# 2022 candidate record form

## GCSE Drama

## NEA component 2 – Devising drama (8261/C)

Please attach the form to your candidate’s work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the candidate and teacher as indicated.

|  |  |  |
| --- | --- | --- |
| **Centre number** |  | **Centre name** |
| Click here to enter. |  | Click here to enter text. |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Candidate number** |  | **Candidate’s full name** |
| Click here to enter. |  | Click here to enter text. |
|  |  |  |

**Devising log evidence** – please indicate **one** of the following

|  |  |
| --- | --- |
| written evidence only | 2,500 words maximum |
| written evidence and annotated photographs | 15 A4 sides and 2,500 words maximum |
| written evidence and annotated sketches/drawings |
| written evidence and annotated cue sheets/plots |
| written evidence and audio recordings | 1,500 words and 12 minutes maximum |
| written evidence and audio visual recordings |
| audio recordings only | 15 minutes maximum |
| audio visual recordings only |

**Summary of marks awarded**

|  |  |  |  |
| --- | --- | --- | --- |
| Assessment evidence | | Maximum mark | Mark awarded |
| Devising log | | 60 | Click. |
| Performance of devised drama | | 20 | Click. |
| Total mark | 80 | Click. |

For the sample candidates requested, you will need to send to your moderator:

* Audio visual recordings of the performances or where this is not possible, alternative evidence as appropriate
* Candidate record forms, programme notes and devising logs. Please keep each candidate’s paperwork stapled together or in a plastic wallet.

You will also need to send a centre declaration sheet to you moderator.

|  |  |  |
| --- | --- | --- |
| **Candidate number** |  | **Candidate’s full name** |
| Click here to enter. |  | Click here to enter text. |
|  |  |  |

|  |
| --- |
| Work submitted for assessment **must** be the candidate’s own. If candidates copy work, allow candidates to copy from them, or cheat in any other way, they may be disqualified. |

**Candidate declaration**

Have you received help/information from anyone **other than** subject teacher(s) to produce this work?

No  Yes *(give details below or on a separate sheet if necessary).*

|  |
| --- |
| Click here to enter text. |

Please list below any books, leaflets or other materials (eg DVDs, software packages, internet information) used to complete this work **not** acknowledged in the work itself. Presenting materials copied from other sources **without acknowledgement** is regarded as deliberate deception.

|  |
| --- |
| Click here to enter text. |

We may use examples of candidate’s work for standardisation or training purposes.  Please see our privacy notice for more information on how we use assessment data and on your rights under data privacy legislation.

I have read and understood the above. I confirm I produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

|  |  |  |
| --- | --- | --- |
| Candidate signature. | Date | Click here to enter a date. |
|  |  |

**Teacher declaration**

|  |
| --- |
| **Details of additional assistance given**  Record here details of any assistance given to this candidate which is beyond that given to the class as a whole and beyond that described in the specification (*continue on a separate sheet if necessary*).  Click here to enter text. |

I confirm the candidate’s work was conducted under the conditions laid out by the specification.

I have authenticated the candidate’s work and am satisfied (to the best of my knowledge) that the work produced is solely that of the candidate.

|  |  |  |
| --- | --- | --- |
| Teacher signature. | Date | Click here to enter a date. |
|  |  |

|  |  |  |
| --- | --- | --- |
| **Candidate number** |  | **Candidate’s full name** |
| Click here to enter. |  | Click here to enter text. |
|  |  |  |

**Mark breakdown – Devising log**

Please remember to apply the marking criteria to the requirements of the devising log.

|  |  |
| --- | --- |
|  | Pease tick/select this box if you have annotated the candidate’s work rather than adding comments below |

|  |  |  |
| --- | --- | --- |
| Section of log | Mark | Comments to support mark (optional if work is annotated) |
| Section 1 - Response to a stimulus (AO1)  The student must explain:   * their initial response to the stimuli presented by the teacher and the stimulus they chose * the ideas, themes and settings they have considered for the devised piece in response to the stimulus they chose * their research findings * their own dramatic aims and intentions * the dramatic aims and intentions of the piece as a whole. | Click.  /20 | Click here to enter text. |
| Section 2 - Development and collaboration  (AO1)  The student must explain:   * how they developed and refined their own ideas and, if working in a group of 2-6, those of the pair/group * how they developed and refined the piece in rehearsal * how they developed and refined their own theatrical skills during the devising process * how they responded to feedback * how they as individuals used their refined theatrical skills and ideas in the final piece. | Click.  /20 | Click here to enter text. |
| Section 3 – Analysis and evaluation (AO4)  Students should analyse and evaluate:   * how far they developed their theatrical skills * the benefits they brought to the pair/group (if working in a group of 2-6) and the way in which they positively shaped the outcome * the overall impact they had as individuals.   Students should also analyse:   * areas for further development (ie the aspects that didn’t go as well as they’d hoped). | Click.  /20 | Click here to enter text. |
| Total (maximum 60) | Click. |  |

|  |  |  |
| --- | --- | --- |
| **Candidate number** |  | **Candidate’s full name** |
| Click here to enter. |  | Click here to enter text. |
|  |  |  |

**Mark breakdown – Performance of devised drama (AO2)**

|  |  |
| --- | --- |
| Marking criteria | Mark |
| Level of theatrical skills | Click. |
| Range of theatrical skills demonstrated | Click. |
| Contribution to the effectiveness of the piece | Click. |
| Inventiveness of the individual’s work | Click. |
| Success in realising/explaining individual artistic intention | Click. |
| Total (maximum 20) | Click. |

**Length of performance**

|  |  |  |  |
| --- | --- | --- | --- |
| Monologue, Duologue or Group performance | Please select item. | Total time | Click. |
|  |  |  |  |

**Statement of dramatic intentions**

To be completed by the candidate for the devised performance

Specialism chosen

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Performer |  | Lighting designer |  | Sound designer |  | Set designer |  | Costume designer |  | Puppet designer |

Justification of theatrical choices (approximately 150 words)

|  |
| --- |
| In the performance I aim to show…  Click here to enter text. |
| In this performance I want the audience to…  Click here to enter text. |

**Please attach any diagrams, sketches, plots or cue sheets (optional).**