## AQA

Surname

Other Names

Centre Number

Candidate Number

Candidate Signature
I declare this is my own work.

## GCSE <br> PHYSICAL EDUCATION

Paper 2 Socio-cultural influences and well-being in physical activity and sport

## 8582/2

Friday 15 May 2020
Afternoon
Time allowed: 1 hour 15 minutes
At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.
[Turn over]


## BLANK PAGE

For this paper you may use:

- a calculator.


## INSTRUCTIONS

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Answer ALL questions.
- You must answer questions in the spaces provided. Do not write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.


## INFORMATION

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 78.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
-use good English
-organise information clearly
-use specialist vocabulary where appropriate.


## DO NOT TURN OVER UNTIL TOLD TO DO SO



Answer ALL questions.

## Only ONE answer per question is allowed

For each question completely fill in the circle alongside the appropriate answer.

CORRECT METHOD


WRONG METHODS


If you want to change your answer you must cross out your original answer as shown.


If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.


| 0 | 1 |
| :--- | :--- | Which ONE of these immediately follows 'Input' in the basic information processing model? [1 mark]



A Decision making

B Feedback

$\bigcirc$ C Output
[Turn over]
1

| 0 | 2 | Which ONE of these is an example of a |
| :--- | :--- | :--- | netball coach giving feedback as knowledge of results? [1 mark]



A "You must keep your passes short and fast."


B "You need to bend your legs when you land."

C "You need to shoot from above your head."

D "You scored three times in the first quarter."


| 0 | 3 |
| :--- | :--- | :--- | guidance? [1 mark]



A A coach demonstrating where to put the feet during a golf swing

## O

B A coach finding the faults of a golfer when they swing the club

C A coach moving a golfer's feet into the correct position to swing a club


D A coach showing video footage of a golf swing


| 0 | 4 | Which ONE of these can be defined as 'a |
| :--- | :--- | :--- | convention or unwritten rule in an activity'? [1 mark]

## O <br> A Etiquette

## 0

B GamesmanshipC TacticsD Teamwork


| 0 | 5 |
| :--- | :--- | :--- | targets of goal setting? [1 mark]

$\bigcirc$
A Realistic


B Refined


C RememberedD Rewarding

## [Turn over]

| 0 | 6 | Data is used in sport to improve performance |
| :--- | :--- | :--- | and can be collected in a variety of ways.

Outline the difference between quantitative and qualitative data collection.

Use examples in your answer. [4 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\boxed{4}$

# <div class="inline-tabular"><table id="tabular" data-type="subtable">
<tbody>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left-style: solid !important; border-left-width: 1px !important; border-right-style: solid !important; border-right-width: 1px !important; border-bottom: none !important; border-top-style: solid !important; border-top-width: 1px !important; width: auto; vertical-align: middle; ">0</td>
<td style="text-align: left; border-right-style: solid !important; border-right-width: 1px !important; border-bottom: none !important; border-top-style: solid !important; border-top-width: 1px !important; width: auto; vertical-align: middle; ">7</td>
<td style="text-align: left; border-bottom: none !important; border-top-style: solid !important; border-top-width: 1px !important; width: auto; vertical-align: middle; ">1 Define skill and ability. [2 marks]</td>
</tr>
</tbody>
</table>
<table-markdown style="display: none">| 0 | 7 | 1 Define skill and ability. [2 marks] |
| :--- | :--- | :--- |</table-markdown></div> 

Skill
$\qquad$
$\qquad$
Ability $\qquad$
$\qquad$
$\qquad$

| 0 | 7. |
| :--- | :--- | Classify the skill of a tennis serve using each of the following classifications:

- basic/complex
- open/closed
- self-paced/externally paced
- gross/fine.

Justify your choices. [4 marks]
$\qquad$
$\qquad$
$\qquad$
[Turn over]


| 0 | 7. | 3 |
| :--- | :--- | :--- |


| 0 | 7.4 | Describe the relationship between arousal |
| :--- | :--- | :--- | level and performance level in the inverted-U theory. [3 marks]

$\qquad$
$\qquad$


15
[Turn over]


| 0 | 8 | 1 |
| :--- | :--- | :--- |
| 1 |  |  | motivation. [2 marks]

Intrinsic motivation
$\qquad$
$\qquad$
Extrinsic motivation
$\qquad$
$\qquad$
018.2 Evaluate the effectiveness of extrinsic motivation for a beginner in sport. [4 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
[Turn over]


# <div class="inline-tabular"><table id="tabular" data-type="subtable">
<tbody>
<tr style="border-top: none !important; border-bottom: none !important;">
<td style="text-align: left; border-left-style: solid !important; border-left-width: 1px !important; border-right-style: solid !important; border-right-width: 1px !important; border-bottom-style: solid !important; border-bottom-width: 1px !important; border-top: none !important; width: auto; vertical-align: middle; ">0</td>
<td style="text-align: left; border-right-style: solid !important; border-right-width: 1px !important; border-bottom-style: solid !important; border-bottom-width: 1px !important; border-top: none !important; width: auto; vertical-align: middle; ">8</td>
<td style="text-align: left; border-bottom-style: solid !important; border-bottom-width: 1px !important; border-top: none !important; width: auto; vertical-align: middle; ">.3</td>
</tr>
</tbody>
</table>
<table-markdown style="display: none">| 0 | 8 | .3 |
| :--- | :--- | :--- |</table-markdown></div> indirect aggression. 

Use sporting examples in your answer. [4 marks]
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

| 0 | 8 | .4 |
| :--- | :--- | :--- | Identify a sport that would be most suited to an introvert.

Justify your choice. [4 marks]
Sport $\qquad$
Justification
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
[Turn over]
14


| 0 | 9 | 1 State THREE different types of sponsorship |
| :--- | :--- | :--- | a sportsperson may receive. [3 marks]

1

2 $\qquad$

3

| 0 | 9.2 | 'A sportsperson who receives sponsorship |
| :--- | :--- | :--- | will see an improvement in their performance.'

Discuss this statement. [5 marks]
$\qquad$
$\qquad$
$\qquad$

21
[Turn over]


\section*{| 0 | 9 | 3 |
| :--- | :--- | :--- | [3 marks]}

1 $\qquad$
2 $\qquad$
3 $\qquad$

| 0 | 9 | 4 |
| :--- | :--- | :--- |
| Explain TWO positive effects the media |  |  | could have on a sport. [4 marks]

Positive effect 1
$\qquad$
$\qquad$
$\qquad$


## Positive effect 2

## [Turn over]

| 1 | 0.1 |
| :--- | :--- |
| State THREE reasons why it is important to |  | have a balanced diet. [3 marks]

1 $\qquad$
$\qquad$
$\qquad$
2 $\qquad$

3 $\qquad$
10. 0 Explain THREE negative effects that obesity could have on performance in netball OR basketball. [3 marks]

1 $\qquad$
$\qquad$
$\qquad$

2 $\qquad$
$\qquad$
$\qquad$
$\qquad$
3 $\qquad$
$\qquad$
$\qquad$
$\qquad$
[Turn over]


| 1 | 0 | 3 |
| :--- | :--- | :--- | Outline the role of fats in a balanced diet. [1 mark]

$\qquad$
$\qquad$

| 1 | 0 | 4 |
| :--- | :--- | :--- | carbohydrates AND protein in their diet. [4 marks]

Carbohydrates
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## Protein

## [Turn over]



## BLANK PAGE

10.5 Somatotyping is a method of classifying body types.

Complete TABLE 1 to identify the correct somatotype from the description.

Give a sporting example that each somatotype would be most suited to. [4 marks]

TABLE 1

| Description | Somatotype | Sporting <br> example |
| :--- | :--- | :--- |
| A pear-shaped body <br> with wide hips and <br> narrow shoulders |  |  |
| Muscular <br> appearance with <br> wide shoulders and <br> narrow hips |  |  |

[Turn over]

| 1 | 1 |
| :--- | :--- | performance enhancing drugs (PEDs) may have on a sprinter's performance. [6 marks]

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

31
[Turn over]

32


## BLANK PAGE

## [Turn over]

| 1 | 2 |
| :--- | :--- |
| FIGURE 1 shows the participation levels in |  | physical activity of different age groups in England.

## FIGURE 1

Participation 100 levels in 30+ minutes of physical activity per week (\%)


Using FIGURE 1 analyse the reasons for the participation levels amongst the different age groups. [ 9 marks]

## [Turn over]


$\qquad$
$\qquad$
$\qquad$
$\qquad$

|  | Additional page, if required. <br> Write the question numbers in the left-hand margin. |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

$\qquad$


## BLANK PAGE

| For Examiner's Use |  |
| :---: | :---: |
| Question | Mark |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |
| 11 |  |
| 12 |  |
| TOTAL |  |

## Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2020 AQA and its licensors. All rights reserved.

