## AQA

Surname $\qquad$
Other Names

Centre Number

Candidate Number $\qquad$
Candidate Signature
I declare this is my own work.

## GCSE <br> FOOD PREPARATION AND NUTRITION

Paper 1 Food Preparation and Nutrition 8585/W

Tuesday 9 June 2020 Afternoon
Time allowed: 1 hour 45 minutes

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.
[Turn over]

## BLANK PAGE

```
For this paper you must have:
- a black pen
- a pencil.
```


## INSTRUCTIONS

- Use black ink or black ball-point pen.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.


## INFORMATION

- The marks for questions are shown in brackets.
- The total number of marks available for this paper is 100 .
- You are reminded of the need for good English and clear presentation in your answers.

DO NOT TURN OVER UNTIL TOLD TO DO SO

SECTION A consists of multiple choice questions.
Answer ALL questions in this section.
There are 20 marks available.

Only ONE answer per question is allowed.
For each answer completely fill in the circle alongside the appropriate answer.

## CORRECT METHOD



WRONG METHODS


If you want to change your answer you must cross out your original answer as shown.


If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.


For each question you should shade in ONE box.
An example is shown below.

# Which food is high in protein? 



A Cabbage


B Cheese


C Oranges


D Cucumber
[Turn over]

| 0 | 1 | 1 |
| :--- | :--- | :--- | 'use-by' date? [1 mark]

A Food can be sold after this date.

0
B Food is safe to eat after this date.


C Food must be eaten by this date.

0
D Food will still be fresh after this date.

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<td style="text-align: left; border-bottom: none !important; border-top-style: solid !important; border-top-width: 1px !important; width: auto; vertical-align: middle; ">Which condition is required for bacteria</td>
</tr>
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</table>
<table-markdown style="display: none">| 0 | 1 | 2 | Which condition is required for bacteria |
| :--- | :--- | :--- | :--- |</table-markdown></div> to multiply rapidly? [1 mark] 



A Acid


B Alkaline


C ColdD Warmth

## [Turn over]

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</tr>
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</table>
<table-markdown style="display: none">| 0 | 1 | 3 |
| :--- | :--- | :--- |</table-markdown></div> temperature of [1 mark] 



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<td style="text-align: left; border-bottom: none !important; border-top-style: solid !important; border-top-width: 1px !important; width: auto; vertical-align: middle; ">Vitamin $C$ is also known as [1 mark]</td>
</tr>
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</table>
<table-markdown style="display: none">| 0 | 1 | 4 | Vitamin $C$ is also known as [1 mark] |
| :--- | :--- | :--- | :--- |</table-markdown></div> 

C citric acid.


D folic acid.
[Turn over]

# 0 1. 5 Phosphorus is needed in the body to [1 mark] 

0
A help good digestion.

$B$ keep the skin healthy.

0
C maintain bones and teeth.
0
D protect red blood cells.

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</tr>
</tbody>
</table>
<table-markdown style="display: none">| 0 | 1. | 6 |
| :--- | :--- | :--- |
| Which food should be avoided on a |  |  |</table-markdown></div> low-salt diet? [1 mark] 



A Dried apricots


B Fresh salmon


C Frozen spinach


D Smoked bacon

## [Turn over]

| 0 | 1 | 7 |
| :--- | :--- | :--- |
| 7 | The recommended MAXIMUM percentage |  | of energy from fat per day is

[1 mark]


A 15\%


B $25 \%$C $35 \%$D 50\%

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<td style="text-align: left; border-right-style: solid !important; border-right-width: 1px !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">Which word describes the setting of</td>
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</table>
<table-markdown style="display: none">| 0 | 1 | 8 |
| :--- | :--- | :--- |
| 8 | Which word describes the setting of |  |</table-markdown></div> protein? [1 mark] 



A Caramelisation


B Coagulation


C Dextrinisation


D Gelatinisation

## [Turn over]

| 0 | 1. | 9 |
| :--- | :--- | :--- |
| 9 |  |  | browning is [1 mark]



A fermentation.

$B$ germination.


0
D preservation.

#  spreads? [1 mark] 

0
A A and B


B A and C

0
C A and DD A and K

## [Turn over]

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</table>
<table-markdown style="display: none">| 0 | 1 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- |</table-markdown></div> The MINIMUM temperature when producing UHT milk is [1 mark] 



B $100^{\circ} \mathrm{C}$


C $110^{\circ} \mathrm{C}$D $132^{\circ} \mathrm{C}$

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<table-markdown style="display: none">| 0 | 1 | 1 | 2 |
| :--- | :--- | :--- | :--- |
| Emulsifiers are used in food |  |  |  |</table-markdown></div> production to [1 mark] 



A add colour.


B develop texture.


C improve flavour.


D increase sweetness.

## [Turn over]

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</tbody>
</table>
<table-markdown style="display: none">| 0 | 1 | 1 | 3 |
| :--- | :--- | :--- | :--- | :--- |</table-markdown></div> Fat molecules are made up of one unit of glycerol and [1 mark] 



A one fatty acid.


B two fatty acids.


C three fatty acids.


D four fatty acids.

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</tbody>
</table>
<table-markdown style="display: none">| 0 | 1 | 1 | 4 |
| :--- | :--- | :--- | :--- | :--- |</table-markdown></div> disaccharide? [1 mark] 

0
A Fructose

0
B Galactose
0
C Glucose
0
D Lactose

## [Turn over]

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<table-markdown style="display: none">| 0 | 1 | 1 | 5 |
| :--- | :--- | :--- | :--- | :--- |</table-markdown></div> Biscuits often have a crumbly texture when baked due to [1 mark] 



A denaturation.$B$ emulsification.
0
C plasticity.D shortening.

\section*{| 0 | 1 | 1 | 6 |
| :--- | :--- | :--- | :--- | :--- |}

$\bigcirc \quad$ A Beans
$\bigcirc \quad B$ Lentils

$\bigcirc$ D Peas
[Turn over]

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<table-markdown style="display: none">| 0 | 1 | 1 | 7 |
| :--- | :--- | :--- | :--- | :--- |</table-markdown></div> greatest yield? [1 mark] 

$\bigcirc$ A Conventional
$\bigcirc \quad B$ Free range
$\bigcirc \quad$ C Intensive
$\bigcirc$ D Organic

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</tr>
</tbody>
</table>
<table-markdown style="display: none">| 0 | 1 | 1 | 8 |
| :--- | :--- | :--- | :--- | :--- |</table-markdown></div> processed food? [1 mark] 

$\bigcirc \quad$ A Bread
$\bigcirc \quad B$ Fruit
$\bigcirc \quad$ C Milk
$\bigcirc$ D Rice
[Turn over]

## 24

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<td style="text-align: left; border-right-style: solid !important; border-right-width: 1px !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">$1 / 9$</td>
<td style="text-align: left; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; ">The religion of Judaism forbids which</td>
</tr>
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</table>
<table-markdown style="display: none">| 0 | 1 | $1 / 9$ | The religion of Judaism forbids which |
| :--- | :--- | :--- | :--- |</table-markdown></div> meat to be eaten? [1 mark] 

0
A Beef

0
B Chicken

0
C Lamb
0
D Pork

\section*{| 0 | 1 | 2 | 0 |
| :--- | :--- | :--- | :--- | :--- |
| A discrimination test is used in sensory |  |  |  | testing to [1 mark]}

0
A detect differences between foods.

0
B find out if people like a food.C measure the strength of flavour.


D rank in order of preference.

## SECTION B

Answer ALL questions in this section.
There are 80 marks available.

| 0 | 2 | 1 |
| :--- | :--- | :--- | safely in a fridge. [3 marks]

1 $\qquad$
$\qquad$
$\qquad$
2 $\qquad$
$\qquad$
$\qquad$
3 $\qquad$
$\qquad$

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<td style="text-align: left; border-bottom-style: solid !important; border-bottom-width: 1px !important; border-top: none !important; width: auto; vertical-align: middle; ">2</td>
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</tbody>
</table>
<table-markdown style="display: none">| 0 | 2 | 2 |
| :--- | :--- | :--- |</table-markdown></div> PREPARING raw chicken. [2 marks] 

 1 1$\qquad$
$\qquad$
2
2
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[Turn over]


## 28

\section*{| 0 | 2 | 3 |
| :--- | :--- | :--- | Give two different food safety rules when COOKING raw chicken. [2 marks] 1}

$$
2
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\section*{| 0 | 2 | 4 |
| :--- | :--- | :--- | [2 marks]}

[Turn over]

\section*{| 0 | 2 | 5 |
| :--- | :--- | :--- |
| 5 |  |  | When making vegetable soup}

- give two DIFFERENT examples of how cross-contamination could take place
- describe how this could be prevented.
[4 marks]

Complete the table on the opposite page.

| Example | Prevention |
| :--- | :--- |
| 1. |  |
|  |  |
|  |  |
| 2. |  |

[Turn over]

| 0 | 3 | 1 |
| :--- | :--- | :--- | between high and low biological value proteins. [6 marks]

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[Turn over]


# <div class="inline-tabular"><table id="tabular" data-type="subtable">
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<td style="text-align: left; border-right-style: solid !important; border-right-width: 1px !important; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; " class="_empty"></td>
<td style="text-align: left; border-bottom: none !important; border-top: none !important; width: auto; vertical-align: middle; " class="_empty"></td>
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</tbody>
</table>
<table-markdown style="display: none">| 0 | 3 | .2 |
| :--- | :--- | :--- |
| Explain how the following cooking methods |  |  |</table-markdown></div> prevent the loss of vitamins in vegetables. [4 marks] 

Steaming
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## Stir frying

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[Turn over]

| 0 | 3 | 3 |
| :--- | :--- | :--- | to explain what happens at the following stages of cheesemaking. [6 marks]

An example has been completed for you.

| Production stage | Explain the process |
| :--- | :--- |
| Milk is <br> pasteurised |  |
|  | Starter culture is <br> added |
| The starter culture or lemon juice is <br> added to make the mixture acidic. <br> The bacteria in the starter culture <br> change the milk sugar into acid. |  |


| Formation of <br> curds and whey |  |
| :--- | :--- |
|  |  |
|  |  |
| Ripening and <br> maturing of the <br> cheese |  |
|  |  |

## [Turn over]

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</table>
<table-markdown style="display: none">| 0 | 3 | 4 |
| :--- | :--- | :--- |</table-markdown></div> Eating an unbalanced diet can cause health problems. 

Use the information below to answer the following question about a main meal for an adult. [9 marks]

LASAGNE AND GARLIC BREAD

## INGREDIENTS

## LASAGNE

Minced beef, whole milk, chopped tomatoes, cheese, onion, egg lasagne sheets, double cream, bacon, tomato purée, flour, butter, vegetable oil, stock cube, garlic, salt, mixed herbs, mustard, pepper.

## GARLIC BREAD

White bread, butter, garlic, salt.

## NUTRITION LABEL

| Each portion ( 530 grams) contains |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Energy | Fat | Sat fat | Sugar | Salt |
| $\begin{aligned} & 3602 \mathrm{~kJ} \\ & \text { 861kcal } \end{aligned}$ | 46g | 24 g | 15g | 4.6 g |
| $43 \%$ | an a | 120\% <br> 's refere | $\underbrace{17 \%}_{\text {e intake }}$ |  |

KEY


With reference to the ingredients and nutrition label

- assess the suitability of this meal for an adult
- evaluate how regularly eating meals with similar nutritional values can NEGATIVELY affect the health of adults.
[Turn over]



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# 0.4 . 1 Give three functions of starchy carbohydrates in the diet. [3 marks] 

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[Turn over]

044 . 2 Discuss the healthy eating guidelines and their importance when planning meals for young children. [6 marks]
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[Turn over]

| 0 | 4 | 3 |
| :--- | :--- | :--- |
| 3 | You have made a custard tart using the recipe |  | below. The tart has many faults:

- The pastry had an undercooked taste
- There was shrinkage in the pastry
- The pastry was tough
- The filling was lumpy and did not set.


## RECIPE

## PASTRY

200 g strong plain flour
100 g fat
50 ml water

## CUSTARD FILLING

700 ml milk
1 egg yolk
90 g caster sugar
METHOD - PASTRY

1. Rub the fat into the flour.
2. Add the water; stir to form a dough; knead for 2 minutes.
3. Roll out the pastry.
4. Line the dish with the pastry.

## METHOD - FILLING

5. Boil the milk.
6. Beat the egg yolk and sugar together until pale and creamy.
7. Pour the boiling milk onto the egg yolk mixture.
8. Fill the tart to the top of the pastry with the egg mixture.
9. Bake at $140^{\circ} \mathrm{C} /$ Gas mark 1 for 25 minutes.

Analyse the ingredients and method.

- Why did these faults happen?
- Explain how you could prevent the faults, resulting in a better custard tart.
[11 marks]

Question 4.3 continues on the next page.
[Turn over]


The pastry had an undercooked taste
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There was shrinkage in the pastry
[Turn over]

The pastry was tough
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The filling was lumpy and did not set
[Turn over]

\section*{| 0 | 5 | Heat is transferred to food in different ways. |
| :--- | :--- | :--- |}

Complete the table below.

- Explain how heat is transferred to food.
- Give an example of a cooking method. Do not repeat your answers.


## [6 marks]

You may add labelled diagrams to support your answer.

| Method of <br> heat transfer | Explain how heat is <br> transferred to food | Example of <br> cooking <br> method |
| :--- | :--- | :--- |
| Conduction |  |  |
|  |  |  |



[^0]0 6. 1 Explain the advantages of buying locally produced and seasonal ingredients. [6 marks]
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## [Turn over]



0 0. 2 Explain how food marketing can influence the food we buy.

You may support your answer with examples. [6 marks]
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## [Turn over]



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<td style="text-align: left; border-bottom: none !important; border-top-style: solid !important; border-top-width: 1px !important; width: auto; vertical-align: middle; ">Give two advantages and two disadvantages</td>
</tr>
</tbody>
</table>
<table-markdown style="display: none">| 0 | 6.3 | Give two advantages and two disadvantages |
| :--- | :--- | :--- |</table-markdown></div> of buying fair trade ingredients and foods. [4 marks] 

Advantage 1

Advantage 2
$\qquad$
$\qquad$
$\qquad$

## Disadvantage 1

## Disadvantage 2

$\qquad$
$\qquad$

END OF QUESTIONS

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|  | Additional page, if required. <br> Write the question numbers in the left-hand margin. |
| :--- | :--- |
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|  | Additional page, if required. <br> Write the question numbers in the left-hand margin. |
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| For Examiner's Use |  |
| :---: | :---: |
| Question | Mark |
| 01 |  |
| 02 |  |
| 03 |  |
| 04 |  |
| 05 |  |
| 06 |  |
| TOTAL |  |

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[^0]:    [Turn over]

