



# ADVANCED SUBSIDIARY GCE SOCIOLOGY

The Individual and Society

**2532**

Candidates answer on the Answer Booklet

**OCR Supplied Materials:**

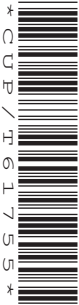
- 8 page Answer Booklet

**Other Materials Required:**

None

**Monday 18 May 2009  
Morning**

**Duration: 1 hour**



## INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **one** question.
- Do **not** write in the bar codes.

## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document consists of **4** pages. Any blank pages are indicated.

Answer **one** question.

- 1 Study **Item A** carefully and then answer parts **(a)** to **(d)**.

**Item A**

We often expect that every day terms have clear and obvious meanings. However, the words 'ethnicity' and 'race' are used in many different ways. For example, some people use them as if they mean the same thing and there is no difference between them. Other people use them only to refer to individuals who are black or Asian.

Yet others use them about individuals who they think have different cultures from their idea of British or English culture. In recent years, some people have come to prefer to use the term 'ethnicity' because they feel that it sounds more polite than 'race' and is less likely to be controversial.

Adapted from: *Questioning Identity*, K. Woodward (ed.), Routledge (2004)

- (a)** Using **Item A**, identify and briefly explain **two** ways in which the words 'ethnicity' and 'race' are used. **[8]**
- (b)** Identify and briefly explain **two** ways in which individuals express their ethnic identity. **[8]**
- (c)** Outline and briefly evaluate any **two** ways in which individuals are encouraged to conform to the norms of a social group. **[18]**
- (d)** Discuss the view that ethnic identity is mainly shaped by the family in the contemporary UK. **[26]**

**[Total: 60 marks]**

**2** Study **Item B** carefully and then answer parts **(a)** to **(d)**.

**Item B**

British national identity is now being talked about by politicians who use the word 'Britishness'. A feeling of 'Britishness' may be encouraged by symbols, which are often linked to tradition in some way. For example, the monarchy symbolizes Britain at home and abroad. The Houses of Parliament have come to represent the country's long tradition of democratic government.

A citizenship test has been developed for newcomers to Britain, asking 24 questions about life in the UK. Some politicians say 'Britishness' is to do with people believing in a shared culture. This involves being aware of what it means to live in the UK, including speaking English and joining in national celebrations.

Original source

- (a)** Using **Item B**, identify and briefly explain **two** features of 'Britishness'. **[8]**
- (b)** Identify and briefly explain **two** values shared by people living in the UK. **[8]**
- (c)** Outline and briefly evaluate **two** ways in which the mass media reinforce national identity. **[18]**
- (d)** Discuss the view that it is no longer possible to define what is meant by 'Britishness' in the contemporary UK. **[26]**

**[Total: 60 marks]**

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