А

Surname	
Other Names	
Centre Number	
Candidate Number	
Candidate Signature	

GCSE PHYSICAL EDUCATION

- Paper 1 The human body and movement in physical activity and sport
- 8582/1

Wednesday 16 May 2018

Morning

Time allowed: 1 hour 15 minutes

For this paper you may use:

• a calculator.

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.



BLANK PAGE



INSTRUCTIONS

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Answer ALL questions.
- You must answer questions in the space provided. Do not write on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for the paper is 78.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

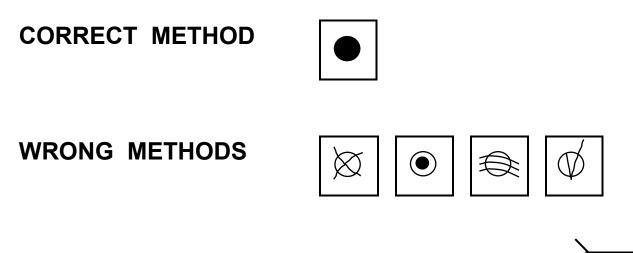
DO NOT TURN OVER UNTIL TOLD TO DO SO



Answer ALL questions.

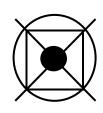
Only ONE answer per question is allowed.

For each answer completely fill in the circle alongside the appropriate answer.



If you want to change your answer you must cross out your original answer as shown.

If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.





Which ONE of these is the most appropriate test to measure maximal strength? [1 mark]



0 2 Which ONE of these lung volumes is defined as 'the volume of air left in the lungs after maximal expiration? [1 mark]



Α

С

D

Expiratory reserve volume



B Inspiratory reserve volume



Residual volume

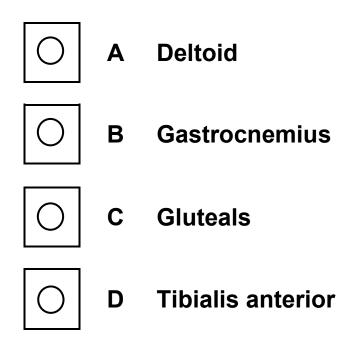


Tidal volume

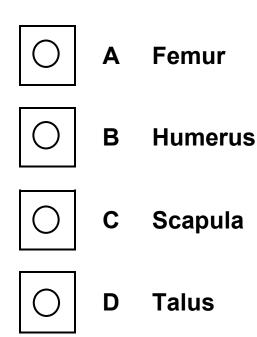


03

Which ONE of these muscles is found at the shoulder joint? [1 mark]



0 4 Which ONE of these bones is located at the ankle joint? [1 mark]





0 5

Which ONE of these best describes coordination? [1 mark]

A To change body position quickly



В

D

To exercise the body for long periods of time



C To move two or more body parts together smoothly



- To perform strength movements quickly
- 0 6 Which ONE of these is a long term benefit of exercise? [1 mark]
 - A Higher resting heart rate



B Reduced blood pressure



D

- C Reduced stroke volume
 - Reduced tidal volume

[Turn over]

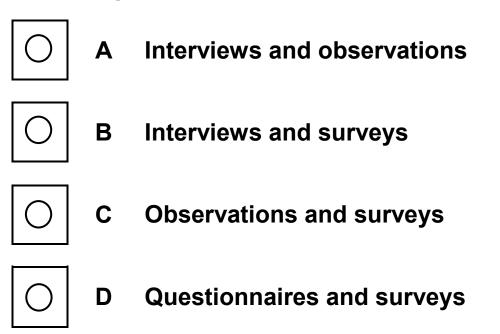


3

BLANK PAGE



0 7 Which ONE of these are suitable methods of collecting qualitative data? [1 mark]



[Turn over]



2



FIGURE 1 shows a photograph of Usain Bolt driving away from the starting blocks in a 200m race.

FIGURE 1



Driving leg



08.1	Using FIGURE 1, identify the joint movements at the hip and ankle of Usain Bolt's driving leg. [2 marks] Hip
	Ankle
08.2	Using FIGURE 1, identify the main agonist at the knee and ankle of Usain Bolt's driving leg. [2 marks] Knee
	Ankle



BLANK PAGE



09	When a performer exercises, blood is redistributed to different parts of the body.
	Explain TWO ways in which the body redistributes blood during exercise. [4 marks]
	1
	2

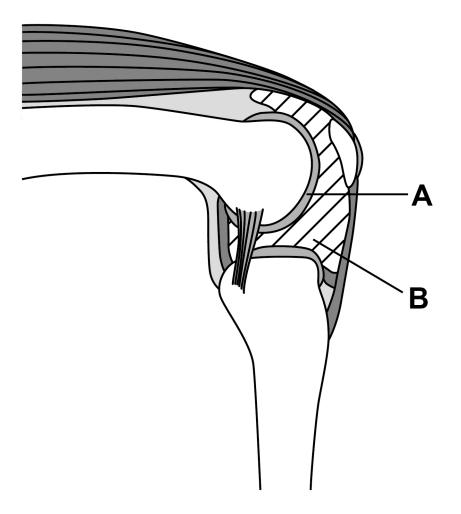
[Turn over]





FIGURE 2 shows a diagram of the knee joint.

FIGURE 2





10.1	Identify structures A and B from FIGURE 2. [2 marks]
	Structure A
	Structure B
10.2	For ONE of the structures identified in question 10.1, describe its function in the prevention of injury. [2 marks]
	Structure
	Function

[Turn over]



BLANK PAGE





Following a period of intensive exercise, Rosie is experiencing excess post-exercise oxygen consumption (EPOC).

State what happens to Rosie's breathing immediately after intensive exercise. Explain the reasons why her breathing is like this. [4 marks]





Use a sporting example in your answer. [2 marks]



12.2	Define isometric contraction.	
	Use a sporting example in your answer. [2 marks]	
		8



State TWO short-term effects of exercise (24 to 36 hours after exercise). [2 marks]

1 _____ 2

14

Fitness testing is becoming increasingly important in sports preparation and performance.

Identify TWO limitations of fitness testing. [2 marks]

2

1





Justify why balance is an important component of fitness to a netball or basketball player. [4 marks]

8

16.1 Give an example from the skeleton of where a hinge joint can be found. [1 mark]

16.2 Give an example from the skeleton of where a ball and socket joint can be found. [1 mark]



16.3	Define rotation.	
	Use a sporting example in your answer. [2 marks]	
	Define abduction	
1 6 . 4	Define abduction. Use a sporting example in your answer. [2 marks]	
		6



Complete FIGURE 3, on the opposite page, to show the pathway of blood through the heart during the cardiac cycle.

Write the numbers from the following list in the boxes shown in FIGURE 3 to show the correct order of the pathway.

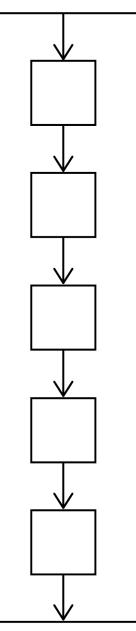
The first and last positions in FIGURE 3 have been completed for you. Use each number only once. [5 marks]

- 1 Gaseous exchange takes place (resulting in oxygenated blood)
- 2 It passes to the left ventricle
- 3 Deoxygenated blood enters the right atrium
- 4 Then passes into the right ventricle
- 5 The pulmonary vein transports (oxygenated) blood to the left atrium
- 6 Oxygenated blood is ejected from the heart and is transported to the body via the aorta
- 7 The pulmonary artery transports (the deoxygenated) blood to the lungs



Deoxygenated blood enters the right atrium

3



Oxygenated blood is ejected from the heart and is transported to the body via the aorta

6

[Turn over]

5



18 Justify why reaction time is important for a cricketer. [3 marks]

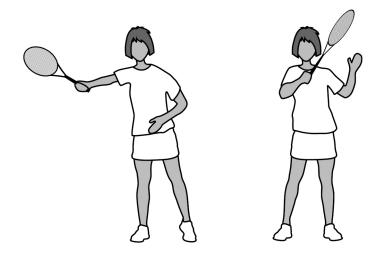


BLANK PAGE



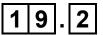
FIGURE 4 is a diagram of a forehand tennis stroke.

FIGURE 4





1 Identify the plane AND the axis when the arm bends at the elbow. [2 marks]

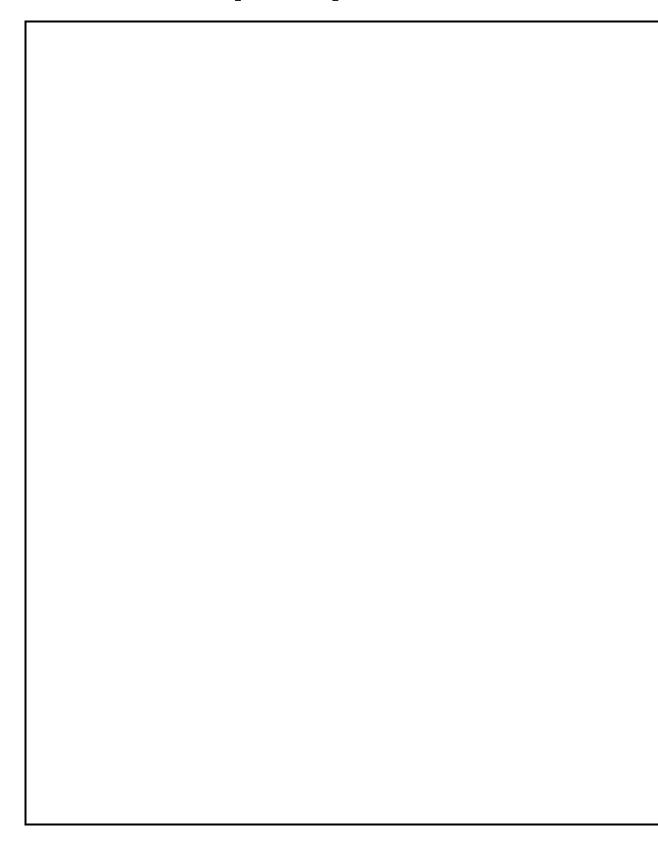


Identify the type of lever being used at the elbow during the forehand tennis stroke. [1 mark]

6



19.3 Draw a fully labelled diagram to show this type of lever. [2 marks]



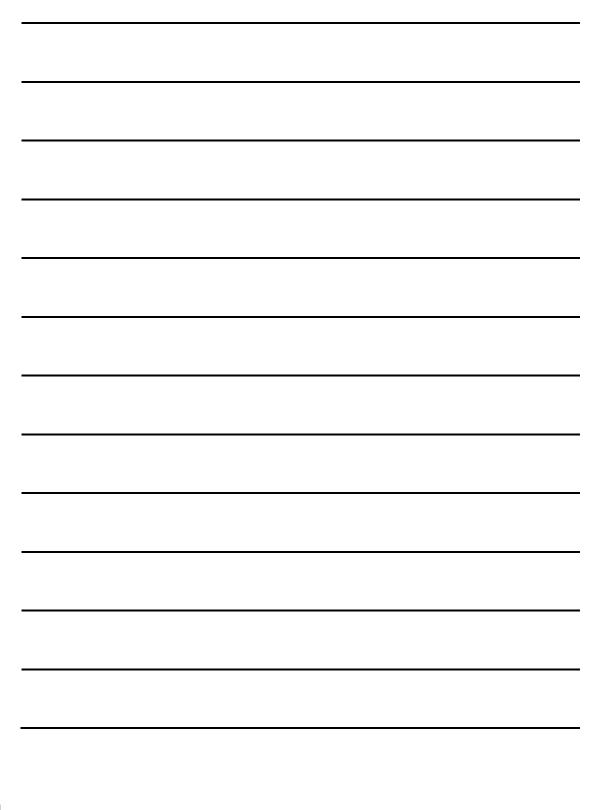






Circuit training is a popular method of training for games players.

Discuss whether circuit training is an effective type of training for games players. [5 marks]





Г	
	7



			32		
2 1 Two female students completed the Multi Stage Fitness Test as part of their GCSE lesson. The following results were recorded.	Hannah who is 15 years old scored 5/7	Saskia who is 16 years old scored 9/9	TABLE 1, on the opposite page, shows the normative data for females for the Multi Stage Fitness Test.	2 1 . 1 Analyse the data in TABLE 1, on page 33. What does it show about Hannah and Saskia's levels of cardiovascular fitness? [2 marks]	



TABLE 1

MULTI STAGE FITNESS TEST (females)

	Poor	Fair	Average	Good	Very good	Excellent
	Level / Shuttle					
14–15 years	3/4	5/3	6/5	7/6	8/8	10/7
16–17 years	4/2	5/7	7/2	8/5	9/8	11/11



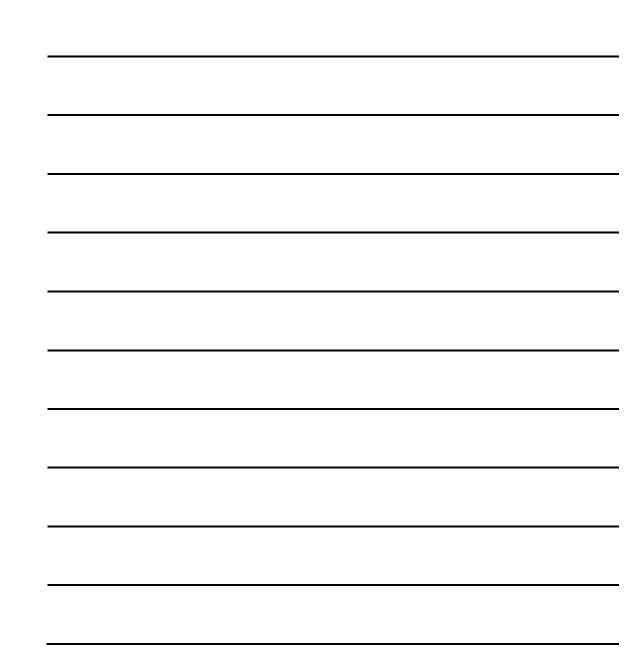
21.2 Explain why the score for the Multi Stage Fitness Test is quantitative data. [2 marks]

4



22 In preparation for an important event, a marathon runner may train at altitude.

Evaluate the effectiveness of altitude training as a way to improve the performance of a marathon runner. [6 marks]





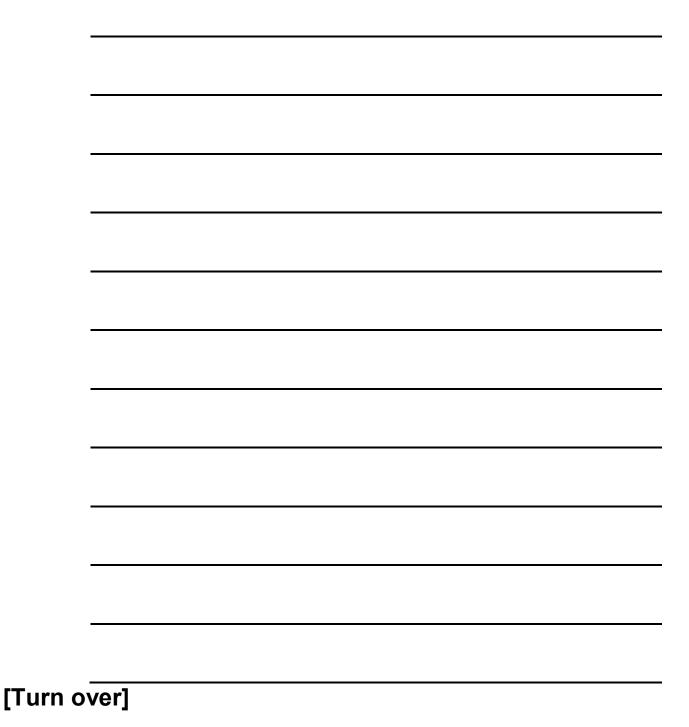
I
I
ı
ı
 · [
-



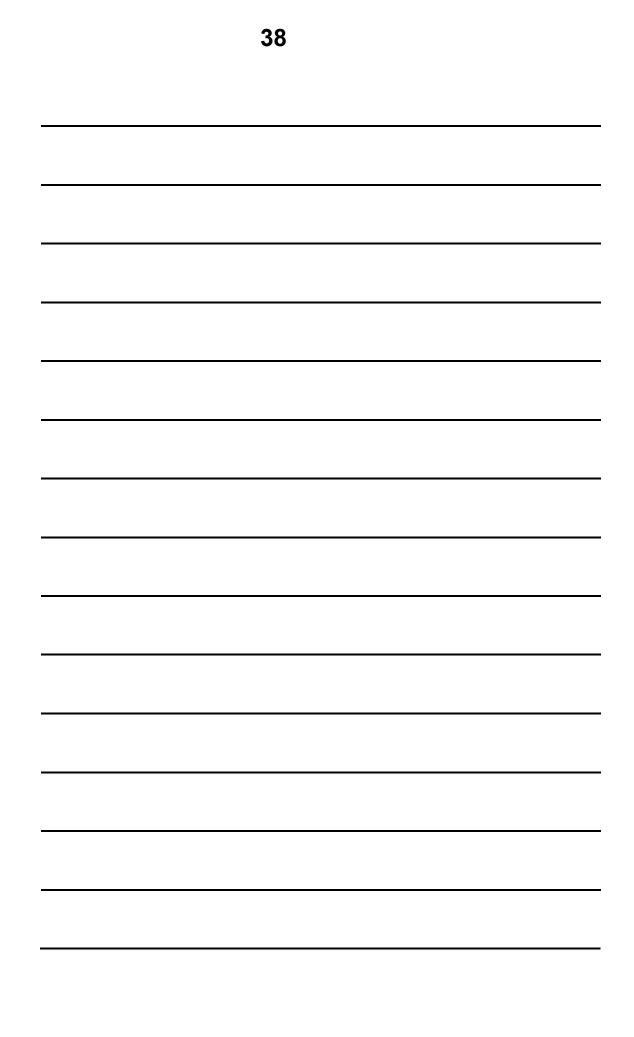


Athletes use knowledge of training seasons, training zones and other factors to ensure that they are in peak condition for a major event, such as the Olympic Games.

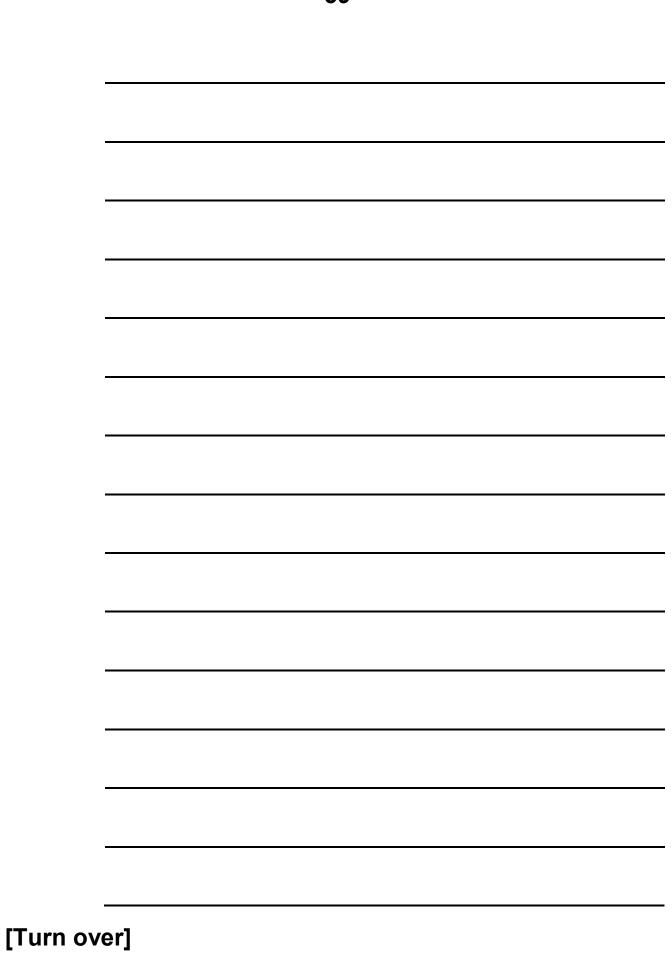
Analyse how a 1500m runner would plan their training year before a major event. [9 marks]















END OF QUESTIONS



There are no questions printed on this page

For Examiner's Use	
Page	Mark
5	
6-7	
7-9	
10-13	
14-15	
16-19	
20-21	
22-23	
24-25	
26-27	
28-31	
32-34	
35-36	
37-41	
TOTAL	

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2018 AQA and its licensors. All rights reserved.

IB/M/Jun18/LO/8582/1/E4

