



GCSE

PANJABI

8683/LH: Listening Higher
Report on the Examination

8683
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General comments

This was the first listening examination of the new specification. The paper differentiated well between students. The mean mark on the paper was approximately 37.5 out of 50.

The most able students responded well to almost all questions and there was a very small number of students who had been entered incorrectly for the Higher tier examination.

Teachers should remind students to maximise the 5 minutes' reading time by:

- reading all the questions carefully, particularly those in Section B
- looking at the examples given, as these point out the level of detail required
- highlighting or underlining key words which have been highlighted in the rubrics/questions
- identifying the questions which have two parts (e.g. 8.1 and 8.2)
- sign-posting Section B as it requires answers in Panjabi.

Finally, in some cases answers were difficult to read as the handwriting of students was not legible. Students must make sure that their final answer is clear to the examiners, by writing legibly and using the spaces provided. If students change their minds about an answer, the final choice must be placed as near as possible to the original answer.

Section A

Questions 1 - 2

These questions were overlap questions but appeared to be challenging. It was pleasing to see that around 42% of students gained at least one mark for Question 2 and about 30% of students gained at least one mark for Question 1 as very few students successfully conveyed the key ideas. A large majority of answers lacked the precision required and were therefore not awarded a mark. Only around 6% of students got full marks for both questions. Students found the words 'ਚੁਣ' and 'ਠਕਲ' particularly challenging.

Questions 3 - 7

These questions were answered well by most of the Higher tier students. 98.9% answered Questions 3 - 7 correct. Students clearly understood the complex vocabulary and were able to choose the correct answers with a high degree of success.

Question 8

52% of the students scored a mark on part 8.1 but others could not understand the meaning and chose the wrong option. 98.8% of students scored a mark on part 8.2 indicating that students coped really well with the relatively abstract nature of some of the language used in this question.

Questions 9 -11

Students found these questions more challenging with only 55% scoring a mark for Question 9, 57% scoring the mark for Question 10 and 33.7% scoring a mark for Question 11. In Question 9, many students incorrectly wrote 'two mirrors' instead of 'double glazed'. In Question 11, most students found the spoken language too demanding.

Questions 12 – 14

Most students answered Questions 12, 13 and 14 really well with respectively 95%, 98%, 99% students scoring the marks here. Students were able to discount distractors and choose the correct answer with relative ease which was pleasing to see.

Question 15 - 17

These questions were targeted at the higher grades and students had a high success rate: 92% for Question 15, 86% for Question 16 and 81% for Question 17. Most students understood the complex language very well and the attitude to healthy life style was expressed clearly.

Questions 18 – 19

These questions were aimed at the most able students and produced an outcome with 98% for Question 18 and 96% for Question 19. Very few students chose the wrong answer.

Questions 20 – 21

These questions were also aimed at the most able students therefore proved challenging ; 45% of students scored full marks in Question 20, the vocabulary 'ਘੱਟ ਫਾਇਦਾ, ਬੇਅਰਥ ਗੱਲਾਂ' may have incorrectly led some students to choose N as their answer. Students should be reminded that, in such exercises, they are required to listen to the whole utterance in order to identify the overall opinion. Question 21 was the highest scoring item in this section (99.6%); it was clear that students understood and identified the opinion being positive and answered correctly.

Question 22

These questions were aimed at the most able students and discriminated pretty well. In Question 22, 28% students successfully conveyed the key idea. The majority of answers lacked the precision required at this level and therefore did not score.

Question 23

This was a high demand questions and proved to be challenging, only 47% students scored full marks in this question, most likely due to the words 'ਮਹਿੰਗਾ, ਊਰਜਾ' which were challenging to understand and proved to be less familiar to students.

Question 24

Most of the students answered Question 24 really well and 95% of students gained full marks. Students were able to discount distractors and choose the correct answer with relative ease.

Question 25

These questions caused challenges for many students, particularly part 25.2 which was the least well-answered question in this section (5.6% correct). The lexical item 'formation' was the main issue for most students. As stated in the specification, students are required at Higher tier to understand and respond to unfamiliar words like 'ਮਾਲੀ ਸਹਾਇਤਾ' or forms of words that are not on the vocabulary list and which are less common or familiar.

Questions 26 – 27

The majority of students answered both questions really well and 82% of students scored full marks.

Section B

In this section, students are required to answer the questions in Panjabi and it made this part challenging.

Question 28

As expected, this overlap question was well answered by Higher tier students, with just over 69% gaining the full two marks. Some students could not understand the statements written in Panjabi.

Questions 29 -30

As expected in this overlap question, students performed significantly better at Higher tier. As at Foundation tier, a significant proportion of students did not gain the marks for Question 29, though the proportion was noticeably lower here. Question 30 was well answered with 92% of students scoring a mark.

Question 31

This questions was aimed at the highest grade and therefore proved to be challenging ; 68% of students scored full marks in this question. Students were confused by the words 'ਵਾਦੀਆਂ' and 'ਪਹਾੜ'.

Question 32 -33

The 'select true statements' type of question was a positive end to the question paper with a majority of students (74%) scoring marks for Question 32 and 56% scoring marks for Question 33. Those who did not gain a mark did not understand phrases from the education post-16 list of vocabulary.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.