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Foundation Paper 2 Speaking

June 2018

## Candidate's material - Role-play

To be conducted by the teacher-examiner between 9 April and 11 May 2018

Time allowed: 7–9 minutes (+12 minutes' supervised preparation time)

#### Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card given to you.
- You may make notes during the preparation time. You must not write on this card.
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

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- The test will last a maximum of 9 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 2 minutes), followed by a General Conversation (between 3 and 5 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card
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#### Candidate's role

#### Part 1

### Instructions to candidates

Your teacher will play the part of the taxi company employee and will speak first.

You should address the taxi company employee as Sie.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - **?** – you will have to ask a question.

Sie sind in Deutschland und möchten ein Taxi bestellen. Sie telefonieren mit der Taxifirma.

- Taxi für Sie um wie viel Uhr.
- Wohin.
- Wie viele Personen.
- !
- **?** Fahrpreis.



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#### Candidate's role

#### Part 1

## Instructions to candidates

Your teacher will play the part of your German friend and will speak first.

You should address your friend as du.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Du sprichst mit deinem deutschen Freund / deiner deutschen Freundin über die sozialen Medien.

- Deine Meinung über die sozialen Medien (ein Detail).
- Du online eine Aktivität.
- . !
- Facebook seit wann.
- ? Internet.



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### Candidate's role

#### Part 1

#### Instructions to candidates

Your teacher will play the part of your German exchange partner and will speak first.

You should address your exchange partner as du.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Du sprichst mit deinem Austauschpartner / deiner Austauschpartnerin aus Deutschland über deine Schulfächer und die Zukunft.

- Deine Meinung über Sport (ein Detail).
- Erdkunde wie oft.
- Deine Noten in Englisch.
- . !
- Nächstes Jahr.



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#### Candidate's role

#### Part 1

### Instructions to candidates

Your teacher will play the part of the waiter/waitress and will speak first.

You should address the waiter/waitress as Sie.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Sie sind in einem Restaurant in Deutschland. Sie sprechen mit dem Kellner / der Kellnerin

- Ihr Tisch für wie viele Personen.
- Speisekarte f
  ür Sie.
- Etwas zu essen für Sie (**zwei** Details).
- •
- **?** Rechnung.



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#### Candidate's role

#### Part 1

### Instructions to candidates

Your teacher will play the part of your Swiss friend and will speak first.

You should address your friend as du.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Du sprichst mit deinem Freund / deiner Freundin aus der Schweiz über dein Haus.

- Dein Haus wo (**zwei** Details).
- . !
- Dein Lieblingszimmer warum (ein Detail).
- Deine Meinung über die Nachbarn (ein Detail).
- ? Garten.



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#### Candidate's role

#### Part 1

### Instructions to candidates

Your teacher will play the part of your Austrian exchange partner and will speak first.

You should address your exchange partner as du.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Du sprichst mit deinem Austauschpartner / deiner Austauschpartnerin aus Österreich über die Schule.

- Deine Schuluniform was (zwei Details).
- Die erste Stunde wann.
- . !
- Deine Meinung über die Lehrer (ein Detail).
- **?** Musik in der Schule.



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#### Candidate's role

#### Part 1

## Instructions to candidates

Your teacher will play the part of the personal trainer and will speak first.

You should address the personal trainer as Sie.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Sie sind in einem Sportzentrum in Österreich. Sie sprechen mit dem Fitnesstrainer / der Fitnesstrainerin.

- Ihre Fitness (ein Detail).
- Sport wie oft.
- . !
- Ihre Meinung über das Sportzentrum (ein Detail).
- ? Duschen.



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#### Candidate's role

#### Part 1

## Instructions to candidates

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You should address your friend as du.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - ? – you will have to ask a question.

Du sprichst mit deinem deutschen Freund / deiner deutschen Freundin über die Schule und Arbeit.

- Deine Schulfächer (ein Detail).
- Pläne für nächstes Jahr (ein Detail).
- Ein Beruf für dich was.
- •
- **?** Teilzeitjob.



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#### Part 1

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Your teacher will play the part of the shop assistant and will speak first.

You should address the shop assistant as Sie.

When you see this - ! - you will have to respond to something you have not prepared.

When you see this - **?** – you will have to ask a question.

Sie sind in einem Geschäft in Deutschland. Sie sprechen mit dem Verkäufer / der Verkäuferin.

- Ein Handy für Sie.
- . !
- ? Preis.
- Sie simsen wie oft.
- Handys ein Nachteil.