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GCSE  
**CHINESE (MANDARIN)**  
**8673/RH**

Paper 3 Reading Higher

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**Mark scheme**  
June 2019

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Version: 1.0 Final

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## Listening and Reading tests

### General principles of marking

#### Non-verbal answers

Follow the mark scheme as set out.

#### Verbal answers (English)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.

- a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
- b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: - if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** - If the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
- c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
- d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.

2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.

3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.

4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.

5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.

6. In questions which are T/F/? or √/X/? a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate).



Question	Key Idea	Accept	Reject	Mark
01.1	water	water	Anything that does not refer to water	1
01.2	four hundred and eighty	480	Any other numbers	1
01.3	rain	Smoky / misty, rain	Anything does not refer to the rain	1
01.4	Line 4	4	Any other lines	1

Question	Accept	Mark
02.1	C	1
02.2	A	1
02.3	D	1

Question	Key Idea	Accept	Reject	Mark
03.1	because there are many restaurants (in the city)	there are a lot of/lots of restaurants	a lot of / lots of	1
03.2	Life there is both quiet and convenient	Quiet/peaceful or convenient	easy	1
03.3	life is lively, there are many supermarkets and hospitals (in any order)	Life is exciting/bustling, (many) supermarkets, (many)hospitals (in any order)	It's very hot in the city	2
03.4	play in the park (after school)	play in the park / go to the park	play	1

Question	Accept	Mark
04.1	A, D (in any order)	2
04.2	A, D, F (in any order)	3

Question	Accept	Mark
05.1	T	1
05.2	NT	1
05.3	F	1
05.4	F	1
05.5	T	1

Question	Accept	Mark
06.1	M	1
06.2	D	1
06.3	H	1
06.4	W	1

Question	Key Idea	Accept	Reject	Mark
07.1	more and more popular / well received (one of two details)	(very) popular	Anything that is less popular or well received	1
07.2	they look beautiful / sing very well (one of two details)	Beautiful/sing well	good	1
07.3	enter the competition	participate in the competition	competition	1

Question	Accept	Mark
08.1	B	1
08.2	A	1
08.3	B	1
08.4	C	1



Question	Key Idea	Accept	Reject	Mark
09.1	more than three thousand disciples	More than 3000 / three thousand students	three/3 thousand disciples / students	1
09.2	my teacher(s) / educators(s)	one who can be my teacher / educator a teacher / an educator,	Anything not related to teacher	1
09.3	learn something good from a friend/ friends	learn from friends learn something good from friends	learn	1
09.4	become / be better	become / be better people	good	1

Question	Accept	Mark
10.1	B	1
10.2	A	1
10.3	A	1
10.4	C	1

Question	Key Idea	Accept	Reject	Mark
11.1	in three weeks	three weeks later, 3 more weeks	three weeks	1
11.2	in a university in the south / southern China	(in the )south (of China)	in a university	1
11.3	by boat/ferry, take a boat/ferry	By ferry, take a boat/ferry/ship, boat/ship/ferry	Any non sea transportation	1
11.4	tell stories; send red package(s) / envelopes to their children/child/kids/kid; wish them progress in their studies/study well	Any <b>two</b> of the details	Any activities or suggestions not in the text.	2

Question	Accept	Mark
12.1	B	1
12.2	X	1
12.3	X+B	1
12.4	X	1
12.5	B	1

Question		Key ideas	Accept	Reject	Mark
13	我很喜欢画画，	I like drawing/painting very much.	I like drawing/painting pictures	I draw/paint, I like	1
	昨天	Yesterday	The day before	today,tomorrow	1
	我去市中心	I went to the city centre	I went to the town centre	I went, city centre/town centre	1
	参观了一个美术馆。	to visit an art gallery.	and visited an art gallery/a gallery	To visit /and visited a museum	1
	我还拍了照片	I even took some pictures	I took some pictures/photos.	I take some pictures/photos.	1
	给我的朋友们看。	to show to my friends.	for my friends	to see my friends.	1
	将来我想做一个画家。	I want to become/be an artist in the future.	I want to be a painter/drawer in the future.	I want to become/be an artist/a painter/a drawer.	1
	用好看的颜色	Using nice/beautiful colours	Using good colours	Colours, Using colours	1
	画出美丽的风景。	to draw/paint beautiful scenery/sceneries.	to draw/paint beautiful landscape/landscapes	to draws scenery, to draw/paint scenery/landscape	1