Surname $\qquad$
Other Names $\qquad$
Centre Number
Candidate Number $\qquad$
Candidate Signature
I declare this is my own work.

## GCSE <br> ENGINEERING <br> Unit 1 Written Paper <br> 8852/W

Wednesday 20 May 2020
Morning
Time allowed: 2 hours
At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.
[Turn over]

For this paper you must have:

- normal writing and drawing instruments
- a calculator.


## INSTRUCTIONS

- Use black ink or black ball-point pen. Use pencil only for drawing.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Some questions will require you to shade a circle. If you make a mistake cross through the incorrect answer.
- Do all rough work in this book. Cross through any work you do not want to be marked.


## INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 120.
- You are reminded of the need for good English and clear presentation in your answers.

DO NOT TURN OVER UNTIL TOLD TO DO SO

Answer ALL questions in the spaces provided.

For each question completely fill in the circle alongside the appropriate answer.

CORRECT METHOD


## WRONG METHODS


©


If you want to change your answer you must cross out your original answer as shown.


If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.


\section*{| 0 | 1. | 1 |
| :--- | :--- | :--- | describes the ability of a material to withstand wear and abrasion? [1 mark]}

A Ductility


B Hardness


C Stiffness


D Toughness
[Turn over]

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<td style="text-align: left; border-bottom: none !important; border-top-style: solid !important; border-top-width: 1px !important; width: auto; vertical-align: middle; ">The list below shows a range of different</td>
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</table>
<table-markdown style="display: none">| 0 | 1.2 | The list below shows a range of different |
| :--- | :--- | :--- |</table-markdown></div> polymers. Shade TWO circles to identify the THERMOSETTING POLYMERS. [2 marks] 

$\bigcirc$ A Acrylic
$\bigcirc$ B Epoxy
$\bigcirc \quad$ C Melamine
$\bigcirc$ D Nylon
$\bigcirc$ E Polycarbonate
$\bigcirc$ F Polystyrene

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<td style="text-align: left; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">3</td>
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</tbody>
</table>
<table-markdown style="display: none">| 0 | 1 | 3 |
| :--- | :--- | :--- |</table-markdown></div>$W^{3}$ Which ONE of the following materials is manufactured from layers of timber, bonded together with an adhesive? [1 mark] 

A Ceramic


B Medium Density Fibre board


C Nylon


D Plywood
[Turn over]

| 0 | 1.4 | What is the name of the force that opposes the |
| :--- | :--- | :--- | forward motion of an aircraft through the air? [1 mark]

A Drag


B Lift


C Pitch


D Thrust

\section*{| 0 | 1.5 | 5 |
| :--- | :--- | :--- | circuits.}

FIGURE 1


## What is the name of the component? [1 mark]



A CapacitorB Diode


C Resistor
0
D Transistor
[Turn over]


\section*{| 0 | 1.6 | Shade ONE circle that gives the name of the |
| :--- | :--- | :--- | process described below.}

High pressure and temperature are used to make products from metal powder. [1 mark]


A Die casting


B Etching


C Fused deposition


D Sintering

## BLANK PAGE

[Turn over]


01 . 7 FIGURE 2 shows a mass-produced aluminium tray.

## FIGURE 2



Complete the following statement, on the opposite page, using the word bank below.
[3 marks]

## WORD BANK

- Bending
- Brass
- Copper
- Ductile
- Folding
- Hard
- High carbon steel
- Malleable
- Press forming

The tray in FIGURE 2 has been made using a process.

The moulds used in the process are usually made from because
the mould material needs to be very
$\qquad$ -

## [Turn over]

02 . 1 FIGURE 3 shows a right-angled bracket manufactured from 4 mm thick mild steel bar.

FIGURE 3

4 mm dia. hole


ONE bracket is to be made in a school workshop.

Complete the production plan, on the opposite page, by giving the names of tools or equipment to be used for each stage.
[5 marks]

| STAGE | TOOL / EQUIPMENT |
| :--- | :--- |
| Cut bar to length |  |
| Finish the cut edges of <br> the bar |  |
| Mark the position of <br> the hole |  |
| Make 4 mm diameter <br> hole |  |
| Bend bar to a right <br> angle |  |


| 0 | 2 | 2 |
| :--- | :--- | :--- |

Name a suitable surface finish that could be applied to the bracket. [1 mark]
[Turn over]

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<td style="text-align: left; border-bottom-style: solid !important; border-bottom-width: 1px !important; border-top-style: solid !important; border-top-width: 1px !important; width: auto; vertical-align: middle; ">3</td>
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<table-markdown style="display: none">| 0 | 2 | 3 |
| :--- | :--- | :--- |</table-markdown></div> might be applied to the bracket. [3 marks] 

Reason 1
$\qquad$
$\qquad$
Reason 2

Reason 3
$\qquad$
$\qquad$

## BLANK PAGE

[Turn over]


| 0 | 2 | .4 |
| :--- | :--- | :--- |
| A batch of components will be made using |  |  | Computer Aided Manufacture (CAM).

Discuss TWO benefits of using CAM to produce a batch of components. [4 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
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$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
[Turn over]
$||||||||||||||||||||||||\mid$

| 0 | 2 |
| :--- | :--- | :--- | FIGURE 4 shows a support plate used to strengthen the bracket.

FIGURE 4


To make the bracket, angle $A^{\circ}$ needs to be calculated.

Calculate angle $A^{\circ}$ using the formula Tan A = Opposite/Adjacent.

Show your working. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$
[Turn over]

| 0 | 3 | FIGURE 5 shows two pieces of a metal tray that |
| :--- | :--- | :--- | are to be joined together.

FIGURE 5


| 0 | 3 | 1 |
| :--- | :--- | :--- | fastenings, such as nuts and bolts, to join the pieces. [2 marks]

Advantage 1 $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Advantage 2

[Turn over]
$||||||||||||||||||||||||\mid$

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</tr>
</tbody>
</table>
<table-markdown style="display: none">| 0 | 3. | 2 |
| :--- | :--- | :--- |</table-markdown></div> the pieces together. [2 marks] 

Advantage 1

Advantage 2
$\qquad$
$\qquad$
$\qquad$
$0 \mid 3$. 3 Name TWO OTHER processes that use heat, and can be used to join the pieces together. [2 marks]

## Process 1

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Process 2 $\qquad$
$\qquad$
$\qquad$
$\qquad$
[Turn over]

| 0 | 4 |
| :--- | :--- | A hand-held electric drill can be powered using a mains power supply or batteries.

Discuss why BOTH methods are used.
[4 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

| 0 | 4 |
| :--- | :--- | .2 Use notes and/or sketches to explain the difference between an alternating current (AC) and a direct current (DC) power supply. [3 marks]


| 0 | 4 | 3 |
| :--- | :--- | :--- |
| A circuit diagram for a lighting circuit is |  |  | shown in FIGURE 6.

FIGURE 6


Name the components labelled $A$ and $B$ in FIGURE 6. [2 marks]

Component A

Component B
$\qquad$

| 0 | 4 | .4 |
| :--- | :--- | :--- |
| Explain the function of the relay RL1 in the |  |  | lighting circuit shown in FIGURE 6. [2 marks]

## [Turn over]

| 0 | 4 | 5 |
| :--- | :--- | :--- |
| 5 |  |  | A timer circuit is controlled by a microcontroller.

FIGURE 7 shows the system diagram for the timer circuit.

## FIGURE 7

Microcontroller


The system works as follows:

- the green LED is on
- when Switch A is pressed, the green LED turns off, and the red LED turns on for 10 seconds
- the red LED then turns off, and the green LED turns back on
- the sequence works continuously.

Complete the flowchart, on the opposite page, so that the system works as intended.
[6 marks]


## [Turn over]

| 0 | 4 | 6 |
| :--- | :--- | :--- | Electronic circuits can be designed and tested using Computer Aided Design (CAD) before being manufactured.

Discuss THREE benefits of using CAD to TEST circuits before they are manufactured. [6 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
[Turn over]


| 0 | 5 | 1 |
| :--- | :--- | :--- | precautions when using powered machinery such as lathes and milling machines. [4 marks]

Hazard $\qquad$

## Precaution

Hazard $\qquad$

## Precaution

$\qquad$

## BLANK PAGE

[Turn over]

\section*{| 0 | 5 |
| :--- | :--- | FIGURE 8 shows a steel component with a machined slot.}

In the space on page 37, use notes and/or sketches to describe how the slot would be machined using a milling machine.

Include the names of tools and processes in your answer. [8 marks]

FIGURE 8

[Turn over]

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<td style="text-align: left; border-bottom: none !important; border-top-style: solid !important; border-top-width: 1px !important; width: auto; vertical-align: middle; ">A pulley system is designed to lift heavy</td>
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<table-markdown style="display: none">| 0 | 6.1 | A pulley system is designed to lift heavy |
| :--- | :--- | :--- |</table-markdown></div> loads. 

The mechanical advantage of the pulley system is 3

Calculate the pulling effort needed to lift a load of 125 N. [3 marks]

Formula

Working $\qquad$
$\qquad$
$\qquad$
$\qquad$
Answer with units $\qquad$

| 0 | 6.2 |
| :--- | :--- | :--- | The cable used in a pulley system is $\mathbf{3 0} \mathbf{~ m m}$ diameter.

Calculate the stress in the cable when a mass of 70 kg is lifted.

You should assume a value for gravity of 9.81 [4 marks]

Formula $\qquad$

Working $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Answer $\qquad$
[Turn over]


| 0 | 6. | 3 |
| :--- | :--- | :--- |
| In FIGURE 9 the link attached to pulley $A$ is |  |  | 200 mm long from top to bottom.

FIGURE 9


When a load is applied to the link, it stretches by 3 mm . Calculate the strain in the link. [3 marks]

Formula

Working $\qquad$

## Answer

[Turn over]


| 0 | 6.4 | When a stress of $1.8 \mathrm{~N} / \mathrm{mm}^{2}$ is applied to the |
| :--- | :--- | :--- | link, the strain produced is 0.017

Calculate the Young's modulus of the link material.

Give your answer to ONE decimal place. [4 marks]

Formula $\qquad$

Working
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer with units $\qquad$

\section*{| 0 | 7.1 | Study the mechanical system shown in |
| :--- | :--- | :--- |} FIGURE 10.

FIGURE 10


Complete the statement: [2 marks]

The system converts $\qquad$
motion into motion.
[Turn over]

| 0 | 7. | 2 |
| :--- | :--- | :--- |
| FIGURE 11 | shows some internal parts of a car |  | engine.

## FIGURE 11



Discuss TWO reasons why car engines are lubricated. [4 marks]

1 $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2
$\qquad$
$\qquad$
$\qquad$
$\qquad$
[Turn over]

| 0 | 7 | 3 |
| :--- | :--- | :--- | Explain the function of cams in a car engine. [2 marks]


| 0 | 7 | 4 |
| :--- | :--- | :--- | petrol and diesel, or by batteries.

Analyse and evaluate the use of BOTH technologies to power cars, taking into consideration the following aspects:

- environmental impact
- ease of use for the car driver.
[9 marks]
[Turn over]



| 0 | 8 | 1 |
| :--- | :--- | :--- | Frames for racing bicycles are often made from carbon-fibre reinforced polymer (CRP).

Give THREE reasons why CRP is suitable for bicycle frames. [3 marks]

Reason 1 $\qquad$
$\qquad$
$\qquad$
Reason 2
$\qquad$
$\qquad$
Reason 3 $\qquad$
$\qquad$
$\qquad$

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## [Turn over]

| 0 | 8 | 2 |
| :--- | :--- | :--- | uses:

- one wheel rim
- one hub
- 28 spokes.

The cost of the materials is shown in TABLE 1.
TABLE 1

| Item | Cost (each) |
| :--- | :--- |
| Wheel rim | $£ 24.50$ |
| Hub | $£ 5.60$ |
| Spoke | $58 p$ |

The assembly process takes 40 minutes, and a worker is paid $£ 12.60$ per hour.

Calculate the cost of assembling ONE wheel. Show your working. [4 marks]

Working $\qquad$
$\qquad$
$\qquad$

Answer
[Turn over]


| 0 | 9 | 1 |
| :--- | :--- | :--- | 570 terawatts (TW) of electricity were generated in the UK in 2018.

1.3\% of the electricity was generated from tidal sources.

Calculate the amount of electricity generated from tidal sources.

Give your answer, in terawatts, to ONE decimal place. [2 marks]

Working $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

## BLANK PAGE

[Turn over]


| 0 | 9 |
| :--- | :--- | Energy sources for electricity generation are shown in TABLE 2.

TABLE 2

| Source | $\%$ of total |
| :--- | :--- |
| Coal | 38 |
| Gas | 23 |
| Renewables | 25 |
| Nuclear | 10 |
| Oil | 4 |

On the grid opposite, and using the data given in TABLE 2, present the information in graphical form.

Marks will be awarded for labelling the axes clearly, and accurately drawing the graph. [4 marks]

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|  |  |  | $\underline{\sim}$ |  |  |  |  | 1 |  |  |  |  | - |

[Turn over]

| 1 | 0.1 |
| :--- | :--- | Which is the correct formula for calculating series resistance? [1 mark]

$\bigcirc \quad A \quad \mathbf{R}_{\mathbf{t}}=\mathbf{R}_{\mathbf{1}}+\mathbf{R}_{\mathbf{2}}$
$\bigcirc \quad B \quad \mathbf{R}_{\mathbf{t}}=\mathbf{R}_{\mathbf{1}}-\mathbf{R}_{\mathbf{2}}$C $\mathrm{R}_{\mathrm{t}}=\mathrm{R}_{1} \times \mathrm{R}_{2}$
$\bigcirc \quad \mathbf{D} \mathbf{R}_{\mathbf{t}}=\mathbf{R}_{\mathbf{1}} \div \mathbf{R}_{\mathbf{2}}$

| 1 | 0. | 2 |
| :--- | :--- | :--- |
| FIGURE 12 | shows two resistors connected in |  | series.

FIGURE 12


Calculate the value of resistor $A$ if the total resistance of the resistors is 100 Ohms.
[2 marks]
$\qquad$
$\qquad$

Answer
[Turn over]

| 1 | 1 |
| :--- | :--- |
| Study the isometric drawing of the component |  | shown in FIGURE 13.

FIGURE 13


Complete the orthographic (3rd angle) drawing of the component below by:

- finishing the two incomplete views
- adding a dimension to show that Face $\mathbf{A}$ is 140 mm long
- naming the two views you have completed.
[6 marks]


END OF QUESTIONS
$\qquad$

$\qquad$

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| For Examiner's Use |  |
| :---: | :--- |
| Question | Mark |
| 1 |  |
| 2 |  |
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| 9 |  |
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| TOTAL |  |

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