



**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**GCSE**

**ENGLISH LANGUAGE**

**Paper 1 Explorations in creative reading  
and writing**

**8700/1**

**Tuesday 4 June 2019      Morning**

**Time allowed: 1 hour 45 minutes**

**At the top of the page, write your surname  
and other names, your centre number,  
your candidate number and add your  
signature.**

**[Turn over]**



**For this paper you must have:**

- **SOURCE A – provided as a separate insert.**

## **INSTRUCTIONS**

- **Answer ALL questions.**
- **Use black ink or black ball-point pen.**
- **You must answer the questions in the spaces provided.**
- **Do not write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**
- **You must refer to the insert booklet provided.**
- **You must NOT use a dictionary.**

**[Turn over]**



## INFORMATION

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 80.**
- **There are 40 marks for SECTION A and 40 marks for SECTION B.**
- **You are reminded of the need for good English and clear presentation in your answers.**
- **You will be assessed on the quality of your READING in SECTION A.**
- **You will be assessed on the quality of your WRITING in SECTION B.**

**ADVICE**

- **You are advised to spend about 15 minutes reading through the source and all five questions you have to answer.**
- **You are advised to plan your answer to Question 5 before you start to write.**
- **You should make sure you leave sufficient time to check your answers.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**

**SECTION A: READING**

**Answer ALL questions in this section.  
You are advised to spend about  
45 minutes on this section.**

**0 1**

**Read again the first part of the source,  
from LINES 1 to 13.**

**List FOUR things about the motor-van  
from this part of the source. [4 marks]**

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[Turn over]

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**Look in detail at this extract, from  
LINES 14 TO 29 of the source:**

**Hartop was driving: a thin, angular man, starved-faced. He seemed to occupy almost all the seat, sprawling awkwardly; so that his wife and their daughter Alice sat squeezed up, the girl with her arms flat as though ironed against her side, her thin legs pressed tight together into the size of one. The Hartops' faces seemed moulded in clay and in the light from the van-lamps were a flat swede-colour. Like the man, the two women were thin, with a screwed-up thinness that made them look both hard and frightened.**



**How does the writer use language here to describe the Hartop family? [8 marks]**

**You could include the writer's choice of:**

- **words and phrases**
- **language features and techniques**
- **sentence forms.**

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**[Turn over]**

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**You now need to think about the **WHOLE** of the source.**

**This text is from the beginning of a short story.**

**How has the writer structured the text to interest you as a reader? [8 marks]**

**You could write about:**

- **what the writer focuses your attention on at the beginning of the source**
- **how and why the writer changes this focus as the source develops**
- **any other structural features that interest you.**





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**Focus this part of your answer on the second part of the source, from LINE 73 TO THE END.**

**A student said, ‘This part of the story, where Alice is sent back along the road to find what has fallen from the roof and returns with the chrysanthemums, shows how hard and cruel Hartop is, so that all of our sympathy is with Alice.’**

**To what extent do you agree? [20 marks]**

**In your response, you could:**

- consider whether Alice is treated cruelly by her father**
- evaluate how the writer creates sympathy for Alice**
- support your response with references to the text.**







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**SECTION B: WRITING**

**You are advised to spend about 45 minutes on this section.**

**Write in full sentences.**

**You are reminded of the need to plan your answer.**

**You should leave enough time to check your work at the end.**

<b>0</b>	<b>5</b>
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**Your school or college is asking students to contribute some creative writing for its website.**

**EITHER**

**Describe a market place as suggested by the picture on page 35. A description of the picture is written below it.**



**The picture above shows a food market. The produce is displayed neatly and separately as potential customers walk by. There are vegetables in boxes, different cheeses on plates, fish in baskets, eggs in boxes and a variety of coloured fruit in trays. A large animal carcass hangs from a hook on the ceiling showing the ribs of the animal.**

**[Turn over]**



**OR**

**Write a story with the title ‘Abandoned’.**

**(24 marks for content and organisation**

**16 marks for technical accuracy)**

**[40 marks]**

**You are advised to plan your answer to  
Question 5 before you start to write.**

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**[Turn over]**



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**Additional page, if required.**

**Write the question numbers in the left-hand margin.**

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**Additional page, if required.**

**Write the question numbers in the left-hand margin.**


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**BLANK PAGE**

For Examiner's Use	
Question	Mark
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<b>TOTAL</b>	

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**IB/M/JW/Jun19/8700/1/E1**