province **A**.

A

(ii) Name the river **B**.

B

(iii) Name the plateau **C**.

C [3]

(b) Name the **two** main centres of production of surgical instruments at **D** and **E**.

.....
 [2]

(e) Study Fig. 6, a map of air routes in Pakistan.

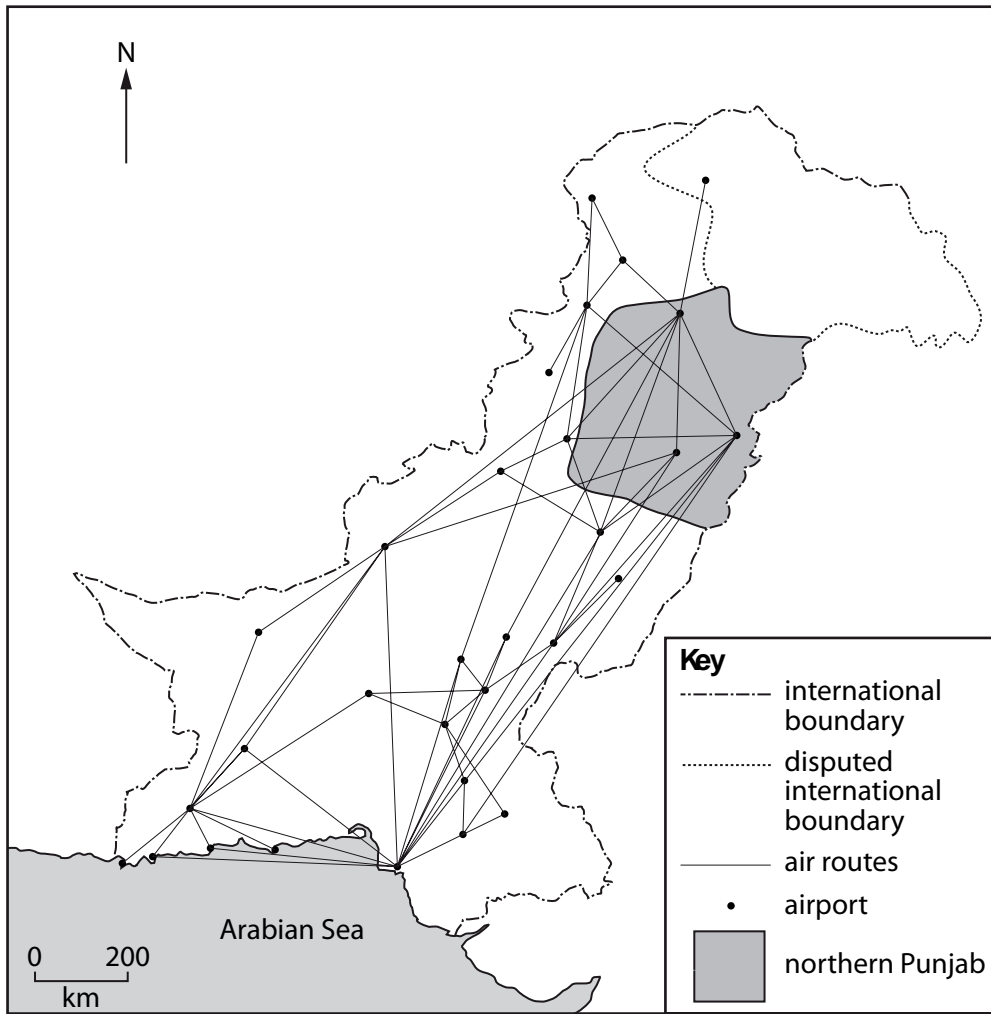


Fig. 6

(i) Name **two** major airports in the northern Punjab shown on the map.

1 2 [2]

(ii) Describe the distribution of air routes from the northern Punjab.

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..... [3]

4 (a) Study Fig. 7, a pie chart showing the sources of energy supply.

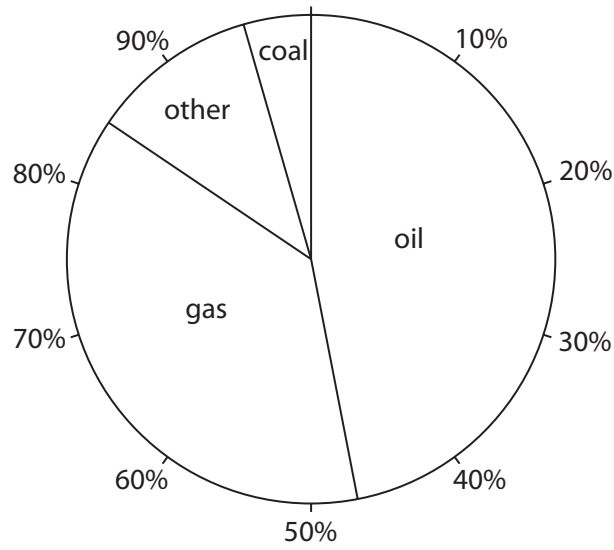


Fig. 7

(i) Name the **two** largest sources of energy.

1 2 [1]

(ii) What percentage of energy comes from oil?

..... [1]

(iii) Name **two** other sources not named on the pie chart.

1 2 [2]

(iv) Why does coal only supply 4% of the energy supply in Pakistan?

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..... [3]

(b) Study Fig. 8, a map of Pakistan.

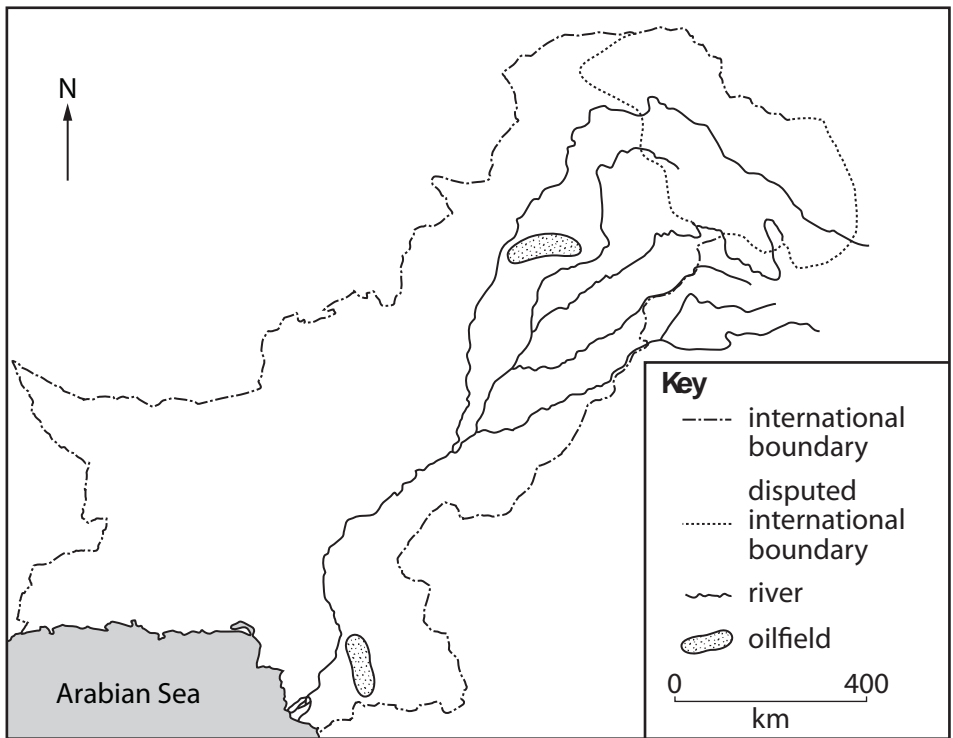


Fig. 8

(i) Describe the location of the **two** main oil fields shown on the map.

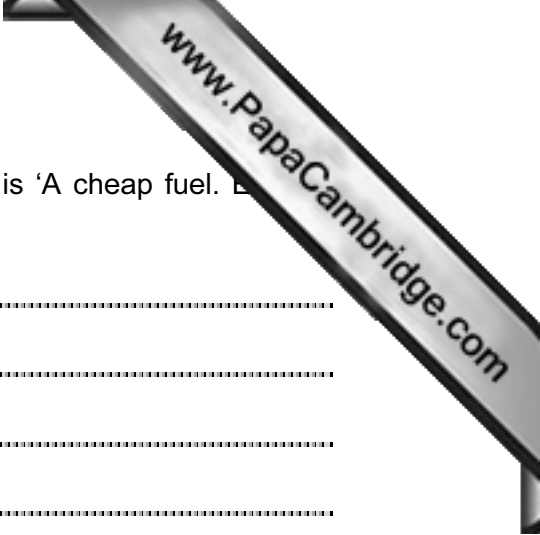
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..... [2]

(ii) What is crude oil?

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..... [1]

(iii) Why does Pakistan import most of its oil?

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..... [2]



Suggest why this advertisement states that natural gas is 'A cheap fuel. Easy to use.'

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(d) Explain the advantages and disadvantages of developing nuclear power.

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..... [6]

[Total: 25]

5 (a) Study Fig. 10, a bar chart showing population change from 1951 to 2001.

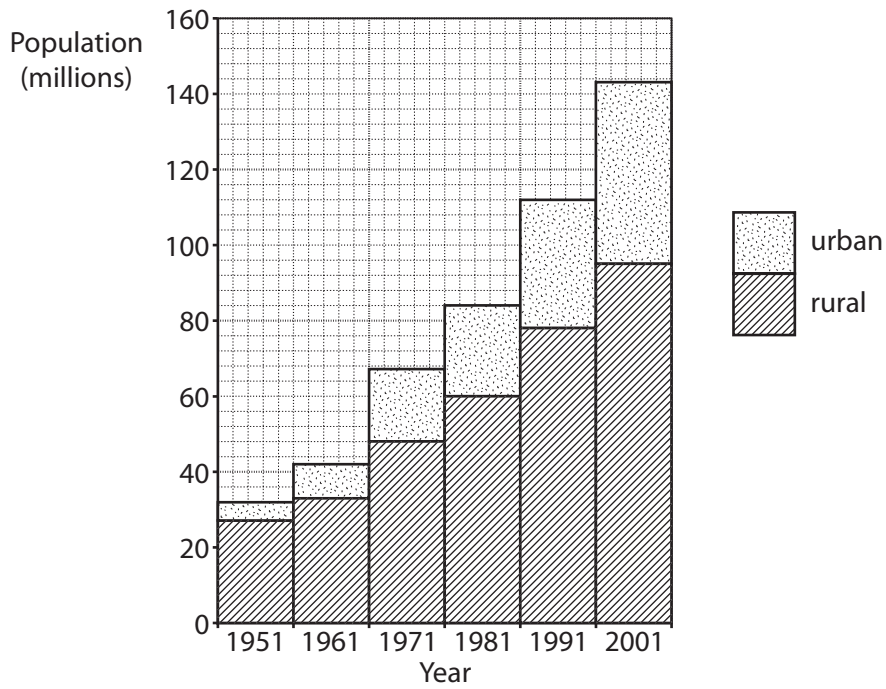


Fig. 10

(i) What was the **total** population in 2001?

..... [1]

(ii) By how much did the total population increase from 1951 to 2001?

..... [1]

(iii) Compare the increase in the urban and rural areas.

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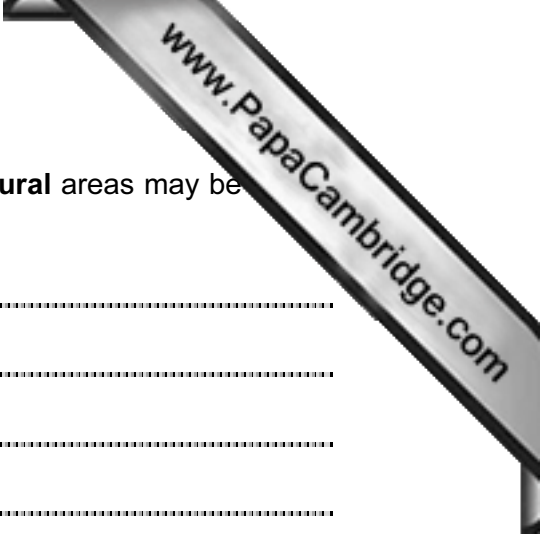
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(iii) Suggest why the real number of people unemployed in **rural** areas may be less than the figures recorded.

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..... [3]

[Total: 25]

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