

Physics A

Advanced GCE **2825/03**

Materials

Mark Scheme for June 2010

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- 1 (a) (i) Polycrystalline: many small crystals / grains; (1)
with different orientations of planes of atoms; (1) **Max**
separated by grain boundaries. (1) **[2]**
- Amorphous: random placement of atoms / no regular repeating pattern. **[1]**
- (ii) Example of polycrystalline solid: eg metal / example of metal or alloy; (1)
Example of amorphous solid: eg glass. (1) **[2]**
- (b) (i) equilibrium separation $d = 3.0 \times 10^{-10}$ m. **[1]**
- (ii) separation = 2.2×10^{-10} m. **[1]**
- (iii) force to separate atoms $F_s = 8.0 \times 10^{-9}$ N **[1]**
- (c) (i) Atoms in a cross-section = $A / [\pi (d/2)^2]$ OR A / d^2 **[1]**
- Force required to break wire = $F_s \times$ answer above. **[1]**
- Breaking stress = breaking force / area of cross-section; (1)
 $= F_s / [\pi (d/2)^2]$ OR F_s / d^2 (1) **[2]**
- (ii) Breaking stress = $F_s / [\pi (d/2)^2] = 8 \times 10^{-9} / 7.07 \times 10^{-20} = 1.1 \times 10^{11}$ Pa
OR $F_s / d^2 = 8 \times 10^{-9} / (3 \times 10^{-10})^2 = 8.9 \times 10^{10}$ Pa **[1]**
- Total: [13]**
- 2 (a) Hexagonal close-packing / hcc; (1)
Cubic close-packing / ccp / face-centred cubic / fcc. (1) **[2]**
- (b) Sketches: close-packing of atoms in a layer; (1)
Sketch or description to show placement of atoms in layer Y
relative to layer X; (1)
- Sketch or description of one method of adding layer Z; (1)
Name of this arrangement; (1)
Sketch or description of second method of adding layer Z; (1) **[6]**
Name of this arrangement. (1)
- Total: [8]**

- 3 (a) (i) Atoms (of the alloy) vibrate with smaller amplitude as temperature falls; (1)
 Free / current-carrying electrons travel farther between collisions with lattice atoms; (1)
 Drift velocity of electrons increases so current increases; (1)
 Increased current (with same voltage) means less resistance / resistivity (1) [4]
- (ii) At 10 K, (sudden) drop (of resistivity) to zero; (1)
 From 10 K to 5 K resistivity stays at zero. (1) [2]
- (b) (i) Copper carries negligible / zero current because its resistivity is very much / infinitely greater than the Ni-Ti alloy. [1]
- (ii) Resistivity of Nb -Ti alloy is (now) much / 40 times greater than resistivity of copper; (1)
 Cross-sectional area of copper is greater than / twice that of the Nb-Ti wire; (1)
 Resistance = resistivity x length / cross-section; (1)
 Resistance of copper is (now) much less than that of the Nb -Ti alloy. (1) **Max**
 [3]
 [Allow 3 marks if resistance of copper given as 1/80 that of Nb –Ti alloy]

Total: [10]

- 4 (a) Mention of valence band, conduction band and energy gap anywhere in answer; (1)
 Electrons in the conduction band carry current; (1)
 Valence band electrons do not take part in conduction; (1)
 Resistivity decreases as number of conduction band electrons increases; (1)
- At 20 °C copper has many more conduction band electrons than silicon (so resistivity much less). (1)
- Silicon has an energy gap between the valence band and the conduction band; (1)
 Energy is required to promote electrons in the valence band to the conduction band; (1)
 As temperature increases more electrons in the valence band gain enough energy to be promoted. (1) **Max**
 [7]

Total: [7]

- 5 (a) $V_H = Bvd$ / $v = V_H / (Bd)$; (1)
 $v = 0.28 \times 10^{-3} / (0.24 \times 0.065) = 0.018 \text{ m s}^{-1} = 1.8 \text{ cm s}^{-1}$ (1) [2]
- (b) volume per sec = Av ; (1)
 $= \pi \times 0.0325^2 \times 0.0185 = 6.0 \times 10^{-5} \text{ m}^3 \text{ s}^{-1}$. (1) [2]

Total: [4]

6	(a)	(i)	1 Domains walls move; so that those with magnetisation in the direction of the (external) field grow and other domains shrink.	(1)	
				(1)	[2]
			2 Within domains atomic magnets / dipoles rotate to align with the external field.		[1]
	(ii)		Saturation / maximum (possible) magnetisation; when all dipoles are aligned with the external field	(1)	
				(1)	[2]
	(b)	(i)	Magnetism of the specimen / value of B when magnetising current is reduced to zero.		[1]
		(ii)	(After magnetisation by a current in a given direction,) the current (in the opposite direction) required to demagnetise the specimen.		[1]
		(iii)	Area is proportional to / represents work done / energy converted to heat in moving domain walls / rotating dipoles; in one cycle of magnetising (current).	(1) (1)	[2]
	(c)	(i)	Alternating current in primary sets up alternating magnetic field in core;	(1)	
			Alternating magnetic field induces voltage in core;	(1)	
Induced voltage causes induced (eddy) current(s) in core;			(1)		
Eddy currents generate heat due to the resistance of the core.	(1)		[4]		
(ii)		Core is laminated;	(1)		
		Core is made of high resistivity material;	(1)	[2]	
Total: [15]					
7	(a)	(i)	At least 2 points correctly plotted;	(1)	
			All points correctly plotted and reasonable straight line graph.	(1)	[2]
		(ii)	Triangle drawn under at least half of line plotted;	(1)	
	Values of Δy and Δx from triangle; Gradient between 2.25×10^{14} and 2.35×10^{14}		(1) (1)	[3]	
	(iii)	gradient = e / h OR $h = e / \text{gradient}$;	(1)		
		Value for h consistent with gradient found in (ii).	(1)	[2]	
	(b)	(i)	1 $12 / 1.8 = 6.7$; maximum number of LEDs: 6.		[1]
			2 $R = [12 - (6 \times 1.8)] / .025 = 48 \Omega$		[1]
		(ii)		Connect 10 sets of 6 LEDs (and a resistor) in series;	(1)
			Connect these 10 sets in parallel (to the supply).	(1)	[2]
(iii)		If one LED fails, the rear light still works but with one set of LEDs off because of parallel connection to the supply;	(1)		
		If a filament bulb fails, the light no longer works. OR If engine is not running, less battery energy is used / battery life is prolonged;	(1) (1)		
		because 60 LEDs work at lower total power than a filament bulb.	(1)	[2]	
Total: [13]					

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- (a) $mg \Delta h$ / gravitational potential energy / of upper carriage decreases /is converted into.....B1
 gravitational energy of lower carriage.....B1
 and E_k of carriage(s).....B1
 allow for the third mark ref. to heat in brakes / work done against friction
- (b) $T_1 = mg \sin \theta$
 $T_1 = 10000 \times 9.81 \times 150 / 260$ or $10000 \times 9.81 \times \sin 35$B1
 $T_1 = 5.7 \times 10^4 \text{ N}$ or 5.66, 5.63, $5.62 \times 10^4 \text{ N}$ B1
- (c)(i) $m = F/a$, $8.7 \times 10^3 / 1.5$ C1
 $= 5.8 \times 10^3 \text{ kg}$C1
 $m = 10000 - 5800 = 4200 \text{ kg}$C1
 $V = m / \rho$
 $V = 4.2 \times 10^3 / 1000 = 4.2 \text{ m}^3$ A1
- (ii) $t = (v-u) / a$
 $t = 6.6 / 1.5$ C1
 $t = 4.4 \text{ s}$ A1
- (iii) $s = ut + 0.5 a t^2$
 $= 0 + 0.5 \times 1.5 \times 4.4^2$ C1
 $= 14.5 \text{ m}$ or 15 mA1
- (d) (i) $3800 \times 9.81 \times 150 = \text{change in gpe}$B1
 $= 5.6$ or 5.59 MJB1
- (ii) $E = m c \Delta T$C1
 $5.5 \times 10^6 = 6 \times 25 \times 470 \times \Delta T$ C1
 $\Delta T = 78 \text{ K}$ allow 79 K if 5.6 MJ usedA1
- (iii) some thermal energy is lost to the surroundings / brakes lose heat.....B1
 sensible explanation,B1
 e.g. mechanism e.g. radiation, by which energy is transferred or
 to where the thermal energy might also be transferred e.g. cable or pulley

Total 20

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