



AS

ENGLISH LANGUAGE

Paper 2 Language varieties

7701/2

Wednesday 15 May 2019 Morning

Time allowed: 1 hour 30 minutes

For this paper you must have:

- **an AQA 12-page answer book.**

[Turn over]

INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Write the information required on the front of your answer book. The PAPER REFERENCE is 7701/2.**
- **There are TWO sections:**
 - **Section A: Language diversity**
 - **Section B: Language discourses.**
- **Answer EITHER Question 1 OR Question 2 from Section A AND Question 3 from Section B.**
- **Do all rough work in your answer book. Cross through any work you do not want to be marked.**

INFORMATION

- **The maximum mark for this paper is 70.**

- **The marks for questions are shown in brackets.**
- **There are 30 marks for EITHER Question 1 OR Question 2 and 40 marks for Question 3.**
- **You will be marked on your ability to:**
 - **use good English**
 - **organise information clearly**
 - **use specialist vocabulary where appropriate.**

ADVICE

- **It is recommended that you use:**
 - **about 40 minutes writing your Section A answer**
 - **about 50 minutes writing your Section B answer.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

SECTION A**LANGUAGE DIVERSITY**

Answer ONE question from this section.

EITHER

0	1
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Discuss the idea that there is a connection between a person's identity and the language they use. [30 marks]

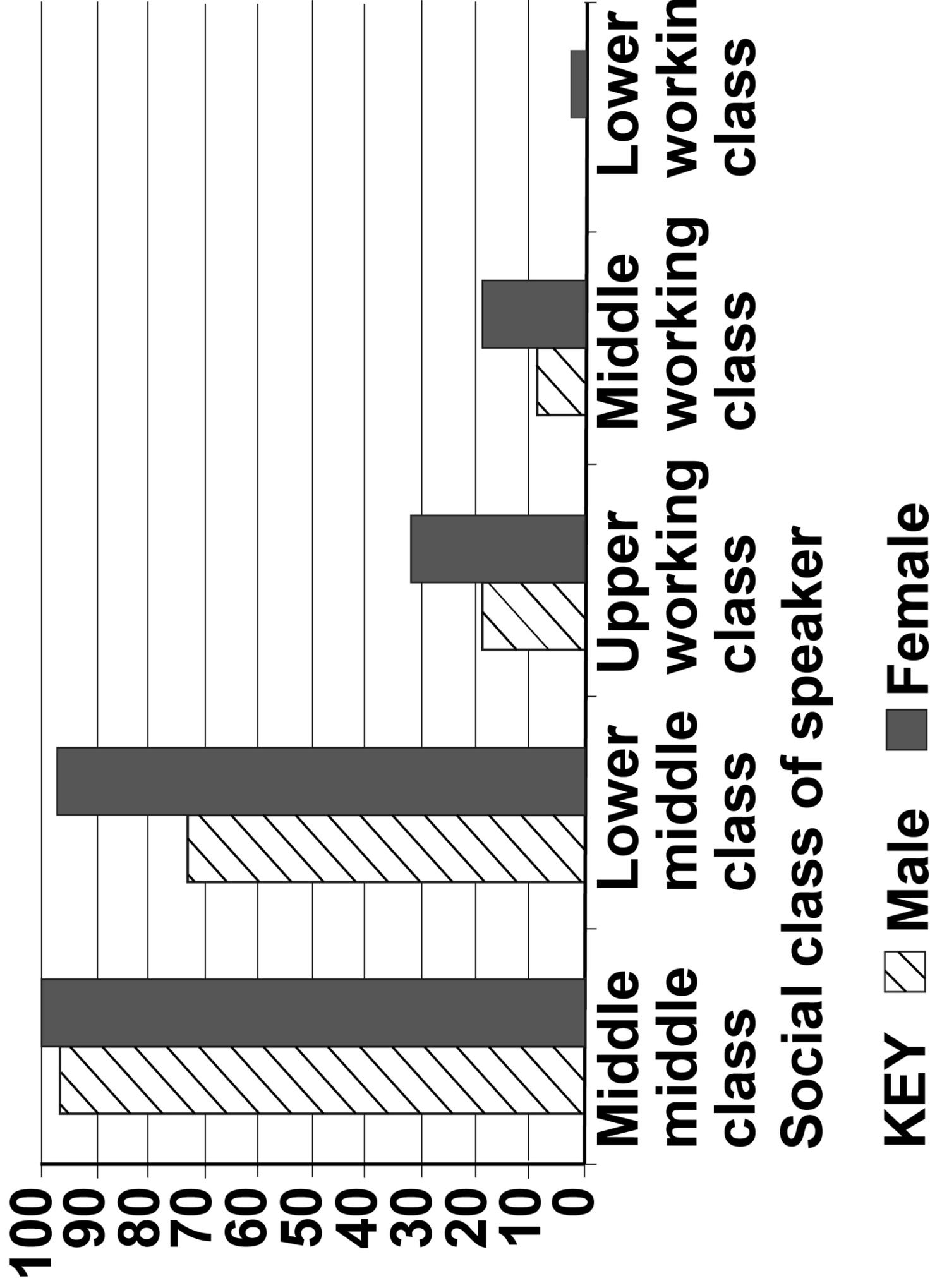
In your answer you should discuss concepts and issues from language study.

You should use your own supporting examples and the data in FIGURE 1, on the opposite page.

FIGURE 1, shows the use of standard pronunciations of (ing) by speakers in Norwich in 1974.

FIGURE 1

Percentage use of standard pronunciations of (ing)



[Turn over]

OR

0 2

Discuss the idea that jargon is an important part of any activity.

[30 marks]

In your answer you should discuss concepts and issues from language study.

You should use your own supporting examples and the data in TEXT A, on pages 8 and 9.

TEXT A is from ‘Dent’s Modern Tribes’, a book written by Susie Dent. The extract discusses the jargon of education.

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TEXT A

Often, it's the children who are readier with the lingo than their tutors, to the extent that the distinction between roles becomes slightly hazy. One of the key aims of AfL (Assessment for Learning) is that children know what they are learning, and why. As a result, visits to classrooms will involve conversations about 'Learning Intentions' or the **WALT**, short for 'We Are Learning To'. WALT's partner is **WILF**, 'What I'm Looking For' – in other words, WALT is what the child is learning and WILF is what the teacher is looking for in order to show that learning. Children will talk about their **word-rich environment** and about the **I can statements** that they have **met**, while the heavily promoted **growth mindsets** – whereby mistakes are rebranded as **learning opportunities** – are in the lexicon of both teacher and pupil. Linguistically speaking, the lingo of the classroom can rival that of any company boardroom.

Nor does the business terminology stop

there. **Non-negotiables** is the intimidating term for a list of things that each child must remember in order to complete their work correctly. Before they even start, they must consider the success criteria, which may be posted on the **working wall** alongside a **WAGOLL**, i.e. ‘What A Good One Looks Like’: a model of the level children should aim at.

[Turn over]

SECTION B**LANGUAGE DISCOURSES**

Answer Question 3.

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TEXT B, on page 11, is an extract from ‘Recruiting Times’, a magazine website for people working in recruitment and human resources.

A transcript of TEXT B is provided on page 12.

Write an article in which you discuss the significance of accents in the workplace.

You should refer to ideas from language study.

Before writing your article you should state your intended audience.

[40 marks]

TEXT B

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[Turn over]

Transcript of TEXT B

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END OF QUESTIONS

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