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GCSE

**PANJABI**

8683/LF: Listening Foundation  
Report on the Examination

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8683  
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## General comments

The first paper of the new specification was well received and many students were able to gain some marks for each question, regardless of the question type. In a small number of cases, students left blank spaces and did not answer the questions. Surprisingly, these included multiple-choice questions. Most of the students performed well on multiple choice questions but found Section B more challenging where students were required to answer in Panjabi or in Section A where written answers in English were required. In some cases, basic items of vocabulary were not well known to students.

Teachers should remind students to maximise the 5 minutes' reading time by:

- reading all the questions carefully, particularly those in Section B
- looking at the examples given, as these point out the level of detail required
- highlighting or underlining key words which have been highlighted in the rubrics/questions
- identifying the questions which have two parts (eg 3.1 and 3.2)
- sign-posting Section B as it requires answers in Panjabi.

Finally, in some cases answers were difficult to read as the handwriting of students was not legible. Students must make sure that their final answer is clear to the examiners, by writing legibly and using the spaces provided. If students change their minds about an answer, the final choice must be placed as near as possible to the original answer.

## Section A

### Questions 1 – 2

Most students completed both questions really well. Question 2 attracted the most correct answers. Question 1 performed well with around 86% giving the correct answers despite confusion over the meaning of 'ਕਸਰਤ' which led some students to select A as their answer.

### Question 3

This question was answered correctly by 86% students and they scored full marks which was pleasing.

### Questions 4 – 6

There were variations in performance in these questions, with Question 5 the most successfully answered. The least successfully answered was Question 6. It was pleasing to note that most students had attempted this question.

### Questions 7 – 9

This section was accessible to most students, especially Question 9 which was the most well-answered. Questions 7 and 8 were not answered as successfully with only around 52% and 40% students scoring the mark respectively.

**Question 10**

This is a multiple choice question and the vast majority of students answered this very well with approximately 87% of students scoring marks.

**Question 11**

This is also a multiple choice question and the majority of students answered both parts very well. Only a very few less able students did not answer this correctly.

**Question 12**

Students found this question challenging, however it was answered well by the students at the upper end of the ability range as it required written answers and 61% answered correctly. Some students at the lower end of the ability range did not answer all three parts of the question correctly.

**Questions 13 – 15**

These are also multiple choice questions. Question 13 was very accessible with around 97% of students answering correctly. Around 80% of students answered Question 15 very well but only about 69% chose the correct option in Question 14.

**Questions 16 – 17**

This overlap question proved to be rather challenging at this tier. Only slightly more than 4% of students got full marks for both questions. Very few students successfully conveyed the key idea required of them. A large majority of answers lacked the precision required and were therefore not awarded a mark. Students found the words 'ਚੁਣ' and 'ਨਕਲ' challenging. Students should be reminded to listen to the whole utterance before writing their answers.

**Question 18**

This question has three parts. The majority of students scored in parts 18.1 and 18.2 but half of the cohort did not do well in part 18.3, with only half of the students answering correctly. Students struggled to understand the phrase 'fish regularly'.

**Questions 19 – 23**

This section was a pleasing end to Section A. The specification topic of mobile technology is one that is most accessible to students, especially Questions 19 and 23 which was the best answered with around 96% of students providing correct answers.

**Section B**

In this section, questions and answers are in Panjabi, therefore, lower ability students found these questions challenging.

### **Questions 24 – 25**

These questions were answered well as around 72% students scored good marks but some students picked incorrect options.

### **Question 26**

This question had two parts. Both parts were answered correctly by approximately half of the cohort. Students at the lower ability range found it challenging as an answer written in Panjabi was required.

### **Question 27**

This was an overlap question and many students found it challenging with just over 53% gaining the full two marks. Some students could not understand the statements written in Panjabi.

### **Questions 28 – 29**

As expected, students found these questions challenging in this section. Only around 45% of students gained full marks. It was nevertheless pleasing to see that many students attempted the questions.

### **Use of statistics**

Statistics used in this report may be taken from incomplete processing data. However, this data still gives a true account on how students have performed for each question.

### **Mark Ranges and Award of Grades**

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.