

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

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Forename(s)

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Candidate signature

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# GCSE MODERN HEBREW

# H

Higher Tier Paper 1 Listening

Monday 13 May 2019 Morning Time allowed: 45 minutes approximately  
(including 5 minutes' reading time before the test)

### Materials

You will need no other materials.

- The pauses are pre-recorded for this test.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Do not open this book until you are told to do so.

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- In **Section A**, answer the questions in **English**. In **Section B**, answer the questions in **Modern Hebrew**.
- You must answer all the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 50.
- You must **not** use a dictionary.

For Examiner's Use	
Question	Mark
1–2	
3–7	
8	
9–11	
12–14	
15–17	
18–21	
22	
23	
24	
25–27	
28–29	
30	
31–32	
33	
34–35	
<b>TOTAL</b>	



**Section A**Questions and answers in **English**.**Hobbies**

Listen to this Israeli programme where young people are discussing the advantages and disadvantages of their hobbies.

Write down, in **English**, **one** advantage and **one** disadvantage of each person's hobby.

0 1

**Yonatan**

Advantage	Disadvantage

**[2 marks]**

0 2

**Dalia**

Advantage	Disadvantage

**[2 marks]**

4



**Holiday**

Listen to these friends talking about what they like to do on holiday.

Which activity do they each like to do?

Write the correct letter in each of the boxes.

<b>A</b>	Visit historical sites.
<b>B</b>	Spend time with family.
<b>C</b>	Eat in local restaurants.
<b>D</b>	Relax by the pool.
<b>E</b>	Visit art museums.
<b>F</b>	Speak foreign languages.
<b>G</b>	Take photos.

0 3

[1 mark]

0 4

[1 mark]

0 5

[1 mark]

0 6

[1 mark]

0 7

[1 mark]

5

Turn over ►



0 8

**Charity work**

Yair is talking to his teacher about charity work.

Write the correct letter in each box.

0 8 . 1

Yair volunteered in a . . .

<b>A</b>	charity for the homeless.
<b>B</b>	charity that helps families.
<b>C</b>	charity that helps disabled children.

**[1 mark]**

0 8 . 2

Yair's teacher thinks he should . . .

<b>A</b>	tell other children in the class about it.
<b>B</b>	encourage other students to volunteer.
<b>C</b>	raise money in class for the charity.

**[1 mark]**

2
---



**School**

You are listening to Tali, Daniella and Yossi talk about school.

Answer in **English**.

0	9
---	---

Why does Tali like studying Maths this year?

---

[1 mark]

1	0
---	---

Why does Daniella find studying Spanish difficult?

---

[1 mark]

1	1
---	---

What prize did their school win?

---

[1 mark]

3

**Turn over for the next question**

**Turn over ►**



**Jobs**

You are listening to a radio programme where people are discussing their jobs.

For each person, write down which aspect of their job they are talking about.

Write the correct letter in each box.

<b>A</b>	Long hours
<b>B</b>	Flexible hours
<b>C</b>	Workload
<b>D</b>	Promotion
<b>E</b>	Supportive boss

1	2
---	---

[1 mark]

1	3
---	---

[1 mark]

1	4
---	---

[1 mark]

3
---



**Teaching Chinese in a school in Rishon LeZion**

You are listening to an interview with a teacher who teaches Chinese to Israeli students.

Answer in **English**.

1	5
---	---

Why did the school decide to teach Chinese?

---

[1 mark]

1	6
---	---

What particular language skill does the teacher mention?

---

[1 mark]

1	7
---	---

What does this student think about learning Chinese?

---

[1 mark]

3
---

**Turn over for the next question**

**Turn over ►**



**Social networks**

Listen to this podcast where Israeli students are discussing advantages and disadvantages of social networks.

What do each of these students think about social media?

For a positive view, write **P**

For a negative view write **N**

For a positive and negative view, write **P+N**

1	8
---	---

[1 mark]

1	9
---	---

[1 mark]

2	0
---	---

[1 mark]

2	1
---	---

[1 mark]

4
---





2	2
---	---

**Nursery**

You are listening to a podcast about a nursery in Petach Tikvah.

Answer **both** parts of the question in **English**.

2	2	.	1
---	---	---	---

What is the aim of this special nursery?

---

[1 mark]

2	2	.	2
---	---	---	---

Why are the parents happy with the nursery?

---

[1 mark]

2

**Turn over for the next question**

**Turn over ►**



2 3

**Television**

Tomer and Amit are discussing a new television series.

For each person, write down **one** aspect they like and **one** aspect they dislike.

Answer in **English**.

2 3 . 1

**Tomer**

Like	Dislike

[2 marks]

2 3 . 2

**Amit**

Like	Dislike

[2 marks]

4



2 4

**Summer camp**

You listen to this radio advert about a summer camp.

Which details are mentioned?

Write the correct letters in the boxes.

<b>A</b>	Activities
<b>B</b>	Duration
<b>C</b>	Price
<b>D</b>	Dates
<b>E</b>	Location
<b>F</b>	Accommodation

**[3 marks]**

<b>3</b>

**Turn over for the next question**

**Turn over ►**



**Environmental project**

You are listening to a radio programme. The mayor of Herzliya is talking about a new project.

Answer the questions in **English**.

2	5
---	---

What is the aim of the project?

---

[1 mark]

2	6
---	---

What is the role of the local authority in this project?

---

[1 mark]

2	7
---	---

What will be the first step of this project?

---

[1 mark]

3



**Online shopping**

Ronit and Netta are talking to their Israeli friend about Internet shopping.

Which **two** things do they each like about online shopping?

Write the correct letters in the boxes.

<b>A</b>	There are many special offers.
<b>B</b>	Delivery is quick.
<b>C</b>	You can shop at any time.
<b>D</b>	You can buy items from all over the world.
<b>E</b>	It is easy to return items.
<b>F</b>	There is a wide choice.
<b>G</b>	It is cheaper.
<b>H</b>	It is safe and secure.

2	8
---	---



[2 marks]

2	9
---	---



[2 marks]

4
---

**Turn over for the next question**

**Turn over ►**



**Section B**Questions and answers in **Modern Hebrew**.

החבר שלך מספר על הלימודים באוניברסיטה.

מהן הבעיות שעליהן הוא מדבר?

3	0
---	---

הספרים יקרים.	<b>A</b>
למורים אין זמן.	<b>B</b>
הכיתות קטנות מידי.	<b>C</b>
הספרייה רחוקה.	<b>D</b>



כתבו את האותיות המתאימות במשבצות.

[2 marks]

2
---



זמן פנוי

חברים מדברים על היום שלהם.

יאיר רוצה...

3 1

A	לעשות ספורט.
B	ללכת לקניות.
C	לשמוע מוזיקה.

כתבו את האות המתאימה במשבצת.

[1 mark]

3 2

נעמה רוצה...

A	לבוא לבית של יאיר.
B	ללכת לקולנוע עם אח שלה.
C	להכין שיעורי-בית ביחד עם יאיר.

כתבו את האות המתאימה במשבצת.

[1 mark]

2
---

Turn over for the next question

Turn over ►



## בריאות

רחל מדברת עם חברה על אכילה בריאה.

1 . 3 3

כדי שיהיו לך הרגלי אכילה טובים חשוב...

A	לאכול רק כשאתה רעב.
B	לאכול הרבה ארוחות קטנות.
C	לאכול עם כל המשפחה יחד.

כתבו את האות המתאימה במשבצת.

[1 mark]

2 . 3 3

הורים צריכים...

A	להכין אוכל דל שומן לילדים שלהם.
B	לדבר עם הילדים על אוכל וספורט.
C	לתת לילדים לאכול רק אוכל ביתי.

כתבו את האות המתאימה במשבצת.

[1 mark]

2
---





**המשפחה**

חברות מספרות על בני משפחתן.

3	4
---	---

גליה חושבת שאח שלה...

A	מעצבן.
B	מצחיק.
C	חרוץ.
D	שובב.



כתבו את האותיות המתאימות במשבצות.

[2 marks]

3	5
---	---

תמי...

A	מסתדרת עם אחותה.
B	תקנה מתנה לאחותה.
C	רוצה להכין אוכל לכבוד יום ההולדת של אחותה.
D	תזמין את החברים של אחותה לארוחה.



כתבו את האותיות המתאימות במשבצות.

[2 marks]

4
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**END OF QUESTIONS**



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20



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