

Surname	
Other Names	
Centre Number	
Candidate Number	
Candidate Signature _	
I declare this is my owr	work.

GCSE MATHEMATICS

Higher Tier Paper 1 Non-Calculator

8300/1H

Tuesday 19 May 2020 Morning

Time allowed: 1 hour 30 minutes

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.



For this paper you must have:

• mathematical instruments.





INSTRUCTIONS

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.



INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

ADVICE

In all calculations, show clearly how you work out your answer.

DO NOT TURN OVER UNTIL TOLD TO DO SO

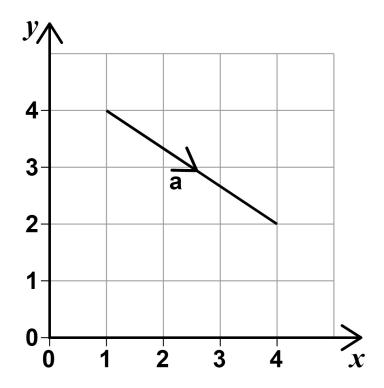


Answer ALL questions in the spaces provided.

1 Circle the fraction that is equivalent to 4.75 [1 mark]



2 Here is vector a.



Circle the column vector that represents a. [1 mark]

$$\begin{pmatrix} 3 \\ 2 \end{pmatrix}$$

$$\begin{pmatrix} -3 \\ 2 \end{pmatrix}$$

$$\begin{pmatrix} 3 \\ 2 \end{pmatrix} \qquad \begin{pmatrix} -3 \\ 2 \end{pmatrix} \qquad \begin{pmatrix} 3 \\ -2 \end{pmatrix} \qquad \begin{pmatrix} -3 \\ -2 \end{pmatrix}$$

$$\begin{pmatrix} -3 \\ -2 \end{pmatrix}$$

3 Which one of these is a square number AND a cube number?

Circle your answer. [1 mark]

100

1000

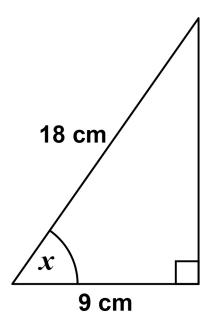
10 000 1 000 000

Circle the reciprocal of $\frac{5}{6}$ [1 mark] 4



Use trigonometry to work out the size of angle *x*. [2 marks]

The diagram is not drawn accurately.



			_

[Turn over]

Answer

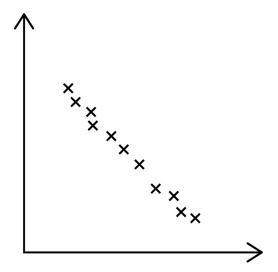


6

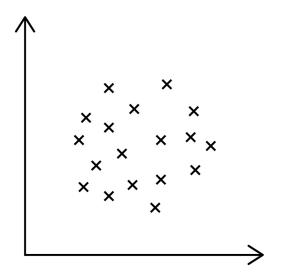
degrees

6 A and B are scatter graphs.

Graph A



Graph B





What type	of	correlation	is	shown	by	each
graph?						

Choose from

- Weak positive
- Strong positive
- Weak negative
- Strong negative
- No correlation

[2 marks]

Graph A				
•	_			
Graph B				



7 Here is some information about 80 people who play in bands.

12 are singers but not guitar players.

30% are neither a singer nor a guitar player.

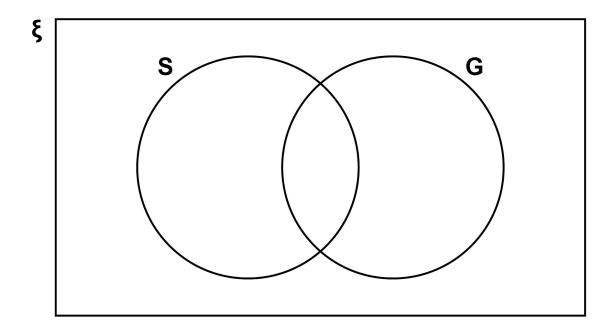
 $\frac{1}{4}$ of the guitar players are also singers.

Complete this Venn diagram to represent the information. [4 marks]

 ξ = 80 people who play in bands

S = singers

G = guitar players





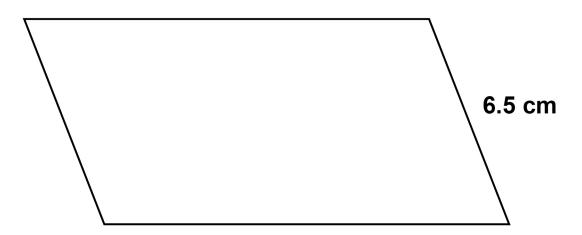
over]		<u> </u>



[Turn

8	The shorter side of a parallelogram has length
	6.5 cm

The diagram is not drawn accurately.



The length of the shorter side is $\frac{1}{9}$ of the perimeter.

work out the length of the longer side.	[3 marks]

Answer	cm



9	(a)	All the terms of a GEOMETRIC progression are positive.						
		The second and fourth terms are shown.						
		4 16						
		Work out the first and third terms. [2 marks]						
		First term						
		Third town						



9 (b)	(b)	The first two terms of an ARITHMETIC progression are shown.							
		p	5 <i>p</i>	*****					
		The sum of the first three terms is 90							
		Work o	Work out the value of p . [3 marks]						
		Answe	r						
[Т	urn (over]			8				



deposit : to	otal of the	monthly	payments :
She makes	6 equal m	onthly pa	yments.
Work out he	er monthl	y paymen	t. [4 marks



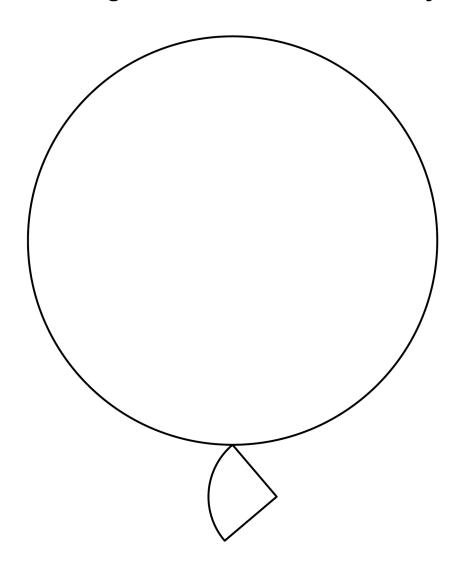
11	As a deci	mal _	$\frac{11}{40} = 0.275$	
	Work out	33 400	as a decimal. [2 marks]	
	Answer _			
[Turn	over]			6



12 Two wire shapes make an earring.

The shapes are a circle with radius 21 mm and a quarter circle.

The diagram is not drawn accurately.



radius of circle : radius of quarter circle = 7 : 2



12 (a)	Show that the radius of the quarter circle is 6 mm [1 mark]					



BLANK PAGE



urn d	Answerover]	m			
	Give your answer in the form $a\pi + a$ and b are integers. [4 marks]	b where			
(b)	Work out the TOTAL length of the wire in the earring.				

(a)	s and t are POSITIVE integers.
	(x + s)(x - t) is expanded and simplified.
	The answer is $x^2 + kx - 40$ where k is a positive integer.
	Work out the SMALLEST possible value of k . [2 marks]
	Answer



13 (b) Faisal tries to solve (x + 2)(x - 7) = 0Here is his working.

$$(x + 2) = 0$$
 or $(x - 7) = 0$
Answer $x = 2$ or $x = 7$

Give a reason why his answer is wrong. [1 mark]



14 (a)	$c = 2^{10} \times 3 \times 5^6$
	Work out $18c$.
	Give your answer as a product of prime factors in index form. [2 marks]
	Anewor



14 (b)	Work out $\sqrt[3]{\frac{2^7 \times 11^3}{2}}$	
	Give your answer as an integer. [2 marks]	
	Answer	
[Turn c	over]]
_	- I 7	ı



$$3x = \frac{1}{2}y$$

Circle the ratio x:y [1 mark]

6:1 1:6 3:2 2:3



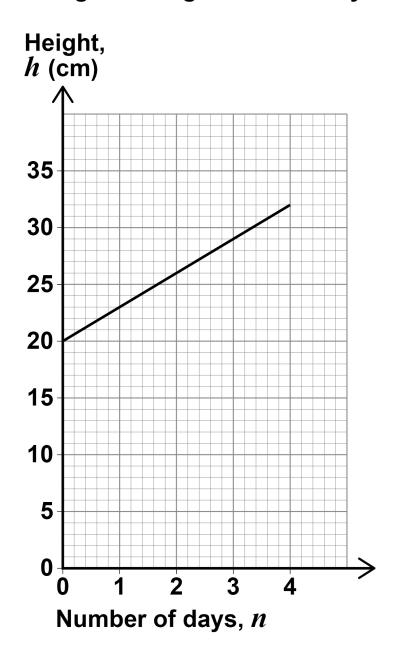
16 A sequence of numbers is formed by the iterative process

$$u_{n+1} = \frac{4}{u_n - 1}$$
 $u_1 = 9$



17 Jim buys a plant of height 20 cm

The graph shows how the height of the plant changes during the next 4 days.





Work out a formula for	h in terms of n . [3 i	mar
Anewor		
Answer		
		Γ
over]		



18 Solve the simultaneous equations

$$2x + 4y = -9$$

$$2y = 4x - 7$$
 [4 marks]

x = y =



19	Circle the exp	ression that i	s equivalent to
----	----------------	----------------	-----------------

$$\frac{x}{5} + \frac{x}{10}$$
 [1 mark]

$$\frac{3x}{10}$$

$$\frac{3x}{10} \qquad \frac{2x}{15} \qquad \frac{x}{25}$$

$$\frac{x}{25}$$

$$\frac{x^2}{50}$$

20 (a) Write down the value of 7⁰ [1 mark]

Answer	

		$-\frac{3}{2}$	
20 (b)	Work out the value of	32 ⁵	[2 marks]

Answer ____





21	Write these numbers in order of size.					
	15.6	3√23	2.14	$\frac{47}{3}$		
	Start wit	h the smallest.	[2 marks]			



Smallest			
Largest			



(a)	y is directly proportional to x^3						
	y = 17 when $x = 4$						
	Work out an equation connecting y and x . [3 marks]						
	Amount						



22 (b) m is inversely proportional to \sqrt{r}

The value of r is multiplied by 4

Circle what happens to the value of m. [1 mark]

× 2

× 16

÷ 2

÷ 16

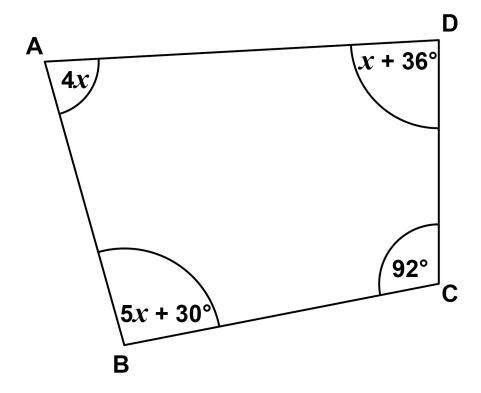
[Turn over]

6



23 *ABCD* is a quadrilateral.

The diagram is not drawn accurately.



Prove that *ABCD* is NOT a cyclic quadrilateral. [4 marks]

_				
_				



-	



y is an obtuse angle.

Which statement is true?

Tick ONE box. [1 mark]

$\sin y > 0$	and	$\cos y > 0$
		•

$$\sin y > 0 \quad \text{and} \quad \cos y < 0$$

$$\sin y < 0 \quad \text{and} \quad \cos y > 0$$

$$\sin y < 0 \quad \text{and} \quad \cos y < 0$$

5



BLANK PAGE

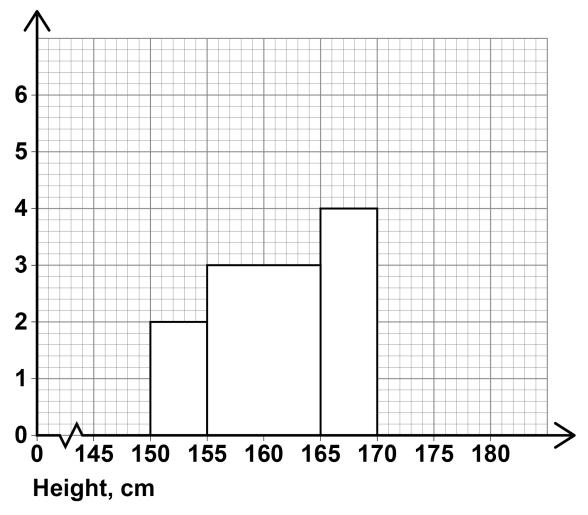


A histogram is drawn to represent the heights of a sample of women.

Three of the four bars are shown.

The bar for $170 \text{ cm} \leq \text{height} < 180 \text{ cm}$ is missing.





There are 74 women in the sample.

Complete the histogram. [4 marks]





26 (a)	Show that $\frac{14}{\sqrt{7}}$ can be written in the form
	$a\sqrt{b}$ where a and b are integers. [2 marks]



26 (b)	Work out $2\sqrt{10} \times \sqrt{80} \times \sqrt{18}$
	Give your answer as an integer. [3 marks]
	Answer
[Turn c	over]



base area of A : base area of B = 9 : 25

Complete these ratios. [2 marks]

curved surface area of A :	curved surface area of B =
:	
height of A : height of B =	



-	
;	



29	The graph of $y = x^3 + 6$ is translated 4 units to the right.
	The translated graph has equation $y = f(x)$
	Work out $f(x)$.
	Give your answer in the form $x^3 + ax^2 + bx + c$ where a , b and c are integers. [4 marks]



Answer	
END OF QUESTIONS	8



Additional page, if required. Write the question numbers in the left-hand margin.



Additional page, if required. Write the question numbers in the left-hand margin.



BLANK PAGE

For Examiner's Use	
Pages	Mark
4–7	
8–11	
12–15	
16–17	
18–21	
22–25	
26–29	
30–31	
32–35	
36–38	
40–43	
44–47	
TOTAL	

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2020 AQA and its licensors. All rights reserved.

IB/M/SB/Jun20/8300/1H/E3



