

**ADVANCED SUBSIDIARY GCE UNIT  
LATIN**

Literature 1 (Commentary)

LIVY

**MONDAY 22 JANUARY 2007**

**2478**

Morning

Time: 1 hour

Additional materials: Answer Booklet (8 pages)



**INSTRUCTIONS TO CANDIDATES**

- Write your name, Centre number and candidate number in the spaces provided on the answer booklet.
- Write your answers in the separate answer booklet provided.
- Answer **both** questions.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Each question is marked out of 60, including 6 marks for quality of written communication.
- Total: 120 marks

**ADVICE TO CANDIDATES**

- Candidates are advised to spend **no more** than 30 minutes on **each** question.

This document consists of **4** printed pages.

Answer **both** questions.

LIVY

1 Answer the questions on the following passage:

Masinissae haec audienti non



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signo dato impavide hausit.

Livy, XXX. 15.1-8

- (a) What has Masinissa done before this passage to cause Scipio to rebuke him, and what criticisms of his action has Scipio made? [9]
- (b) From lines 9-13 (*ac simul ... consuleret*), summarise the message Masinissa sends to Sophoniba. [15]
- (c) In lines 1-7 (*Masinissae ... vocat*) and 14-18 (*hunc ... hausit*), how does Livy vividly convey the anguish of Masinissa and the dignity of Sophoniba? You should make close reference to **both** the content **and** the style of the Latin and support your discussion with **at least four examples** from the text. [30]

[Quality of Written Communication: 6]

[Total: 54 + 6 = 60]

2 Answer the questions on the following passage:

in castra ut est



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Details:  
Livy, XXX. 32.1-7

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insita animis perfidia potuissent.

Livy, XXX. 32.1-7

- (a) Who are the people referred to as *ambo* in line 1 of this passage? From where and why have they returned to camp? [9]
- (b) In lines 1-10 (*in castra ... eversuri*), how does Livy emphasise the vital importance of the coming battle?  
You should make close reference to **both** the content **and** the style of the Latin and support your discussion with **at least four examples** from the text. [30]
- (c) From lines 14-18 (*Poenus ... potuissent*), summarise how the commanders sought to boost the morale of their men before the battle. [15]

[Quality of Written Communication: 6]

[Total: 54 + 6 = 60]

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Q.1 & 2                    Livy, XXX. 15.1-8, 32.1-7 © R S Conway & S K Johnson, *Titi Livi Ab Vrbe Condita*, Oxford Classical Texts. Reproduced by permission of Oxford University Press, [www.oup.co.uk](http://www.oup.co.uk)

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