

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GENERAL CERTIFICATE OF SECONDARY EDUCATION**

1931/01

**RELIGIOUS STUDIES B
(Philosophy and Ethics)**

Paper 1

TUESDAY 18 MAY 2010: Afternoon

DURATION: 2 hours

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Answer Booklet

OCR SUPPLIED MATERIALS:

8 page Answer Booklet

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.**
- **Use black ink.**
- **Read each question carefully and make sure that you know what you have to do before starting your answer.**
- **Answer ONE question from each of any FOUR topics.**
- **Answer FOUR questions in total.**
- **You must not answer more than one question from each topic.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 84.**
- **You will be awarded up to 4 marks in the first question you answer for the quality of written communication.**

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TOPIC 1 THE NATURE OF GOD

If you choose one question from this section you must answer all parts (a-c) of the question.

1 CHRISTIANITY

- (a) Describe some of the reasons why a Christian might believe in God. [8]**
- (b) Explain why the Bible is important to Christians. [7]**
- (c) ‘Belief in God has no place in modern society.’**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Christianity in your answer. [5]

2 HINDUISM

- (a) Describe some of the reasons why a Hindu might believe in God. [8]**
- (b) Explain why the Vedas are important to Hindus. [7]**
- (c) ‘Belief in God or gods has no place in modern society.’**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Hinduism in your answer. [5]

3 ISLAM

- (a) Describe some of the reasons why a Muslim might believe in Allah. [8]**
- (b) Explain why the Qur'an is important to Muslims. [7]**
- (c) 'Belief in Allah has no place in modern society.'**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Islam in your answer. [5]

4 JUDAISM

- (a) Describe some of the reasons why a Jew might believe in G-d. [8]**
- (b) Explain why the Torah is important to Jews. [7]**
- (c) 'Belief in G-d has no place in modern society.'**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Judaism in your answer. [5]

TOPIC 2 THE NATURE OF BELIEF

If you choose one question from this section you must answer all parts (a-c) of the question.

5 CHRISTIANITY

- (a) Describe ways in which Christians might worship God. [8]**
- (b) Explain how the design of churches might help believers to worship. [7]**
- (c) ‘Religious art gets in the way of worshipping God.’**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Christianity in your answer. [5]

6 HINDUISM

- (a) Describe ways in which Hindus might worship God. [8]**
- (b) Explain how the design of mandirs might help believers to worship. [7]**
- (c) ‘Religious art gets in the way of worshipping God.’**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Hinduism in your answer. [5]

7 ISLAM

- (a) Describe ways in which Muslims might worship Allah. [8]**
- (b) Explain how the design of mosques might help believers to worship. [7]**
- (c) 'Religious art gets in the way of worshipping Allah.'**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Islam in your answer. [5]

8 JUDAISM

- (a) Describe ways in which Jews might worship G-d. [8]**
- (b) Explain how the design of synagogues might help believers to worship. [7]**
- (c) 'Religious art gets in the way of worshipping G-d.'**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Judaism in your answer. [5]

TOPIC 3 RELIGION AND SCIENCE

If you choose one question from this section you must answer all parts (a-c) of the question.

9 CHRISTIANITY

- (a) Describe Christian teachings about people's relationship to the planet. [8]**
- (b) Explain the ideas some Christians might have about scientific theories of the origins of the world. [7]**
- (c) 'Knowing how the world was created is not important.'**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Christianity in your answer. [5]

10 HINDUISM

- (a) Describe Hindu teachings about people's relationship to the planet. [8]**
- (b) Explain the ideas some Hindus might have about the scientific theories of the origins of the world. [7]**
- (c) 'Knowing how the world was created is not important.'**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Hinduism in your answer. [5]

11 ISLAM

- (a) Describe Muslim teachings about people's relationship to the planet. [8]**
- (b) Explain the ideas some Muslims might have about scientific theories of the origins of the world. [7]**
- (c) 'Knowing how the world was created is not important.'**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Islam in your answer. [5]

12 JUDAISM

- (a) Describe Jewish teachings about people's relationship to the planet. [8]**
- (b) Explain the ideas some Jews might have about scientific theories of the origins of the world. [7]**
- (c) 'Knowing how the world was created is not important.'**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Judaism in your answer. [5]

TOPIC 4 DEATH AND THE AFTERLIFE

If you choose one question from this section you must answer all parts (a-c) of the question.

13 CHRISTIANITY

- (a) Describe Christian beliefs about life after death. [8]**
- (b) Explain how funerals might help Christians cope with death. [7]**
- (c) ‘The idea of life after death has no effect on how people live.’**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Christianity in your answer. [5]

14 HINDUISM

- (a) Describe Hindu beliefs about life after death. [8]**
- (b) Explain how funerals might help Hindus cope with death. [7]**
- (c) ‘The idea of rebirth has no effect on how people live.’**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Hinduism in your answer. [5]

15 ISLAM

- (a) Describe Islamic beliefs about life after death. [8]**
- (b) Explain how funerals might help Muslims cope with death. [7]**
- (c) ‘The idea of life after death has no effect on how people live.’**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Islam in your answer. [5]

16 JUDAISM

- (a) Describe Jewish beliefs about life after death. [8]**
- (b) Explain how funerals might help Jews cope with death. [7]**
- (c) ‘The idea of life after death has no effect on how people live.’**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Judaism in your answer. [5]

TOPIC 5 GOOD AND EVIL

If you choose one question from this section you must answer all parts (a-c) of the question.

17 CHRISTIANITY

- (a) Describe Christian beliefs about why there is suffering in the world. [8]**
- (b) Explain how Christians might decide upon the right way to live. [7]**
- (c) ‘There are no such things as evil forces.’**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Christianity in your answer. [5]

18 HINDUISM

- (a) Describe Hindu beliefs about why there is suffering in the world. [8]**
- (b) Explain how Hindus might decide upon the right way to live. [7]**
- (c) ‘There are no such things as evil forces.’**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Hinduism in your answer. [5]

19 ISLAM

- (a) Describe Muslim beliefs about why there is suffering in the world. [8]**
- (b) Explain how Muslims might decide upon the right way to live. [7]**
- (c) ‘There are no such things as evil forces.’**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Islam in your answer. [5]

20 JUDAISM

- (a) Describe Jewish beliefs about why there is suffering in the world. [8]**
- (b) Explain how Jews might decide upon the right way to live. [7]**
- (c) ‘There are no such things as evil forces.’**

Do you agree? Give reasons to support your answer and show that you have thought about different points of view. You must refer to Judaism in your answer. [5]

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