



General Certificate of Education  
Advanced Level Examination  
June 2013

## Dance

## DANC3

### Unit 3 Dance Appreciation: Content and Context

Monday 10 June 2013 1.30 pm to 3.00 pm

**For this paper you must have:**

- an AQA 12-page answer book.

**Time allowed**

- 1 hour 30 minutes

**Instructions**

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is DANC3.
- Answer **two** questions. Answer **one** question from Section A and **one** question from Section B.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

**Information**

- All questions carry equal marks, and are marked out of 40.
- The maximum mark for this paper is 80.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

**Advice**

- You are advised to spend 45 minutes on each question.
- You will be expected to draw on your knowledge of choreography, performance and appreciation in answering these questions.
- You may use diagrams and/or floor plans where appropriate.

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**Section A**

Answer **one** question from this section.  
All questions carry 40 marks.

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**The Royal Ballet 1956–1977****EITHER**

**0 1** Examine the development of the Royal Ballet under the artistic directorship of Sir Frederick Ashton.

**OR**

**0 2** Discuss the subject matter used in the choreography of the Royal Ballet 1956 to 1977. You should refer to examples from the works of **at least two** practitioners to show how the subject matter is communicated.

**Alvin Ailey American Dance Theater 1958–current****EITHER**

**0 3** Consider how the origins of the Alvin Ailey American Dance Theater contributed to the early development of the company.

**OR**

**0 4** Discuss the subject matter used in the choreography of the Alvin Ailey American Dance Theater 1958 to the current time. You should refer to examples from the works of **at least two** practitioners to show how the subject matter is communicated.

**Netherlands Dance Theatre 1959–1999****EITHER**

**0 5** Examine the development of the Netherlands Dance Theatre under the artistic directorship of Jiří Kylián.

**OR**

**0 6** Discuss the subject matter used in the choreography of the Netherlands Dance Theatre 1959 to 1999. You should refer to examples from the works of **at least two** practitioners to show how the subject matter is communicated.

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**Section B**

Answer **one** question from this section.  
All questions carry 40 marks.

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***The Prodigal Son* (Balanchine, 1929)****EITHER**

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George Balanchine based *The Prodigal Son* on a biblical story. Discuss how the different aspects of the story are conveyed through the movement content. You should provide clear examples from *The Prodigal Son* to illustrate your answer.

**OR**

0	8
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Consider the significance of *The Prodigal Son* in the context of the choreographic career of George Balanchine. You should provide examples from *The Prodigal Son* and from other works by Balanchine to support your answer.

***Zero Degrees* (Khan and Cherkaoui, 2005)****EITHER**

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Explain the significance of the body casts used in *Zero Degrees* and comment on how they influence the movement content. You should provide clear examples from *Zero Degrees* to illustrate your answer.

**OR**

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Consider the significance of *Zero Degrees* in the context of the choreographic career of **either** Akram Khan **or** Sidi Larbi Cherkaoui. You should provide examples from *Zero Degrees* and from other works by **either** Khan **or** Cherkaoui to support your answer.

***West Side Story* (Robbins, 1961)****EITHER**

1	1
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Discuss how the movement content in *West Side Story* reveals the various aspects of the relationship between the Jets and the Sharks. You should provide clear examples from the choreographed sections of *West Side Story* to illustrate your answer.

**OR**

1	2
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Consider the significance of *West Side Story* in the context of the choreographic career of Jerome Robbins. You should provide examples from the choreographed sections of *West Side Story* and from other works by Robbins to support your answer.

**END OF QUESTIONS**

**There are no questions printed on this page**