



**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**GCSE**

**COMBINED SCIENCE: TRILOGY**

**Foundation Tier**

**Chemistry Paper 1F**

**F**

**8464/C/1F**

**Thursday 16 May 2019**

**Morning**

**Time allowed: 1 hour 15 minutes**

**At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.**

**[Turn over]**



**For this paper you must have:**

- **a ruler**
- **a scientific calculator**
- **the periodic table (enclosed).**

## **INSTRUCTIONS**

- **Use black ink or black ball-point pen.**
- **Answer ALL questions in the spaces provided.**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**
- **In all calculations, show clearly how you work out your answer.**



## **INFORMATION**

- **The maximum mark for this paper is 70.**
- **The marks for questions are shown in brackets.**
- **You are expected to use a calculator where appropriate.**
- **You are reminded of the need for good English and clear presentation in your answers.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



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0	1
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**This question is about energy changes.**

0	1	.	1
---	---	---	---

**Which of these items uses an endothermic reaction? [1 mark]**

**Tick (✓) ONE box.**

**Hand warmer**

**Sports injury pack**

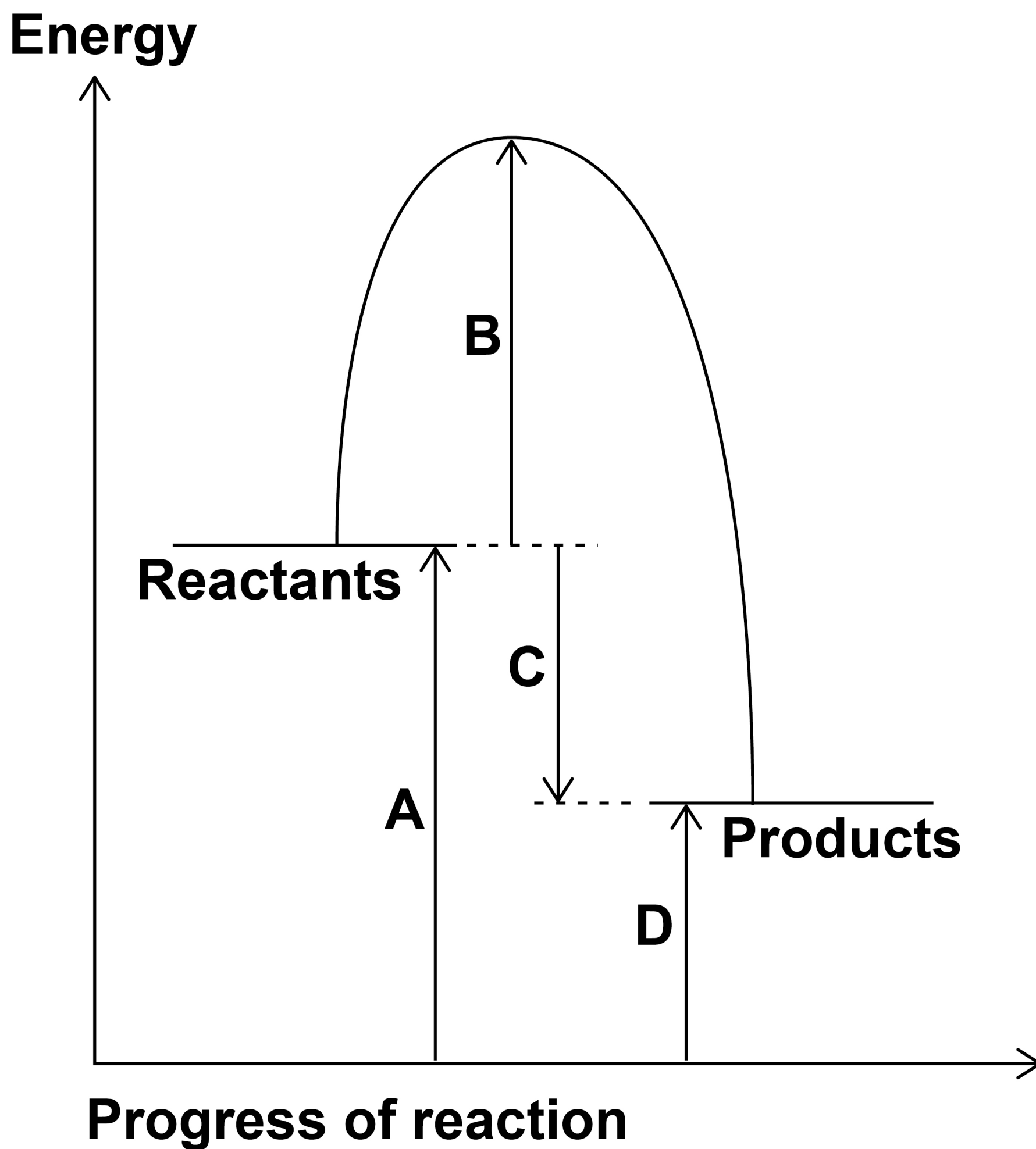
**Self-heating can**

**[Turn over]**



**FIGURE 1** shows the reaction profile for an exothermic reaction.

**FIGURE 1**



0	1	.	2
---	---	---	---

**Which letter represents the activation energy for the reaction? [1 mark]**

**Tick (✓) ONE box.**

**A**

**B**

**C**

**D**

**[Turn over]**



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0	1	.	3
---	---	---	---

**Which letter represents the overall energy change for the reaction? [1 mark]**

**Tick (✓) ONE box.**

**A**

**B**

**C**

**D**

**[Turn over]**

01.4

**Complete the sentence.**

**Choose the answer from the list below.**  
**[1 mark]**

- **lower than**
- **the same as**
- **higher than**

**In an exothermic reaction the energy of  
the products is \_\_\_\_\_  
the energy of the reactants.**

0	1	.	5
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**A student measured the temperature at the start and at the end of a reaction.**

**Name the apparatus used to measure the temperature. [1 mark]**

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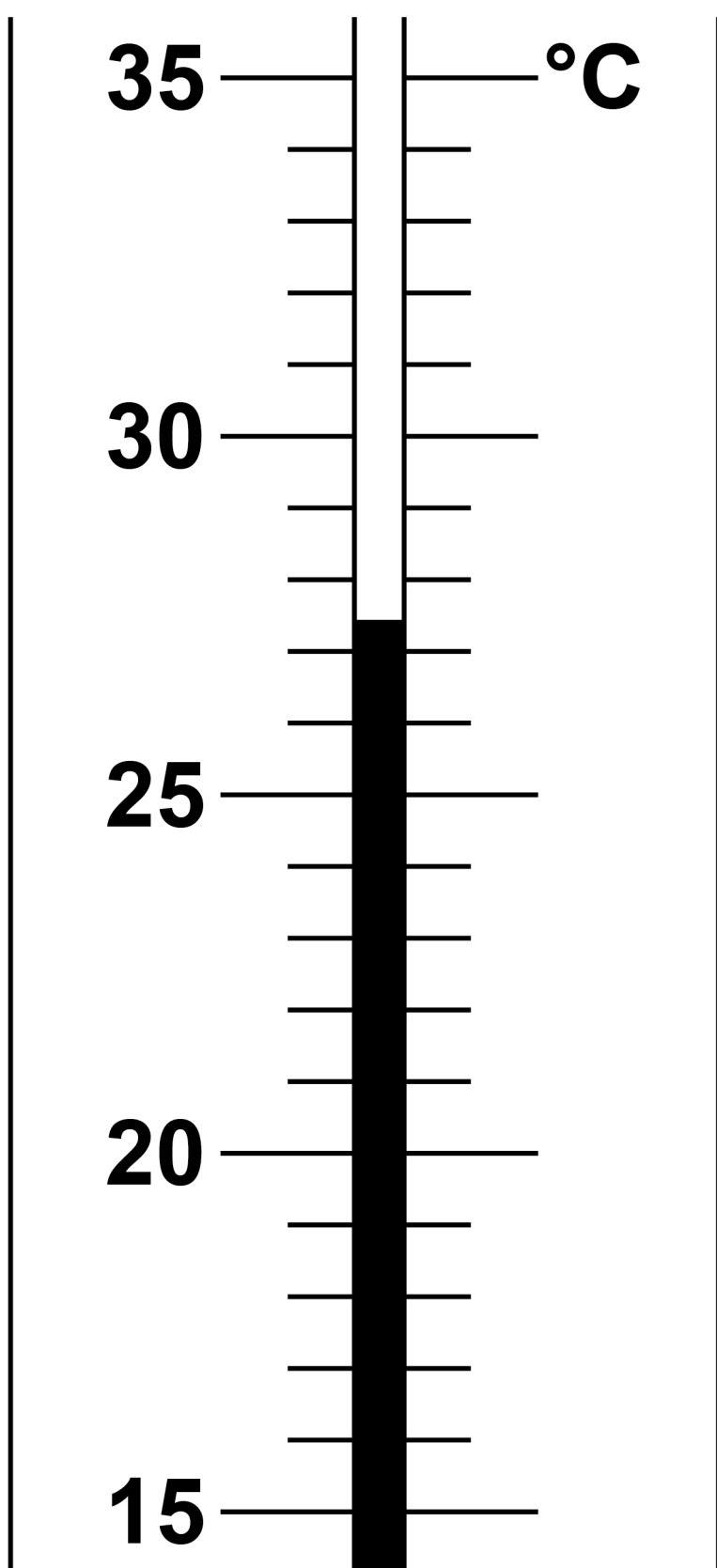
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**[Turn over]**

0	1	.	6
---	---	---	---

**FIGURE 2** shows the temperature at the end of the reaction.

**FIGURE 2**



**Complete TABLE 1.**

**Use FIGURE 2. [2 marks]**

**TABLE 1**

<b>Temperature at start in °C</b>	<b>14.3</b>
<b>Temperature at end in °C</b>	
<b>Change in temperature in °C</b>	

**[Turn over]**

**7**

0	2
---	---

**This question is about salts and electrolysis.**

**A student wants to make copper chloride crystals.**

**The student adds excess copper oxide to some hot acid.**

**The student stirs the mixture.**

0	2	.	1
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**Which acid should the student use?**  
**[1 mark]**

**Tick (✓) ONE box.**

**Hydrochloric acid**

**Nitric acid**

**Sulfuric acid**

**[Turn over]**

0	2	.	2
---	---	---	---

**Suggest how the student would know that excess copper oxide has been added. [1 mark]**

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**[Turn over]**



**0 2 . 3**

**There are four more stages, A, B, C and D, to make copper chloride crystals.**

**The stages A, B, C and D are not in the correct order.**

**Stage A    Partially evaporate by heating with a water bath**

**Stage B    Filter the mixture into an evaporating basin**

**Stage C    Leave to crystallise**

**Stage D    Remove and dry the crystals**

**Put stages A, B, C and D in the correct order. [2 marks]**

**First stage** \_\_\_\_\_

**Second stage** \_\_\_\_\_

**Third stage** \_\_\_\_\_

**Fourth stage** \_\_\_\_\_

**[Turn over]**

0	2	.	4
---	---	---	---

**Molten copper chloride can be electrolysed.**

**State the product at each electrode when molten copper chloride is electrolysed.**  
**[2 marks]**

**Negative electrode**

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**Positive electrode**

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**[Turn over]**



**02.5**

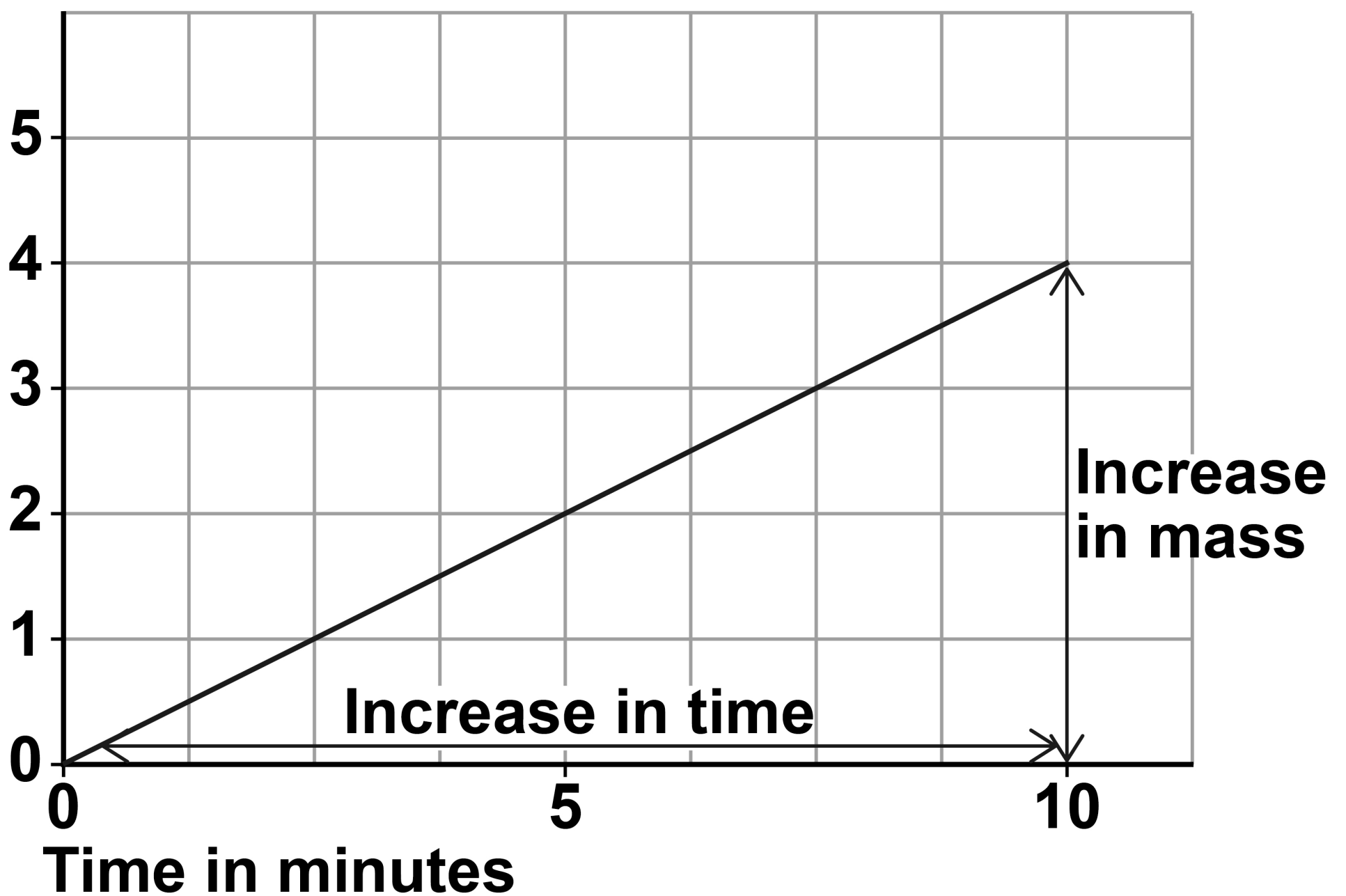
**A solution of copper chloride is electrolysed.**

**FIGURE 3 on the opposite page shows a graph of the increase in mass of the negative electrode.**

**This increase is shown over a time of 10 minutes.**

**FIGURE 3**

**Increase  
in mass of  
negative  
electrode  
in mg**



**[Turn over]**

Calculate the gradient of the line in FIGURE 3 on page 23.

Use the equation:

$$\text{Gradient} = \frac{\text{increase in mass in mg}}{\text{increase in time in minutes}}$$

[3 marks]

Increase in mass \_\_\_\_\_

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---

Increase in time \_\_\_\_\_

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**Gradient** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Gradient =** \_\_\_\_\_ **mg per minute**

**[Turn over]**

**02.6**

**Aluminium is produced by electrolysis of a molten mixture.**

**Complete the sentence on the opposite page.**

**Choose the answers from the list below.  
[2 marks]**

- **carbon**
- **chloride**
- **cryolite**
- **oxide**
- **sulfate**
- **water**

**The molten mixture contains**

**\_\_\_\_\_ and**

**aluminium \_\_\_\_\_.**

**[Turn over]**

<b>11</b>

0	3
---	---

**This question is about the periodic table and argon.**

0	3	.	1
---	---	---	---

**What order did scientists use to arrange elements in early periodic tables?**

**[1 mark]**

**Tick (✓) ONE box.**

**Atomic weight of element**

**Number of neutrons in an atom of element**

**Size of atoms of element**

**Year element was discovered**



**03.2**

**In early periodic tables some elements were placed in the wrong groups.**

**Mendeleev overcame some of these problems in his periodic table.**

**Complete the sentence. [1 mark]**

**Mendeleev did this by leaving**

---

**for elements that had not been discovered.**

**[Turn over]**

0	3	.	3
---	---	---	---

**What is the name of the group that contains argon? [1 mark]**

**Tick (✓) ONE box.**

**Alkali metals**

**Halogens**

**Noble gases**

0	3	.	4
---	---	---	---

An atom of argon is represented as  ${}_{18}^{40}\text{Ar}$

Determine the number of protons and the number of neutrons in one atom of argon. [2 marks]

Number of protons \_\_\_\_\_

Number of neutrons \_\_\_\_\_

[Turn over]

0	3	.	5
---	---	---	---

Different atoms of argon are,



What is the name given to these different atoms of argon? [1 mark]

Tick (✓) ONE box.

Fullerenes

Ions

Isotopes

Molecules



0	3	.	6
---	---	---	---

What is the electronic structure of an argon atom,  ${}_{18}^{40}\text{Ar}$ ? [1 mark]

Tick (✓) ONE box.

2

2, 8

2, 8, 2

2, 8, 8

[Turn over]



03.7

**Why is argon unreactive? [1 mark]**

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8

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**[Turn over]**



0	4
---	---

**This question is about Group 1 elements.**

0	4	.	1
---	---	---	---

**Sodium reacts with chlorine to produce sodium chloride.**

**Balance the equation for the reaction.**  
**[1 mark]**



0	4	.	2
---	---	---	---

**4.6 g of sodium reacts with chlorine to produce 11.7 g of sodium chloride.**

**What mass of chlorine reacted? [1 mark]**

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---

**Mass of chlorine = \_\_\_\_\_ g**

**[Turn over]**

0	4	.	3
---	---	---	---

**A teacher puts hot sodium into a gas jar of chlorine.**

**The changes seen before, during and after this reaction were observed.**

**Complete the sentences.**

**Choose the answers from the list below.  
[4 marks]**

- **colourless**
- **green**
- **lilac**
- **silver**
- **white**
- **yellow**

Sodium is a \_\_\_\_\_ solid.

Chlorine is a \_\_\_\_\_ gas.

The hot sodium burns with a  
\_\_\_\_\_ flame.

The product sodium chloride is a  
\_\_\_\_\_ solid.

[Turn over]

0	4	.	4
---	---	---	---

**Sodium chloride (NaCl) is an ionic compound.**

**Write the formulae of the ions in sodium chloride. [2 marks]**

**Sodium ion** \_\_\_\_\_

**Chloride ion** \_\_\_\_\_



0	4	.	5
---	---	---	---

**Complete the sentence.**

**Choose the answer from the list below.**  
**[1 mark]**

- an atom
- an electron
- a neutron
- a proton

**Potassium is more reactive than sodium.**

**This is because potassium loses**

**\_\_\_\_\_ more easily**

**than sodium.**

**[Turn over]**



0	4	.	6
---	---	---	---

**How does the size of a potassium atom compare with the size of a sodium atom?**

**Give a reason for your answer. [2 marks]**

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**Reason** \_\_\_\_\_

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11

0	5
---	---

**This question is about oxygen and compounds of oxygen.**

0	5	.	1
---	---	---	---

**What is the state symbol of oxygen at room temperature? [1 mark]**

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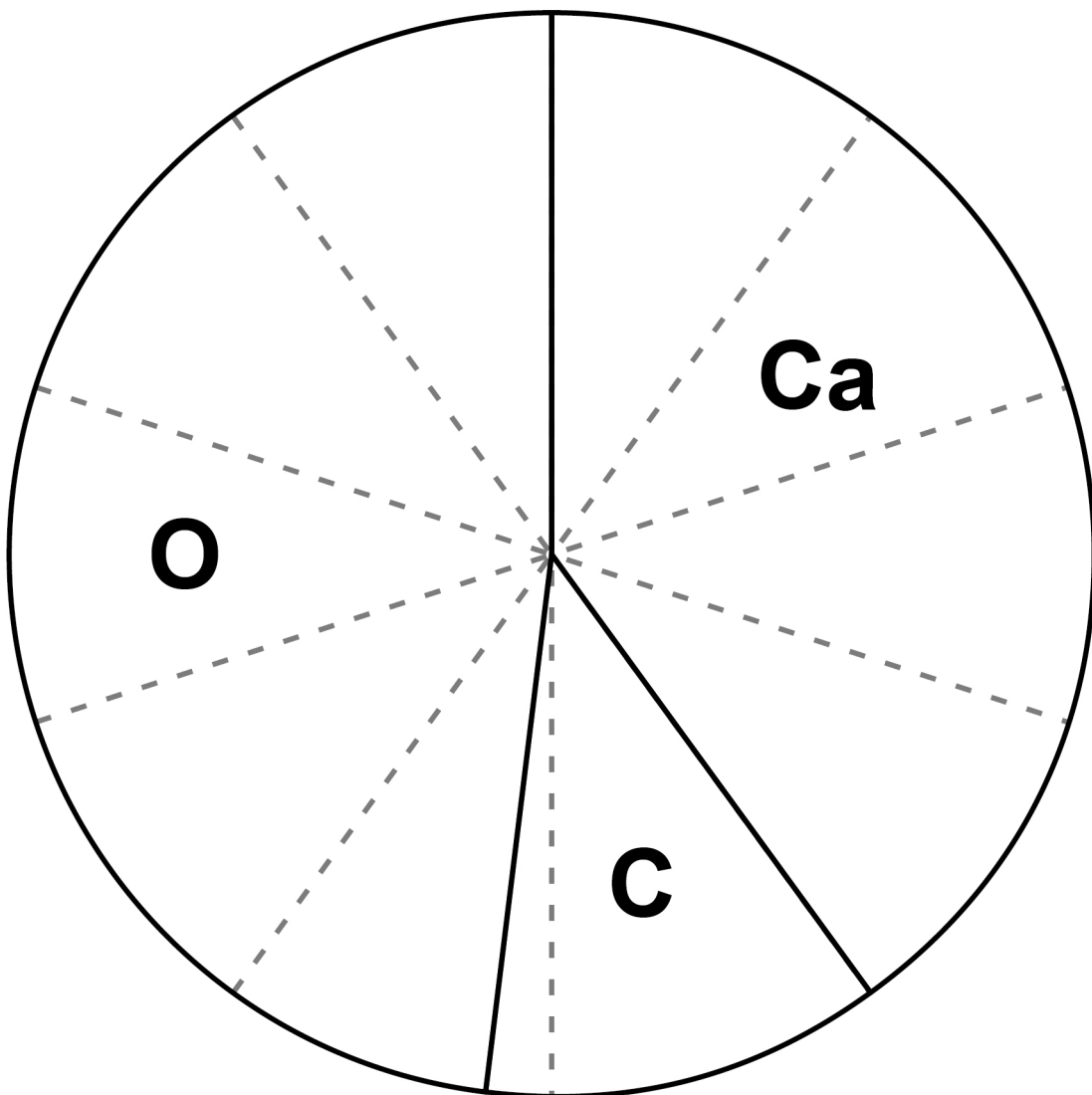
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**[Turn over]**

**05.2**

**FIGURE 4 shows the percentage by mass of the elements calcium, carbon and oxygen in calcium carbonate.**

**FIGURE 4**



45

**What is the percentage by mass of calcium in calcium carbonate? [1 mark]**

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---

**Percentage = \_\_\_\_\_ %**

**[Turn over]**

**0 5 . 3**

**At high temperature, sodium nitrate decomposes into sodium nitrite and oxygen.**

**A student heats three samples of sodium nitrate.**

**The mass of each sample was 4.50 g**

**The mass of solid after heating was recorded.**

**TABLE 2 shows the mass of solid after heating in each experiment.**

**TABLE 2**

<b>Experiment</b>	<b>Mass of solid after heating in g</b>
<b>1</b>	<b>3.76</b>
<b>2</b>	<b>3.98</b>
<b>3</b>	<b>4.09</b>

**Calculate the mean mass of solid after heating.**

**Give your answer to 3 significant figures.  
[3 marks]**

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**Mean mass of solid after heating =**

**\_\_\_\_\_ g**

**[Turn over]**



**05.4**

**TABLE 3 shows the electronic structure of hydrogen and oxygen.**

**TABLE 3**

<b>Element</b>	<b>Electronic structure</b>
<b>Hydrogen</b>	<b>1</b>
<b>Oxygen</b>	<b>2,6</b>

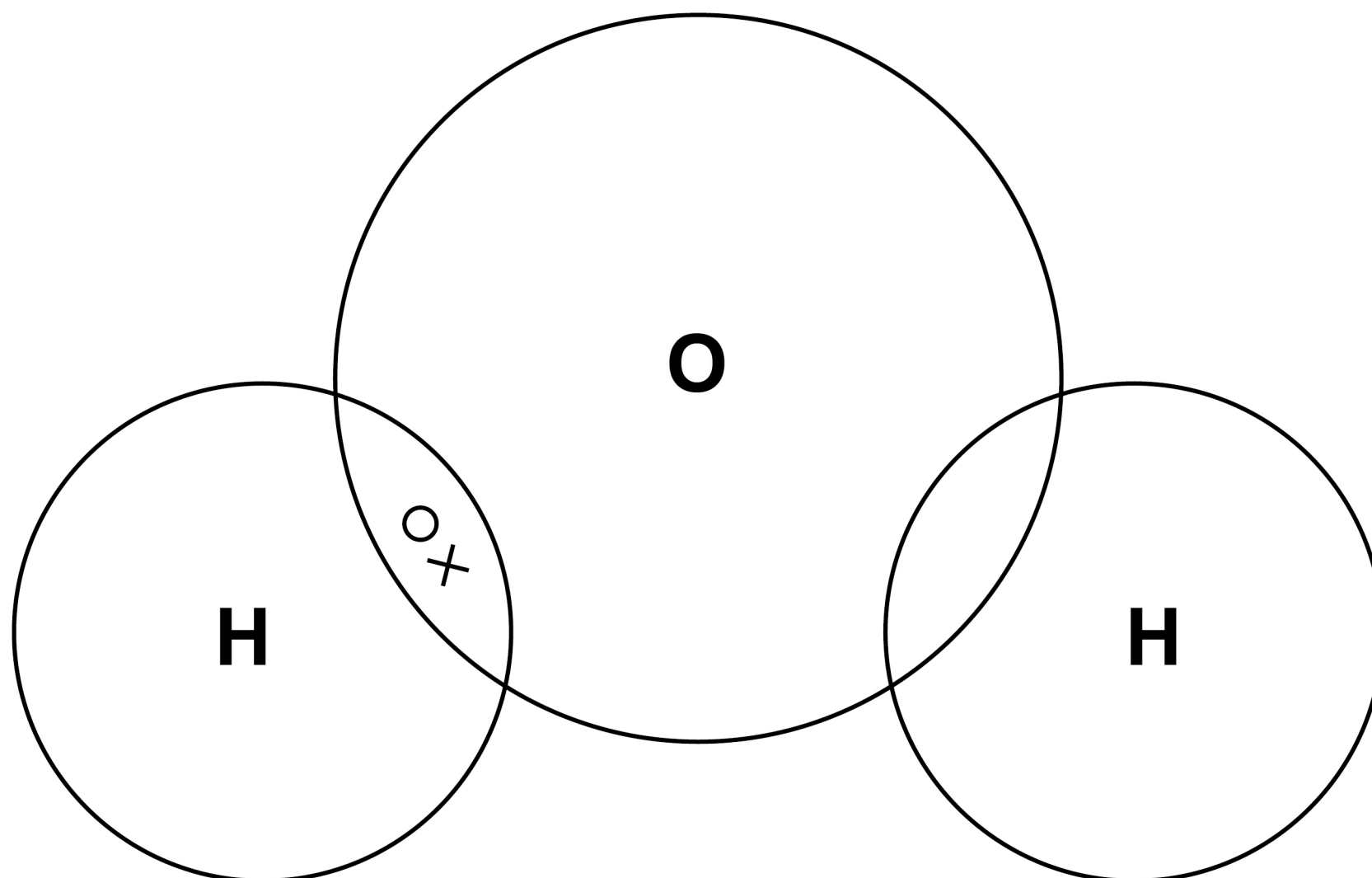


**FIGURE 5** shows part of a dot and cross diagram of a molecule of water ( $\text{H}_2\text{O}$ ).

**Complete the dot and cross diagram.**

**You should show only the electrons in the outer energy levels. [2 marks]**

**FIGURE 5**



**[Turn over]**



Oxygen and sulfur are examples of simple molecules.

05.5

Complete the sentence.

Choose the answer from the list below.  
[1 mark]

- covalent
- ionic
- metallic

There are \_\_\_\_\_

bonds between the atoms of oxygen in an oxygen molecule.

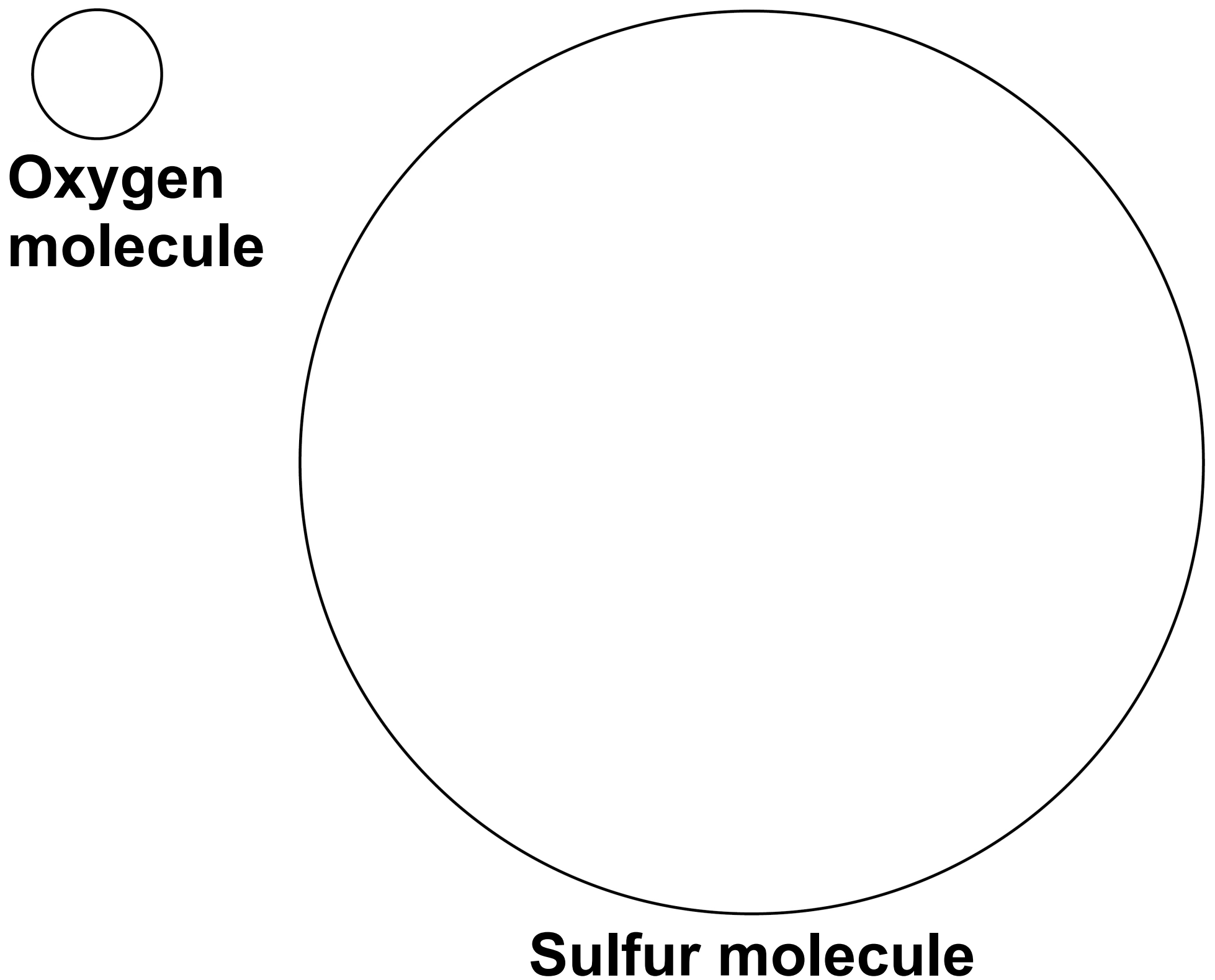
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**[Turn over]**

**05.6**

**FIGURE 6 shows the relative sizes of an oxygen molecule and a sulfur molecule.**

**FIGURE 6**



**How does the boiling point of sulfur compare with the boiling point of oxygen?**

**Complete the sentences. [2 marks]**

**The boiling point of sulfur is**

**\_\_\_\_\_ the boiling point of oxygen.**

**This is because in sulfur the**

**intermolecular forces are**

**\_\_\_\_\_ than the intermolecular forces in oxygen.**

**[Turn over]**

<b>10</b>

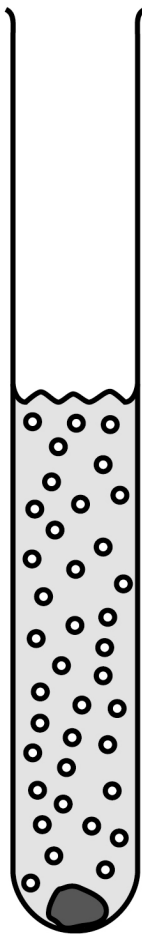
06

This question is about reactions of metals.

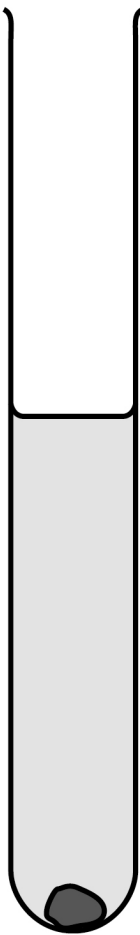
FIGURE 7 shows what happens when calcium, copper, magnesium and zinc are added to hydrochloric acid.

FIGURE 7

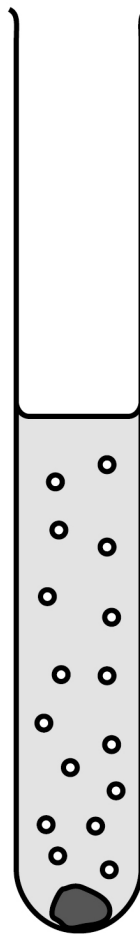
Calcium



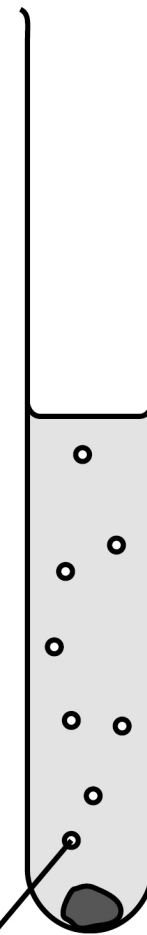
Copper



Magnesium



Zinc



Hydrogen

0	6	.	1
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**What is the order of decreasing reactivity of these four metals? [1 mark]**

**Tick (✓) ONE box.**

Zn Ca Cu Mg

Ca Cu Mg Zn

Cu Zn Ca Mg

Ca Mg Zn Cu

**[Turn over]**

**A student wants to make a fair comparison of the reactivity of the metals with hydrochloric acid.**

**0 6 . 2**

**Name TWO variables that must be kept constant. [2 marks]**

**1** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



0	6	.	3
---	---	---	---

**What is the independent variable in this reaction? [1 mark]**

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**[Turn over]**

06.4

**Predict the reactivity of beryllium compared with magnesium.**

**Give a reason for your answer.**

**Use the periodic table. [2 marks]**

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**Reason** \_\_\_\_\_

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0	6	.	5
---	---	---	---

**A solution of hydrochloric acid contains 3.2 g of hydrogen chloride in 50 cm<sup>3</sup>**

**Calculate the concentration of hydrogen chloride in g per dm<sup>3</sup> [3 marks]**

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**Concentration = \_\_\_\_\_ g per dm<sup>3</sup>**

**[Turn over]**

9

0	7
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**This question is about salts.**

**Ammonium nitrate solution is produced when ammonia gas reacts with nitric acid.**

0	7	.	1
---	---	---	---

**Give the state symbol for ammonium nitrate solution. [1 mark]**

---

07.2

**What is the formula of nitric acid?**  
**[1 mark]**

**Tick (✓) ONE box.**

**HCl****HNO<sub>3</sub>****H<sub>2</sub>SO<sub>4</sub>****NH<sub>4</sub>OH**

**[Turn over]**



0	7	.	3
---	---	---	---

**Ammonia gas dissolves in water to produce ammonia solution.**

**Ammonia solution contains hydroxide ions,  $\text{OH}^-$**

**A student adds universal indicator to solutions of nitric acid and ammonia.**

**What colour is observed in each solution? [2 marks]**

**Colour in nitric acid**

---

**Colour in ammonia solution**

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**[Turn over]**

0	7	.	4
---	---	---	---

**The student gradually added nitric acid to ammonia solution.**

**Which row, A, B, C or D, shows the change in pH as the nitric acid is added until in excess? [1 mark]**

**Tick (✓) ONE box in the table on the opposite page.**



	pH of ammonia solution at start	pH after addition of excess nitric acid
<input type="checkbox"/>	<b>A</b> 10	7
<input type="checkbox"/>	<b>B</b> 2	10
<input type="checkbox"/>	<b>C</b> 7	1
<input type="checkbox"/>	<b>D</b> 10	2

**[Turn over]**

0	7	.	5
---	---	---	---

Calculate the percentage by mass of oxygen in ammonium nitrate ( $\text{NH}_4\text{NO}_3$ ).

Relative atomic masses ( $A_r$ ):

$\text{H} = 1$      $\text{N} = 14$      $\text{O} = 16$

Relative formula mass ( $M_r$ ):

$\text{NH}_4\text{NO}_3 = 80$

[3 marks]

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**Percentage by mass of oxygen =**

\_\_\_\_\_ %

**[Turn over]**

**0 7 . 6**

**Describe a method to investigate how the temperature changes when different masses of ammonium nitrate are dissolved in water.**

**You do NOT need to write about safety precautions. [6 marks]**

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**END OF QUESTIONS**



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For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
<b>TOTAL</b>	

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