

FOUNDATION CERTIFICATE OF SECONDARY EDUCATION CHINESE / FRENCH / GERMAN / SPANISH UNIT 4 - LEISURE SPEAKING SPECIMEN (SET E)

CANDIDATE'S MATERIAL - ROLE PLAY TASK

PASS

- Say what you like doing in your free time.
- Say what your favourite day is.
- Say what you do on Saturdays.
- Say what you do not like doing in your free time.
- Say what there is for young people in your town.
- Say when you go to the cinema.
- To achieve a Pass in this piece of work, you must convey the key messages in a minimum of four of
 the bullet points in the target language. To achieve full marks at this level, one of them must include
 an opinion.

MERIT

- Say what you like doing in your free time.
- Say what your favourite day is.
- Say what you do on Saturdays.
- Say what you do not like doing in your free time.
- Say what there is for young people in your town.
- Say when you go to the cinema.

Convey the key messages in **one** of the following:

either Say what you did at home yesterday evening.

or Say what you would like to do next weekend with your friends.

To achieve a Merit in this piece of work, you must convey the key messages in a minimum of six of
the bullet points in the target language. To achieve full marks at this level, one of them must include
an opinion. You must also include one of the additional sentences, using either the past or the future
time-frame.

DISTINCTION

- Say what you like doing in your free time.
- Say what your favourite day is.
- Say what you do on Saturdays.
- Say what you do not like doing in your free time.
- Say what there is for young people in your town.
- Say when you go to the cinema.

Convey the key messages in **both** of the following:

Say what you did at home yesterday evening.

and Say what you would like to do next weekend with your friends.

To achieve a **Distinction** in this piece of work, you must convey the key messages in all **eight** of
the bullet points in the target language. To achieve full marks at this level, one of them must include
an opinion. You must also include **both** of the additional sentences, using the past **and** the future
time-frames.

END OF TEST