

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**ADVANCED SUBSIDIARY GCE**  
**2585**  
**HISTORY**

**Periodic Studies - European History 1046–1718**

**TUESDAY 2 JUNE 2009: Morning**

**DURATION: 45 minutes**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the Answer Booklet**

**OCR SUPPLIED MATERIALS:**

**8 page Answer Booklet**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.**
- **Use black ink. Pencil may be used for graphs and diagrams only.**
- **Read each question carefully and make sure that you know what you have to do before starting your answer.**

## **INFORMATION FOR CANDIDATES**

- **Every question is marked out of 45.**
- **This paper contains questions on the following Option:**
  - **Europe 1450–1530**
- **Each Option has eight questions, two for each of its Study Topics.**
- **Answer ONE question.**
- **You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.**

**BLANK PAGE**

## **EUROPE 1450–1530**

### **5 THE ITALIAN RENAISSANCE 1450–1530**

**Answer EITHER**

**(a) How important was the role of Venice in the development of the Renaissance? Explain your answer.**

**OR**

**(b) How far did the works of Renaissance writers reflect ideas about government and society in Italy?**

### **6 SPAIN 1469–1520**

**Answer EITHER**

**(a) ‘Lack of law and order was the MAIN problem facing Ferdinand and Isabella in the early years of their reign.’ How far do you agree with this view?**

**OR**

**(b) To what extent were the problems faced by Charles I from 1516 to 1520 of his own making?**

## **7 THE OTTOMAN EMPIRE 1451–1529**

**Answer EITHER**

- (a) Assess the reasons why the Ottoman army and navy were so successful in the period from 1451 to 1529.**

**OR**

- (b) How far did Mohammed II and Selim I fulfil their aims?**

## **8 EXPLORATION AND DISCOVERY 1450–1530**

**Answer EITHER**

- (a) To what extent was patronage by royal families the MAIN reason for Spain and Portugal's leading role in exploration and discovery?**

**OR**

- (b) Assess the importance of Columbus and Cortes in the success of Spanish exploration and empire building.**

**BLANK PAGE**

**BLANK PAGE**

## **Copyright Information**

**OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.**

**If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.**

**For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1PB.**

**OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.**