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## GCSE GERMAN

# H

Higher Paper 2 Speaking

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June 2018

### Candidate's material – Role-play

To be conducted by the teacher-examiner between 9 April and 11 May 2018

Time allowed: 10–12 minutes (+12 minutes' supervised preparation time)

### Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card given to you.
- You may make notes during the preparation time. **You must not write on this card.**
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## ROLE-PLAY 10

### Candidate's role

#### Part 1

#### Instructions to candidates

Your teacher will play the part of your German friend and will speak first.

You should address your friend as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem deutschen Freund / deiner deutschen Freundin über Probleme in der Schule.

- **Ein** Problem für Schüler heutzutage – was.
- Mobbing in deiner Schule (**ein** Detail).
- Eine schlechte Erfahrung letztes Jahr in der Schule (**ein** Detail).
- **!**
- **?** Schulstress.

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# ROLE-PLAY 11

## Candidate's role

### Part 1

#### Instructions to candidates

Your teacher will play the part of the stadium employee and will speak first.

You should address the stadium employee as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie sind an der Kasse in einem Stadion in Deutschland. Sie sprechen mit dem Angestellten / der Angestellten.

- Karten – für was und wann.
- **!**
- **?** Ermäßigung für Studenten.
- Ihr letzter Besuch im Stadion (**zwei** Details).
- Ihre Meinung über Live Sport und warum (**ein** Detail).

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## ROLE-PLAY 12

### Candidate's role

#### Part 1

#### Instructions to candidates

Your teacher will play the part of your Swiss friend and will speak first.

You should address your friend as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem Freund / deiner Freundin aus der Schweiz über Gesundheit.

- Gesundheit der Leute heutzutage.
- Deine Ernährung (**zwei** Details).
- Letzte Woche für deine Fitness – **eine** Aktivität.
- **!**
- **?** Gesünder leben.

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## ROLE-PLAY 13

### Candidate's role

#### Part 1

#### Instructions to candidates

Your teacher will play the part of your Austrian exchange partner and will speak first.

You should address your exchange partner as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem Austauschpartner / deiner Austauschpartnerin aus Österreich über deine Familie und Beziehungen.

- Deine Beziehung zu deiner Familie und warum (**ein** Detail).
- **!**
- **Ein** Problem in deiner Familie.
- Letzte Woche – **eine** Aktivität mit deiner Familie.
- **?** Heiraten – wann.



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## ROLE-PLAY 14

### Candidate's role

#### Part 1

#### Instructions to candidates

Your teacher will play the part of the tourist office employee and will speak first.

You should address the tourist office employee as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie sind in einer Touristeninformation in Deutschland. Sie sprechen mit dem Angestellten / der Angestellten.

- Ein Ausflug für Sie – wann.
- Wohin und warum.
- Ihr Essen für den Tag (**zwei** Details).
- **?** Zurückkommen.
- **!**

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## ROLE-PLAY 15

### Candidate's role

#### Part 1

#### Instructions to candidates

Your teacher will play the part of the company boss and will speak first.

You should address the company boss as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie möchten in Deutschland arbeiten. Sie telefonieren mit dem Chef / der Chefin einer deutschen Firma.

- Mit der Arbeit beginnen – wann.
- Warum bei dieser Firma arbeiten (**ein** Detail).
- **!**
- Ihr letzter Job (**zwei** Details).
- **?** Lohn.

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## ROLE-PLAY 16

### Candidate's role

#### Part 1

#### Instructions to candidates

Your teacher will play the part of the flat owner and will speak first.

You should address the flat owner as *Sie*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Sie wohnen in Österreich und möchten eine Wohnung mieten. Sie sprechen mit dem Besitzer / der Besitzerin.

- Diese Wohnung – warum (**ein** Detail).
- In die Wohnung umziehen – wann.
- **Ein** Problem mit der Wohnung.
- **?** Die Miete.
- **!**

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## ROLE-PLAY 17

### Candidate's role

#### Part 1

#### Instructions to candidates

Your teacher will play the part of your German exchange partner and will speak first.

You should address your exchange partner as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem Austauschpartner / deiner Austauschpartnerin aus Deutschland über Fernsehen und Kino.

- Deine Meinung über Dokumentarsendungen und warum (**ein** Detail).
- Fernsehen gestern Abend (**zwei** Details).
- **!**
- Kino – **ein** Nachteil.
- **?** Filme.



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Candidate's role

### Part 1

#### Instructions to candidates

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You should address your friend as *du*.

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

Du sprichst mit deinem Freund / deiner Freundin aus der Schweiz über die Schule.

- Die Schule – wie wichtig und warum (**ein** Detail).
- Dein letztes Schulzeugnis (**ein** Detail).
- **!**
- Dein Lieblingslehrer / deine Lieblingslehrerin – warum (**zwei** Details).
- **?** Sitzen bleiben.