AQA
Surname
Other Names
Centre Number
Candidate Number
Candidate Signature
Level 3 Certificate/Extended Certificate APPLIED SCIENCE Unit 1 Key Concepts in Science Section A – Biology ASC1/B
Tuesday 11 June 2019 Afternoon Time allowed: 1 hour 30 minutes. You are advised to spend approximately 30 minutes on this section.

# At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.

[Turn over]

For this paper you must have:

- a calculator
- Formulae Sheet.

# INSTRUCTIONS

- Use black ink or black ball-point pen.
- Answer ALL questions in each section.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be

## marked.



## INFORMATION

- You will be provided with a copy of the Formulae Sheet.
- There are three sections in this paper: SECTION A – Biology SECTION B – Chemistry SECTION C – Physics.
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60 and the maximum mark for this section is 20.

# ADVICE

**Read each question carefully.** 

# DO NOT TURN OVER UNTIL TOLD TO DO SO



# **SECTION A – BIOLOGY**

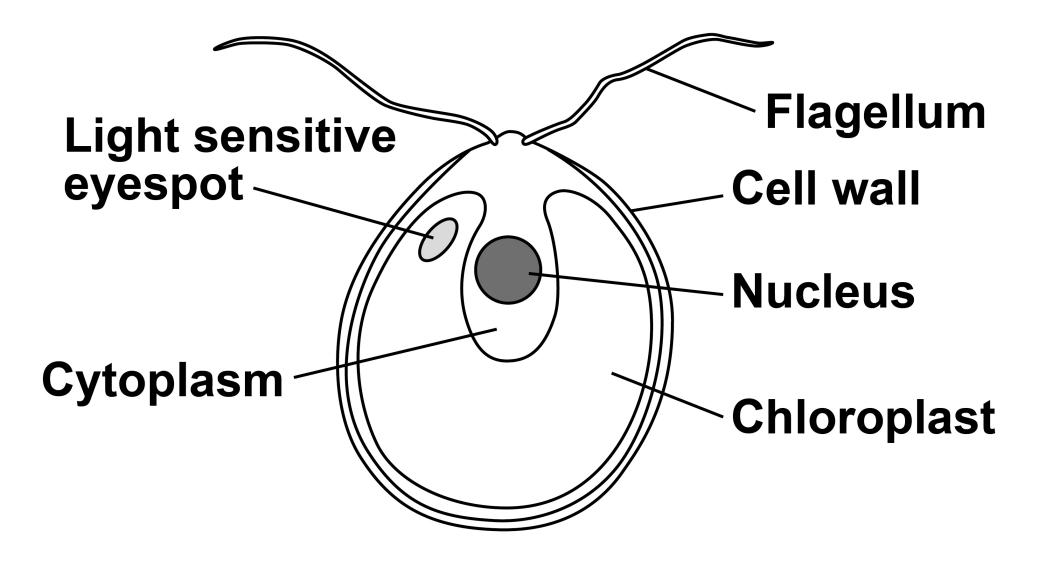
# Answer ALL questions in this section.



**Biologists study cell structure.** 

FIGURE 1 shows an algal cell.

FIGURE 1







# Give TWO features shown in FIGURE 1 that you would find in plant cells but NOT in animal cells. [2 marks]

1

2



# What is the function of the flagellum? [1 mark]



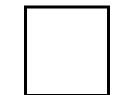


The algal cell in FIGURE 1, on page 4, can photosynthesise.

Water molecules are split during the light-dependent stage of photosynthesis.

What are the water molecules split into?

Tick (✓) ONE box. [1 mark]



Carbohydrate and carbon dioxide

_		

Carbon and oxygen

-	-		_

Carbon dioxide and oxygen

## Hydrogen and oxygen





# The cell in FIGURE 1 is eukaryotic.

# Give TWO ways that prokaryotic cells are different from eukaryotic cells. [2 marks]

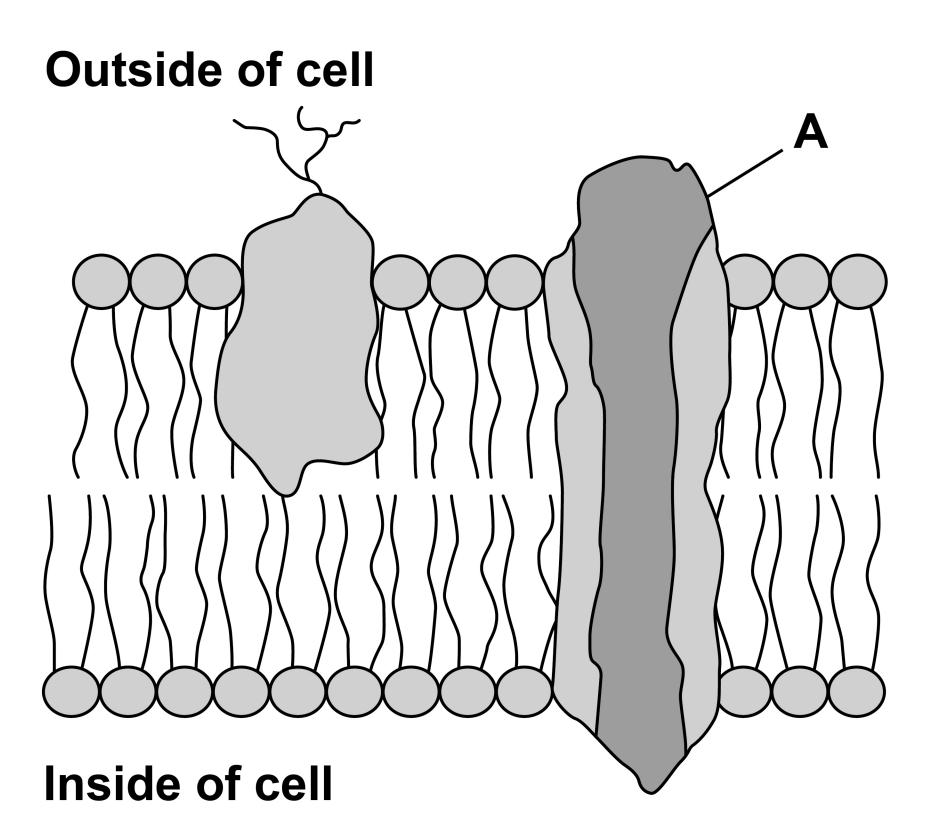
2

1

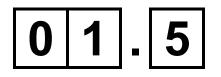


# FIGURE 2 shows a section of a cell membrane.

# FIGURE 2



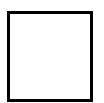




# What are the functions of A in FIGURE 2?

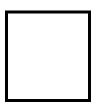
Tick (✓) TWO boxes. [2 marks]

To allow active transport.

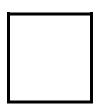


To allow facilitated diffusion.

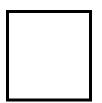
9



To carry out respiration.



To control the movement of oxygen.



To hold the bilayers together.





# 02

Osmoregulation controls the water content of blood. Controlling water in the blood helps to keep the concentration of the blood within narrow limits.

# Antidiuretic hormone (ADH) is a hormone used in osmoregulation.



Which part of the brain monitors the concentration of the blood? [1 mark]

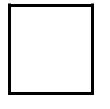




# Which organ releases ADH?

# Tick (✓) ONE box. [1 mark]





Liver

Pancreas

**Pituitary gland** 



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Some brain tumours can cause very high levels of ADH secretion.

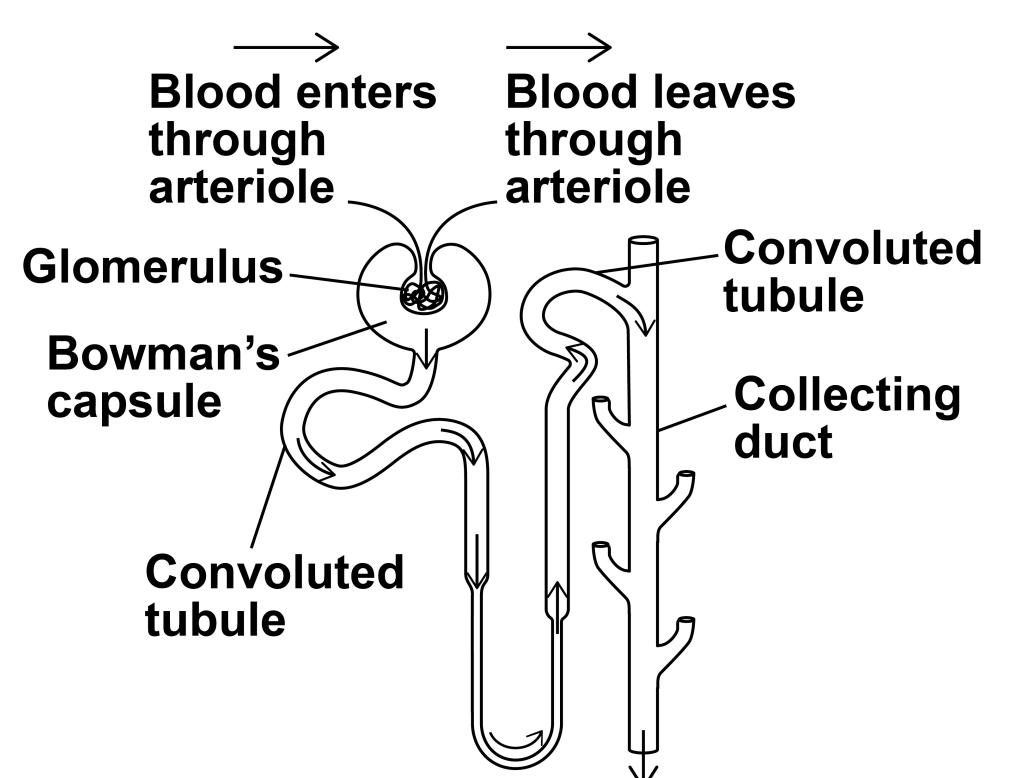
Suggest ONE symptom of very high levels of ADH secretion. [1 mark]



ADH affects the functions of the kidney.

FIGURE 3 shows a kidney nephron.

**FIGURE 3** 









# Describe what happens in the Bowman's capsule. [2 marks]





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# Describe what happens in the convoluted tubule to make urine. [3 marks]



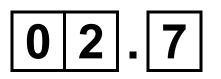


A woman goes to the doctor because she is thirsty all the time.

The doctor tests the woman for diabetes using a fasting glucose test.

Describe how to do a fasting glucose test. [2 marks]

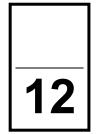




# Give TWO other tests the doctor could use to test for diabetes. [2 marks]

1

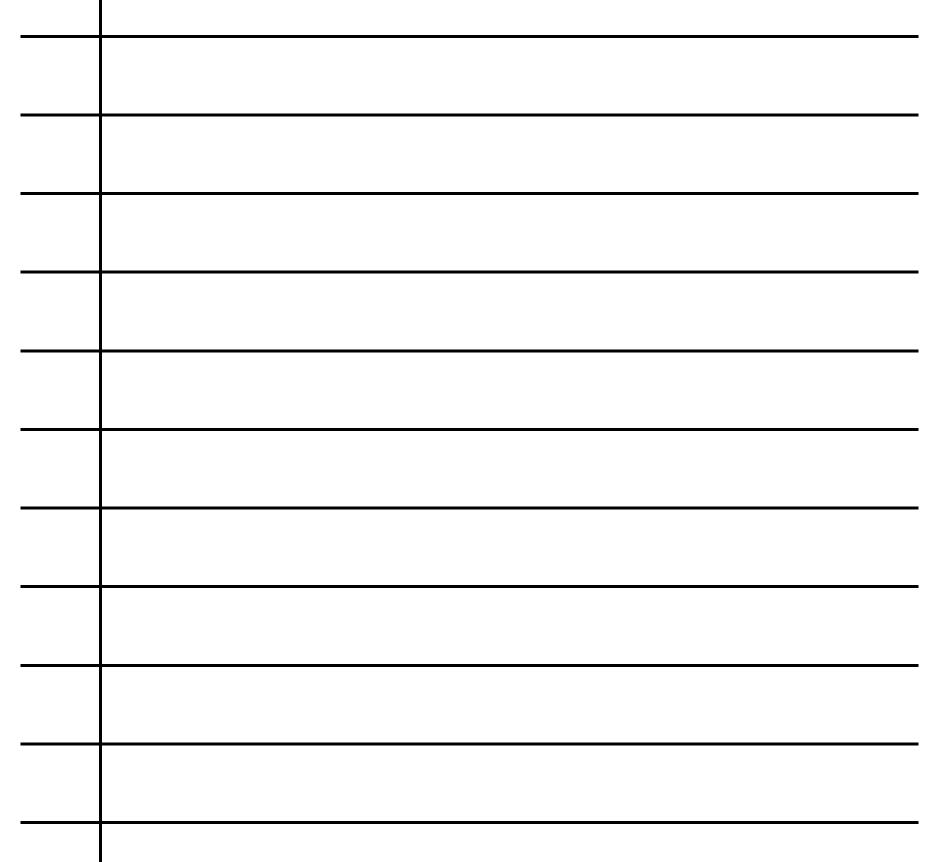
# END OF QUESTIONS





















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For Examiner's Use			
Question	Mark		
1			
2			
TOTAL			

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## IB/M/IK/Jun19/ASC1/B/E1



