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Centre number	Candidate number
Surname	
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Candidate signature	I declare this is my own work.

GCSE CITIZENSHIP STUDIES

Paper 1

Wednesday 10 June 2020 Afternoon Time allowed: 1 hour 45 minutes

Materials

You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided.
 Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.

For Examiner's Use				
Question	Mark			
1				
2				
3				
4				
5				
6				
7				
TOTAL				



Section A

Active citizenship

7.00.70 Giazonomp				
Answer all questions in this section.				
wrong METHODS © © © © To change your answer you must cross out your original answer as sho to return to an answer previously crossed out, ring the answer you now				
Investigating the actions of others				
Which one of these is a charity?	[1 mark]			
A Mind	0			
B Transport for London	0			
C The UK Civil Service	0			
D Unison	0			
Identify one reason why people do voluntary work.	[1 mark]			
Explain one way a political party carries out its role.	[2 marks]			
	Desirence of these is a charity? A Mind B Transport for London C The UK Civil Service D Unison D WRONG METHODS WRONG MET			



0 1.4	Explain one difference between political parties and trade unions.	[2 marks]
0 1.5	Identify two ways that joining a demonstration could help a cause that you s	support. [2 marks]
	1	
	2	
	Question 1 continues on the next page	



0 1 . 6 Source A

Necessity not luxury

People cannot always afford products (eg soap and shampoo) which help them to maintain their personal hygiene. This is called hygiene poverty.

There is a lot of information about food poverty and fuel poverty, but little information about hygiene poverty.

One type of hygiene poverty is 'period poverty'. This means where women and girls are unable to afford feminine hygiene products (eg sanitary towels and tampons). Research in 2017 by Plan International UK found that:

- 1 in 10 girls have been unable to afford sanitary products
- 1 in 7 girls have had to ask to borrow sanitary products from a friend due to affordability issues
- Nearly half (48%) of girls aged 14-21 in the UK are embarrassed by their periods.

Hygiene poverty can affect boys as well as girls. The charity *In Kind Direct* did some research in 2017 which showed that almost half (47%) of teachers say they have children who attend without having cleaned their teeth.

Rough-sleepers do not have any accommodation and live on the streets. They have very limited access to washing facilities and toilets. This can prevent them from maintaining their personal hygiene.

People who have left places where they have been victims of domestic violence are often unable to afford personal hygiene items.

Examine ways UK citizens can bring about change to improve the situation of people who lack access to essential personal hygiene items.

In your response you should refer to **Source A** and examples from your own

knowledge.	[8 marks]



Extra space			
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Turn over for the next question





0 2	Your Active Citizenship Investigation
	State the topic of your investigation.
0 2 . 1	Explain one reason why it was important to have sources of information which you could trust.
	[2 marks]
0 2 . 2	Discuss which part of your citizenship action was the least successful and why. [4 marks]
	Extra space



0 2.3	Analyse your choice of sources in the planning stage of your citizenship action. [6 marks]
	[o marks]
	Extra space
	Question 2 continues on the next page



0 2 . 4	Analyse the ways your active citizenship investigation achieved what you intended.				
	Your answer should refer to:				
	 what you wanted to achieve your findings – you may include any statistics you used if you wish ways you communicated your findings to your audience ways you used your findings to identify and deliver key messages. 				
	[12 marks]				



Extra space		

Turn over for Section B



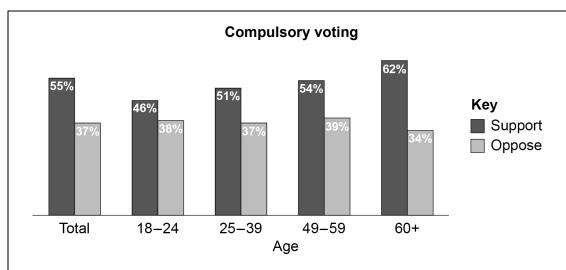


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	Occion B				
Politics and participation					
	Answer all questions.				
0 3.1	Identify the correct way of voting.	[1 mark]			
	A Being on the electoral register	0			
	B Completing a ballot paper	0			
	C Giving a verdict in court	0			
	D Standing for political office	0			
0 3.2	Identify two reasons why citizens should vote.	[2 marks]			
	1				
	2				



0 3 . 3 Source B



- 1 This 2014 YouGov poll shows most people support the idea that citizens should be legally required to vote in general elections. However, many people remain opposed.
- 2 According to the UK Government, in the 2017 General Election, turnout:
 - was 68.8%
 - increased in the 18–24 age group
 - decreased slightly amongst people aged over 65.

Discuss two outcomes which might occur if citizens in the UK were legally required to vote in general elections.

Refer to **Source B** in your answer.

[4 marks]

1				
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Extra space	_
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0 4.1	Identify one service provided by local authorities.	[1 mark]
	A Armed forces	0
	B Banking	0
	C Mobile phone contracts	0
	D Social care	0
0 4.2	Identify two methods used to collect taxes.	[2 marks]
	1	
	2	
	2	
	Question 4 continues on the next p	age



0 4 . 3 Source C

Public services

Councillors and local authority staff are involved in making decisions about which local public services should be provided. One issue which local authorities face when making these decisions is the legal obligation to provide certain public services. An example of this is the need to provide free school meals. Demands from citizens for local authority public services are increasing all the time.

Discuss **two** issues, not mentioned in **Source C**, that are considered when making decisions about which public services the local authority is going to provide.

[4 marks]

1			
2			
Extra space			
7			

0 5.1	Identify two institutions that are part of the British Constitution.	[2 marks]
	A The Confederation of British Industry (CBI)	0
	B Fire and Rescue Services	0
	C The Judiciary	0
	D The Monarchy	0
	E The National Trust	0
	F The University of Oxford	0
0 5.2	Identify two government roles which entitle the holder to membership UK Cabinet.	of the [2 marks]
	A Director General of the BBC	0
	B Home Secretary	0
	C Secretary of State for Health	0
	D The Speaker	0
	E UK Ambassador to the UN	0
	F UK Supreme Court Judge	0
	Question 5 continues on the next page	



[4 marks]

0 5 . 3 Source D

Legal protection for citizens

Parliament is the legislative body in the UK. It has two parts – the House of Lords and the House of Commons. Members of each house can take various actions to ensure citizens have protection under the law and that the rule of law is maintained. One action is for Parliament to hold the government to account for what it does.

Discuss two actions, not mentioned in Source D, that Parliament has taken that give citizens protection under the law.

1		
2		
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0 6.1	Define the term 'democratic values'. [1 mark]	Out
0 6.2	Examine ways democratic values support democracy in the UK. [8 marks]	
	Extra space	

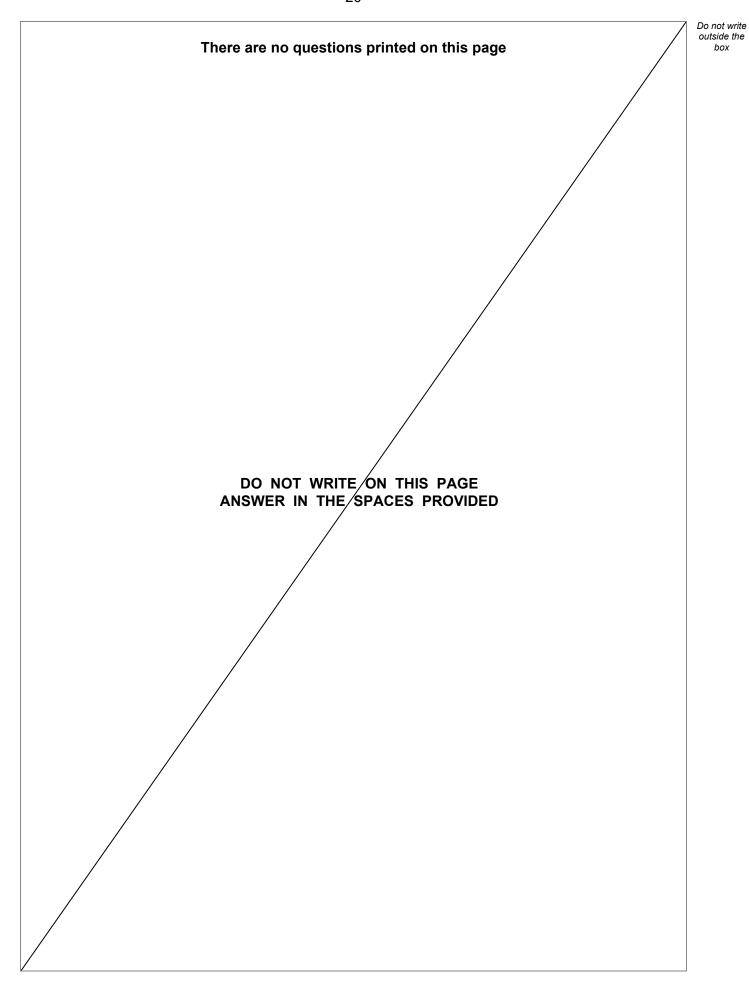


0 7 . 1	Identify one UK government department.		Do not write outside the box
	acomy core on generalization asparantem.	[1 mark]	
	A The Arts Council	0	
	B HM Treasury	0	
	C Network Rail	0	
	D Royal Navy	0	
0 7.2	'UK citizens should have to pass a citizenship test before they are allowed by the statement?	owed to vote.'	
	To what extent do you agree with this statement? In your answer you should consider:		
	 those who can and cannot currently vote in elections rights and legal entitlements of citizens what knowledge an individual should have to be an effective, active 	e citizen.	
		[8 marks]	



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	END OF OUTSTIONS	
	END OF QUESTIONS	







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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