Please write clearly in	ו block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	I declare this is my own work.

## GCSE PHYSICAL EDUCATION

Paper 2 Socio-cultural influences and well-being in physical activity and sport

Friday 15 May 2020

Afternoon

Time allowed: 1 hour 15 minutes

### Materials

For this paper you may use:

• a calculator.

### Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 78.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.



For Examiner's Use				
Question	Mark			
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
TOTAL				

	Answer <b>all</b> questions.		Do not write outside the box
Only one a	nswer per question is allowed.		
For each qu	estion completely fill in the circle alongside the appropriate answer.		
CORRECT METH	OD WRONG METHODS 🐼 💿 📾 🗹		
If you want	to change your answer you must cross out your original answer as sho	wn. 🔀	
If you wish as shown.	to return to an answer previously crossed out, ring the answer you now	wish to select	
0 1	Which <b>one</b> of these immediately follows 'Input' in the basic informatio model?		
		[1 mark]	
	A Decision making	0	
	B Feedback	0	
	C Output	0	1
0 2	Which <b>one</b> of these is an example of a netball coach giving feedback of results?	as knowledge [1 mark]	
		[1 mark]	
	A "You must keep your passes short and fast."	0	
	<b>B</b> "You need to bend your legs when you land."	0	
	<b>C</b> "You need to shoot from above your head."	0	
	<b>D</b> "You scored three times in the first quarter."	0	1



0 3	Which <b>one</b> of these is an example of manual guidance?	[1 mark]	Do not write outside the box
	<b>A</b> A coach demonstrating where to put the feet during a golf swing	0	
	<b>B</b> A coach finding the faults of a golfer when they swing the club	0	
	${\bf C}$ A coach moving a golfer's feet into the correct position to swing a club	0	
	<b>D</b> A coach showing video footage of a golf swing	0	1
0 4	Which <b>one</b> of these can be defined as 'a convention or unwritten rule in ar	n activity'? <b>[1 mark]</b>	
	A Etiquette	0	
	B Gamesmanship	0	
	<b>C</b> Tactics	0	
	D Teamwork	0	1
0 5	Which <b>one</b> of these is the 'R' in SMART targets of goal setting?	[1 mark]	
	A Realistic	0	
	B Refined	0	
	C Remembered	0	
	D Rewarding	0	1



06	Data is used in sport to improve performance and can be collected in a variety of ways.		outside the box
	Outline the difference between quantitative and qualitative data collection.		
	Use examples in your answer.		
		[4 marks]	
			4



Do not u

0 7.1	Define skill and ability.	[2 marks]
	Skill	
	Ability	
0 7.2	Classify the skill of a tennis serve using each of the following classifications:	
	<ul><li>basic/complex</li><li>open/closed</li></ul>	
	<ul><li>self-paced/externally paced</li><li>gross/fine.</li></ul>	
	Justify your choices.	[4 marks]
	Question 7 continues on the next page	



Turn over ►

Do not write outside the box

07.3	Define arousal. [1 mark]	Do not write outside the box
0 7.4	Describe the relationship between arousal level and performance level in the inverted-U theory. [3 marks]	
		10



08.1	Define intrinsic motivation and extrinsic motivation.	[2 marks]	Do not write outside the box
	Intrinsic motivation		
	Extrinsic motivation		
0 8.2	Evaluate the effectiveness of extrinsic motivation for a beginner in sport.	[4 marks]	
	Question 8 continues on the next page		



Turn over ►

0 8 . 3	Outline the difference between direct and indirect aggression.	Do not write outside the box
	Use sporting examples in your answer.	
	[4 marks]	
0 8.4	Identify a sport that would be most suited to an introvert.	
	Justify your choice.	
	[4 marks]	
	Sport	
	Justification	
		14



09.1	State three different types of sponsorship a sportsperson may receive.		Do not write outside the box
		[3 marks]	
	1		
	2		
	3		
09.2	'A sportsperson who receives sponsorship will see an improvement in their performance.'		
	Discuss this statement.	[E merke]	
		[5 marks]	
	Question 9 continues on the next page		



Turn over ►

09.3	State <b>three</b> different types of media. [3 marks]	Do not write outside the box
	1	
	2 3	
09.4	Explain <b>two</b> positive effects the media could have on a sport. [4 marks] Positive effect 1	
	Positive effect 2	
		15
	IB/M/Jun20/8582/2	

10.1 State three reasons why it is important to have a balanced diet. [3 marks] 1\_\_\_\_\_ 2 3 1 0. 2 Explain three negative effects that obesity could have on performance in netball or basketball. [3 marks] 1\_\_\_\_\_ 2 3 1 0 . 3 Outline the role of fats in a balanced diet. [1 mark] Question 10 continues on the next page



Turn over ►

Do not write outside the

box

10.4	Explain why a games player re	equires carbohydrates <b>and</b> p	rotein in their diet. <b>[4 marks</b>	Do not write outside the box
	Carbohydrates			_
				_
				_
	Protein			_
				_
				-
				_
10.5	Somatotyping is a method of c			
	Complete <b>Table 1</b> to identify the Give a sporting example that e			
		Table 1		
	Description	Somatotype	Sporting example	
	A pear-shaped body with wide hips and narrow shoulders			
	Muscular appearance with wide shoulders and narrow hips			15



		Do not write outside the
1 1	Evaluate the effects that different performance enhancing drugs (PEDs) may have on a sprinter's performance.	box
	a sprinter's performance. [6 marks]	
	Extra space	
		6



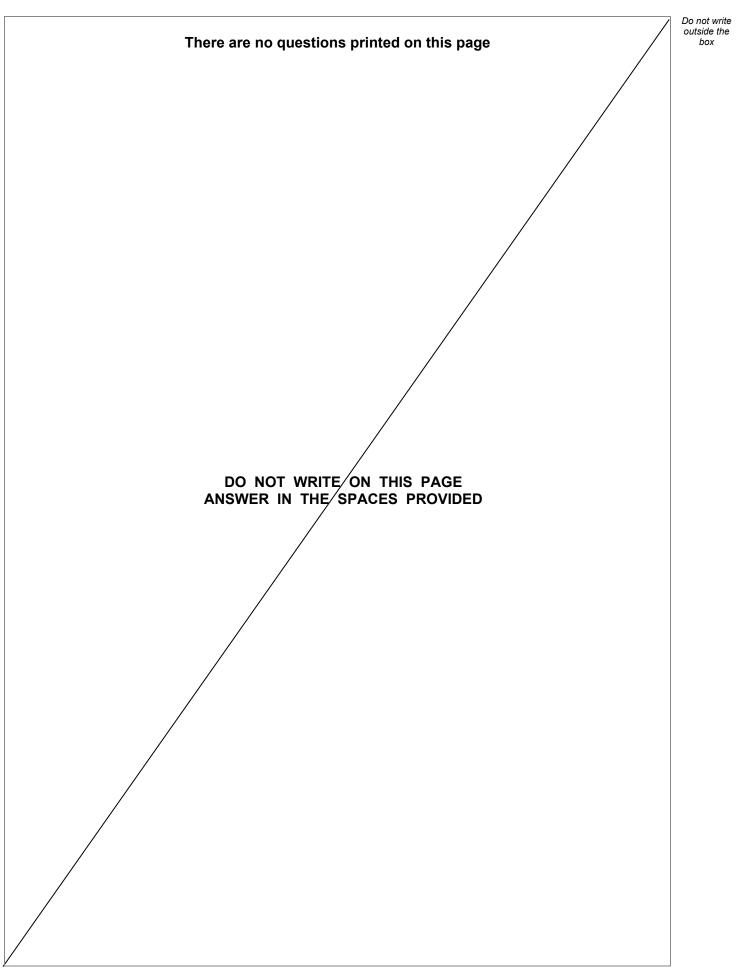
Do not write outside the 1 2 Figure 1 shows the participation levels in physical activity of different age groups in England. Figure 1 100 90 80 70 60 Participation levels in 30+ minutes 50 of physical activity per week (%) 40 30 20 10 0 16–34 35-54 55-74 75+ Age Using Figure 1, analyse the reasons for the participation levels amongst the different age groups. [9 marks]



box

Extra analas	 		







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



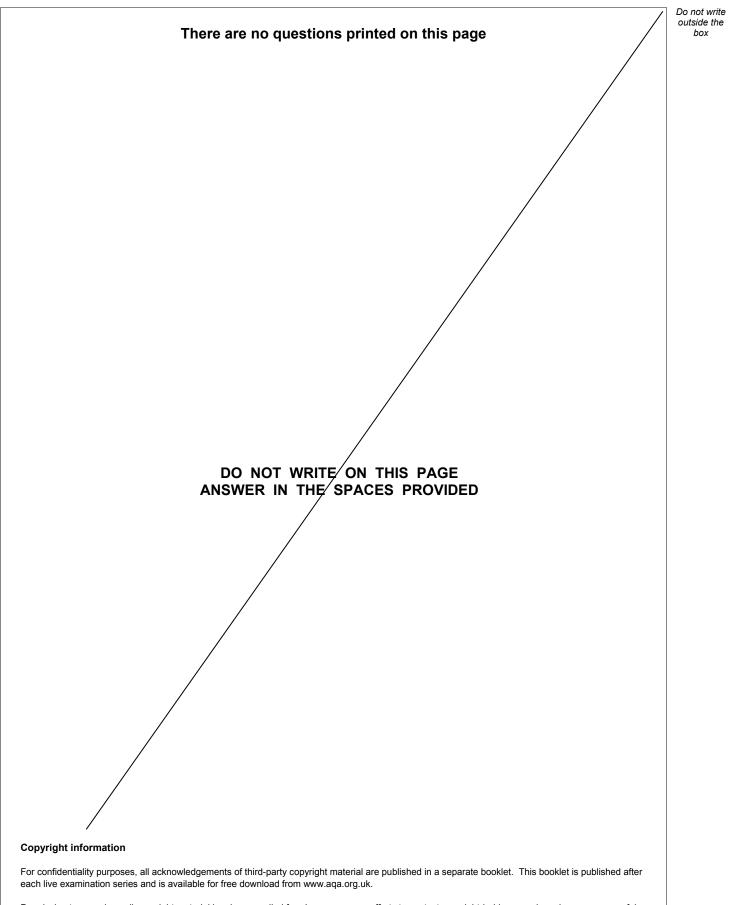
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Question number	Additional page, if required. Write the question numbers in the left-hand margin.



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