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Please write clearly in	block capitals.		
Centre number		Candidate number	
Surname			
Forename(s)			
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# GCSE SOCIOLOGY

Paper 1 The Sociology of Families and Education

Monday 20 May 2019

Afternoon

Time allowed: 1 hour 45 minutes

## Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

## Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 100.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
   use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

For Examiner's Use		
Section	Mark	
А		
В		
TOTAL		



	Sectio	on A: Families
	Answer <b>all</b> que	estions in this section.
	one answer per question is allowed. ach answer completely fill in the circle a	alongside the appropriate answer.
CORREC	T METHOD  WRONG METHODS	$\otimes$ $\odot \Leftrightarrow $
lf you v	want to change your answer you must o	cross out your original answer as shown.
lf you v as sho		crossed out, ring the answer you now wish to select
	ay do your working in the blank space a t use additional sheets for this working.	around each question but this will not be marked.
0 1		
•	What term is commonly used by soci whose children have moved out of the	•
<u> </u>		
	whose children have moved out of the	ne family home? [1 mark]
<u> </u>	whose children have moved out of the <b>A</b> Beanpole family	ne family home? [1 mark]
<u> </u>	<ul><li>whose children have moved out of the</li><li>A Beanpole family</li><li>B Blended family</li></ul>	ine family home? [1 mark]
<u> </u>	<ul> <li>whose children have moved out of the</li> <li>A Beanpole family</li> <li>B Blended family</li> <li>C Empty nest family</li> </ul>	ie family home? [1 mark]
0 2	<ul> <li>whose children have moved out of the</li> <li>A Beanpole family</li> <li>B Blended family</li> <li>C Empty nest family</li> <li>D Extended family</li> </ul>	In mark [1 mark] [1 mark] [2] [3] [3] [4] [5] [5] [5] [5] [5] [6] [6] [6] [6] [6] [6] [6] [6
	<ul> <li>whose children have moved out of the</li> <li>A Beanpole family</li> <li>B Blended family</li> <li>C Empty nest family</li> <li>D Extended family</li> </ul>	le family home? [1 mark] [0] [0] [0]
	<ul> <li>whose children have moved out of the</li> <li>A Beanpole family</li> <li>B Blended family</li> <li>C Empty nest family</li> <li>D Extended family</li> <li>Which sociological perspective focus</li> <li>A Feminist</li> </ul>	In mark [1 mark] [1 mark] [2 mark] Sees on patriarchy and gender relationships? [1 mark]
	<ul> <li>whose children have moved out of the</li> <li>A Beanpole family</li> <li>B Blended family</li> <li>C Empty nest family</li> <li>D Extended family</li> <li>Which sociological perspective focus</li> </ul>	ses on patriarchy and gender relationships?



03	Describe <b>one</b> function of families.	[3 marks]
04	Identify and describe <b>one</b> criticism that Marxists make about families.	[3 marks]

Turn over ►

Do not write outside the box

#### Item A

Using structured interviews, the British Social Attitudes survey conducted research into the domestic division of labour. They used a nationally representative sample of couples in heterosexual relationships. The individuals involved were asked a series of questions about their attitudes and behaviours. The table below shows some of the results:

#### Household tasks undertaken by men and women, 1994–2012

Individual reported as always/usually undertaking task	1994	2002	2012		
	%	%	%		
Does the laundry					
Always/usually man	1	6	6		
Both equally	18	15	20		
Always/usually woman	79	78	70		
Makes small repairs around the house					
Always/usually man	75	71	75		
Both equally	18	17	10		
Always/usually woman	5	7	7		
Cares for sick family members					
Always/usually man	1	3	5		
Both equally	45	36	38		
Always/usually woman	48	48	36		

Source: British Social Attitudes (2013)

**0 5** From Item A, examine **one** strength of the research.

[2 marks]



dentify and explain <b>one</b> factor that may account for the traditional division of domestic abour shown in <b>Item A</b> .	
[4 mark	(S]
Turn over for the next question	



0 7	Identify and explain <b>one</b> disadvantage of using structured interviews to investigate conjugal role relationships.	Do not wri outside th box
	[4 marks]	



	Item B	
Ann Oakley: Conve	entional families	
married couples, vol	ed conventional families as 'nuclear familie luntarily choosing the parenthood of one o n living together as a 'distinct domestic uni	or more children' with
longer the norm. Ho	nat, if judged by statistical data alone, con- owever, she noted that the idea remained sed her analysis on a review of available d	a powerful feature of our
Source: Families in	Britain (1982)	
From <b>Item B</b> , identify you know of her pers	and describe the research method used to	by Oakley, including what
you know of her perop		[4 marks



Turn over 🕨

Do not write outside the box

09	Identify <b>one</b> ethical issue you would need to consider when investigating attitudes towards arranged marriage and explain how you would deal with this issue in your investigation.
	[4 marks]



)	Discuss how far sociologists would agree that families are the main agent of socialisation. [12 marks]









Do not write outside the box Turn over for the next question Turn over ►



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1 1	Discuss how far sociologists would agree that marriage is still important in Britain today. [12 marks]	Do nc outsic b







Do not write outside the box 50 END OF SECTION A



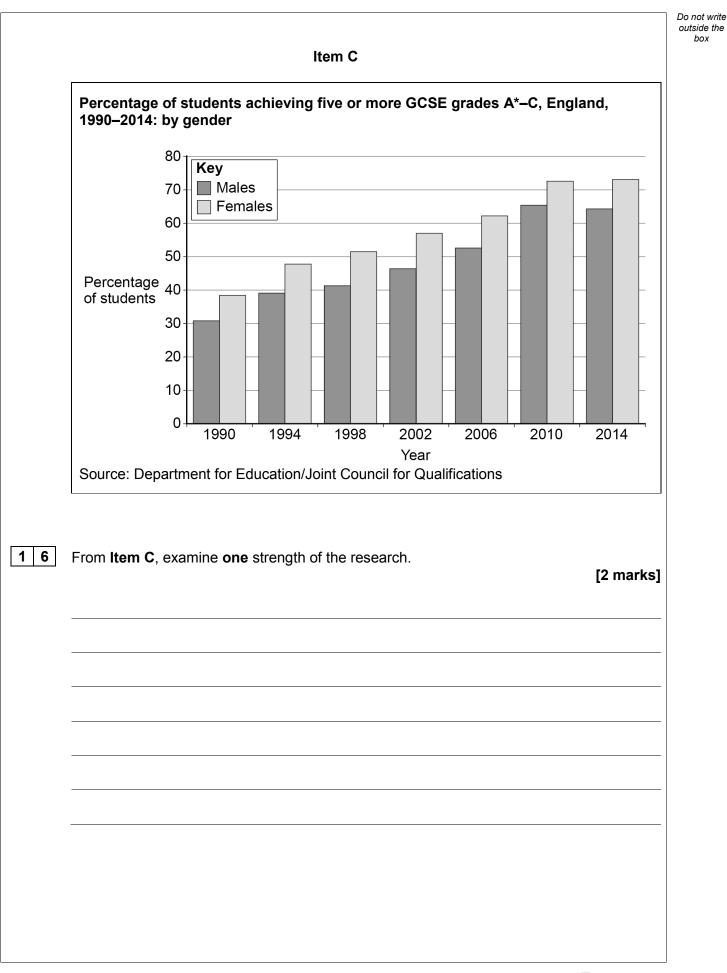
			Do not write outside the box		
		Section B: Education	DOX		
	Answer <b>all</b> questions in this section.				
			_		
12	What term is commonly us students to attend?	ed by sociologists to describe schools that charge fees for			
		[1 mark]			
	A Academy				
	B Comprehensive	$\circ$			
	C Free	$\bigcirc$			
	<b>D</b> Private	$\bigcirc$			
1 3	What term is commonly us the education system and o	ed by sociologists to describe the close relationship between capitalism? [1 mark]			
	A Correspondence princip				
	B De-schooling	$\bigcirc$			
	<b>C</b> Mainstream education	0			
	D Meritocracy	0			
	Turn over for the next question				



Turn over ►

		Do not wri outside th
1 4	Describe one in-school factor that may influence the educational achievement of	box
	working class students.	
	[3 marks]	
1 5	Identify and describe <b>one</b> way in which an ethnocentric curriculum might disadvantage	
	certain groups of students. [3 marks]	
	[0 mark3]	
	[0 munoj	
	[0 murks]	
	[0 murks]	
	[0 munoj	
	[0 murks]	







		Do not write outside the box
1 7	Identify and explain <b>one</b> out-of-school factor which might account for the differences in educational achievement shown in <b>Item C</b> .	
	[4 mark	s]

		Do not write
1 8	Identify and explain one disadvantage of using non-participant observation to investigate	outside the box
	student behaviour.	
	[4 marks]	
	Turn over for the next question	
		J
	Turn over ►	•



Item D	
The marketization of schools	
Between 1991 and 1994, Stephen Ball, Richard Bowe and Sharon Gerwirtz study of 15 schools in three neighbouring local education authorities. They schools, attended meetings, examined documents and interviewed a sampl teachers.	visited the
The study examined how competition between schools influenced school per Ball, Bowe and Gerwirtz found that the publication of league tables led school on the introduction of various measures to improve their ranking in these tables	ols to focus
Source: Educational Reform and its Consequences (1994)	
From <b>Item D</b> , identify and describe <b>one</b> impact of the marketization of schoo what you know of Ball, Bowe and Gerwirtz's perspective on education.	[4 marks



20	Identify and explain <b>one</b> possible disadvantage of mixed ability teaching.	[4 marks]	Do not write outside the box
	Turn over for the next question		
		Turn over ►	



2 1	Discuss how far sociologists would agree that a student's social class is the main factor	
	affecting their educational achievement. [12 marks]	













Discuss how far sociologists would agree that the education system prepare capitalist society.	
	[12 marks]
	_



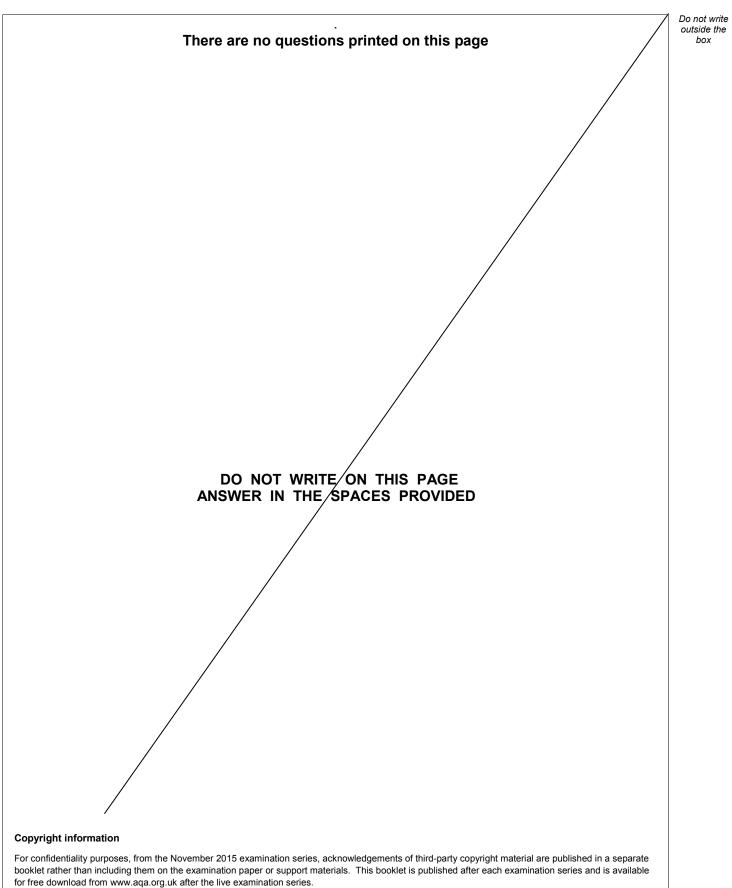






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	50
END OF QUESTIONS	





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