A

## AQA

Surname
Other Names
Centre Number
Candidate Number
Candidate Signature

## GCSE

## MATHEMATICS

Higher Tier Paper 3 Calculator

## 8300/3H

Tuesday 11 June 2019 Morning
Time allowed: 1 hour 30 minutes

For this paper you must have:

- a calculator
- mathematical instruments.


At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.
[Turn over]


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## INSTRUCTIONS

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.


## INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.


## ADVICE

In all calculations, show clearly how you work out your answer.

## DO NOT TURN OVER UNTIL TOLD TO DO SO

Answer ALL questions in the spaces provided

1 Work out $£ 1.50$ as a fraction of 60 p
Circle your answer. [1 mark]
$\frac{2}{5}$
$\frac{1}{4}$
$\frac{4}{1}$
$\frac{5}{2}$

2 For a biased dice, $P(6)=\frac{3}{5}$
Circle the probability of two sixes when the dice is rolled twice. [1 mark]
$\frac{6}{25}$
$\frac{6}{10}$
$\frac{9}{25}$
$\frac{9}{5}$

3 Circle the lowest common multiple (LCM) of 5,15 and 25
[1 mark]

5
45
75
150

4 Circle the TWO roots of $(x-5)(x+3)=0$ [1 mark]
-5
-3
3
5
[Turn over]


5 On the grid, draw an enlargement of the triangle with scale factor $\frac{1}{2}$
[2 marks]

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

6 To the nearest pound, Jon has $£ 9$
To the nearest $\mathbf{5 0 p}$, Ellie has $£ 6.50$
Work out the maximum possible total amount of money. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer £
[Turn over]

$7 \quad$ Two solids, J and K, have the same density.
Complete the table.
Include units in your answers. [3 marks]

|  | J | K |
| :--- | :--- | :--- |
| Mass | 48 g | 78 g |
| Volume | $8 \mathrm{~cm}^{3}$ |  |
| Density |  |  |

$\qquad$
$\qquad$
$\qquad$
$\qquad$

8 Rearrange $y=3 x-2$ to make $x$ the subject. Circle your answer. [1 mark]

$$
\begin{array}{ll}
x=\frac{y}{3}-2 & x=\frac{y+2}{3} \\
x=\frac{y-2}{3} & x=\frac{y}{3}+2
\end{array}
$$

Towns $P, Q$ and $R$ are connected by roads $P Q$, $P R$ and $Q R$.
$P R$ is 10 km longer than $P Q$.
$Q R$ is twice as long as $P R$.
The total length of the three roads is 170 km
The diagram is not drawn accurately.


## Work out the length of PQ. [4 marks]

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer
[Turn over]

10 Mia wants to borrow $£ 6000$ and repay it, with interest, after two years.

She sees two offers for loans.

## OFFER 1

Compound interest
3\% per year

## OFFER 2 <br> Compound interest

First year 1\%
Second year 5\%

Mia says,
"I will pay back the same amount because the average of $1 \%$ and $5 \%$ is $3 \%$ "

Is she correct?
You MUST show your working. [3 marks]
$\qquad$
$\qquad$
$\qquad$
[Turn over]


11 Here are two sets of numbers, $A$ and $B$.

Set A

| 200 | 160 |
| :--- | :--- |
| 104 | 100 |

Set B

| 270 | 400 |  | 483 |
| :---: | :---: | :---: | :---: |
| 300 | $x$ |  |  |

mean of Set A: mean of Set B=3:8
Work out the value of $x$. [4 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer

## [Turn over]

12 A straight line
has gradient 4
and
passes through the point $(5,23)$
Work out the equation of the line.
Give your answer in the form $y=m x+c$
[3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

13 (a) Vectors a and bare drawn on a grid.


## Write $b$ in terms of $a$. [1 mark]

b =

## [Turn over]

13 (b) Vectors c and d are drawn on a grid.


On the grid above, draw a vector representing c-d
[2 marks]

14 For Class X, number of boys : number of girls = 7:8

For Class Y, number of boys : number of girls = $3: 4$

Which statement MUST be true?
Tick ONE box. [1 mark]


Class $X$ has more boys than class $Y$


Class $X$ has twice as many girls as class $Y$


Class $X$ has a greater proportion of boys than class $Y$


Class $X$ has the same proportion of boys as class $Y$
[Turn over]

15 Simplify fully $\frac{a^{3} b^{2}}{c d} \times \frac{c}{a b^{5}}$
[3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer

## BLANK PAGE

[Turn over]


16 Here are two sectors from different circles.
The sectors are not drawn accurately.

## SECTOR A



## SECTOR B



## 23

Which sector has the bigger area?
Tick a box.
$\square$ Sector $A$
$\square$ Sector B

Show working to support your answer. [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 24

17 A factory makes kettles.
Four samples of kettles are tested for faults.
Each sample has size 200
Here are the relative frequencies of faulty kettles in the samples.

| Sample | P | Q | $R$ | S |
| :--- | :--- | :--- | :--- | :--- |
| Relative frequency | 0.03 | 0.035 | 0.015 | 0.01 |

Work out the range of the number of faulty kettles in the four samples. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Answer

18 (a) Write $x(3 x-9)=4$ in the form $a x^{2}+b x+c=0$ where $a, b$ and $c$ are integers. [1 mark]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Answer
[Turn over]

18 (b) Solve $x(3 x-9)=4$
Give your answers to 2 decimal places. [2 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

## BLANK PAGE

[Turn over]


19 Here is some information about the times people took to complete a survey.

| Fastest time | 3 minutes |
| :--- | :--- |
| Slowest time | 18 minutes |
| Median | 11 minutes |
| Lower quartile | 7 minutes |
| Interquartile range | 8 minutes |

Ben draws this box plot to show the information.

Time to complete a survey


Make TWO criticisms of his box plot. [2 marks] Criticism 1
$\qquad$
$\qquad$

Criticism 2
[Turn over]

$20 d$ is directly proportional to the square of $v$.
$d=6$ when $v=20$
20 (a) Work out an equation connecting $d$ and $v$. [3 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer

## 20 (b) Work out the value of $d$ when $v=30$ <br> [2 marks]

Answer $\qquad$

[Turn over]

Hanif makes green paint by mixing blue paint and yellow paint in the ratio
blue : yellow = 7:3
He buys blue paint in 50-litre containers, each costing £225

He buys yellow paint in 20-litre containers, each costing £80

He wants to
sell the green paint in 5-litre tins
make $\mathbf{4 0 \%}$ profit on each tin.
How much should he sell each tin for?
[5 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer £
[Turn over]

$22 \xi=29$ students in a class
C = students who own a cat
D = students who own a dog
$\xi$


9

22 (a) A student is chosen at random.
Circle the probability that the student owns a cat or a dog but not both. [1 mark]
$\frac{12}{29}$
$\frac{13}{29}$
$\frac{15}{29}$
$\frac{20}{29}$

22 (b) A student who owns a dog is chosen at random.
Circle the probability that the student also owns a cat. [1 mark]
$\frac{7}{15}$
$\frac{8}{15}$
$\frac{7}{29}$
$\frac{8}{29}$
[Turn over]
 Here is a sketch of the curve $y=2^{x}$


On the axes above, sketch the curve $y=3^{x}$ [2 marks]

## BLANK PAGE

[Turn over]

The length of a diagonal of a cuboid is 20 cm
The diagonal makes an angle of $24^{\circ}$ with the base.

The area of the base is $150 \mathrm{~cm}^{2}$


Work out the volume of the cuboid. [3 marks]
$\qquad$
$\qquad$
$\qquad$

## Answer

 cm ${ }^{3}$[Turn over]
5
$25 \quad A B C D$ is a square.

$$
A \text { is }(-2,1) \quad B \text { is }(0,-1) \quad C \text { is }(2,1) \quad D \text { is }(0,3)
$$



25 (a) A SINGLE transformation of $A B C D$ is such that $B$ is mapped to $D$
$D$ is mapped to $B$
$A$ and $C$ are invariant points.
Describe fully the transformation. [2 marks]
$\qquad$
$\qquad$
$\qquad$

25 (b) A different SINGLE transformation of $A B C D$ is such that
$B$ is mapped to $D$
$D$ is mapped to $B$
the only invariant point is $(0,1)$
Describe fully the transformation. [3 marks]
[Turn over]
$26 \quad \mathrm{~g}(\mathrm{x})=16-x \quad \mathrm{~h}(x)=x^{3}$
Solve $\operatorname{gh}(x)=24$
[3 marks]

$$
x=
$$

## BLANK PAGE

[Turn over]

27 In this question, all lengths are in centimetres.
$A$ is a point on a circle, centre $\boldsymbol{O}$.
$B$ is a point on a different circle, centre $\boldsymbol{O}$.
$A B=20$
The diagram is not drawn accurately.


The equation of the larger circle is $\boldsymbol{x}^{\mathbf{2}+\boldsymbol{y}^{2}=144}$ radius of smaller circle : radius of larger circle $=4: 5$ Work out the size of angle $A O B$. [5 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer
degrees
[Turn over]


28 Leo runs for 12 seconds.
The graph shows his speed.

Speed
(metres
per second)


28 (a) Show that the distance he runs is less than 67.5 metres. [4 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## [Turn over]



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## 28 (b) Work out his average acceleration for the first 9 seconds.

State the units of your answer. [2 marks]

Answer $\qquad$

END OF QUESTIONS

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| For Examiner's Use |  |
| :---: | :---: |
| Pages | Mark |
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| $46-49$ |  |
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