

Mark Scheme for June 2010

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Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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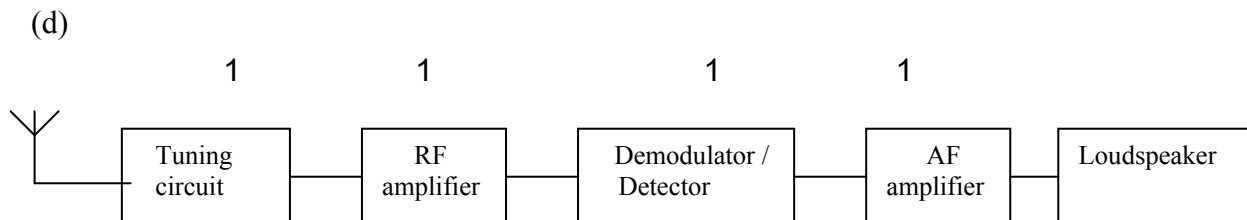
Mark Scheme	Unit Code	Session	Year	Version
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Question 1	Expected Answers			Marks

(a) Typical carrier frequency on MW $f \rightarrow 300 \text{ kHz to } 3\text{MHz}$ 1

(b) $\lambda = c / f = 3 \times 10^8 / f$
 $= 1000 \text{ m to } 100 \text{ m}$ 1

Even with a dipole length of $\lambda / 2$ this is too long. 1

(c) The aerial picks up all three stations so could not discriminate
 The aerial signal will be too weak to drive a moving coil loudspeaker
 The average value of the AM aerial signal is zero anyway (any two) 2



Aerial Converts e.m. waves into tiny ac currents 1

Tuning circuit Selects one carrier frequency and rejects others 1

RF amplifier Amplifies carrier frequency
 So the demodulator can work 1

Demodulator (or detector) Extracts audio signal from carrier and rejects carrier 1

AF amplifier Amplifies audio signal to be able to drive loudspeaker 1

Loudspeaker Converts electrical signal into sound 1

Mark Scheme	Unit Code	Session	Year	Version
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Question 2	Expected Answers			Marks

- (a) Attenuation The gradual loss in Power (or Energy) of signal in transmission 1
- (b) (i) The cable will attenuate higher frequencies more than lower ones 1
 (4km of 10dBkm^{-1} means a 40dB loss which means a 10^4 fold power loss)
 the music will lose its treble and sound bassy 1
- (ii) The attenuation below 3kHz is more or less constant
 So all frequencies in range will be equally attenuated 1
 And speech will sound the same as that transmitted (although quieter) 1
- (c) (i) Signal-to-noise ratio $25 = 10 \log P_{\min} / 8.6 \times 10^{-6}$ 1
 Thus $P_{\min} = 10^{2.5} \times 8.6 \times 10^{-6}$ 1
 $= 2.72 \times 10^{-3} \text{ W}$ 1
- (ii) Total attenuation $= 10 \log 2.72 \times 10^{-3} / 2.7$ 1
 $= -30 \text{ dB}$ 1
- (iii) Max uninterrupted length $= 30 / 4.0$
 $= 7.5 \text{ km}$ 1
- (iv) The signal must be amplified 1
 Each amplifier must have a gain of $(10 \log 2.7 / 2.72 \text{ mW}) = 30 \text{ dB}$ 1
 There must be amplifiers placed every 7.5 km thus $30 / 7.5 = 4$ are needed 1

Mark Scheme	Unit Code	Session	Year	Version
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Question 3	Expected Answers			Marks

- (a) LDR symbol labelled
LED symbol labelled 1
- (b) If the voltage X is greater than Y the op-amp output will saturate + vely
If the voltage at X is equal to Y the op-amp output will be zero
If the voltage X is less than Y the op-amp output will saturate – vely
Any sensible comment on transition from –ve to +ve saturation
(3 marks for three points) 3
- (c) Voltage at Y = $(39 / 39 + 51) \times 15$ 1
= 6.50 V 1
- (d) Voltage at X = $(2.2 / 2.2 + 2.9) \times 15$
= 6.47 V 1
- So the op-amp output will be - 14 V (allow any -ve saturation -13V to -15V) 1
- And the LED will be ON 1
- (e) In darkness the voltage at $X < Y$ so the LED is ON
It will stay ON without a change in brightness 1
Until daylight when LDR resistance becomes less than about 3 k Ω 1
Then it will go out and stay out as the conditions lighten 1
- (f) R = pd / current (must have 30V or 29V or 28V across system)
= $(15 - 2 - - 14) / 5 \text{ mA}$ (must consider any LED turn on, even 0.7V, or
= 27 / 5 mA make a sensible comment on need for a value
lower than 6 k Ω)
= 5400 Ω 3
- (allow only 2 marks for $30\text{V} / 5\text{ma} = 6 \text{ k}\Omega$)
(allow only 1 mark for $15\text{V} / 5\text{ma} = 3 \text{ k}\Omega$)

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Question 4	Expected Answers			Marks

- (a) Satellite must have an orbital period of 24 hours 1
 Satellite must orbit directly above equator 1
 Satellite must orbit in same sense as Earth spins 1
- (b) Satellite requires power from somewhere and (if no RTG used) then sun is only source
 Solar panels are not always in direct sunlight (sometimes in Earth's shadow)
 Batteries are required to maintain steady power consumption
 (any two) 2
- (c) Input power to solar panel = $1.6 \times 10^3 \times 3.5$ 1
 = 5600 W 1
 Efficiency = $1120 / 5600$
 = 20 % 1
- (d) Power transmitted into footprint = $0.90 \times 650 = 585 \text{ W}$ 1
 Power received by dish = $\{ \pi (0.85 \div 2)^2 / \pi (1200 \times 10^3 \div 2)^2 \} \times 585$ 1
 = $\{ 0.85^2 / 1200000^2 \} \times 585$ 1
 = $2.94 \times 10^{-10} \text{ W}$ 1
- (e) The TV station transmits from (a parabolic dish) Earth directly to satellite
 On a carrier frequency in the order of GHz.
 The satellite picks up this signal and amplifies it
 The satellite changes the carrier frequency of this signal (eg from 14 GHz to 11 GHz)
 In order to avoid feedback / interference / swamping incoming signal with outgoing
 (any three) 3
- (f) Satellite system covers huge area with one single transmitter on one carrier frequency
 Terrestrial system would require very large number of transmitters
 Each operating on slightly different frequencies
 So uses bandwidth much more efficiently
 (any two) 2

Mark Scheme	Unit Code	Session	Year	Version
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Question 5	Expected Answers			Marks

System uses carrier frequencies in the UHF region / GHz region

This means wavelengths being used are in the order of centimetres

The size of a receiving dipole aerial is in the order of a centimetre

This means small and inconspicuous aerials can be used to transmit and receive

[2]

Low power transmitted from handset means minimum radiation risk to user

Waves in the UHF region travel by line-of-sight so have limited terrestrial range

Low power transmitters mean the same frequencies can be used as carriers over and over again

[2]

Country is divided into cells

Each cell is normally in the order of a few km radius (but can be few hundred metres in cities)

At the centre of each cell is a base station

Several base stations from a cluster of cells are connected to a cellular exchange

The cellular exchange is connected to the Public Switched Telephone Network (PSTN)

[3]

When mobile phone is activated it transmits an identifying digital signal

This signal is picked up by a number of base stations under the control of cellular exchange

Cellular exchange selects appropriate base station through which to link mobile to PSTN

So that user can be connected to home

or any further relevant point

[2]

6

- (a) $mg \Delta h$ / gravitational potential energy / of upper carriage decreases /is converted
 into.....B1
 gravitational energy of lower carriage.....B1
 and E_k of carriage(s).....B1
 allow for the third mark ref. to heat in brakes / work done against friction
- (b) $T_1 = mg \sin \theta$
 $T_1 = 10000 \times 9.81 \times 150 / 260$ or $10000 \times 9.81 \times \sin 35$B1
 $T_1 = 5.7 \times 10^4 \text{ N}$ or 5.66, 5.63, $5.62 \times 10^4 \text{ N}$ B1
- (c)(i) $m = F/a$, $8.7 \times 10^3 / 1.5$ C1
 $= 5.8 \times 10^3 \text{ kg}$C1
 $m = 10000 - 5800 = 4200 \text{ kg}$ C1
 $V = m / \rho$
 $V = 4.2 \times 10^3 / 1000 = 4.2 \text{ m}^3$ A1
- (ii) $t = (v-u) / a$
 $t = 6.6 / 1.5$ C1
 $t = 4.4 \text{ s}$ A1
- (iii) $s = ut + 0.5 \times a \times t^2$
 $= 0 + 0.5 \times 1.5 \times 4.4^2$ C1
 $= 14.5 \text{ m}$ or 15 mA1
- (d) (i) $3800 \times 9.81 \times 150 = \text{change in gpe}$B1
 $= 5.6$ or 5.59 MJ B1
- (ii) $E = m c \Delta T$C1
 $5.5 \times 10^6 = 6 \times 25 \times 470 \times \Delta T$ C1
 $\Delta T = 78 \text{ K}$ allow 79 K if 5.6 MJ usedA1
- (iii) some thermal energy is lost to the surroundings / brakes lose heat.....B1
 sensible explanation,B1
 e.g. mechanism e.g. radiation, by which energy is transferred or
 to where the thermal energy might also be transferred e.g. cable or pulley

Total 20

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